

EXECUTIVE SUMMARY

Below is an Executive Summary of Target Grant Funding of Broward First Grade Leveled Literacy Intervention Initiative

Grant Program	Target																											
Status	Awarded as a one-time gift based on a competitive grant application process																											
Funds Requested	\$95,000.00																											
Financial Impact Statement	The positive financial impact is \$95,000.00. The source of funds is Target. There is no additional financial impact to the school district.																											
Schools included	<div>The project will serve 27 elementary schools in the district.</div> <table><tr><td>Colbert</td><td>Griffin</td><td>Ramblewood</td></tr><tr><td>Collins</td><td>Hollywood Park</td><td>Sea Castle</td></tr><tr><td>Country Isles</td><td>Lake Forest</td><td>Tamarac</td></tr><tr><td>Cypress</td><td>North Side</td><td>Tedder</td></tr><tr><td>Deerfield Beach</td><td>Oakridge</td><td>Tropical</td></tr><tr><td>Driftwood</td><td>Orange Brook</td><td>Watkins</td></tr><tr><td>Eagle Point</td><td>Parkside</td><td>West Hollywood</td></tr><tr><td>Fairway</td><td>Pembroke Pines</td><td>Westchester</td></tr><tr><td>Floranada</td><td>Plantation Park</td><td>Westwood Heights</td></tr></table> <div>The Office of Academics selected the schools based on need as evidenced by student data and the commitment of school-based leadership and participating teachers to implement the initiative with fidelity.</div>	Colbert	Griffin	Ramblewood	Collins	Hollywood Park	Sea Castle	Country Isles	Lake Forest	Tamarac	Cypress	North Side	Tedder	Deerfield Beach	Oakridge	Tropical	Driftwood	Orange Brook	Watkins	Eagle Point	Parkside	West Hollywood	Fairway	Pembroke Pines	Westchester	Floranada	Plantation Park	Westwood Heights
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Managing Department/School	Literacy Department																											
Source of Additional Information	<div>Ms. Mildred Grimaldo, Director754-321-1866</div> <div>Dr. Teri Acquavita, Literacy Curriculum Supervisor754-321-1854</div>																											
Project Description	The project will supplement core literacy instruction implemented to first grade students in need of intensive intervention instruction, to improve first grade academic achievement. School-based first grade teachers will implement the intervention instruction within their daily classroom instructional practice. The project will provide for the implementation of teacher and literacy coach professional development, support services from instructional specialists and curriculum supervisors in the Literacy Department, supplemental intervention instructional resources, and formative assessment measures to provide for personalized, differentiated learning opportunities of first grade students. All instructional resources will remain in the implementing schools to sustain implementation beyond this initial project, which will not require any additional funding for human resources. All components of the project align with district, state, and federal standards.																											
Evaluation Plan	Data from running record formative assessments will be collected, disaggregated, and analyzed to establish the success of predetermined objectives and will be indicative of the program’s effectiveness.																											
Research Methodology	All supplemental activities are research-proven at the national, state, and local levels and are aligned to the District Strategic Plan, with a focus on Proficiency by Third Grade. Running record formative assessment data will provide the pre- and post-educational assessment of students and program implementation.																											
Alignment with Strategic Plan	All activities in this grant are aligned to High Quality Instruction, Continuous Improvement, and Effective Communication.																											