

Change Order #10

Fort Lauderdale High**Scope:** *Phased Replacement***Project Number:***P.000687 (f.k.a. 0951-27-01)***Project Budget Summary**

Original:	\$21,456,650
Current Approved:	\$23,071,389
Current Request:	\$ 89,652
Proposed New:	\$23,161,041

Change Order Summary

Current Request:	\$ 89,652
Schedule Change:	0 Days

Change Order Analysis

Consultant Error	.76%
Consultant Omission	6.75%
Owner Directed	3.22%
Discovered Condition	1.34%
Tax savings and DOP	20.66%

Construction Schedule Summary

Planned Start: November 15, 2011
 Actual Start: November 15, 2011
 Planned Completion: April 6, 2013
 Anticipated Completion: September 18, 2015

Project Overview:

This project consists of the phased replacement of numerous buildings on campus including the Administrative wing and the remodeling of Building 8 (Science wing).

Financial Overview:

ORIGINAL BASE CONTRACT:	\$15,998,000
PREVIOUSLY APPROVED CO'S:	\$ (1,463,514)
CURRENT CO REQUEST:	\$ 89,652/0 Days
PENDING CO'S:	\$ 28,502
FORECASTED COST TO COMPLETE:	\$ 14,652,640

Status of Work:

Building 8 (Science wing) is substantially complete. Abatement activities for Building 2 are complete. Demolition of Building 2 is underway. Construction of new courtyard and walkway canopies is ongoing.

Key Issues:

This item is comprised of seven change order items, four related to mechanical and electrical omissions, and the other three related to a significant construction phasing plan change to the two-way communication system, due to delays caused by increased science curriculum requirements for Building 8; the addition of rain gutters/diverters to better protect the students from rainwater runoff, and a remobilization fee for the contractor to install paving out of sequence due to a change in the FPL service feeding the new teacher parking lot.

Action Plan:

Design Oversight: Better design quality control would minimize consultant errors and omissions. Constructability reviews and additional collaborative reviews by the Building Department are now required.

1. Phasing plan developed at project conception needs to be revisited prior to bid for adjustments. Changes in student population trends and signs of potential increased student enrollment that may impact phasing plan needs to be considered.