



## Major Accomplishments: 2013-2014

Strategic Plan Goal*	Item	Brief Description
HQI.1	Student Success Opportunity Schools (SSOS) Initiative: Consolidated schools/leveraged resources/implemented new programs & services via the implementation of the community driven SSOS initiative.	Launched in the 2012-13 school year and continued in 2013-14, SSOS initiative reviews and redesigns educational opportunities within a community inclusive process for students, families, and communities. Last year, 5 schools were included in the initiative. This year, 14 schools are part of the SSOS initiative. As a result of the initiatives, in 2014-2015, the district will open its first set of K-8 schools in Coral Springs, North Lauderdale and Miramar.
HQI.2	Community Partnership: Eliminating Schoolhouse to Jailhouse/PROMISE initiative	Community stakeholders signed a collaborative agreement outlining a more compassionate and developmentally appropriate response to youth offenders and giving them the opportunity to learn effective pro-social skills through school and community-based interventions when they commit certain minor non-violent acts. The PROMISE program was designed as an alternative to juvenile arrests. It addresses the unique needs of students who have committed any of 12 identified non-violent misdemeanors that would normally lead to entry into the juvenile justice system. 653 students have been assigned to PROMISE since August 2013, with only 28 of those assignments as repeat offenders.
HQI.3	Educational Programs: Digital 5: Personalized Learning Initiative	BCPS implemented the first stage of personalized learning through 27 schools in 147 classrooms of fifth graders; supported by laptop computers and a robust learning management system. This personalized learning initiative in fifth grade impacts over 3,200 students by providing them with laptops to use at home and school and

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		allows for collaboration between teachers and students.
HQI.4	Digital Developmental Language Arts ESOL-Reading Initiative (Digital DLA)	Expand the Digital Developmental Language Arts ESOL-Reading Initiative (Digital DLA). The goal of the Digital DLA (Developmental Language Arts) project is to enable ELLs to control their pace, place and path of instruction by using digital devices and digital curriculum content for communication, collaboration, research, knowledge acquisition, and presentation of learning through assessments. Purchased additional hardware and supplemental materials/software to assist and support language proficiency and academic achievement. Two instructional facilitators are made available to support implementing Digital DLA at schools with high population of ELLs ... coaching and modeling effective lessons, and intervention support in the four domains (listening, speaking, reading, and writing).
HQI.5	District Partnership: Code.org partnership	In November 2013, the SBBC launched a four-year agreement with Code.org, a national non-profit organization dedicated to expanding computer science programs in schools. Selected high and middle school teachers will participate in extensive professional development to facilitate the integration of computer science skills. Due to this initiative, Broward students will have a competitive edge for the high-demand computing professions. BCPS is the only school district in Florida with the coge.org agreement.

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HQI.6	Computer Science Education Week: Hour of Code leader	BCPS held the #1 spot in the world on the Hour of Code Leaderboards during Computer Science Education Week. BCPS had the largest participation among school districts taking part in plugged and unplugged “coding” lessons and activities. More than 200 schools participated.
HQI.7	Student Programs: Expanded the LEEO [Linking Education and Employment Outcomes] program	Industry partnership, project-based program that give students “real world” career exposure and experience. Increased certification potential to 7 career certifications per student prior to graduation. Connect certification programs to real world problem solving projects with intense focus on employability/work place skills. Launched in 2012-13 at 2 schools; expanded in 2013-14 school year to 6 schools participating in the program.
HQI.8	Black Male Success Initiative	A comprehensive framework of academic and support services to facilitate systemic improvements in educational opportunities and outcomes for Black males. Using a “collective impact” strategy, with district, non-profits, governments, business, and community partners working together to build networks, share resources, engage in mutually-reinforcing activities to impact outcomes for Black males in and out of school. Thus far 28 of 30 Innovation Zones have created plans to address the specific needs of Black males within their Pre-K-12 programs.

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HQI.9	LGBT Critical Support Initiative	<p>Broward County Public Schools, in partnership with the Safe to Be Me Coalition, Broward Stonewall Education Project, Center for Disease Control and Prevention, and Project Bridge, worked to improve safety for LGBTQ students in and out of schools, as well as address emerging LGBTQ student issues. The work plan included the development of a LGBT Critical Support Guide and video, awareness and training, community outreach and resource development. The LGBT Critical Support video was nominated for an Emmy Award in 2013.</p>
HQI.10	SSOS-Promise Neighborhood	<p>The District's Student Support Initiatives Department, anchor agencies across Broward County, and core group of leaders in the Dillard Innovation Zone, have come together to focus on the issues that bar youth from succeeding in the schools in that community. The effort focuses on prioritizing and coordinating wraparound services offered through education, non-profit, business and government, to improve the educational and developmental outcomes for youth. The 2013-2014 implementation includes 18 core agencies working to bring services to the Dillard Zone schools, students and families.</p>
HQI.11	High School Debate Initiative	<p>BCPS partnered with the National Forensic League to stimulate the growth of High School Debate programs in every district traditional high school. Schools' Debate Coaches received intensive summer training and materials from NFL, and funding from the district to supplement student competition entrance fees, transportation and teachers' compensation. 1,414 students have participated in 12 tournaments to date this year.</p>
HQI.12	Chess Initiative	<p>Broward County Public Schools (BCPS) in</p>

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		<p>partnership with America's Foundation for Chess (AF4C) have developed a First Move program for 2nd and 3rd grade students to develop their critical thinking, analytical, and STEM skills as well as other intellectual and social benefits through learning to play the game of chess. Three BCPS elementary schools piloted the program this year with outstanding results. The program will be expanded in the 2014-2015 school year to allow all 2nd and 3rd grade students access to the well-researched, long term benefits of chess. AF4C has pledged to fund \$1,096,350 over the next two years.</p>
<p>HQI.13</p>	<p>Comprehensive Instructional Coach Credentialing Program to Improve High Quality Instruction</p>	<p>Promote a knowledge base of common effective coaching strategies and coaching language throughout the district, credential all school-based instructional coaches, effectively communicate expectations and responsibilities in improving instruction as a teacher leader. Currently, over 300 instructional coaches are engaged in a rigorous 2-year credentialing program funded through the U.S Department of Education, Teacher Incentive Fund grant and the Investing in Innovation (i3) Grant.</p>
<p>HQI.14</p>	<p>Enhance Education through Improvements in Teacher Effectiveness: Improvements to the Teacher Evaluation System</p>	<p>Initiated School-Based Administrator Observer Credentialing Program to improve inter-rater reliability of those observing and evaluating teachers while building a shared understanding of effective practices, and methods to provide sufficient evidence-based feedback to teachers, including measures for teacher learning and collaboration throughout the evaluation process. To date, over 700 school-based and district-based administrators have been credentialed.</p>

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HQI.15	Initiated Ninth Grade Academies Enhancements Project to Improve Graduation Rates	Provide personalized support to students and professional development to teachers with the goal of improving student academic success in this major transition year, decrease non-promotion and drop-out rates, leading to an increase in graduation rates. Currently there are six high schools involved in this project and is funded through a \$1.1 Million research grant from Johns Hopkins University.
HQI.16	Secured \$11.9 million in Competitive Grant funds for STEM.	Secured \$11.9 million in a Magnet Schools Assistance Program Grant to redesign six elementary schools to include a STEM focus through a museum based partnership and a national program: Engineering is Elementary.
HQI.17	Magnet Programs: Military Academy	Opened the Hollywood Hills High School Military Academy in August 2012 with 150 incoming ninth grade students. In the 2013-14 the school expanded to 264 students in ninth and tenth grades. Offering the opportunity to students to challenge themselves physically and mentally in a dynamic environment where leadership, academics, friendship, and fun are linked together. Guided by a team of gifted mentors, teachers and retired military instructors who bring real life experiences to the classroom.
HQI.18	Expansion of Innovative Programs	Expanded Innovative Programs to provide parent choice programs in K-12 schools and zones. In 2013/14, 17 new Innovative Programs were designated and approved. The District currently offers a total of 45 Innovative Programs in addition to 48 Magnet schools.

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HQI.19	Broward Virtual School expansion	<p>In order to build capacity within our school district, BCPS embarked upon the largest expansion of online course offerings in Florida in the 2013/14 school year. Broward Virtual School scaled up by 400 percent, hiring 50 teachers and an Assistant Principal. As a result, all high schools in Broward County operate "virtual learning labs" during the school day for students to satisfy their online learning requirement.</p> <p>BVS enrollments have grown from 2,954 enrollments in September 2012 to 12,425 in September 2013 (320 percent growth in one year).</p>
HQI.20	University of Florida Dual Enrollment	<p>BCPS students' opportunities to engage in college-level courses expanded this semester through a partnership with University of Florida's Online University. As the first state university approved to offer full Bachelor's degrees online, BCPS students enrolled in the online Bachelor's level courses are learning from the same professors UF students have access to on campus and interacting with UF enrolled students. 213 students currently enrolled.</p>
HQI.21	Japanese Distance Learning	<p>Distance Learning Program for Japanese at Western HS and 23 Elementary Schools, 46 classrooms, impacting over 1,000 students using distance learning technology.</p>
HQI.22	Investment in Musical Instruments	<p>\$2.5 million for 2014-2015 capital budget.</p>
HQI.23	Full-time Guidance Counselor for every school	<p>During budget conferences in May 2014, guidance counselor coverage was carefully reviewed at the elementary, middle and high school level to ensure each school had sufficient full time guidance counselors to meet the needs</p>

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		of the students. As a result, 40 elementary schools, 10 middle schools, and 1 high school were identified for funding support at a cost of \$2.5 million.
HQI.24	SEAS Program	Over 125,000 students participated in arts and sciences programming through a dedicated partnership with the Broward Center of Performing Arts. Over 180 shows were provided to students free of charge.
HQI.25	JROTC	Over 7,500 cadets in JROTC. Ninety-eight (98%) of cadets graduate on time from high school. All high schools have successful JROTC Programs. Senior JROTC Cadets awarded \$4.1 million in scholarships. Initiated ten (10) new middle school leadership programs in 2013-14.
HQI.26	SunBay i3 Grant: Middle School Digital Mathematics Program	Awarded an \$800,000 Investing in Innovation (i3) Federal Grant with University of Florida and SRI Research Group to implement a program in 15 middle schools to help teach the most challenging mathematical concepts by integrating technology-based activities, standards-aligned curriculum, and teacher professional learning.
HQI.27	Broward County Council of the National Pan-Hellenic Council, Inc.	Through the efforts of our District's Pan-Hellenic Committee, we have created Adopt-a-School partnerships, which bring schools together with fraternities and sororities whose members are interested in mentoring students. This initiative has resulted in fraternity and sorority chapters of the Council being involved with 29 schools, providing in-school or off-campus tutoring services to 19 schools, and over 2,000 hours of volunteer services to our students and schools.
HQI.28	Student Achievement Results	3 <sup>rd</sup> grade reading up from 54% in 2013 to 57% in 2014... 63% of ES schools showed increase  Increased 1 <sup>st</sup> time Algebra participation (19,398)

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		<p>to 20,019) and performance (66% to 68%)</p> <p>1<sup>st</sup> in Florida in African American AP student achievement</p> <p>2<sup>nd</sup> in Florida in Hispanic/Latino AP student achievement</p> <p>33/33 high schools above 80% graduation rate; 27/33 increased their graduation rate; 2/33 stayed flat @ 90 &amp; 87</p> <p>Exceeded/Tied state average in 20/30 assessed areas</p>
<p>HQI.29</p>	<p>Reducing Student Achievement Gaps</p>	<p><b>High School Level Courses 2012-13</b></p> <p><b>Black/African American AP Student Achievement</b> (all data below is for this subgroup) – <b>FIRST</b> in FL</p> <ul style="list-style-type: none"> <li>• <b>Third</b> in the nation in total number of Black/AA students taking AP exams (4,347)</li> <li>• <b>Second</b> in the nation in number of individual Black/AA students scoring 3+ on AP exams (1,153)</li> <li>• <b>Third</b> in the nation in total number of AP exams taken by Black/AA students (6,737)</li> <li>• <b>Fourth</b> in the nation in total number of AP exams with scores 3+ taken by Black/AA students (1,716)</li> </ul> <p><b>Hispanic/Latino AP Student Achievement</b> (all data below is for this subgroup) – <b>Second</b> in FL</p> <ul style="list-style-type: none"> <li>• <b>Sixth</b> in the nation in total number of Hispanic/Latino students taking AP Exams (6,333)</li> <li>• <b>Fourth</b> in the nation in number of individual Hispanic/Latino students scoring</li> </ul>

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		<p>3+ on AP Exams (3,698)</p> <ul style="list-style-type: none"> <li>• <b>Sixth</b> in the nation in total number of AP exams taken by Hispanic/Latino students (11,599)</li> <li>• <b>Third</b> in the nation in number of AP exams with scores 3+ taken by Hispanic/Latino students (6,420)</li> </ul> <p>The national rankings (all schools were included in our analysis) of Hispanic/Latino and Black /African American AP scores of 3 or above. The following schools make a very prestigious list:</p> <p><b>The number in front of the school indicates the school national ranking for the criteria.</b></p> <p><b><i>Hispanic/Latino AP Student Achievement</i></b></p> <ul style="list-style-type: none"> <li>• <b>1 – Cypress Bay High School (856)</b></li> <li>• <b>42 – West Broward High School (200)</b></li> </ul> <p><b><i>Black /African American AP Student Achievement</i></b></p> <ul style="list-style-type: none"> <li>• <b>10 – Nova High School (117)</b></li> <li>• <b>23 – Ft. Lauderdale High School (93)</b></li> <li>• <b>34 – Miramar High School (77)</b></li> </ul> <p><b>College &amp; Career Readiness</b></p> <ul style="list-style-type: none"> <li>• 2012-13- Increased CCR for all subgroups</li> <li>• District CCR 71%</li> <li>• Black Males from 49% to 56%</li> <li>• Black females from 55% to 59%</li> <li>• Hispanic Males from 68% to 74%</li> <li>• Hispanic Females from 70% to 75%</li> </ul> <p><b>Discipline Data 2013-14</b></p> <ul style="list-style-type: none"> <li>• School-Related Arrests decreased by 52%</li> <li>• Suspensions decreased by 32%</li> <li>• Expulsions decreased by 32%</li> </ul>
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<p>HQI.30</p>	<p>Secured \$500,000 in year-1 of Grant Funds for Wallace</p>	<p>On June 24, 2014, The Wallace Foundation chose Broward County Public Schools and five other core districts with a willingness and potential to change their principal supervisor positions to compete to be chosen for the initiative. Broward County is among the nation's most advanced districts in recognizing the importance of the principal supervisor position. The grant provided BCPS \$500,000 for the first year of the program. Wallace will finance training and support for principal supervisors (cadre directors) and help to reduce the number of principals they oversee. The total amount will be approximately \$3 million.</p>
<p>HQI.31</p>	<p>Enhanced Principal Selection Process</p>	<p>Revised Policy 4002.14, <i>Selection and Appointment of School-Based Administrators</i>, to standardize and strengthen the principal selection process. The new guidelines include a uniform three-tiered approach for including stakeholder input. Applicants for principal vacancies must successfully complete a rigorous multi-phased behavioral interview process that includes participation and feedback from the community, faculty, staff and association representatives prior to being recommended for appointment as a school leader.</p>
<p>HQI.32</p>	<p>Road to Child Outcomes Grant</p>	<p>BCPS Early Learning School Readiness Department was a key participant in the Early Learning Coalition's first year of redefining the support provided to the early learning community with the Road to Child Outcomes Grant. Working with the Early Learning Coalition, Family Central, and Nova Southeastern University, the grant brought quality systems of supports to early</p>

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		<p>childhood community providers servicing over 5,000 children (including assessments, teacher observation tools, and quality improvement plans aligned with internal BCPS programs). During the 2013-2014 first year of implementation, our team provided direct student, teacher, mental health, and family support to over 1,200 children at 17 centers in 95 classrooms (132% of original goal).</p>
HQI.33	Recently Arrived Immigrant & Youth Grant	<p>The purpose of this project is to provide intense, supplemental support and educational opportunities for immigrant children and youth enrolled in Broward County Public School. Our immigrant English language learners need intensive, specialized literacy and content-area instruction as well as basic introduction to the norms of American classroom culture in order to perform at the same levels as their U.S. born peers. They require services such as cultural/social services, career counseling, and guidance services. Additionally, teachers and staff working with the various immigrant student populations have an immense need for professional development in cross-cultural understanding and methodologies for teaching and working with immigrant students who have unique needs that are different than other second language learners. The positive financial impact is \$1,184,688.86. The project will serve all schools in the district that have recently-arrived immigrant children and youth.</p>
HQI.34	Dual Language Programs	<p>The program has expanded from four schools to fifteen schools for the 2014-15 school year. Students classified as English language learners</p>

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		and fluent English-speakers participate in Dual Language and benefit from teaching and learning in Spanish and English.
HQI.35	Digital DLA (Developmental Language Arts through ESOL)	Four (4) middle schools and ten (10) high schools that offer Developmental Language Arts ESOL – Reading course for English Language Learners (ELLs) will participate in “ <i>Digital DLA</i> ”. Students will have the opportunity to engage in instruction and intervention that is tailored to their individual level of language proficiency through the use of digital devices. Teachers will benefit from the use of digital tools as they support students in acquiring academic language and content simultaneously.
HQI.36	Technology Computer Refresh Program	This past year significant progress was made in lowering the ratio of computers to students and modernizing the computer install base at all schools. The students to computers ratio in 2012-13 was 8:1 and in 2013-14 reduced to 5:1. The District this year procured over 30,000 computers across a number of initiatives and site-based purchases.
HQI.37	Campus Wireless	BCPS was able to complete a multi-year project that provided campus-wide, permanently installed wireless access for every school.
HQI.38	Quality Instructional Staffing	By the first day of the 2013-14 school year, less than 1% of the teacher vacancies were unfilled for a total of 67 vacancies. In 2014-15, a target hiring goal of 150 critical shortage area teachers (mathematics, science and ESE) by the start of the school year has been established.

