

## EXECUTIVE SUMMARY

Below is an executive summary of the Agreement between The School Board of Broward County, Florida and Innovations for Learning, Inc.

Program	Innovations for Learning
Status	Request approval of the agreement between The School Board of Broward County, Florida and Innovations for Learning, Inc.
Funds Requested	The financial impact to the District is \$320,000.00. The funding source is Title 1.
Financial Impact	The cost for Innovations for Learning (IFL) is \$320,000.00 (\$24,615.00 per school). This includes District software licensing for all Kindergarten and First grade classrooms (approximately 123 classrooms within the 13 participating Title 1 schools), IFL project management support to expand and grow the TutorMate online mentoring program in Title 1 Schools and two full-time IFL Teacher Ambassadors for site-based school-based professional development and coaching.
Schools Included	IFL is being implemented in 13 Title 1 elementary schools, 123 Kindergarten and First grade classrooms, in the following schools in 2015-16: Bennett, Broward Estates, Dillard, Larkdale, North Side, Oriole, Rock Island, Royal Palm, North Fork, Sunland Park, Walker and Westwood Heights and Endeavour Primary.
Managing Department/School	Innovations for Learning is managed collaboratively through the Office of Academics by the Innovative Learning & Arts Department and Early Learning School Readiness Department.
Source of Additional Information	Daniel Gohl, Chief Academic Officer Brian Kingsley, Executive Director, Instruction & Interventions Daryl Diamond, Director, Innovative Learning & Arts Lori Canning, Director, Early Learning School Readiness Lynne Oakvik, Curriculum Supervisor, Innovative Learning & Arts
Program Description	Through teacher-directed small group instruction, and independent learning activities teachers facilitate a student-centered, blended learning model (face-to-face and online learning activities) designed to support literacy through phonics, sight words, guided reading, fluency and reading comprehension skills. IFL is aligned with the District's K-12 reading plan, state adopted instructional resources, and the Florida Language Arts standards for reading, writing, listening, speaking, language and foundational reading skills. The IFL blended learning model for literacy instruction includes a rotational model, where teachers work with small groups of students while remaining students work independently in literacy centers using mobile technology (iPads) and age appropriate print and digital literacy resources. The TutorMate program pairs corporate and

	<p>community volunteer mentors and selected first students remotely online for 30 minutes per week throughout the entire school year to support and encourage improved reading achievement. Through the TutorMate online program, students and their online mentors share a computer screen and read appropriately leveled stories and engage in literacy activities that encourage fluency, comprehension, phonics and spelling. In the 2015-16 school year, the District and IFL will expand the TutorMate online program to include a broader base of District approved mentors in an effort to expand the program to additional First grade students in Title 1 schools.</p>
Evaluation Plan	<p>Successful implementation of this blended learning early childhood program assists in achieving the instructional technology professional development goals of the Innovative Learning &amp; Arts Department. The Early Learning School Readiness and Innovative Learning and Arts Departments will evaluate the impact on student achievement and improvement of teacher practice with instructional technology through qualitative and quantitative data provided through the online management system for Innovations for Learning and school data.</p>
Research Methodology	<p>A body of research finds that students who do not master the art of reading by the end of first grade can be severely impacted, across all content areas, throughout their academic careers. Early intervention that is personalized to the student's needs is critical in increasing the number of students who enter our 2nd grade classrooms assessed at "on or above grade level," proficient readers. As a large urban district, a significant portion of our Kindergarten and First grade students often lack important reading and literacy readiness skills that build a solid foundation for proficient reading. Through a collaborative partnership with the non-profit corporation, Innovations for Learning, our district is taking a targeted approach to closing the achievement gap with our youngest students through a blended learning approach that incorporates the use of print, mobile technology (iPads) and online mentoring. Through the integration of technology and instructional strategies that include the continuous progress monitoring through an online learning management system, this innovative program helps teachers to more easily personalize and differentiate instruction that leads to increased student outcomes.</p>