

EXECUTIVE SUMMARY

Grant 03/17/15 – A

Grant Program	College for Every Student Closing the Gap Awards
Status	New – Competitive
Funds Requested	\$75,000 over 3 years (requested)
Financial Impact Statement	The potential positive financial impact is \$75,000 over 3 years. The source of funds is from College for Every Student Closing the Gap Awards Program. There is no additional financial impact to the District.
Schools Included	Miramar High School
Managing Department/School	Miramar High School
Source of Additional Information	1. Pamela Carroll, Assistant Principal - Miramar High 754-323-1372 2. Stephanie Pollard, Director – Grants Administration 754-321-2263
Project Description	College for Every Student (CFES) helps low-income students become college and career ready. Students supported by CFES, known as CFES Scholars, receive training in raised aspirations, adaptability, grit, resilience, and leadership. CFES professionals will visit the school 8-10 times annually to implement mentoring, leadership development, college knowledge, and other programming. They will also meet with the school’s team to provide ongoing support. CFES covers Miramar High team’s participation in a planning and training workshop in Essex, New York; a national CFES conference in Burlington, Vermont; and on-site professional development. The grant also covers other resources such as over 300 online curricular materials, access to 200 partner colleges/universities (including college application fee waivers), and communications support.
Evaluation Plan	If Miramar High were chosen as a College for Every Student Closing the Gap Award winner, the community as a whole would become more knowledgeable about post-secondary opportunities for students and how they can contribute to students’ success. Miramar High’s vision is for all of its students to graduate college and career ready.
Research Methodology	Miramar High has been actively pursuing college and career readiness goals for numerous years and has made great strides, but the additional resources, training, guidance, support, and marketing offered by this grant would make the school’s vision a reality sooner rather than later.
Alignment with Strategic Plan	All activities in this grant are aligned to District Goal 1: High-Quality Instruction as the program promotes college and 21 st century workforce readiness for students.

EXECUTIVE SUMMARY

Grant 03/17/15 – B

Grant Program	Dairy Council of Florida
Status	New
Funds	\$2,500 (awarded)
Financial Impact Statement	The positive financial impact is \$2,500. The source of funds is from the Dairy Council of Florida. There is no additional financial impact to the District.
Schools Included	Nova Dwight D. Eisenhower Elementary School
Managing Department/School	Nova Dwight D. Eisenhower Elementary School
Source of Additional Information	<ol style="list-style-type: none"> 1. Wanda Cooper –Teacher – Nova Dwight D. Eisenhower Elementary 754-323-6650 2. Stephanie Pollard, Director – Grants Administration 754-321-2263
Project Description	<p>With this grant from the Dairy Council of Florida, Nova Dwight D. Eisenhower Elementary school will improve the general health and nutrition of children and staff through the implementation of the “Snack Smarter at School” and “Ramp Up for Recess” projects. In the Snack Smarter at School project, second grade classes will develop and test healthy recipes by having access to nutritious ingredients, cooking utensils, and food preparation equipment such as frozen yogurt makers, a blender, and a bread machine. The ingredients and equipment will be stored on a “culinary” cart which will be moved from class to class. At the end of the project, all of the healthy recipes will be collected into a cookbook and there will be a student-led cook-off.</p> <p>In the “Ramp Up for Recess” project, two sheds will be built next to the school’s playground and recess area. The school’s physical activity equipment such as balls, soccer equipment, pedometers, and jump ropes are currently housed in the physical education shed that is not close to the area where the children have their recess. As a result, the children miss out on having access to games and equipment that encourage physical activity during their playtime. Moving the equipment and games to the two new sheds closer to where the children have their recess will allow access to the tools they need to be more physically active during their playtime.</p>
Evaluation Plan	Teachers will monitor the use and impact of the mobile food cart and access to physical activity equipment. Students will track the amount of steps they take during recess and will log the new types of foods that they are testing.
Research Methodology	Student learning is strengthened through the hands-on application of concepts learned in the classroom setting. Having access to the culinary cart will allow the students the opportunity to engage in active learning through the experimentation of new healthy recipes and cooking techniques. Having access to games and equipment increases the likelihood of children engaging in physical activity. Physical activity and access to healthy foods have both been shown to increase health and general well-being in children.
Alignment to Strategic Goals	This grant is aligned to the District’s Strategic Plan under Goal 1: High-Quality Instruction as students build healthy living life skills through classroom and project-based learning.

EXECUTIVE SUMMARY

Grant 03/17/15 – C

Grant Program	Exxon/Mobil Educational Alliance Program – Broadview Elementary
Status	New
Funds	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is from Evergaldes Petroleum, LLC. There is no additional financial impact to the District.
Schools Included	Broadview Elementary School
Managing Department/School	Broadview Elementary School
Source of Additional Information	1. Donald Lee, Principal – Broadview Elementary 754-322-5500 2. Stephanie Pollard, Director – Grants Administration 754-321-2263
Project Description	Under the Exxon Mobil Educational Alliance Program, Evergaldes Petroleum, LLC reached out to schools in the community and chose Broadview Elementary to receive this donation of \$500. Award recipients are requested to display the Educational Alliance poster in a visible area at the school to demonstrate community awareness. The funds can be used on expenses of the school’s choosing.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment to Strategic Goals	This grant is aligned to the District’s Strategic Plan under Goal 2: Continuous Improvement.

Grant 03/17/15 – D

Grant Program	Exxon/Mobil Educational Alliance Program – Pembroke Lakes Elementary
Status	New
Funds	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is from Evergaldes Petroleum, LLC. There is no additional financial impact to the District.
Schools Included	Pembroke Lakes Elementary School
Managing Department/School	Pembroke Lakes Elementary School
Source of Additional Information	1. Sandra Shipman, Principal – Pembroke Lakes Elementary 754-323-6950 2. Stephanie Pollard, Director – Grants Administration 754-321-2263
Project Description	Under the Exxon Mobil Educational Alliance Program, Evergaldes Petroleum, LLC reached out to schools in the community and chose Pembroke Lakes Elementary to receive this donation of \$500. Award recipients are requested to display the Educational Alliance poster in a visible area at the school to demonstrate community awareness. The funds can be used on expenses of the school’s choosing.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment to Strategic Goals	This grant is aligned to the District’s Strategic Plan under Goal 2: Continuous Improvement.

EXECUTIVE SUMMARY

Grant 03/17/15 – E

Grant Program	Exxon/Mobil Educational Alliance Program – Peters Elementary
Status	New
Funds	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is from Evergaldes Petroleum, LLC. There is no additional financial impact to the District.
Schools Included	Peters Elementary School
Managing Department/School	Peters Elementary School
Source of Additional Information	1. Kathy Sedlack, Principal – Peters Elementary 754-323-7900 2. Stephanie Pollard, Director – Grants Administration 754-321-2263
Project Description	Under the Exxon Mobil Educational Alliance Program, Evergaldes Petroleum, LLC reached out to schools in the community and chose Peters Elementary to receive this donation of \$500. Award recipients are requested to display the Educational Alliance poster in a visible area at the school to demonstrate community awareness. The funds can be used on expenses of the school’s choosing.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment to Strategic Goals	This grant is aligned to the District’s Strategic Plan under Goal 2: Continuous Improvement.

Grant 03/17/15 – F

Grant Program	Exxon/Mobil Educational Alliance Program – Quiet Waters Elementary
Status	New
Funds	\$1000 (awarded)
Financial Impact Statement	The positive financial impact is \$1000. The source of funds is from Everglades Petroleum, LLC. There is no additional financial impact to the District.
Schools Included	Quiet Waters Elementary School
Managing Department/School	Quiet Waters Elementary School
Source of Additional Information	1. Lori McConaughy, Principal – Quiet Waters Elementary 754-322-8100 2. Stephanie Pollard, Director – Grants Administration 754-321-2263
Project Description	Under the Exxon Mobil Educational Alliance Program, Everglades Petroleum, LLC reached out to schools in the community and chose Quiet Waters Elementary to receive this donation of \$1000. Award recipients are requested to display the Educational Alliance poster in a visible area at the school to demonstrate community awareness. The funds can be used on expenses of the school’s choosing.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment to Strategic Goals	This grant is aligned to the District’s Strategic Plan under Goal 2: Continuous Improvement.

EXECUTIVE SUMMARY

Grant 03/17/15 – G

Grant Program	Florida Department of Agriculture – Fresh Fruit and Vegetable Program 2015-2016
Status	New – Formula
Funds	\$600,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$600,000. The source of funds is from the Florida Department of Agriculture and Consumer Services. There is no additional financial impact to the District.
Schools Included	Elementary Schools: Annabel C. Perry, Bennett, Charles R. Drew, Cresthaven, James S. Hunt, Lauderhill Paul Turner, North Side Elementary, Morrow, Pembroke Pines, Plantation, Pompano Beach, Sanders Park, Tedder, and Thurgood Marshall.
Managing Department/School	The Food and Nutrition Services Department will manage the grant activities and funds.
Source of Additional Information	<ol style="list-style-type: none"> 1. Mary Mulder, Director – Food and Nutrition Services 754-321-0215 2. Lorri Spence, Area Supervisor – Food and Nutrition Services 754-321-0218 3. Stephanie Pollard, Director – Grants Administration 754-321-2263
Project Description	The United States Department of Agriculture (USDA) Fresh Fruit and Vegetable Program is designed to introduce students in financially needy areas to a variety of fresh fruits and vegetables while providing nutrition education in the classroom. The Food and Nutrition Services Department supplies packaged fresh fruit and vegetables for classroom distribution. School administrators are responsible for distribution, nutrition education in the classroom at each grade level, and to the school community as a whole.
Evaluation Plan	The individual Food and Nutrition Services site is required to maintain documentation of the production and service amount of each item. The schools are required to also maintain a notebook documenting all nutrition education activities. The Food and Nutrition Services Area Supervisor reviews the documentation periodically. Fresh Fruit and Vegetable Program documentation is reviewed when the USDA Review occurs.
Research Methodology	The Fresh Fruit and Vegetable Program guides students through an exciting hands-on opportunity allowing them to touch, smell, and taste various fresh fruits and vegetables they may not otherwise experience. This program will support nutrition education for the establishment of healthy living lifestyles.
Alignment to Strategic Goals	This project is consistent with District Goal 2: Continuous Improvement as the Fresh Fruit and Vegetable Program introduces and expands student opportunity to experience and learn the importance of including fresh fruits and vegetables in their diet.

EXECUTIVE SUMMARY

Grant 03/17/15 – H

Grant Program	Rathmann Challenge
Status	New
Funds	\$100,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$100,000. The source of funds is from the Rathmann Challenge. There is no additional financial impact to the District.
Schools Included	District-Wide
Managing Department/School	District-Wide
Source of Additional Information	<ol style="list-style-type: none"> 1. Carole Mitchell, Homeless Education District Liaison– 754-321-1550 Student Services 2. Stephanie Pollard, Director – Grants Administration 754-321-2263
Project Description	<p>The Rathmann Challenge is a funding opportunity for the scale-up of innovative education programs. The first \$100,000 of the grant is awarded for past outstanding work and includes an exclusive opportunity to apply for an additional \$200,000 grant. The District is seeking support for the Student Service’s Homeless Education Resource Assistance Team (HEART) program which works to remove systemic barriers that might prevent students from enrolling, attending, and succeeding in school. The HEART program identifies and supports school-aged children who lack a fixed, regular or adequate night time residence due to their family’s loss of housing, income, or similar situation causing them to reside in ‘transitional living’ situations. Participating students and their families receive school supplies and aftercare services that include tutoring and extracurricular activities. Graduating seniors receive assistance in paying for college testing and receive a “Verification of Homelessness Student Status” letter which provides important information during the college application process.</p> <p>The District seeks support to continue implementing the HEART program with the first \$100,000 grant. If invited to apply for the “Even Bigger Idea” \$200,000 grant, funds will be used to expand the scope of the program by increasing the number of students and families and the services provided. In addition to expanding the HEART program into new areas within the County, the program will include the establishment of a “Helping HEARTS” community store for families in transition. Through the community store, families will be able to access school supplies, clothing, personal hygiene items, and non-perishable foods.</p>
Evaluation Plan	Program staff will monitor the short-term benefits of meeting the basic needs of families in transition through the provision of supplies and access to afterschool care and tutoring support. Program staff will refer project participants to other community service providers for support to meet long-term needs such as housing, employment, and health services. Key progress indicators will be identified and tracked, attendance rates of homeless students will be monitored, and participants will be engaged in a customer satisfaction survey.
Research Methodology	Families experiencing homelessness are oftentimes economically disadvantaged for an array of reasons and experience considerable stress. Without assistance, many of their basic needs go unmet which often create barriers for parents sending their children to school.
Alignment to Strategic Goals	This grant is aligned with District Goal 1: High-Quality Instruction as teachers and administrators work together to increase student engagement and retention.

EXECUTIVE SUMMARY

Grant 03/17/15 – I

Grant Program	The OCHO Project: Read for a Need
Status	New
Funds	\$1,000 (awarded)
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is from the Opportunities for Children to Help Others (OCHO) Project: Read for a Need. There is no additional financial impact to the District.
Schools Included	Lake Forest Elementary School
Managing Department/School	Lake Forest Elementary School
Source of Additional Information	<ol style="list-style-type: none"> 1. Karen Page, Second Grade Teacher – Lake Forest Elementary 754-323-6350 2. Stephanie Pollard, Director – Grants Administration 754-321-2263
Project Description	<p>The OCHO Project is a character building and literary based service-learning program that is dedicated to exposing children to the joys of reading while teaching them that, through reading, they can help others less fortunate than themselves. The prime objective of the program is to have students read, not only to expand their own knowledge, but also to help “earn” books for their fellow students who have few or no books of their own. Students will “serve” and “learn” while building character values.</p> <p>Through the OCHO Project, students read eight books, earn eight OCHO points through academic reading activities, collect “Small Change for a Big Change”, and use donated books to create a book fair for kids who have few or no books of their own.</p>
Evaluation Plan	The goal of the program is to expose children to local and global issues related to literacy, encourage them to voice their concern, and then seek a solution that they are capable of doing that will bring about change. The program has measurable results in the number of books that students read and in the number of books obtained for the book fair.
Research Methodology	Studies show that student learning is improved when classroom instruction is combined with student-led action projects.
Alignment to Strategic Goals	This grant is aligned with School District Goal 1: High-Quality Instruction as students are able to apply knowledge in real world settings by learning both inside and outside of the classroom.

EXECUTIVE SUMMARY

Grant 03/17/15 – J

Grant Program	Tree Fund Arboriculture Education Grant Program
Status	New – Competitive
Funds Requested	\$4,985 (requested)
Financial Impact Statement	The positive financial impact is \$4,985. The source of funds is from the Tree Fund Arboriculture Education Grant Program. This application was prepared in collaboration with the Broward Education Foundation. There is no additional financial impact to the District.
Schools Included	South Plantation High School
Managing Department/School	South Plantation High School
Source of Additional Information	1. Gustavo Junco, Ariscience Teacher - South Plantation High 754-323-1950 2. Stephanie Pollard, Director – Grants Administration 754-321-2263
Project Description	South Plantation High established a Wetland Engineering Planning Project committee (WEPP), which will implement a functioning wetland on campus to serve both as a teaching tool for students and faculty, and a fully functioning storm water management feature to adequately retain and filter excess storm water. The project will showcase native flora that adequately reproduce the native species found throughout the Everglades. Funding for this project will partially cover the cost of purchasing native trees, shrubs, and grasses needed to recreate a biodiverse wetland such as the Everglades. The project's environmental goals include: 1) Instilling a life-long sense of environmental stewardship in the students, 2) Helping to shape the environmental leaders of tomorrow, 3) Reducing the school's carbon footprint by curbing energy usage and unnecessary waste, and 4) Developing informed students prepared for the environmental work force or higher education pursuits in environmental studies.
Evaluation Plan	Upon completion of the project, a functioning wetland will be installed on a Broward County School campus. The wetlands will serve as a teaching tool for both students and faculty. The project will serve as an active teaching tool and classroom for the environmental science students and horticulture students at South Plantation High – nearly 650 students. Furthermore, the magnet program faculty will be trained in wetland function and purpose – 12 teachers. Finally, the wetland will serve as an additional pre-treatment site for storm water runoff from the campus athletic complex and stadium. The constructed wetland will serve as a natural filter for water, reservoir for flood water, and habitat for native flora and fauna.
Research Methodology	Everglades Restoration is the second theme of the South Plantation High's Magnet Program; however, one cannot find any wetland habitat currently on campus. The WEPP Committee is a unique opportunity in which student leaders will be given the chance to finally implement a critical missing piece of the school's campus. Students decided this change had to be made in order to have a key landscaping feature that reinforced the program's commitment not only to the environment but also the Everglades.
Alignment with Strategic Plan	All activities in this grant are aligned to District Goal 1: High-Quality Instruction as the program encourages teachers to integrate classroom instruction in multiple disciplines with practical experience as well as increasing students' college and career preparedness.

EXECUTIVE SUMMARY

Grant 03/17/15 – K

Grant Program	Whole Kids Foundation
Status	New
Funds	\$2,000 (awarded)
Financial Impact Statement	The positive financial impact is \$2,000. The source of funds is from the Whole Kids Foundation. There is no additional financial impact to the District.
Schools Included	New River Middle School
Managing Department/School	New River Middle School
Source of Additional Information	1. Kristin Marchese –Teacher – New River Middle School 754-323-3626 2. Stephanie Pollard, Director – Grants Administration 754-321-2263
Project Description	With this grant, students at New River Middle will improve and maintain a small garden. This project will help engage children with fresh fruits and vegetables.
Evaluation Plan	N/A
Research Methodology	Gardening offers hands-on, experiential learning opportunities in a wide array of disciplines, including the natural and social sciences, math, language arts (e.g., through garden journaling), visual arts (e.g., through garden design and decoration), and nutrition.
Alignment to Strategic Goals	This grant is aligned to the District’s Strategic Plan under Goal 1: High-Quality Instruction as students build their life and job readiness skills through classroom and project-based learning.