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HQI.39	Expanding Secondary Behavior Technicians	Piloted a secondary support model with two behavior technicians. In 2014-2015, expanding to 23 identified middle schools targeting students transitioning from a cluster site to a middle school focusing on addressing their social emotional and behavioral needs.
HQI.40	Registered Behavior Technician Training	In 2014-2015, implementing professional learning for behavior technicians to become certified registered behavior technicians.
HQI.41	Establish High School Student Assessment Specialists	A student assessment specialist position was allocated to every high school and center in 2014-2015 relieving the guidance counselors of assessment related duties to provide more personalized student support. The specialists will conduct routine data analysis to drive instruction and improve graduation rates.
HQI.42	Student Scholarships	More than \$125 million in scholarships was awarded to over 16,000 2014 graduates.
HQI.43	First online technical high school	In 2014-2015, students will enroll in the first technical high school to take both online and face-to-face courses. Students will take honors and advanced placement level courses, and participate in one of 20 technology programs offered at the technical school. They will graduate with a diploma and an industry certification. Tracks include surgical lab technician, legal administration assistance, culinary, automotive, computer programming and a variety of medical disciplines.

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CI.1	Eliminated Sawgrass lease ahead of schedule and with cost savings	In October 2013, more than 500 BCPS staff members were relocated from the Sawgrass Tech leased facility into existing Board owned facilities. Retiring this lease resulted in an annual savings of more than \$1.9 million.
CI.2	Employee Healthcare: largest expansion of wellness initiatives and cost avoidance	In October 2013, implemented cost containment and management strategies along with our largest expansion of wellness activities resulting in \$19 million annually in cost avoidance/savings. In 2014-15, offer a healthcare plan designed for employees with dependents at less out-of-pocket premium costs than current healthcare plans.
CI.3	State Mandated Requirement: Class Size Compliance (CSR) improvements	Significantly increased CSR compliance from 52.3% in 2011/12, 87.7% in 2012/13, and 89.3% in 2013/14. This represents an improvement of 37% from 2011/12 to 2013/14.
CI.4	Real Estate Transactions: Land sales	Real estate transactions include the sale of two pieces of property generating over \$10 million dollars in revenue. Active interest in three (3) other pieces of property with potential revenue of \$5.4 million.
CI.5	Labor Relations: Establishing competitive pay for teachers and principals and reaching comprehensive agreement	Successfully negotiated a three (3)- year collective bargaining agreement with the Broward Teachers Union (BTU) that included restructuring a twenty-five (25) year step salary schedule that created greater equitable distribution of salary increases for all instructional personnel with salary increases of \$31.5 Million as a result of funding provided by the state. Dedicated 100 hours in collaboration with Information & Technology, Payroll, and other District departments to implement the District's first merit-based compensation plans for instructional personnel (ACCESS) and school-based administrators (ACCEL) by July 1, 2014.

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CI.6	Labor Relations: Salary Restructuring and Pay for Performance Plans	Reached agreement that provided 2.5% salary increases to BTU-TSP employees, which included resolution prior to impasse, thereby saving the District approximately \$1.8 Million dollars in cost avoidance for litigation and other remedies.
CI.7	Labor Relations: Salary Increases	Reached agreements that provided 2.5% salary increases to all transportation, maintenance, security specialists & facilities servicepersons, clerical, clerical-confidential employees, and district-based administrators. Additionally, reached agreement to provide salary increases of \$1.5 million to school-based administrators as a result of funding provided by the state.
CI.8	Student Success Opportunity Schools (SSOS) Initiative Labor Agreement	Human Resources collaborated with the Offices of School Performance and Accountability and Portfolio Services to impact bargain the second consecutive year of the Student Success Opportunity Schools model that included requisite staff training for Westwood Heights Elementary and Dr. Martin Luther King, Jr. Elementary.
CI.9	Sustainability Efforts: State of Florida Green School Award	The District winner of the 2013 Florida Green School Sustainability Award presented by the Florida Department of Environmental Protection. The District was honored for its Preserving Our Planet for Posterity (P3) Eco Challenge Award Program that in cooperation with Broward County government recognizes the Environmental Sustainability of the District's Students, Staff, and Administration. (Twenty seven thousand five hundred dollars (\$27,500.00) in award money, prizes, and in kind services was provided through fund raising efforts, business, and community

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		support.)
CI.10	Approval of Spot Survey for SSOS Initiative	Florida Department of Education (FDOE) approved the District submitted spot surveys to allow the conversion of Lauderdale Manors Elementary and Arthur Ashe Middle Schools, and related schools to operate as proposed in the SSOS initiative.
CI.11	Development of Venture Design	Created a business model to provide premium-contracted services to charter schools. This initiative began in August 2013 and currently has 76 approved contracts for services. This is a new district initiative with a potential of 25 additional contracts are currently under negotiations.
CI.12	Service Learning Initiative	High School students in Broward County provide over 5,473,614 hours in community service estimated at \$42,639,453 towards our greater community success.
CI.13	Successfully monitor and support charter schools.	Established The School Board of Broward County, Florida, Charter School Summit process to provide a venue for both the District and charter school operators to collaborate on operational practices and procedures to enhance public education. Superintendent Runcie serves as the co-chair of the first State of Florida Charter School Authorizers Task Force and has been recognized as 'A Champion of Charters' by the Florida Consortium of Public Charter Schools.

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CI.14	Supplier Diversity & Outreach	Expanded M/WBE outreach and participation opportunities to increase M/WBE participation from 4.21% in 2011-12 fiscal year to 5.95% by the mid-year point of 2013-2014 fiscal year (a 41% increase).
CI.15	ESE Management Review	An outside agency, Evergreen Solutions, was hired to review the District's ESE programs, procedures, and services. A comprehensive report has been developed that includes input from school and district staff, ESE steering committee, ESE advisory, and stakeholders.
CI.16	Needs Assessment	Conduct a comprehensive facilities condition and educational adequacy assessment of the District's facilities for the purpose of obtaining an objective status of physical and functional educational and administrative plant deficiencies. The data collected will provide the basis of current and future capital planning efforts including the 5-Year District Education Facilities Plan.
CI.17	Business Support Center	<p>The Business Support Center (BSC) was established in July 2012, with 9 pilot centers, elementary, and middle schools. The objective was to give schools a greater opportunity to focus on student learning and achievement.</p> <p>In July 2013, the BSC implemented a new strategy resulting in increased school participation. Today the BSC serves 130 centers, elementary, middle and high schools, as well as, 15 district departments.</p> <p>The BSC provides services such as bookkeeping, payroll, budget keeping, field trip coordination etc. to schools and district departments.</p>

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		<p>There has been a 50% increase in online collections. Parents, students, and staff use the district's online payment system to pay for school activities, such as field trips, yearbooks, fundraiser's etc., online. Using technology reduces overall costs and improves turnaround time.</p> <p>Total online collections in 2013 were \$10.5M and in 2014, online collections increased to a total of \$15M.</p> <p>The district has experienced a reduction in school audit exceptions. The BSC continues to communicate and provide training to both non-BSC and BSC school personnel. As a result of training, all audits completed through June 2014, resulted in 89% of district schools receiving no audit exceptions.</p> <p>Audits completed during fiscal year 2013 showed 75% of district schools had no exception audits.</p>
CI.18	Updated Student Generation Rate	<p>Conducted an external review of all housing units for the past five-year period, determined gaps in capital funds to meet student facility needs, established a legally defensible student generation rate impact fee and collaboratively conducted meetings with all community stakeholders to update the 2007 SGR.</p>
CI.19	Oversight Committee	<p>Successfully collaborated with the District Oversight Committee (League of Cities, Broward County and 31 Municipalities) in negotiating a "hardship school" concept to provide flexibility in the use of relocatables to meet school</p>

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		concurrency.
CI.20	Before and After Care	Provided before and after care services to over 23,234 students at 214 school locations. Provided a safe, enriching environment to students beyond school hours.
CI.21	Broward Out of School Time (BOOST) Principals Incentive Program	Initiated the first principal incentive program based on the quality of after care programs and performance measures that provide a bonus to principals for their extended work in providing quality programming for students out of school time. Student participation has increased by 1.2% and continues to rise.
CI.22	ELOP, Extended Learning Opportunities	Piloted the successful ELOP program at three schools for high quality specialty afterschool small group instruction providing dance, chorus, karate, etc. for families eliminating the need for parents to pick up and drop off students at external providers for specialty quality enrichment experiences.
CI.23	Enhanced Casualty Renewal Program	Successfully negotiated a \$500,000 reduction in the District's Casualty Renewal Program for fiscal year 2014-2015. Further, broker commission caps were also negotiated lower, and shall not exceed \$1,100,000 over last year's capped rate of \$1,600,000.
CI.24	Enhanced Master Property Program	Increased the District's Master Property Program coverage limits from \$110,000,000 to \$135,000,000 for fiscal year 2014-2015 without an increase in premium.
CI.25	Reduced cost of Third Party Claims Management Services	Successfully negotiated an \$80,000 reduction in the District's Third Party Claims Management Services fees for fiscal years 2014 through 2017.
CI.26	Self-Administered Workers' Compensation Program	Successfully transitioned to a Self-Administered Workers' Compensation Program as of October 7, 2013. The District received approval by State of Florida Division of Workers' Compensation on

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 Effective Communication: EC



## Major Accomplishments: 2013-2014

		October 1, 2013 to self-administer claims. Twenty-four new employees were selected and hired in 14 different positions in the Workers' Compensation Unit within the Risk Management Department.
CI.27	Initiative Alignment and Prioritization	Developed and implemented the new Initiative Alignment & Prioritization Process. This process provides for the leadership to identify and prioritize various initiatives impacting the District. This year, it resulted in five projects being identified as the most critical to advancing the District's strategic plan.
CI.28	Improved Collaboration and Stakeholder Engagement	Successfully revised Policy 1.7 to incorporate greater collaboration between advisories and the District, training requirements for all advisory members, the establishment of annual goals, and stipulations involving dissemination of public documentation.
CI.29	Streamlined Policy Development	Streamlined the policy for rule adoption and amendment from a 5-step process to a 3-step process. The new policy also provides for greater public feedback through the development of an online tool to share comments on proposed policy revisions.
CI.30	Salary Increases	The State only provided salary increases for teachers, principals and assistant principals. Through proper financial planning, the District was able to compensate all bargaining and meet and confer employee groups with salary increases of approximately 2.5 percent.
CI.31	Funding Critical Projects and Initiatives	Through proper financial planning, the District was able to fund \$60 million of mission critical projects and initiatives for 2014-2015.
CI.32	Interest Savings and Elimination of Interest Rate Risk	The District converted \$114 million of variable rate Certificates of Participation through a direct placement with Bank of America and US Bank. The savings is approximately \$2.5 million. In addition, since this was a variable to synthetic

**Strategic Plan Goals**  
**High Quality Instruction: HQI**  
**Continuous Improvement: CI**  
**Effective Communication: EC**



## Major Accomplishments: 2013-2014

		fixed-rate conversion, the significant value of the transaction is the elimination of interest rate fluctuation risk.
CI.33	Strengthened Relationships with Financial Rating Agencies	By the Superintendent and Chief Financial Officer personally visiting the financial rating agencies to explain the District's Strategic Plan, financial plan and operating efficiencies, the District was able to strengthen the relationship with the agencies, thus increasing their trust and confidence in the District.
CI.34	Expanded ESE School-Based Support Capacity	Elementary schools with four (4) or more traditional special program classes were provided with an additional 50% funding for ESE Specialists to assist in providing focused customer service to all families. Twenty-eight (28) ESE Specialists at elementary schools were increased from 50% to 100%.
CI.35	Expanded the Head Start/VPK Extended Day Program	Expanded from 12 to 25 classes; full day VPK/Title I program from 2 to 18 classes; and full day VPK/Enrichment from 2 to 4 classes for the 2014-2015 school year. Total Expansion: 31 classes. Implementation of two (2) Head Start/Pre-K ESE Integrated classes (one in the north and one in the south areas of the county) for the 2014-2015 school year.
CI.36	Online Applicant Tracking System	Implemented online employment application system for all instructional personnel. Approximately 8,698 applications have been submitted. In 2014-15, the online application system will be expanded to school and district administrator positions.
CI.37	Redesigned Pharmacy Plans	Generated \$3.1 million in savings by redesigning pharmacy plans.

**Strategic Plan Goals**  
**High Quality Instruction: HQI**  
**Continuous Improvement: CI**  
**Effective Communication: EC**



## Major Accomplishments: 2013-2014

CI.38	Wellness Initiative	In less than 60 days, successfully implemented the District's first major Wellness Initiatives (biometric screening evaluations and health risk assessments) for over 25,000 employees at 125 locations. In 2014-15, expand wellness initiatives to explore a smoking cessation program.
CI.39	Onboarding Process	Implemented a new on-boarding process for nearly 3,000 school and district-based administrators. In 2014-15, the process will be expanded to all newly hired employees.
CI.40	EEO Claims Cost Avoidance	6% of EEO Discrimination Charges/Complaints filed internally with 67% of cases resolved. Less than 1% of EEO Charges/Complaints filed with external agencies and 33% were dismissed/no probable cause; 3% resolved through alternative resolution. Cost avoidance approximately \$3 million dollars.
CI.41	School Resource Officers	Added twelve (12) new resource officers to serve elementary schools in six (6) cities.
EC.1	New website & enhanced communications tools	Launched a new look and feel for the District website; added additional communications tools including a mobile app to enhance communications with parents and other stakeholders.
EC.2	Mi Gente, Mi Escuela	The purpose of this initiative is to collaborate and cultivate relationships with Hispanic Leaders as we focus our efforts of providing Hispanic students opportunities for academic and career excellence. Quarterly meetings, hosted by Mr.

**Strategic Plan Goals**  
**High Quality Instruction: HQI**  
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**Effective Communication: EC**



## Major Accomplishments: 2013-2014

		Runcie and Mrs. Good, provide a venue for the voices of Hispanic leaders to be heard. Through these bold and encouraging conversations, the "Mi Gente, Mi Escuela" initiative is able to organize, recognize and support excellence in educating Hispanics throughout Broward County.
EC.3	General Obligation Bond Initiative	On June 9, 2014, the School Board of Broward County approved Resolution 14-88, which authorized placing a \$800 million General Obligation Bond on the November 4th ballot. The proceeds of this bond will be utilized for capital improvements and to purchase technology for teachers and students. School needs will be prioritized, but all schools will benefit from the SMART initiative. SMART stands for Safety, Music/Arts, Athletics, Renovations, Technology.
EC.4	Bilingual Parent Centers	BCPS has opened 3 Bilingual Parent Centers in the community to support the needs of our immigrant and English Language Learning families. The centers are staffed with personnel to provide advisement and referrals to community services; as well as, fully stocked with resources to assist parents and students in the acquisition of the English language. Approximately 1,500 visitors and 150,000 parent links, emails, and social media messages sent from the centers.
EC.5	Defining the Core	Recognizing the need to professionally develop thousands of educators, parents, and community members to respond to the expectations of new college and career ready standards, BCPS launched the Defining the Core website. The site is a repository of webinars, documents, and videos to support the transition to College and Career Ready standards. The site was awarded Best of the Web for K-12 Education by the Center

Strategic Plan Goals  
 High Quality Instruction: HQI  
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 Effective Communication: EC



## Major Accomplishments: 2013-2014

		for Digital Learning. January 2013-2014 91,038 total visitors and 272,237 pages viewed.
EC.6	Choice Opportunities Improved	Reassignment, Nova and Magnet application window was revised to provide parents a greater opportunity to select a school based on available space. The District is excited to announce a change in the School Choice application process. Parents will now be able to submit their application for a Nova School, magnet school or reassignment during the same application window, which takes place from December 1, 2013 – February 12, 2014.
EC.7	Easy as 1, 2, 3 Campaign	Parent-friendly information and content regarding the process for school choices. Communication systems included new web presence, direct texting, twitter message, as well as direct mail.
EC.8	Magnet/Innovative Programs T. V. Commercial	Developed a television commercial currently airing on Channel 10, showcasing our choices of Magnet and Innovative Programs offered in Broward County Public Schools. The commercial features our students participating in various programs throughout the county.
EC.9	Friday Focus – BCPS news weekly capsule	Launched the Friday Focus, a weekly news capsule designed to provide internal and external stakeholders with a “round up” of positive new items about BCPS students, schools, programs and initiatives.
EC.10	Conversation with the District – community engagement public forum	Launched a new community engagement forum for the BCPS community. Scheduled per school district, the Conversation with the District is an opportunity for parents, students, staff, and community members to sit down with the Superintendent and School Board members and discuss a variety of topics (based on audience questions). The Fall 2014 Conversations run

Strategic Plan Goals  
 High Quality Instruction: HQI  
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## Major Accomplishments: 2013-2014

		September 3, 2014, and continue through October 15, 2014.
EC.11	Expanded social media presence	In addition to the District's Facebook and Twitter accounts, continuously communicate with students, parents and community members via Twitter. BCPS has more than 14,000 followers on Twitter. BCPS uses its @browardschools account to share news and information, events, interesting facts, emergency notifications and to celebrate our students, schools and community. Follow us on Twitter @browardschools.
EC.12	Student Town Hall	Superintendent held a Townhall via Twitter for the student leaders of the Broward County Association of Student Councils (BCASC). In a 45 minute period over 240 questions were received.
EC.12	Commencement Speaker – Broward College	In December of 2013, Superintendent Runcie was asked to keynote Broward College's Winter Commencement. 2,600 degrees were conferred at Broward College's 80th commencement ceremony where Superintendent Runcie spoke about the challenges of life.
EC.13	Florida Charter School Authorizers Task Force	Co-chaired with Representative Adkins Florida Charter School Authorizers Task Force; designed to develop recommended policies changes for the 2014 Legislative Session, including how charter schools are funded, changes to application process and training and technical assistance for charter schools; and sharing best practices.
EC.14	Media Outreach	Briefed national and local media, including CNN, This Week in South Florida, Facing South Florida, The New York Times and local media outlets on District initiatives such as Eliminating the Schoolhouse to Jailhouse PROMISE program, code.org, District funding challenges, Common

**Strategic Plan Goals**  
**High Quality Instruction: HQI**  
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## Major Accomplishments: 2013-2014

		Core State Standards and a variety of other topics regarding the District.
EC.15	National Conference Presentations	Presented at Council of Great City Schools and NASBE regarding Eliminating the Schoolhouse to Jailhouse / PROMISE program and the Student Success Opportunity Schools (SSOS) initiative.
EC.16	Education Committee Presentations at State Government	Speaking on behalf of school districts at Choice and Innovation Subcommittee on bills relating to charter schools and single gender classes in Feb 2014.
EC.17	Second Annual Above the Influence Rally	Above the Influence was an idea presented to staff by the Superintendent in 2013. This year nearly 3,500 Broward County Public School students marched Saturday morning in Hollywood at the Second Annual Above the Influence March and Rally.
EC.18	University of Florida Teacher Fellows	BCPS partners with the University of Florida Lastinger Center to implement the Teacher Fellows program at eleven targeted elementary schools. The initiative focuses on teacher inquiry projects through school-based professional learning communities. 100 teachers directly impacted by this program.
EC.19	Charter School Task Force	Collaborative Task Force developed to address communication and support systems between the school district and charter schools. Quarterly meetings established to address any outstanding challenges that the district or charter school's face in order to meet state statute requirements.
EC.20	Pathways to Communication	An ESE Open House for parents of students enrolled in exceptional student education provided an overview of special education programs and related services, and opportunities to network with division staff and community partners. Two open house events were held during the 2013-2014 school year with

**Strategic Plan Goals**  
**High Quality Instruction: HQI**  
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## Major Accomplishments: 2013-2014

		approximately 150 parents in attendance. In addition, over 30 community partners services were introduced to parents.
EC.21	2014 USDA Best Practice Award for “Customer Service”	Award received for the tremendous effort to increase free and reduced-price meals in Broward County Public Schools. The action steps implemented in the marketing of the program increased enrollment of eligible students.
EC.22	Saluting Educational Excellence in the Sun-Sentinel	In partnership with the Greater Fort Lauderdale Alliance and Broward College and in collaboration with District high schools and the Division of College and Career Readiness, the Saluting Educational Excellence insert ran in the April 27, 2014 Sun-Sentinel. The Saluting Educational Excellence insert features all District high schools, bragging points of excellence and a highlight about an outstanding senior.
EC.23	2014 Grad Ad	In partnership with the Greater Fort Lauderdale Alliance and in collaboration with high schools and the Division of College and Career Readiness, the 2014 BCPS Grad Ad ran in the June 22, 2014 Sun-Sentinel. The ad was a full-page color ad featuring just a few of the outstanding graduates from the Class of 2014. The Grad Ad also featured some important data points about the amount of scholarships the Class of 2014 earned, the types of certifications and AP courses taken, and a listing of the colleges and universities the Class of 2014 will attend.

Strategic Plan Goals  
 High Quality Instruction: HQI  
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## Major Accomplishments: 2013-2014

EC.24	No Debate About It – Marketing Collateral	Created standardized marketing collateral to promote the District’s Debate program. The goal is to generate community volunteers and seek sponsorships to help fund debate opportunities for students.
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Strategic Plan Goals

High Quality Instruction: HQI

Continuous Improvement: CI

Effective Communication: EC



## Major Accomplishments: 2013-2014

### 2013-2014 SUPERINTENDENT AWARDS

Consortium of Florida Education Foundations:	Star Superintendent Award
Florida Consortium of Public Charter Schools:	Champion District Superintendent
Florida Virtual School:	Superintendent of the Year
Nova Southeastern University Quality of Life Council:	Outstanding Partner of the Year
Legacy Magazine:	South Florida's Top Black Educators
Florida Department of Education:	Florida District Data Leader of the Year – Finalist
EF Foreign Exchange Organization:	Excellence in Education Award given by in support of the foreign exchange programs
P.E.A.R.L.S. Foundation:	Outstanding Leadership and Service to the Community Award
Hollywood Chamber of Commerce:	2014 Excellence in Education Award
National Association of School Superintendents	

Strategic Plan Goals

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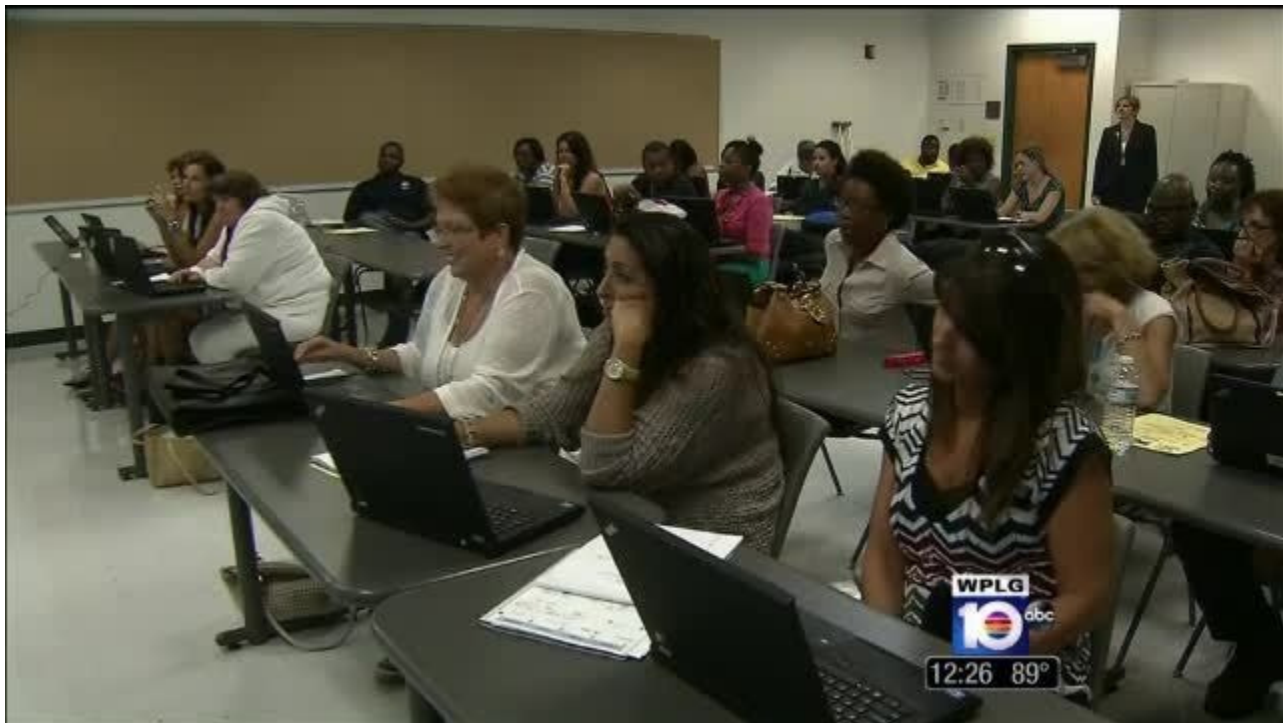


## Broward elementary schools receive new laptops

3,200 laptops given to 27 schools

Author: [Tamika Bickham](#), Reporter, [tbickham@local10.com](mailto:tbickham@local10.com)

Published On: Aug 14 2013 01:56:58 PM EDT Updated On: Aug 14 2013 08:23:36 PM EDT



### DAVIE, Fla. -

One-hundred fifth grade classrooms in 27 Broward County Elementary Schools will have 3,200 brand new accessories.

Starting this school year, there will be enough laptops for every fifth grade student in those classes to use, in place of traditional textbooks.

"It's unreasonable to assume that a teacher with 22 students in front of them can deliver different lessons at a different pace to 22 different students over a course of 180 days," said Dr. Marie Desanctis, the Executive Director of Instruction and Intervention for Broward County Public School.

Dr. Marie Desanctis says this technology gives teachers the platform to make this happen by accelerating learning.

With the start of school just days away, teachers are getting in their last minute training and preparing to transform the way their students learn.

"I think we are going to have a better connection with our students because this is what they are used to. So we are going to be able to teach in a way that they learn which is very exciting," said Christine Wright, a fifth grade teacher.

"I think it's going to increase learning because they are going to want to learn. They get bored with paper and pencil activities and books. Everything has got to be online. It can be a book, but it's got to be online," said teacher, Christina Allison.

As the program goes on, administrators plan to allow the students to take their laptops home with them to complete assignments.



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# Winners Announced for the 2013 Best of the Web and Education Achievement Awards

By Center for Digital Education

ON SEPTEMBER 10, 2013



SACRAMENTO, CA – September 10, 2013- e.Republic's Center for Digital Education (Center) has announced this year's winners of the Center's 2013 Digital Education Achievement Awards (DEAA) and Best of the Web Awards (BOW).

The [Best of the Web Awards](#) recognize and honor outstanding K-12 and higher education websites while the Digital Education Achievement Awards recognize outstanding contributions at the application, intranet and infrastructure level, all to the benefit and quality of online education for students, teachers and the community.

“Educational institutions are constantly tasked with creating quality websites and applications to deliver services and enhance learning,” said Kim Frame, Executive Director of the Center for Digital Education. “This year’s winners are cognizant of this challenge and have developed innovative models to increase learning and promote achievement via the use of technology. The Center congratulates them for creativity and dedication toward excellence!”

## 2013 BEST OF THE WEB AWARDS

### Higher Education Website Category

#### Winners

Lord Fairfax Community College, Va., [Website](#)

Rensselaer Polytechnic Institute, N.Y. - [NanoSpace Virtual Theme Park](#)

#### Honorable Mentions

Sul Ross State University, Texas, [Website Redesign Using Drupal](#)

Virginia Western Community College [Website](#)

### K-12 District Ed Website Category

#### Winners

Broward County Public Schools, Fla. - [Defining the Core](#)

The First Academy, Fla., [Website](#)

#### Honorable Mention

New Milford High School, N.J. - [The Lance](#)

## 2013 DIGITAL EDUCATION ACHIEVEMENT AWARDS

### K-12 Education Digital Application/Project category

#### Winner

Judson ISD, Texas - [Connect! Mobile Application for iOS and Android](#)

#### Honorable Mention

Kent School District, Wash. - [Student Technology Access & Resources \(STAR\) Kiosk](#)

### Higher Education Digital Application/Project category

#### Winner

Purdue University - [Studio](#)

#### Honorable Mention

Florida Agricultural and Mechanical University - [College of Pharmacy Program Collaboration Technology](#)

### Department of Education Digital Application/Project category

#### Winner

Texas Education Agency - [Project Share Texas](#)

#### Honorable Mention

The Idaho Education Network - [High-Speed Broadband Moves Idaho into the 21st Century Classroom](#)

### Multi-Focus/ Other Digital Application/Project category

#### Winner

St. Jude Children's Research Hospital - [Cure4Kids for Kids Junior Explorer](#)

#### Honorable Mention

Illinois Student Assistance Commission - [Gift Assistance Program \(GAP\) Access System](#)

### About Center for Digital Education, a Division of e.Republic

Center for Digital Education is a national research and advisory institute specializing in K-12 and higher education technology trends, policy and funding. The Center provides education and industry leaders with decision support and actionable insight to help effectively incorporate new technologies in the 21st century.

The Center is a division of e.Republic, the nation's only media and research company focused exclusively on state and local government and education.

#### For more information, contact:

[Janet Grenslitt](#), Director of Surveys and Awards

*You may use or reference this story with attribution and a link to <http://www.centerdigitaled.com/awards/education-achievement/2013-Best-of-the-Web-and-Education-Achievement-Awards.html>*



## News Release

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### Broward County Public Schools and the Broward Teachers Union Reach Agreement

Friday, October 18, 2013



Broward County Public Schools (BCPS) held a joint news conference with the Broward Teachers Union (BTU) to announce a tentative agreement, which was reached today, regarding teacher compensation. The agreement was reached after six months of bargaining between the parties. Discussions centered on several key issues, including performance pay, teacher allocation funding from the State, and guidelines for High School schedule options as a result of two arbitration rulings issued earlier this year.

Beginning with the 2013/14 school year, the tentative agreement commits salary to teachers totaling \$61.8 million over the next three years, contingent upon State funding. Salary increases for this school year are funded from \$47 million in Teacher Allocation dollars approved by Governor Scott and the Legislature earlier this year. The Teacher Allocation funds must be collectively bargained prior to June 30, 2014 and must also be paid to charter school teachers, principals and assistant principals.

"Our commitment to student success starts with hiring great teachers and supporting them to the greatest extent possible," said Superintendent Robert W. Runcie. "This tentative agreement continues our investment in our hard-working instructional staff and our quest to make Broward County Public Schools the best in the nation. It's a win for our teachers, students and community."

**\*\*Watch [today's news conference](#) or visit <http://www.browardschools.com/jointpressconference>.\*\***

Key details of the tentative agreement are listed below:

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- A step increase on a negotiated salary schedule in the first year with most teachers receiving an average of a 4.9% salary increase and an average salary of \$1300 in the second year and more than \$800 average salary increase in the third year;
- Adopting a performance pay plan for newly hired employees after July 1, 2014 funded by Race to the Top (RTTT) Grant monies;
- Explore a commitment to subsidize costs for dependent care during the 2014/15 school year;
- Study options to offer an Early Retirement Plan during the 2014/15 school year;
- Continued commitment to pay 100% of healthcare premium costs for employees;
- Protection of health information in compliance to the Health Insurance Portability Accountability Act (HIPAA);
- Establish High School schedule options and maintain teachers' voice in the process;
- An annual \$6000 supplement to teach an extra period; and
- An annual supplement to teach a sixth period at high schools.

In addition, talks have continued on the pending arbitration rulings, and settlement was reached between both parties.

Key details of the settlement include:

- Hourly compensation for teachers who taught a sixth period during the 2012/13 school year; and
- Hourly compensation through October 31, 2013 for high school teachers who are teaching a sixth period in the 2013/14 school year.

The District intends to begin payment as quickly as possible to affected teachers as per the arbitration rulings.

"Today's tentative contract agreement for Broward schools instructional staff is an important step forward for our members and their students," BTU President Sharon Glickman said. "BTU recognizes that it is only one step for our members on the long road back to economic recovery after facing so many challenging years. This is a \$62 million agreement that is the only three year compensation agreement in the state, which will provide important stability to our schools."

**\*\*Watch today's news conference or visit <http://www.browardschools.com/jointpressconference>.\*\***

#### **ABOUT BROWARD COUNTY PUBLIC SCHOOLS**

Broward County Public Schools (BCPS) is the sixth largest public school system in the United States, the second largest in the state of Florida and the largest fully accredited K-12 and adult school district in the nation. BCPS has over 260,000 students and approximately 175,000 adult students in 229 schools and education centers and 95 charter schools. BCPS serves a diverse student population. Students are from 204 different countries and speak 130 different languages. For more information about BCPS, visit ([browardschools.com](http://browardschools.com)), follow us on Twitter ([@Browardschools](https://twitter.com/Browardschools)) and like us on Facebook ([facebook.com/browardschools](https://facebook.com/browardschools)).

#### **ABOUT BROWARD TEACHERS UNION**

Founded in 1969, the Broward Teachers Union organizes and represents about 11,000 members who work for the School Board of Broward County and City of Pembroke Pines as education, technical support, charter school, and education support professionals. It is the second largest local teachers union in Florida and the sixth largest in the nation. The union's affiliates include the Florida Education Association, the American Federation of Teachers, the National Education Association and the AFL-CIO.



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### BCPS and Community Partners Sign Collaborative Agreement on School Discipline

Tuesday, November 05, 2013

Today, November 5, 2013, the School Board of Broward County, Florida, approved a historic new Collaborative Agreement on School Discipline in an effort to close the schoolhouse to jailhouse pipeline. Following School Board approval, a ceremonial signing of the agreement took place with community partners.



Among the representatives signing the agreement: School Board Chair Laurie Rich Levinson, Superintendent Robert W. Runcie, Fort Lauderdale/Broward NAACP President and Juvenile Justice Advisory Board Chair Marsha Ellison, NAACP Florida State Conference President Adora Obi Nweze, Chief Judge of the 17<sup>th</sup> Judicial Circuit Honorable Peter M. Weinstein, Broward State Attorney Michael J. Satz, Chief Assistant Public Defender of Broward County Gordon Weeks, City of Fort Lauderdale Commissioner Bobby DuBose (District 3), Broward County Sheriff Scott Israel, Acting Fort Lauderdale Chief of Police Russell H. Hanstein, and Department of Juvenile Justice Assistant Secretary of Probation & Community Intervention Joan Wimmer.

National NAACP leaders, Advancement Project representatives, Judge of the 17<sup>th</sup> Judicial Circuit Honorable Elijah Williams, Florida State Representative Perry Thurston and Florida State Representative Gwyndolen Clark-Reed also participated in the ceremony.

The Collaborative Agreement on School Discipline establishes new guidelines and processes for handling non-violent misdemeanor offenses on school campuses to eliminate the schoolhouse to jailhouse pipeline. It outlines for school personnel when it is necessary to involve law enforcement and when non-violent offenses can be handled through school resources and programs, such as the new PROMISE (Preventing Recidivism through Opportunities, Mentoring, Interventions, Support and Education)

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program.

The PROMISE program is a Broward County initiative designed to address the needs of students who commit non-violent infractions that previously could have resulted in the student being arrested and entering the juvenile justice system. The program emphasizes intervention and prevention. Through the PROMISE program, students receive behavioral supports, counseling and mentoring in an environment focused on helping them make better life choices.

"We need to take a common sense approach to school discipline. Far too many students are being arrested on our campuses for non-violent misdemeanor offenses," said Superintendent Runcie. "By embracing this collaborative agreement, we have the ability to positively impact students' lives, increase academic achievement and student engagement, while also maintaining safe learning environments for our students. I commend all of our community partners for their roles in making this Collaborative Agreement a reality."

To view a video of the Collaborative Agreement on School Discipline signing, visit:

<https://becon223.eduvision.tv/Default.aspx?q=xlMDqFli0dnBTqVOoqRsVq2dPkY8z5TT5%252byU4Ua9dNDl4d3qwW83lw%253d%253d>

To learn more about Broward County's PROMISE program, visit:

<http://www.browardprevention.org/about-opp/promise/>

Additional information on national efforts to end the schoolhouse to jailhouse pipeline is available through the Advancement Project, please visit <http://www.advancementproject.org/content/home>

###

#### **ABOUT BROWARD COUNTY PUBLIC SCHOOLS**

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September 5, 2014 Adjust font size: [A](#) [A](#) [A](#) Translate/Traducir/Tradui[ABOUT US](#)[OUR SCHOOLS](#)[PARENTS & STUDENTS](#)[JOBS](#)[OUR SCHOOL BOARD](#)[BCPS SPOTLIGHTS](#)

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## BCPS Wins Florida Green School Award

Thursday, November 07, 2013

Broward County Public Schools (BCPS) is proud to be the district winner of the Florida Green School Award by the Florida Department of Environmental Protection. The District was honored for its P3 Eco Challenge. P3 stands for Preserving our Planet for Prosperity. The Florida Green School Award is presented to participants whose outstanding efforts demonstrate success in programs that enhance the quality of education, while preserving the environment.

The P3 Eco Challenge recognizes and rewards BCPS schools, teachers, students, administrators and volunteers for their efforts to learn and implement environmentally sustainable measures and green initiatives within their schools and communities. The initiative involves the collaborative efforts of several BCPS divisions and departments, including Instruction & Intervention (led by the STEM & Instructional Resources Department), Facilities & Construction, Information & Technology, and the Superintendent's Environmental Technical Advisory Committee, with support from community partners.

In addition to the District taking top honors during the annual Florida Green School Awards Ceremony in Orlando, Driftwood Middle School in Hollywood also received special recognition. Driftwood Middle is among three of last year's Florida Green School Award winners to be honored during this year's ceremony for their ongoing green achievements.

For additional information on the BCPS P3 Eco Challenge visit, <http://stem.browardschools.com/p3/>.

Pictured above: (Left to Right) Colleen Dietz (Driftwood Middle School), Linda Gancitano (Driftwood Middle School), and Rosina Bencivenga (STEM & Instructional Resources)



###

### ABOUT BROWARD COUNTY PUBLIC SCHOOLS

Broward County Public Schools (BCPS) is the sixth largest public school system in the United States, the



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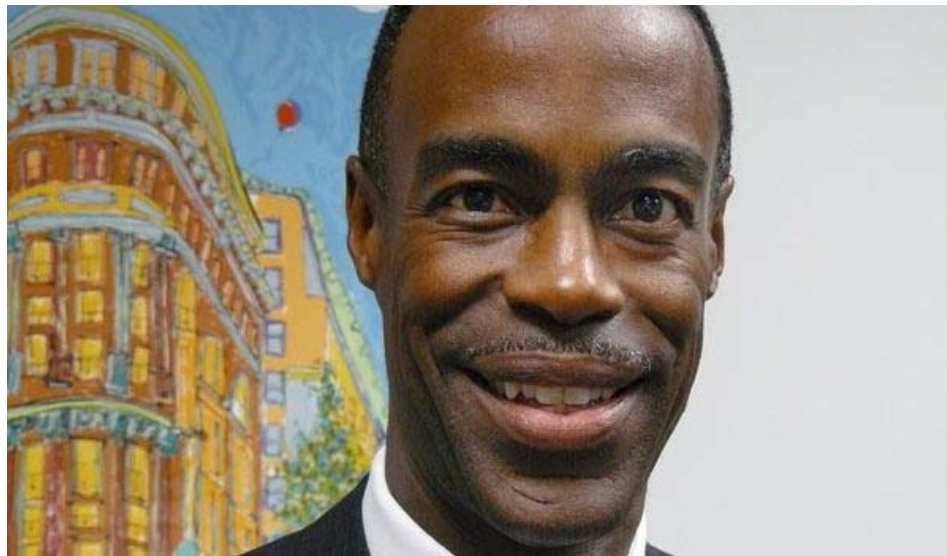
*Local*

# Runcie Receives “Star” Superintendent Of The Year Award

December 5, 2013 11:33 PM

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(Source: Broward Schools) Robert Runcie, newly named Broward Schools superintendent

**Related Tags:** [68th Annual Joint Conference of Florida School Boards Association](#), [Broward Education Foundation](#), [Consortium of Florida Education Foundations](#), [Florida Association of District School Superintendents](#), [Jorene Jameson](#), [Robert W. Runcie](#)

TAMPA (CBSMiami) — Broward County Public Schools Superintendent Robert W. Runcie received the “Star” Superintendent of the Year [Award](#) in Tampa Thursday.

[CBS Miami](#)

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The award recognizes an outstanding school district superintendent who has made the greatest impact on their local [education](#) foundation.

The Consortium of Florida Education Foundations presented the award to the superintendent at the 68th Annual Joint Conference of Florida School Boards Association and Florida Association of District School Superintendents.

The Broward Education Foundation nominated Superintendent Runcie for the award to recognize his leadership and support of the foundation.

The nomination cited his role in helping the foundation increase it’s fundraising in 2013, his involvement with the foundation as an active member of the [Board of Directors](#) and his overall leadership in promoting the foundation activities and programs.

“We’re proud to celebrate Superintendent Runcie’s leadership and support of the Broward Education Foundation,” said Jorene Jameson, BEF’s president & [CEO](#). “He has provided invaluable support of our mission to distribute student scholarships, teacher grants and free school supplies to schools in need. He is a true champion of education.”

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### Superintendent Runcie Receives Superintendent of the Year, Star Award

Thursday, December 05, 2013

The Consortium of Florida Education Foundations (CFEF), today, recognized Broward County Public Schools (BCPS) Superintendent Robert W. Runcie with its "Star" Superintendent of the Year Award. The "Star" Superintendent Award for exemplary leadership was presented at the 68<sup>th</sup> Annual Joint Conference of Florida School Boards Association and Florida Association of District School Superintendents held in Tampa.

The award recognizes an outstanding school district superintendent who has made the greatest impact on their local education foundation. Presenting the "Star" award were CFEF President Mary Chance and Katie Scanlan, representing Bank of America, sponsor of this year's award and longtime supporter of local education foundations.

The Broward Education Foundation (BEF) nominated Superintendent Runcie for the award in recognition of his leadership and support of the foundation. The nomination cites the superintendent's role in helping the foundation increase its fundraising by over 24 percent in 2013. BEF awarded a record 194 scholarships to BCPS graduates this year. The nomination also cites Superintendent Runcie's involvement with the foundation as an active member of the Board of Directors, and his overall leadership in promoting foundation activities and programs.

"We're proud to celebrate Superintendent Runcie's leadership and support of the Broward Education Foundation," said Jorene Jameson, BEF's president & CEO. "He has provided invaluable support of our mission to distribute student scholarships, teacher grants and free school supplies to schools in need. He is a true champion of education."

###

#### ABOUT BROWARD COUNTY PUBLIC SCHOOLS

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**ABOUT THE BROWARD EDUCATION FOUNDATION**

Established in 1983, the non-profit Broward Education Foundation (BEF) seeks private contributions to supplement the public funding schools receive. The Foundation raises support from the private sector and charitable foundations to provide post-secondary scholarships to college or trade-bound high school graduates who have exhausted all other sources of support, grants to support innovative curriculum in the classroom and free school supplies to teachers in Title I low-income schools through the Tools for Schools Broward center in Pompano Beach.

BEF was ranked as the 10<sup>th</sup> best education foundation in the nation for its effectiveness in generating and sustaining financial resources and distributing funds to students in the district, according to a 2012 study conducted by the Dewey & Associates consulting firm. During the 2012-13 fiscal year, the Foundation contributed more than \$2 million in scholarships, school supplies, teacher grants and other school support. For more information, call 754-321-2030, visit [www.browardedfoundation.org](http://www.browardedfoundation.org), like our Facebook page at [facebook.com/browardededucationfoundation](https://facebook.com/browardededucationfoundation) or follow us on twitter @BEF1.

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### Broward County Public Schools Participates in “Hour of Code”

Friday, December 06, 2013

Broward County Public Schools (BCPS) is honoring *National Computer Science Education Week* (December 9-13) and the District’s new partnership with the non-profit organization, Code.Org, by participating in the Hour of Code.

The Hour of Code is a weeklong campaign, which aims to have 10 million students in the United States experience one hour of computer science in school. The overall goal is to increase students’ interest in computer science and code writing as future career paths.

Computer science is a top paying college degree and computer programming jobs are growing at two-times the national average. According to the Bureau of Labor Statistics and National Science Foundation, by 2020, there will be one million more jobs than students entering the field.

As part of the Hour of Code, more than 200 schools across the District will be taking part in a variety of “coding” lessons. In addition, Code.Org has selected one participating school in every state to win a class-set of laptops. **BCPS is proud to announce that South Broward High School has been chosen as Florida’s winning school.**

“We’re excited to participate in the Hour of Code,” said Superintendent Robert W. Runcie. “We must prepare our students to succeed in college and careers. By exposing our students to computer science and coding, students are more informed about the many options they have for their future.”

School Board members and Superintendent Runcie will visit schools throughout the week of December 9-13, as students take part in the Hour of Code.

**Superintendent Runcie’s schedule for Monday, December 9, 2013, includes the following visits:**  
**Media are invited to attend these events.**  
**Superintendent Runcie’s schedule for Monday, December 9, 2013, includes the following visits:**  
**Media are invited to attend these events.**

**7:30 a.m.** South Broward High School  
1901 N Federal Highway, Hollywood



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**9 a.m.**      Plantation Elementary  
651 NW 42 Avenue, Plantation

**10:30 a.m.**      Nova Middle School  
3602 College Avenue, Davie

To learn more about the Hour of Code, visit: <http://csedweek.org/>

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### Press Conference Announcing BCPS Partnership with Code.org

Friday, January 17, 2014

**WHO:**

School Board Members, Superintendent Robert W. Runcie, Code.org representatives, District staff, school leaders and students.

**WHAT:**

Press conference to announce the District's new partnership with Code.org, a national non-profit organization committed to providing students with increased access to computer science programs in school.

**WHEN**

**Tuesday, January 21, 2014**  
**3 p.m.**

**WHERE:**

South Broward High School, Media Center  
1901 North Federal Highway, Hollywood

**WHY:**

Broward County Public Schools (BCPS) is currently the only Florida school district selected by Code.org for this unique partnership, which aims to increase students' interest in computer science as a possible career path. Computer science transforms students from simply consumers of technology to creators of technology, all while opening doors to high paying, high demand jobs. It is estimated that by the year 2020, there will be one million more computer science jobs than students entering the field. The District's new partnership with Code.org will provide BCPS middle and high school students with greater opportunities to access high-quality computer science courses and curriculum in school, as well as professional development opportunities for teachers.



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### What They Are Saying: BCPS Partnership with Code.org

Wednesday, January 22, 2014

Broward County Public Schools (BCPS) announced its new partnership with Code.org, a national, non-profit organization dedicated to enhancing opportunities for students to learn computer science in school. Below is what community leaders, educators and students are saying about the Code.org partnership:

**Pam Sands, Chair of Workforce One/CareerSource Broward**, said, "Congratulations to Broward County Public Schools on opening the gateway for students to learn how to code. Introducing and teaching code equips them with the ability to break down problems and think sequentially. Since technology touches virtually every aspect of our lives, these are becoming essential professional and life skills. With the low supply and high demand for technical talent, it is increasingly more critical for us to empower our future workforce with the tools needed to compete and contribute locally and globally."

**David Armstrong, President of Broward College**, said, "Computer science is increasingly becoming one of the foundations of our ever changing global economy. BCPS new partnership with [Code.org](http://Code.org) will undoubtedly help students form a solid foundation in the subject so that they can eventually go on to perfect their computer science skills in college and land jobs in the industry upon completion of the degree. BCPS is taking a great step in helping Broward County fill the job gap that will exist in our community. Broward College applauds their efforts."

**Olayemi Awofadeju, Principal of South Broward High School** said, "Our vision is to educate today's students for tomorrow's world, and our commitment is to ensure that each student is prepared to maneuver through tomorrow's world mastering the future technological advancements because they have a solid foundation and understanding of computer literacy. This is why I am so excited about our partnership with Code.org."

**Zak Meyers, ninth grade student**, said, "Implementation of computer programming and coding in high school is a profound advancement in preparing students for the world of technology that is ahead of them. Having this opportunity presented to me at my high school is something that I am grateful for and highly anticipating."

To learn more about BCPS' new partnership with Code.org visit:

<http://browardschools.com/News-And-Events/News/BCPS-Announces-Partnership-With-Code-org>

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### BCPS Teacher Receives State 2014 Excellence in Teaching About Agriculture Award

Wednesday, January 29, 2014

Congratulations to Gustavo Junco, Advanced Placement and Honors Chemistry teacher at West Broward High School in Pembroke Pines, who has been named winner of the State of Florida 2014 Excellence in Teaching about Agriculture Award.

The Florida Agriculture in the Classroom Grants Committee selected Junco the high school winner and overall state winner of its 2014 Excellence in Teaching about Agriculture Award for utilizing innovative, hands-on relatable lessons that intrigue students while teaching core curriculum concepts in science and math, agriculture and nutrition.

As the state winner, Junco will receive \$500 and an all expenses paid trip to the 2014 National Agriculture in the Classroom's (AITC) Conference "The Sweet Story of Agriculture," June 23-27, 2014, in Hershey, Pennsylvania. He is also now in the competition to be named the national award winner.

The AITC conference provides educators a wealth of resources for integrating agriculture, nutrition and natural resource education into the K-12 curriculum, and showcases the best ideas and latest resources from across the country.

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### Spotlighting the BCPS Partnership with Innovations for Learning

Wednesday, February 05, 2014

In honor of national [Digital Learning Day](#) (February 5, 2014), Broward County Public Schools (BCPS) is spotlighting the BCPS collaborative partnership with the non-profit organization Innovations for Learning (IFL). Through this initiative, BCPS is implementing a digital literacy program for kindergarten and first grade students that integrates classroom instruction and community-based tutors to deliver interactive instruction at 13 BCPS Title I schools (123 classrooms).



As part of the IFL model, students access customized digital curriculum through iPads, iTouches and Mp3 players. In addition, schools have access to full-time literacy coaches and online mentors through the IFL TutorMate program. The TutorMate program provides an opportunity for corporate executives and employees to tutor students in the classroom via an online system. The TutorMate mentoring program kicked off in January 2014 with several local agencies, including the State Attorney's Office Circuit 17, Broward College, JM Family Enterprises, AT&T, Broward After School Programs, the City Council of Lauderhill, and Advanced Roofing, all participating in the program.

The IFL partnership is just one of the recent technology-based initiatives spearheaded by BCPS. Earlier this school year, the District launched the [Digital 5: Pathways to Personalized Learning](#) and [Code.org](#) initiatives.

"Today's students embrace technology. It engages them and makes them excited about learning," said Superintendent Robert W. Runcie. "By providing our students and teachers with new, innovative ways to incorporate technology and digital resources into their curriculum, particularly amongst our youngest students, we are able to create a strong foundation for their future educational success."

"It is our responsibility to give students the proper tools to help them achieve success and Innovations for Learning affords our students with technology that differentiates their instruction to meet their specific student needs. My students and teachers absolutely love the program," said Christina Mendendez,

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Principal of Rock Island Elementary.

Seth Weinberger, Executive Director of IFL, said, "Broward County has quickly become one of our favorite school districts to collaborate with. Not only does the staff from top to bottom recognize the importance of early literacy, but they also have the resolve to tackle the challenges with innovative solutions. It is exciting to contemplate the amount of student progress that is possible in this environment."

**To learn more about the IFL initiative, contact Michele Rivera, Director, Literacy Department, Broward County Public Schools, 754-321-1866.**

Pictured: Rock Island Elementary School first grade teacher Manuel Campos and his students use their digital learning devices as part of the IFL program.

###

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### BCPS Nominated by the FDOE For National Green Ribbon Schools Award

Thursday, February 13, 2014

Broward County Public Schools (BCPS) has been nominated by the Florida Department of Education to represent the national Green Ribbon Schools Award competition sponsored by the U.S. Department of Education. BCPS was selected based on its commitment to reducing environmental impacts, improving the health and academic performance of students and staff, and increasing the number of graduates who are environmentally and sustainability literate. The winner will be announced in Washington, DC in July.

“Broward County Public Schools has shown an incredible commitment and dedication to cultivating an environmentally sustainable learning atmosphere,” said Commissioner of Education Pam Stewart. “I applaud the administrators, teachers, parents and students for their devotion to wellness and the environment.”

BCPS is recognized for continuing growth in environmental stewardship initiatives such as school gardens, wildlife habitats, classroom recycling programs and an integrated environmental curriculum. At the District level, various departments within the District practice energy savings techniques that resulted in reduced energy costs of more than \$34 million and saving an additional \$11 million in energy costs.

Over the past two years, the District has saved 2.2 million gallons of water through outdoor irrigation systems and an additional \$323,000 in reduced potable water and energy. BCPS also sponsors District-wide health and wellness initiatives such as a master plan for physical education, Florida Agriculture in the Classroom, Growing Healthy Kids with Holy Cross Hospital, Jump Rope for Heart, Farm to School, 4-H Clubs and Y-FIT-YMCA, and Project Bridge Anti-Bullying Program and Policy. The Florida Coordinated School Health Partnership, Florida Action recognized the District as a Florida Healthy School District for Healthy Kids.

The annual Green Ribbon Schools Award was established in 2011/12 to showcase exemplary achievement in environmental impact, health and education. For more information, visit [Green Ribbon Schools Award](#).

###

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## EDUCATION WEEK

Published Online: March 3, 2014

Published in Print: March 5, 2014, as **Robert Runcie**

### Broward Superintendent Focuses on Building Bridges



**Robert Runcie**

**Focus of Strength: Collaboration**

**Position: Superintendent**

**District: Broward County Public Schools, Florida**

By **Katie Ash**

In less than three years at the helm of the Broward County public schools, Superintendent Robert Runcie has ushered in a new era of collaboration and cooperation between the Florida district and what some say is one of the biggest threats to its financial viability: the charter school community.

That attitude is a far cry from the historically contentious relationship between the 262,000-student Broward County district and the 95 charter schools that operate there, said Robert Haag, the president of the Florida Consortium of Public Charter Schools, who nominated Mr. Runcie for inclusion in *Leaders to Learn From*.

Since the first charter school opened in Broward County, "it has always been us versus them," said Mr. Haag. While charter schools in Florida must be approved by the local school board to open, they compete with the regular public schools for students and per-pupil funding. But when Mr. Runcie took over the post in October 2011, instead of shutting out the charter community, he called for a summit to gather charter school leaders in one room with district officials to discuss, point by point, the concerns of both sides.

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In one meeting, Mr. Haag said, "it all changed."

"There was no arguing," he said. "It was all saying, 'How do we fix this?' "

That summit became the first of thrice-yearly meetings between the groups that have helped both charter and district officials work more closely and efficiently, said Mr. Haag.

As a result of the meetings, charter school leaders now have access to the district's email system, speeding up communication with the district, charter school principals meet regularly with district staff members to keep updated on accountability requirements, and the paperwork and administrative processes have become more streamlined for greater efficiency.

"It's not an us-versus-them, but how do we work together to complement what's going on in the district," Mr. Runcie said. "The strategy I have is, look, these are our kids. They're in these public schools. We need to make sure that whatever school they're in, it's a high-quality school."

Mr. Runcie's work in the 403,000-student Chicago district, where working with charters has become the norm, may have prepared him to take a different tack from that of his predecessors, Mr. Haag said.

The 52-year-old superintendent previously served as chief of staff to the board of education, a chief area instructional officer, the chief administrative officer, and the chief information officer in Chicago under now-U.S. Secretary of Education Arne Duncan.

### Community Outreach

It's not just the charter school community with which Mr. Runcie has worked to repair relations. His first move as superintendent in Broward County was to hold town hall meetings to help repair the district's battered public image.

Eight months before Mr. Runcie took office, the Florida Supreme Court released a scathing **grand jury report** that found the school board riddled with corruption and mismanagement. Two school board members were charged with taking bribes from contractors. (One was sentenced to three years in prison while the other was scheduled to face trial last month.)

During the community meetings, Mr. Runcie listened to residents' concerns, said Patricia Good, the chairwoman of the Broward school board.

"He believes that in order to have positive outcomes, you need to communicate effectively throughout the district, whether it's internal or external," she said.

Mr. Runcie has also taken steps to reach out to the Broward Teachers' Union, which has had a similarly strained relationship with district officials in recent years.

Now, said Sharon Glickman, the president of the union, she and the superintendent meet about every other week.

"We don't always agree all the time, but we do want to work together," she said.

### Leaders To Learn From

[Schools Chief Raises Academic Bar for Students in a Mississippi District](#)

[Minneapolis Leader Turns School Cafeterias Into 'Real Kitchens'](#)

[Colorado Administrator Forges New Path for School Librarians](#)

[Ex-'Outsider' Chips Away at School Procurement Process in N.Y.C.](#)

[Teachers Lead the Way in Nevada Leader's Common-Core Project](#)

[Calif. Leader Keeps English-Learners in Academic Mix](#)

[Cleveland Administrator Launches College Tours for Parents](#)

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[Ariz. Leader Uses Technology to Personalize Learning](#)

[Colo. Superintendent Shares Lessons on Crisis Management](#)

[Alaskan Leader Keeps Rural Students Connected](#)

[Broward Superintendent Focuses on Building Bridges](#)

[Philadelphia Leader Makes the Case for Arts Education](#)

[Nursing Director Ensures Students Are Really 'Ready to Learn'](#)

In addition to strengthening relationships with education partners, Mr. Runcie said his biggest focus has been on closing the achievement gap and providing a high-quality education for every student in Broward County.

Mr. Runcie, who immigrated to the United States from Jamaica as a child and was raised by parents whose highest level of schooling was 3rd grade, saw firsthand the opportunities that education opened to students like him.

"Education was and still is the foundation to develop the capacity to participate in the U.S. and the global economy," he said. "Without that, you have limited options."

The first in his family to attend college, Mr. Runcie went on to graduate from Harvard University. He completed a master's degree in business administration from Northwestern University in Evanston, Ill., before beginning his career as the president and founder of a for-profit management-consulting and technology-service company—an experience that the Broward school board hoped had prepared him to straighten out the district's finances and address looming budget cuts.

Looking at achievement-gap data, Superintendent Runcie said one of the first things he noticed was the large number of students being arrested for misdemeanor offenses they committed in school, such as throwing spitballs, getting into shoving matches, or cursing—and in particular, the disproportionate number of arrests of African-American males. (About 40 percent of the district enrollment is African-American, and 50 percent is white. Thirty percent of the district is Hispanic.)

### Rethinking Discipline

That realization, reinforced through meetings with Marsha Ellison, the president of the Fort Lauderdale-Broward County chapter of the National Association for the Advancement of Colored People, prompted Mr. Runcie to pull together a committee that included Ms. Ellison, the Broward County sheriff, the Fort Lauderdale police chief, and representatives from the juvenile-justice system to **rewrite the district's zero-tolerance discipline policy**.

Now, instead of meting out automatic suspensions and expulsions, which Mr. Runcie said merely made students fall behind in school and did little to improve student behavior, administrators evaluate every incident and send students to an intervention program, where they receive counseling and support services specific to their situations.

Then, when the students are integrated back into the classroom, they receive support from caseworkers for up to 60 days, Mr. Runcie said.

The district also provided professional development for principals and school administrators to implement the changes.

The new policies went into effect at the beginning of this school year, and already 700 students have gone through the intervention program, Mr. Runcie said, with only 28 repeat offenders. Expulsions and suspensions are



—Josh Ritchie for Education Week

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down 60 percent from last year, and arrests have decreased by 50 percent.

"We're having a huge immediate impact," Mr. Runcie said. "This is absolutely the way to go."

*Coverage of leadership, expanded learning time, and arts learning is supported in part by a grant from The Wallace Foundation, at [www.wallacefoundation.org](http://www.wallacefoundation.org). Education Week retains sole editorial control over the content of this coverage.*

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### BCPS Honored as 2014 U.S. Department of Education Green Ribbon School District

Wednesday, April 23, 2014

Broward County Public Schools (BCPS) is honored as a 2014 U.S. Department of Education Green Ribbon Schools - District Sustainability Award winner.

Broward County is the only Florida school district - and is among only nine school districts in the nation - to receive this prestigious distinction. The award recognizes schools and districts for their exemplary efforts to reduce environmental impact and utility costs, promote better health, and ensure effective environmental education.



U.S. Secretary of Education Arne Duncan and Acting Chair of the White House Council on Environmental Quality Mike Boots announced the 2014 winners yesterday via a webcast at the U.S. Department of Education, in Washington, D.C.

"Today's honorees are modeling a comprehensive approach to being green by encompassing facility, wellness and learning into their daily operations," said Secretary Duncan. "They are demonstrating ways schools can simultaneously cut costs, improve health, and engage students with hands-on learning that prepares them with the thinking skills necessary to be successful in college and careers."

"Schools all over the country can look to today's honorees as models for creating a healthier learning environment while lowering energy bills and preparing students for success in the 21st century economy," said Acting Chair Mike Boots. "The schools and districts being honored today are taking smart, innovative steps to reduce environmental impacts and teach students the kinds of sustainable practices that they can carry with them into their homes and future careers."

"We are proud to be honored as a U.S. Department of Education Green Ribbon School District," said Superintendent Robert W. Runcie. "Our District is committed to environmental stewardship, from green initiatives aimed at helping the environment while also increasing our operational efficiency to educational programs for our students. I congratulate all of our employees, students and families for embracing these efforts."

To learn more about the 2014 U.S. Department of Education Green Ribbon Schools Awardees, visit <http://www2.ed.gov/programs/green-ribbon-schools/awards.html>.

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## BCPS Magnet Schools Receive National Magnet Schools Merit Awards

Tuesday, April 15, 2014

Magnet Schools of America has named four outstanding Broward County magnet schools as 2014 Magnet Schools of Distinction. Schools recognized among the nation's top magnet schools are Fort Lauderdale High, Pre-Law and Public Affairs; South Plantation High School, Environmental Science and Everglades Restoration; Sunrise Middle School, Montessori; and Virginia Shuman Young Elementary School, Montessori.

The Merit Awards recognize magnet schools for their excellence in demonstrating student achievement, innovative and engaging instruction and curriculum, community engagement, professional development, commitment to diversity, and consistent delivery of quality education.

"This is a competitive process that awards only a small fraction of the magnet schools nationally. Schools that win our Merit Awards represent the best in education, innovation, equity and opportunity for all students in our nation," said Magnet Schools of America Executive Director Scott Thomas.

The schools will be honored at the 2014 Magnet Schools of America's National Conference on Magnet Schools in Hartford, Connecticut, May 15-18, 2014.

Magnet Schools of America is a national organization whose mission is to provide leadership for innovative instructional programs that promote equity, diversity and academic excellence for all students in public school choice programs.

###

### ABOUT BROWARD COUNTY PUBLIC SCHOOLS

Broward County Public Schools (BCPS) is the sixth largest public school system in the United States, the second largest in the state of Florida and the largest fully accredited K-12 and adult school district in the nation. BCPS has over 260,000 students and approximately 175,000 adult students in 229 schools and education centers and 94 charter schools. BCPS serves a diverse student population. Students are from 204 different countries and speak 130 different languages. For more information about BCPS, visit (browardschools.com), follow us on Twitter (@Browardschools) and like us on Facebook (facebook.com/browardschools).

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## News Release

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### BCPS Digital 5: Pathways to Personalized Learning Program Earns National Award

Wednesday, June 25, 2014

Broward County Public Schools (BCPS) is earning national recognition for its Digital 5: Pathways to Personalized Learning initiative. BCPS is one of eight school districts in the nation (12,000 or more students category) to be honored by e.Republic's Center for Digital Education with its Digital Content and Curriculum Achievement Award (DCCAA).



The DCCAA recognizes K-12 school districts for using technology to advance digital curriculum and content in exciting ways for students. In 2013/14, BCPS launched the Digital 5: Pathway to Personalized Learning program, which provided approximately 3,200 fifth grade students from 27 elementary schools and their teachers with laptops, digital resources, online instructional materials and other learning tools to maximize student learning. Students in the Digital 5 program have also shown increased engagement and school attendance, as well as a significant decline in behavioral issues.

"Through the Digital 5 program, we are engaging students by allowing them to personalize how they learn," said Superintendent Robert W. Runcie. "Today's students are very technology focused. They use technology – from computers, tablets and laptops to smart phones and iPods, from a very early age. The Digital 5 program enhances the skills they are already using in the real-world to increase their learning and enthusiasm in the classroom."

"We are excited to announce the honorees of the 2014 Digital Content and Curriculum Achievement Awards," said Alan Cox, Senior Vice President for the Center for Digital Education. "This year's winners are leveraging the power of digital content and curriculum in creative ways that enhance and personalize learning. They offer innovative examples for other schools to emulate. The Center for Digital Education congratulates them all for their leadership in moving education forward."

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The Digital Content and Curriculum Achievement Awards will be presented during the International Society for Technology in Education 2014 conference in Atlanta, Georgia, on June 30, 2014.

To learn more about the Digital Content and Curriculum Achievement Awards, visit:  
<http://www.centerdigitaled.com/awards/digital-content-curriculum/>.

For more information on the Digital 5: Pathway to Personalized Learning initiative, visit:  
<http://browardschools.com/Web/digital5>.

###

#### **ABOUT BROWARD COUNTY PUBLIC SCHOOLS**

Broward County Public Schools (BCPS) is the sixth largest public school system in the United States and the second largest in the state of Florida. BCPS is internationally recognized as one of the world's largest fully accredited K-12 and adult school systems, a distinction held since 2006. BCPS has over 260,000 students and approximately 175,000 adult students in 229 schools and education centers and 94 charter schools. BCPS serves a diverse student population. Students are from 204 different countries and speak 130 different languages. For more information about BCPS, visit ([browardschools.com](http://browardschools.com)), follow us on Twitter (@[Browardschools](https://twitter.com/Browardschools)) and like us on Facebook @ ([facebook.com/browardschools](https://facebook.com/browardschools)).

#### **ABOUT THE CENTER FOR DIGITAL EDUCATION**

The Center for Digital Education (CDE) is a national research and advisory institute specializing in K-12 and higher education technology trends, policy, and funding. CDE provides education and industry leaders with decision support and actionable insight to help effectively incorporate new technologies in the 21st century. CDE is a division of e.Republic, the nation's only media and research company focused exclusively on state and local government and education.

#### **VIEW NEWS ARCHIVE**

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## Summary of Broward County Public Schools' Student Performance 2012-13 to 2013-14

*Florida Department of Education's District Grade, 2013-2014*

School Year	Grade	Learning Gains			
		Reading	Math	Lowest 25% Reading	Lowest 25% Math
2014	B	68	67	66	62
2013	C	65	65	63	57

Source: Florida Department of Education School Accountability Reports: <http://schoolgrades.fldoe.org/>

*Florida Comprehensive Assessment Test, 2013-2014*

Grade Level	Reading					
	Percent 3 or Above 2013	Percent 3 or Above 2014	Change 2013 to 2014	Percent 3 or Above 2013	Percent 3 or Above 2014	Change 2013 to 2014
	Traditional Schools			Alternative Schools		
3	53	55	→	8	7	→
4	58	59	→	16	15	→
5	59	58	→	12	6	↓
6	58	59	→	20	17	↓
7	57	57	→	16	15	→
8	58	58	→	12	12	→
9	53	52	→	9	10	→
10	53	54	→	10	9	→

Grade Level	Mathematics					
	Percent 3 or Above 2013	Percent 3 or Above 2014	Change 2013 to 2014	Percent 3 or Above 2013	Percent 3 or Above 2014	Change 2013 to 2014
	Traditional Schools			Alternative Schools		
3	57	55	→	0	7	↑
4	62	63	→	12	5	↓
5	56	55	→	0	3	↑
6	54	53	→	11	4	↓
7	52	53	→	13	14	→
8	47	41	↓	10	7	→

Grade Level	Science					
	Percent 3 or Above 2013	Percent 3 or Above 2014	Change 2013 to 2014	Percent 3 or Above 2013	Percent 3 or Above 2014	Change 2013 to 2014
	Traditional Schools			Alternative Schools		
5	48	47	→	4	3	→
8	46	46	→	6	9	↑

Source: Aggregated from the District's Data Warehouse

*End of Course Examinations-First Time Test Takers, 2013-2014*

School Type	Subject	End of Course		
		Percent 3 or Above 2013	Percent 3 or Above 2014	Change 2013 to 2014
Traditional	Algebra	65	65	→ 0
	Biology	66	66	→ 0
	Geometry	65	66	→ 1
Alternative	Algebra	10	11	→ 1
	Biology	20	14	↓ -6
	Geometry	17	10	↓ -7

Note: (--) Denotes no data reported for category.

Source: Aggregated from the District's Data Warehouse

*SAT, 2013-2014*

School Type	Grade Level	Enrollment	Number Tested	Percent Tested	Critical Reading Average	Mathematics Average	Writing Average
2012-13							
Traditional	11	16,661	6,520	39	511	513	499
	12	16,663	7,245	43	481	482	465
	Total	33,324	13,765	41	495	497	481
Alternative	11	743	7	1	466	426	439
	12	1,540	32	2	405	402	385
	Total	2,283	39	2	416	406	395
2013-14							
Traditional	11	17,218	6,585	38	510	511	494
	12	15,942	6,985	44	489	485	472
	Total	33,160	13,570	41	499	498	483
Alternative	11	878	6	1	543	502	520
	12	1,729	31	2	425	403	383
	Total	2,607	37	1	444	419	405

Source: Enrollments from Benchmark Day Reports, SAT data aggregated from the District's Data Warehouse. For students with multiple attempts within a school year, the highest obtained score used.

SAT Change in Composite Score, 2013 to 2014

School Type	Grade Level	2013	2014	Change 2013 to 2014
Traditional	11	512	510	→ -2
	12	481	487	↑ 6
	Total	496	498	↑ 2
Alternative	11	446	523	↑ 77
	12	403	414	↑ 10
	Total	411	431	↑ 20

Source: Aggregated from the District's Data Warehouse. For students with multiple attempts within a school year, the highest obtained score used.

ACT, 2013-2014

School Type	Grade Level	Enrollment	Number Tested	Percent Tested	Composite Average	English Average	Reading Average	Mathematics Average	Science Reasoning Average
2012-13									
Traditional	11	16,661	5,863	35	19.6	18.7	20.5	20.0	19.2
	12	16,663	8,378	50	18.3	17.3	19.5	18.9	17.9
	Total	33,324	14,241	43	18.9	17.8	19.9	19.3	18.4
Alternative	11	743	38	5	13.9	11.7	14.6	14.9	14.1
	12	1,540	233	15	14.1	11.7	15.5	14.9	14.2
	Total	2,283	271	12	14.0	11.7	15.4	14.9	14.2
2013-14									
Traditional	11	17,218	6,307	37	18.9	17.8	19.8	19.3	18.5
	12	15,942	9,387	59	18.6	17.6	20.2	18.8	18.1
	Total	33,160	15,694	47	18.7	17.7	20.1	19.0	18.3
Alternative	11	878	49	6	14.1	11.6	15.3	15.2	13.7
	12	1,729	244	14	14.2	12.0	15.6	14.9	14.2
	Total	2,607	293	11	14.2	11.9	15.6	15.0	14.1

Source: Enrollments from Benchmark Day Reports, ACT data aggregated from the District's Data Warehouse. For students with multiple attempts within a school year, the highest obtained score used.

ACT Change in Composite Scores, 2013 to 2014

School Type	Grade Level	2013	2014	Change 2013 to 2014
Traditional	11	19.6	18.9	→ -0.7
	12	18.3	18.6	→ 0.2
	Total	18.9	18.7	→ -0.1
Alternative	11	13.9	14.1	→ 0.2
	12	14.1	14.2	→ 0.1
	Total	14.0	14.2	→ 0.1

Source: Aggregated from the District's Data Warehouse. For students with multiple attempts within a school year, the highest obtained score used.



### Advanced Placement, 2012-2013\*

\* Advanced Placement data for 2014 not yet available.

School Year	Number of	Number of Exams	Avg. # of Exams	Number 3 & Above	Percent 3 & Above
2012	17,453	31,968	1.8	16,069	50.3
2013	18,428	34,636	1.9	17,101	49.4
Two-year Change	975	2,668	0	1,032	-0.9

Source: Aggregated from the District's Data Warehouse.

### International Baccalaureate, 2013-2014

School Year	Number of IB Students Enrolled	Number of IB Diplomas
2013	1,234	161
2014	1,461	216
Two-year Change	 227	 55

Source: End of Year enrollment and diploma data in the District's Data Warehouse.




### Dual Enrollment, 2013-2014

	2013	2014
Students Participating in Dual Enrollment	2,434	2,569
BCPS High School Enrollment	69,350	68,496
Dual Enrollment Participation Rate	3.5	3.8

Source: Aggregated from the District's Data Warehouse. Unique count of students enrolled in one or more Dual Enrollment Courses.

### Graduation Rate, 2012-2013\*

\* Graduation Rate data for 2014 not yet available.


	2012	2013	Change 2012 to 2013
Traditional	89	89	 0
Alternative	6	8	 2
At-Risk**	54	50	 -4

\*\* At-risk students are those who scored at Level 2 or below on both the FCAT Reading and Math tests in grade 8.

Source: Florida Department of Education, Education Information & Accountability Services Data Publications and Reports: <http://www.fldoe.org/eias/eiaspubs/pubstudent.asp>

### College & Career Readiness Rate, 2012-2013\*

\* College & Career Readiness Rate data for 2014 not yet available.

	2012	2013	Change 2012 to 2013
Traditional	68	71	 3

Source: Aggregated from the District's Data Warehouse and Strategic Plan data.

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE CHIEF STRATEGY & OPERATIONS OFFICER**

**Maurice L. Woods  
Chief Strategy & Operations Officer**

*Signatures on File*

May 28, 2014

TO: All Principals

FROM: Maurice L. Woods  
Chief Strategy & Operations Officer

VIA: Desmond K. Blackburn, Ph.D.  
Chief School Performance & Accountability Officer

SUBJECT: **PROMOTION RATES FOR BROWARD COUNTY PUBLIC SCHOOLS, 2010-11, 2011-12,  
And 2012-13**

Student Assessment & Research staff calculated promotion and retention rates for Broward County Public Schools (BCPS) for the 2010-11 through 2012-13 school years. Trends in student progression over the past three years were ascertained for students at the elementary, middle, and high school grade levels. The attached research brief presents promotion data disaggregated by grade level and demographic group. Major findings include the following:

- At the elementary, middle, and high school grade levels and subgroups, Districtwide promotion rates were stable across the three years of the study.
- Ninth-grade students registered the highest promotion rates (99.5%) for the 2012-13 school year.
- Third-grade Black male students evidenced the lowest promotion rates for the 2012-13 school year at (84.6%).
- The innovation zones with the highest promotion rates were Cypress Bay (99.2%,  $n = 12,306$ ), Stoneman Douglas (99.1%,  $n = 8,731$ ), and West Broward (99.1%,  $n = 5,405$ ).

The brief outlines the following next steps.

*Step 1* – How should cadre directors or principals use this data?

- School cadre directors and principals are encouraged to identify schools within their level that registered high promotion rates, and communicate with school staff regarding best practices.

*Step 2* – How is school staff to use this data?

- School staff should identify student groups within each grade level that registered low promotion rates and identify and target appropriate interventions to enable students to meet promotion criteria.

Questions or comments concerning these analyses should be addressed to **Director Richard Baum, Student Assessment & Research at 754-321-2500**. This brief may also be accessed via the Student Assessment & Research website at: <http://www.broward.k12.fl.us/sar/index.htm>.

DKB/MLW/NB/RGB/ALA:rs  
Attachments

cc: School Board Members  
Senior Leadership Team  
Sharon Airaghi, Chief Service Quality Officer  
Directors, School Performance & Accountability  
Jody Perry, Director, Charter Schools Support

# Research Brief



## Promotion Rates for Broward County Public Schools, 2010-11, 2011-12, and 2012-13

The present study reviews promotion rates in Broward County Public Schools (BCPS) from 2010-11 through 2012-13. The following is a summary of the results.

- Across all grades and subgroups, Districtwide promotion rates were relatively stable across the three years of the study.
- The innovation zones with the highest promotion rates were Cypress Bay ( $n = 12,306$ , 99.2%), Stoneman Douglas ( $n = 8,731$ , 99.1%), and West Broward ( $n = 5,405$ , 99.1%).
- Across the three years examined:
  - Fifth grade registered the highest average promotion rate (range 99.4% to 99.1%).
  - Black, Hispanic, and White student's promotion rates remained relatively stable.
  - Promotion rates for free and reduced lunch (FRL) remained relatively stable. While promotion rates for English Language learner (ELL) and students with disabilities (SWD) showed a slight decrease of a percentage point.

Trends in Broward County Public Schools Promotion rates for the 2010-11 through 2012-13 school years were examined. The District's Student Progression Plan (Policy 6000.1 website: <http://www.broward.k12.fl.us/sbbcpolicies/docs/Policy%206000.1.pdf>) indicates that a student's progress is to be based upon **classroom work, observations, tests, District and State assessments, and other relevant information** (The School Board of Broward County, Florida, 2011). **The policy specifically indicates that no single assessment is the sole determiner of promotion.** Promotion criteria related to assessments and credits earned are summarized in Table 1 for each grade level. Promotion is awarded when students meet either criteria 1 or criteria 2, along with other provisions. Note that performance on the Florida Comprehensive Assessment Test 2.0 (FCAT 2.0) is one of the factors for promotion at the elementary school level. At the high school level, FCAT 2.0 is a factor for graduation only. Policy 6000.1 also delineates criteria for good-cause promotion and for students with disabilities (SWD) and English Language learners (ELL).

To calculate a promotion rate, each student's grade level during the 2012-13 school year was compared to their grade level in the 2013-14 school year as of the 10th day. Further methodological details are available on the Student Assessment & Research website in prior years promotion/retention reports.

Table 1  
*Policy 6000.1: Promotion Criteria by Grade Level, 2012-13*

Grade	Criteria 1		Criteria 2
KG	48 out of 52 Letter Names <b>AND</b> 20 out of 26 Letter Sounds <b>AND</b> 15 out of 21 Concepts of Print.	<b>OR</b>	90% or greater accuracy <b>AND</b> 75% or greater in Comprehension on the Rigby PM Benchmark Assessment <b>OR</b> scores at Level 3 or above on the Developmental Reading Assessment (DRA)
1, 2	55% or greater (Grade 1) and 65% or greater (Grade 2) on the Primary End of Year Reading Test that aligns with the standards adopted by the State Board of Education in reading comprehension	<b>OR</b>	At or above the proficiency level that aligns with the Primary End of Year Reading Test proficiency level on the Stanford Diagnostic Test in reading comprehension
3	At a Level 2 or higher on FCAT Reading	<b>OR</b>	At a proficient level on a District-approved Assessment, as allowed by the State
4, 5	At a Level 2 or higher on FCAT Reading <b>AND</b> at a Level 2 or higher on FCAT Mathematics	<b>OR</b>	At a proficient level on a District-approved Assessment
6, 7, 8	Students must pass a minimum of 4 subjects. Two of which must be in English, mathematics, science or social studies.		
9	Following completion of one year designated as a 9 <sup>th</sup> grader, the student will be designated a 10 <sup>th</sup> grader.		
10	Following completion of one year designated as a 10 <sup>th</sup> grader, the student will be designated as an 11 <sup>th</sup> grader.		
11	Following completion of one year as an 11 <sup>th</sup> grader, the student will be designated as a 12 <sup>th</sup> grader.		

### Results

Table 2 displays the District's promotion rates (including centers and charters) by grade level for the past three school years. The rightmost column shows the difference in promotion rates from the 2010-11 to 2012-13 school years.

Table 2  
*District (including centers and charters) Promotion Rates by Grade, 2010-11 to 2012-13*

Grade	2010-11			2011-12			2012-13			Prom Diff (% pts.)
	Promoted N	n	%	Promoted N	n	%	Promoted N	n	%	
KG	17,757	17,535	98.7	18,248	17,991	98.6	18,860	18,541	98.3	-0.4
1	18,103	17,654	97.5	18,495	17,865	96.6	18,951	18,184	96.0	-1.5
2	17,627	17,314	98.2	18,431	17,984	97.6	18,654	18,023	96.6	-1.6
3	18,867	17,701	93.8	18,712	17,435	93.2	19,340	17,799	92.0	-1.8
4	18,465	18,247	98.8	18,235	17,888	98.1	18,079	17,685	97.8	-1.0
5	18,084	17,982	99.4	18,232	18,083	99.2	17,899	17,746	99.1	-0.3
6	18,377	18,201	99.0	18,630	18,427	98.9	18,689	18,505	99.0	0.0
7	18,619	18,348	98.5	18,603	18,368	98.7	18,982	18,699	98.5	0.0
8	18,770	18,407	98.1	18,150	17,814	98.1	18,243	17,907	98.2	0.1
9	18,471	18,075	97.9	19,315	19,152	99.2	18,718	18,620	99.5	1.6
10	19,011	18,434	97.0	18,213	17,945	98.5	19,000	18,782	98.9	1.9
11	17,736	16,995	95.8	18,276	17,924	98.1	17,603	17,364	98.6	2.8
Total	219,887	214,893	97.7	221,540	216,876	97.9	223,018	217,855	97.7	0.0

Districtwide promotion rates remained relatively stable across the three years of the study. In the 2012-13 school year, ninth grade registered the highest promotion rate (99.5%); while third grade registered the lowest promotion rate (92.0%). This is to be expected because third

grade is the starting grade where promotion is based on Florida's Comprehensive Assessment Test (FCAT 2.0). Further review of high school promotion rates, excluding charter **schools and centers**, reveal a promotion rate of **99.0%**.

Table 3 presents districtwide (including centers and charters) promotion rates, disaggregated by race/ethnicity, gender, and by special populations for 2010-11 through 2012-13 school years. In 2012-13, promotion rates ranged from (96.7%) for Black students to (98.7%) for White students. Gender data indicates a stable promotion rate for both female and male students. Promotion rates for FRL remained relatively stable across the three years of the study. Promotion rates for ELL and SWD showed a slight decrease of a percentage point from the 2010-11 to 2012-13 school year.

Table 3  
*District promotion rates by race/ethnicity, and special populations 2010-11 through 2012-13*

Year	Percent Promoted									
	2010-11			2011-12			2012-13			
	Percent Promoted			Percent Promoted			Percent Promoted			
	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	
Gender										
Female	107,066	105,214	98.3	107,898	106,200	98.4	108,642	106,853	98.4	
Male	112,828	109,679	97.2	113,642	110,676	97.4	114,376	111,002	97.1	
Race/Ethnicity										
Black	84,440	81,556	96.6	86,299	83,432	96.7	87,302	84,426	96.7	
Hispanic	63,111	61,882	98.1	64,168	63,114	98.4	65,826	64,459	97.9	
White	57,579	56,858	98.7	56,255	55,667	99.0	55,134	54,444	98.7	
Special Populations										
ELL	20,132	19,412	96.4	19,755	18,929	95.8	21,530	20,473	95.1	
SWD	24,905	23,930	96.1	25,273	24,179	95.7	25,687	24,389	94.9	
FRL	127,120	123,234	96.9	132,108	128,299	97.1	134,057	129,888	96.9	

Figure 1. Illustrates a graphical comparison of promotion rates of third grade BCPS students Black, Hispanic, and White within gender for the 2012-13 school year.

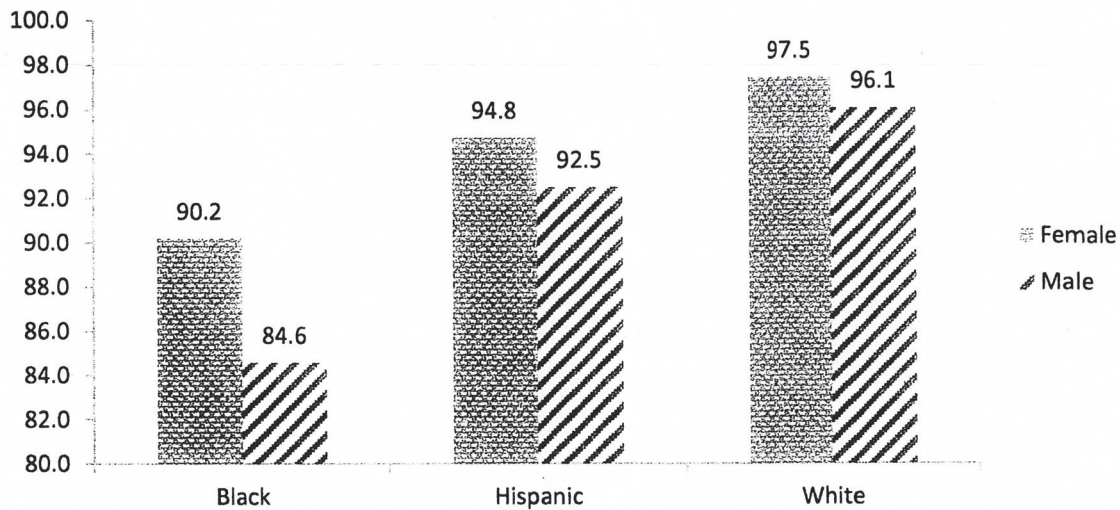


Figure 1. 3<sup>rd</sup> Grade Promotion Rates by Race within Gender, 2012-13.

As presented in Figure 1, the lowest promotion rates were evidenced by third-grade Black male (84.6%) students, followed by Hispanic (92.5%), and White (96.1%) male students. The results from Figure 1, also show female students evidenced higher promotion rates than male students in third grade, Black female (90.2%) students, followed by Hispanic female (94.8%) students, and White female (97.5%) students respectively.

Table 5 lists promotion rates by innovation zone for students in grades KG through 11 for 2011-12 through 2012-13 school years. The rightmost column shows the difference in promotion rates for the 2010-11 to 2012-13 school years. The table is sorted in descending order showing the innovation zones with the highest promotion rate for the 2012-13 school year. The innovation zones with the highest promotion rates were Cypress Bay (99.2%,  $n=12,306$ ), Stoneman Douglas (99.1%,  $n = 8,731$ ), and West Broward (99.1%,  $n = 5,405$ ).

Table 5  
*Promotion by Innovation Zone, 2010-11 through 2012-13*

Innovation Zone	Promotion 2010-11			Promotion 2011-12			Promotion 2012-13			Promotion Diff (% pts.)
	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	
Cypress Bay	12,669	12,610	99.5	12,465	12,417	99.6	12,410	12,306	99.2	-0.3
Stoneman Douglas	9,040	8,992	99.5	8,774	8,725	99.4	8,814	8,731	99.1	-0.4
West Broward	5,886	5,865	99.6	5,530	5,515	99.7	5,456	5,405	99.1	-0.5
Nova	4,706	4,673	99.3	4,468	4,438	99.3	4,471	4,420	98.9	-0.4
Coral Glades	5,329	5,287	99.2	5,519	5,409	98.0	5,267	5,200	98.7	-0.5
Western	6,874	6,775	98.6	6,795	6,672	98.2	6,648	6,561	98.7	0.1
Cooper City	5,018	4,964	98.9	5,043	5,007	99.3	5,057	4,986	98.6	-0.3
Fort Lauderdale	5,533	5,473	98.9	5,944	5,715	96.1	5,800	5,712	98.5	-0.4
Monarch	6,802	6,708	98.6	6,638	6,582	99.2	6,793	6,689	98.5	-0.1
Taravella	9,547	9,430	98.8	9,158	9,096	99.3	8,533	8,389	98.3	-0.5
South Plantation	5,385	5,324	98.9	5,967	5,805	97.3	5,431	5,333	98.2	-0.7
Piper	9,872	9,723	98.5	10,185	9,934	97.5	9,549	9,371	98.1	-0.4
Flanagan	9,731	9,599	98.6	9,293	9,132	98.3	8,597	8,436	98.1	-0.5
Coral Springs	6,109	5,995	98.1	6,231	6,153	98.7	6,040	5,923	98.1	0.0
Everglades	8,517	8,424	98.9	7,706	7,628	99.0	7,451	7,299	98.0	-0.9
Stranahan	4,674	4,574	97.9	5,030	4,848	96.4	4,842	4,739	97.9	0.0
Northeast	4,685	4,594	98.1	4,595	4,544	98.9	4,664	4,561	97.8	-0.3
Blanche Ely	8,919	8,801	98.7	9,229	8,950	97.0	9,194	8,985	97.7	-1.0
Miramar	7,948	7,785	97.9	7,551	7,308	96.8	7,215	7,046	97.7	-0.2
South Broward	5,679	5,568	98.0	5,967	5,805	97.3	5,544	5,414	97.7	-0.3
Coconut Creek	8,189	8,046	98.3	7,975	7,719	96.8	7,767	7,575	97.5	-0.8
Plantation	5,400	5,345	99.0	5,237	5,165	98.6	5,420	5,268	97.2	-1.8
Hollywood Hills	7,198	7,042	97.8	6,963	6,851	98.4	7,294	7,066	96.9	-0.9
McArthur	5,401	5,239	97.0	5,812	5,616	96.6	5,884	5,694	96.8	-0.2
Hallandale	5,208	5,026	96.5	5,003	4,830	96.5	5,091	4,911	96.5	0.0
Deerfield Beach	6,335	6,160	97.2	6,091	5,966	97.9	6,332	6,098	96.3	-0.9
Boyd Anderson	9,628	8,852	91.9	9,201	8,885	96.6	9,796	9,360	95.5	3.6
Dillard	7,548	7,364	97.6	7,274	7,108	97.7	7,688	7,324	95.3	-2.3

## Next Steps

Appendix A presents school-level summaries of promotion rates for the 2012-13 school year, disaggregated by grade level, ethnicity for the District's three largest student subgroups (Black, Hispanic, and White), gender, and special populations. Similarly, Appendix B presents school-level promotion rates for the District's three largest student subgroups Black, Hispanic, and White by gender. To maintain the privacy rights of students, frequency data are not displayed for any grade level at any school or center where the enrollment was fewer than 10 students, which is in accordance with policy guidance from the Florida Department of Education.

Directors of School Performance & Accountability are encouraged to identify schools that registered high promotion rates and communicate with school staff regarding best practices. School staff should identify student groups within each grade level that registered low promotion rates, and identify and provide the additional assistance these students need to meet promotion criteria.

Because the District's current high school promotion policy is based upon students' time enrolled in high school rather than credits earned, the school staff and the principal should continue to review student progress toward graduation through school reports and on line applications such as the Behavioral Academic Student Information System.

## References

- School Board of Broward County, Florida. (2009, June 2). Policy 6000.1: Student Progression Plan. Fort Lauderdale, FL: Author. Retrieved October 2, 2013, from <http://www.broward.k12.fl.us/sbbcpolicies/docs/P6000.1.000.pdf>
- School Board of Broward County, Florida. (2012). *Promotion and Retention Rates for Broward County Public Schools, 2009-10, 2010-11, and 2011-12*. Research Brief #156. Fort Lauderdale, FL: Author. Retrieved October 15, 2013, from <http://www.broward.k12.fl.us/sar/releases/briefs/PromotionRetention2011-12Fw-appendices.pdf>

## Additional Resources

The Department of Education has issued the following memorandum regarding the Technical Assistance Paper -- Third-Grade Student Progression. The memorandum may be viewed at:

- [http://info.fldoe.org/docushare/dsweb/Get/Document-6736/dps-2013-56.pdf\(memo\)](http://info.fldoe.org/docushare/dsweb/Get/Document-6736/dps-2013-56.pdf(memo))  
[http://info.fldoe.org/docushare/dsweb/Get/Document-6737/dps-2013-56a.pdf\(att A\)](http://info.fldoe.org/docushare/dsweb/Get/Document-6737/dps-2013-56a.pdf(att A))  
[http://info.fldoe.org/docushare/dsweb/Get/Document-6738/dps-2013-56b.pdf\(att B\)](http://info.fldoe.org/docushare/dsweb/Get/Document-6738/dps-2013-56b.pdf(att B))

*Prepared by*

Armando Abreu, Database Researcher, Student Assessment & Research

## The School Board of Broward County, Florida

Patricia Good, *Chair*  
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*The School Board of Broward County, Florida prohibits any policy or procedure that results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Executive Director, Benefits & EEO Compliance at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.*



## Broward County Public Schools (BCPS), Data Snapshot Promotion Rates, 2012-13

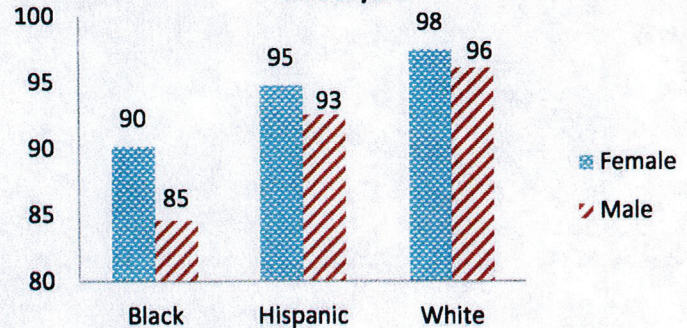
Report from Student Assessment & Research

May 2014

# 92%

of (BCPS) third graders met the requirements for promotion. That's about one percent less than last year's average and about two percent less than the Broward's three year trend.

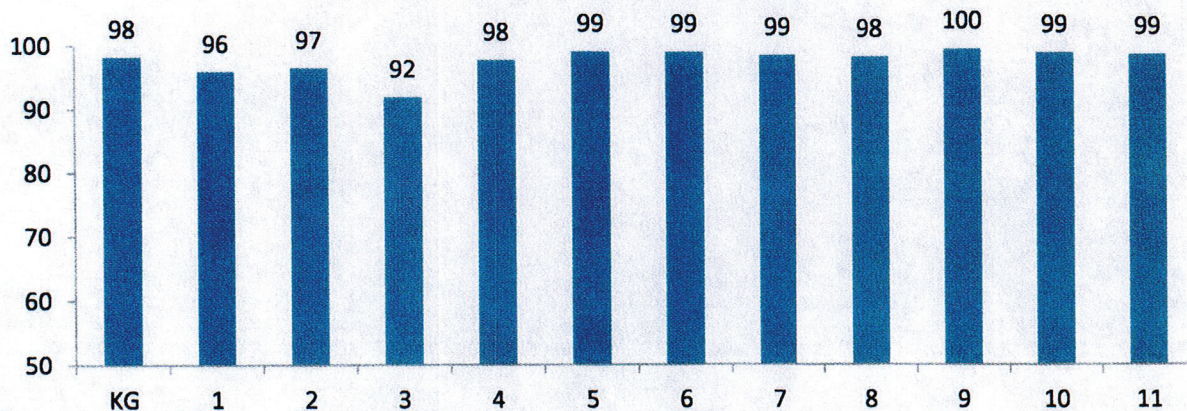
Promotion rates of third grade BCPS students Black, Hispanic, and White within gender for the 2012-13 school year.



## Promotion At A Glance

- At the elementary, middle, and high school grade levels and subgroups, districtwide promotion rates were stable across the three years of the study.
- Ninth grade students registered the highest promotion rates (99%) for the 2012-13 school year.
- Third grade Black male students evidenced the lowest promotion rates for the 2012-13 school year at (85%).
- The innovation zones with the highest promotion rates were Cypress Bay (n=12,306, 99%), Stoneman Douglas (n=8,731, 99%), and West Broward (n= 5,405, 99%).

Promotion by Grade Level, 2012-13



## Additional Resources

Detailed school-by-school results: <http://www.broward.k12.fl.us/sar/releases/briefs/PromotionRetention2011-12Fw-appendices.pdf>

Broward's Student Progression Policy 6000.1: <http://www.broward.k12.fl.us/sbbcpolicies/docs/Policy%206000.1.pdf>

Information on the student Progression Plan:

<http://www.broward.k12.fl.us/sbbcpolicies/docs/P6000.1.000.pdf>

[http://info.fl DOE.org/docushare/dsweb/Get/Document-6736/dps-2013-56.pdf\(memo\)](http://info.fl DOE.org/docushare/dsweb/Get/Document-6736/dps-2013-56.pdf(memo))

[http://info.fl DOE.org/docushare/dsweb/Get/Document-6737/dps-2013-56a.pdf\(att A\)](http://info.fl DOE.org/docushare/dsweb/Get/Document-6737/dps-2013-56a.pdf(att A))

[http://info.fl DOE.org/docushare/dsweb/Get/Document-6738/dps-2013-56b.pdf\(att B\)](http://info.fl DOE.org/docushare/dsweb/Get/Document-6738/dps-2013-56b.pdf(att B))

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT**

**ROBERT W. RUNCIE  
SUPERINTENDENT OF SCHOOLS**

*Signatures on File*

June 6, 2014

TO: School Board Members

FROM: Maurice L. Woods  
Chief Strategy & Operations Officer

VIA: Robert W. Runcie  
Superintendent of Schools

SUBJECT: **2013-14 FLORIDA COMPREHENSIVE ASSESSMENT TEST 2.0  
(FCAT 2.0) GRADES 4-10 ASSESSMENT RESULTS**

The Florida Department of Education (FDOE) released the 2013-14 Florida Comprehensive Assessment Test 2.0 (FCAT 2.0) Reading, Mathematics, and Science results today. This memorandum summarizes Grades 4 to 10 Reading, Grades 4 to 8 Mathematics, and Grades 5 and 8 Science results at the district, state, and school levels for all students tested at these grade levels, excluding high school students who retook the FCAT to meet graduation requirements. Grade 3 and Writing results were previously released on May 23, 2014, and are available on the Student Assessment & Research website at <http://www.broward.k12.fl.us/sar/>. The present results show that:

- **The percent of students meeting or exceeding grade level proficiency (Achievement Level 3 or above) in Reading is:**
  - 61% in Grade 4
  - 60% in Grade 5
  - 61% in Grade 6
  - 58% in Grade 7
  - 59% in Grade 8
  - 52% in Grade 9
  - 53% in Grade 10
  
- **The percent of students meeting or exceeding grade level proficiency (Achievement Level 3 or above) in Mathematics is:**
  - 64% in Grade 4
  - 56% in Grade 5
  - 56% in Grade 6
  - 55% in Grade 7
  - 43% in Grade 8
  
- **The percent of students meeting or exceeding grade level proficiency (Achievement Level 3 or above) in Science is:**
  - 49% in Grade 5
  - 47% in Grade 8

Advanced middle school math students typically enroll in high school level Algebra 1 or Geometry courses; similarly, advanced middle school science students may enroll in Biology 1. **These advanced middle school students took the corresponding End of Course assessment instead of FCAT 2.0 and are not included in this summary.** A summary of the End of Course

assessment results is being released under separate memoranda and will be available on the Student Assessment & Research website at <http://www.broward.k12.fl.us/sar/>.

Tables 1, 2, and 3 provide 2012-13 and 2013-14 student performance results on the FCAT 2.0 Reading, Mathematics, and Science tests, respectively. The data are summarized for Broward County Public Schools, the four other largest school districts in the state (Miami-Dade, Hillsborough, Orange, and Palm Beach), and Florida overall.

Table 1

*FCAT 2.0 Reading Results-Percent Achievement Level 3 or Above, 2012-13 and 2013-14*

District/ State	Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
<b>Broward</b>	<b>59</b>	<b>61</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>61</b>	<b>58</b>	<b>58</b>	<b>59</b>	<b>59</b>	<b>53</b>	<b>52</b>	<b>52</b>	<b>53</b>
Hillsborough	59	61	58	61	55	57	51	52	51	53	51	49	52	55
Miami-Dade	59	63	59	61	57	61	57	57	56	57	52	50	52	52
Orange	61	61	60	62	59	61	59	57	57	57	53	52	52	54
Palm Beach	61	61	61	62	59	61	59	56	59	58	55	55	58	56
Florida	60	61	60	61	59	60	57	57	56	57	53	53	54	55

Table 2

*FCAT 2.0 Mathematics\* Results-Percent Achievement Level 3 or Above, 2012-13 and 2013-14*

District/ State	Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
<b>Broward</b>	<b>63</b>	<b>64</b>	<b>57</b>	<b>56</b>	<b>55</b>	<b>56</b>	<b>53</b>	<b>55</b>	<b>48</b>	<b>43</b>				
Hillsborough	57	59	54	55	51	52	54	57	53	53				
Miami-Dade	64	66	56	58	51	53	51	52	35	33				
Orange	61	67	55	58	51	54	55	56	55	54				
Palm Beach	64	66	57	59	54	57	60	58	61	50				
Florida	61	63	55	56	52	53	55	56	51	47				

\* Does not include Algebra 1 and Geometry End of Course Examinations.

Table 3

*FCAT 2.0 Science\* Results-Percent Achievement Level 3 or Above, 2012-13 and 2013-14*

District/ State	Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
<b>Broward</b>			<b>49</b>	<b>49</b>					<b>46</b>	<b>47</b>				
Hillsborough			52	56					45	46				
Miami-Dade			51	51					42	44				
Orange			55	57					47	49				
Palm Beach			60	57					49	51				
Florida			53	54					47	49				

\* Does not include Biology 1 End of Course Examinations.

## School Level Progress

**Reading.** Twenty-three of Broward's traditional schools showed increases in the percent of students scoring at or above grade level proficiency in Reading in all grade levels served. The ten elementary schools showing the greatest average increases include: Coral Cove (13 points), Sawgrass (12 points), Sunland Park (11 points), Morrow (10 points), Deerfield Park (9 points), Dillard (9 points), Plantation Park (8 points), Chapel Trail (6 points), Eagle Point (6 points), Deerfield Beach (6 points). Two middle schools showed increases for all grade levels in Reading: Gulfstream (7 points) and Falcon Cove (2 points). Five high schools showed gains in Reading for both tested grade levels: Flanagan (5 points), Hollywood Hills (5 points), McArthur (3 points), Coral Springs (3 points), and West Broward (2 points).

**Mathematics.** Eight of Broward's traditional schools showed increases in the percent of students scoring at or above grade level proficiency in Mathematics in all grade levels served. Six elementary schools showing gains for all grade levels include: Morrow (11 points), Sawgrass (10 points), Dolphin Bay (9 points), Riverland (7 points), Thurgood Marshall (5 points), and Croissant Park (5 points). Two middle schools showed increases for all grade levels in Mathematics: Gulfstream (10 points), and Bair (9 points).

**Science.** Eighty-three of Broward's traditional schools showed increases in the percent of students scoring at or above grade level proficiency in Science. The twelve elementary schools showing the greatest increases include: Parkside (22 points), Croissant Park (17 points), Harbordale (17 points), Plantation Park (16 points), Bethune (16 points), Broadview (16 points), Oakridge (15 points), Pembroke Lakes (15 points), Maplewood (15 points), Sawgrass (14 points), Lloyd Estates (14 points), and Country Isles (14 points). Ten middle school showing the largest gains in Science include: Coral Spring (7 points), Lauderhill 6-12 (7 points), Sawgrass Springs (6 points), Westglades (6 points), Silver Trail (5 points), Falcon Cove (5 points), Glades (5 points), Rickards (5 points), Margate (5 points), and McNicol (5 points).

These data are based on all students tested at each school and should not be confused with the Florida School Grades performance data, which will be released by the FDOE later this summer.

**Parents** will be able to access their child's scores on Virtual Counselor next week. Paper reports of student progress will be available at the child's school after June 23, 2014, pending delivery from the vendor.

Attached to this memorandum are statewide district and Broward County Public Schools' school summary reports for FCAT 2.0 Reading, Mathematics, and Science. This memorandum and the attachments can be accessed on the Student Assessment & Research website at <http://www.broward.k12.fl.us/sar/Releases.htm>. If you have any questions regarding this

information, please contact **Director Richard Baum** or **Dr. Russell Clement, Research Specialist**, both can be reached at **Student Assessment & Research, (754) 321-2500**.

RWR/MLW/NB/RGB/RWC:rs

Attachments

cc: Senior Leadership Team  
Sharon Airaghi, Chief Service Quality Officer  
Directors, School Performance & Accountability  
Jody Perry, Director, Charter School Support  
Richard Baum, Director, Student Assessment & Research  
Russell Clement, Research Specialist, Student Assessment & Research  
Principals

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT**

**ROBERT W. RUNCIE  
SUPERINTENDENT OF SCHOOLS**

Signatures on File

June 16, 2014

TO: School Board Members

FROM: Maurice L. Woods  
Chief Strategy & Operations Officer

VIA: Robert W. Runcie  
Superintendent of Schools

SUBJECT: **SUMMARY OF 2013-14 ALGEBRA 1, BIOLOGY 1, CIVICS,  
GEOMETRY, AND US HISTORY END OF COURSE (EOC)  
EXAMINATION RESULTS**

The Florida Department of Education (FDOE) released the 2013-14 End of Course (EOC) examination results today for Algebra 1, Biology 1, Civics, Geometry, and US History. A review of today's results indicates that:

- **68% of first-time Algebra 1 test takers met or exceeded proficiency** (Achievement Level 3 or above)
- **65% of first-time Biology 1 test takers met or exceeded proficiency** (Achievement Level 3 or above)
- **65% of first-time Geometry test takers met or exceeded proficiency** (Achievement Level 3 or above)
- **62% of first-time US History test takers met or exceeded proficiency** (Achievement Level 3 or above)
- **The average T-score for Civics was 50, which equals the statewide average** (standards have yet to be developed for Civics)

Among first-time **Algebra 1** test takers, student performance **increased two percentage points** from 2012-13 to 2013-14. Year to year, the District has **consistently increased the participation** (18,044 in 2011-12; 19,398 in 2012-13; and 20,019 in 2013-14) **and performance** (Achievement Level 3 and above; 60% in 2011-12; 66% in 2012-13; 68% in 2013-14) of first-time test takers in Algebra 1. Over the past two-years, student performance of first-time Biology 1 test takers decreased one percentage point, while Geometry test takers registered no change. This year (2013-14) is the first year performance standards are available for US History. Also, this is the first year that the Civics assessment was administered and performance standards have not yet been developed.

Table 1 provides 2012-13 and 2013-14 student performance results on the EOC exams for first-time test takers in each of the five subjects reported today in Broward County Public Schools. Table 2 displays the performance results for all test takers. The tables also show student performance at the four other largest school districts in the state (Miami-Dade, Hillsborough, Orange, and Palm Beach), and the corresponding statewide results.

Table 1  
 EOC First-Time Testers Results, 2012-13 and 2013-14

District/State	% Level 3 and above								Average Score
	Algebra 1		Biology 1		Geometry		US History		Civics*
	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	2013-14
<b>Broward</b>	<b>66</b>	<b>68</b>	<b>66</b>	<b>65</b>	<b>65</b>	<b>65</b>		<b>62</b>	<b>50</b>
Hillsborough	61	64	64	64	68	64		74	49
Miami-Dade	66	69	63	66	60	63		57	48
Orange	66	62	69	68	61	67		65	50
Palm Beach	68	71	68	70	64	69		67	49
<b>Florida</b>	<b>64</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>64</b>	<b>64</b>		<b>65</b>	<b>50</b>

\*Achievement Level standards have not yet been established.

Table 2  
 EOC Results All Test Takers 2012-13 and 2013-14

District/State	% Level 3 and above								Average Score
	Algebra 1		Biology 1		Geometry		US History		Civics*
	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	2013-14
<b>Broward</b>	<b>61</b>	<b>57</b>	<b>65</b>	<b>64</b>	<b>65</b>	<b>64</b>		<b>62</b>	<b>50</b>
Hillsborough	55	56	63	63	67	63		73	49
Miami-Dade	58	57	62	65	60	62		57	48
Orange	60	53	68	68	60	59		65	50
Palm Beach	61	60	67	68	63	67		66	49
<b>Florida</b>	<b>58</b>	<b>57</b>	<b>66</b>	<b>66</b>	<b>63</b>	<b>63</b>		<b>65</b>	<b>50</b>

\*Achievement Level standards have not yet been established.

Attached to this memorandum are statewide district and Broward County Public Schools' school summary reports for the Algebra 1, Biology 1, Civics, Geometry, and US History EOC assessments. This memorandum and the attachments can be accessed on the Student Assessment & Research website at <http://www.broward.k12.fl.us/sar/Releases.htm>. If you have any questions regarding this information, please contact **Director Richard Baum** or **Dr. Russell Clement, Research Specialist**, both can be reached at **Student Assessment & Research, (754) 321-2500**.

RWR/MLW/NB/RGB:rs  
 Attachment

cc: Senior Leadership Team  
 Directors, School Performance & Accountability  
 Jody Perry, Director, Charter School Support  
 Richard Baum, Director, Student Assessment & Research  
 High School Principals  
 Russell Clement, Research Specialist, Student Assessment and Research

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT**

**ROBERT W. RUNCIE  
SUPERINTENDENT OF SCHOOLS**

*Signatures on file*

July 11, 2014

TO: School Board Members

FROM: Maurice L. Woods  
Chief Strategy & Operations Officer

VIA: Robert W. Runcie  
Superintendent of Schools

SUBJECT: **PRELIMINARY SUMMARY OF 2013-14 ELEMENTARY AND MIDDLE SCHOOL GRADES**

The Florida Department of Education (FDOE) released the 2013-14 School Grades for elementary and middle schools today. This memorandum summarizes the School Grades results at the district, state, and school levels.

- Overall the District earned a grade of “B,” an increase from a “C” in 2012-13.
- 51% of Broward’s elementary and middle schools earned a grade of “A” or “B” in 2013-14 compared to 53% in the 2012-13 school year.
- 152 (67%) schools increased or maintained their school letter grade in 2013-14 compared to 90 (39%) schools in the 2012-13 school year.
- Nine schools improved by more than one school letter grade from 2012-13 to 2013-14, including Sunland Park Elementary (D to A), Plantation Park Elementary (C to A), Bair Middle School (D to B), