

Executive Summary

The *Collaborative Transformation: Establishing Excellence in Elementary Preparation* (CTE3P) grant is a strengthened, replicable, sustainable teacher preparation program that equips novice teachers with individualized instructional competency profiles, showing strengths and growth areas that will lead them to sustained, supported self-improvement and prepare them for advanced study. **The project will provide better-prepared novice teachers to employing districts.**

The CTE3P grant is a three-year Florida Department of Education grant awarded to Florida Atlantic University on December 9, 2014 to redesign their undergraduate elementary teacher preparation program. The redesign is intended to improve (1) pre-service teacher training in the core subject areas of mathematics, science, social studies and English language arts/reading and (2) practical clinical experiences to better prepare teacher candidates for K-5 classroom success with specific goals that will:

- Improve teacher candidate content knowledge of the increasingly rigorous requirements for K-5 students and prepare candidates for graduate coursework;
- Identify and train district effective and highly effective teachers to serve as cooperating teachers in accordance with FL Statutes 1012. Et. Seq.;
- Use districts' Marzano Teacher Evaluation Model to document teacher candidates' instructional effectiveness after extensive professional learning for all participants (district teachers included);
- Develop data-driven performance feedback systems to provide continuous program improvement.

This subcontract Agreement is between Florida Atlantic University and The School Board of Broward County, Florida. The Agreement will be effective on the date that the subcontract has been executed by both parties. Broward County's portion of the award will be used to hire a full-time grant facilitator who will coordinate all activities outlined in the Scope of Work. The grant facilitator position will be advertised upon approval of this Agreement. The grant facilitator will also serve as a District resource by identifying high performing FAU teacher candidates participating in the grant activities. The grant facilitator will collaborate with the District's Instructional Staffing Department to offer early contracts to develop a pool of quality candidates for vacant elementary education positions.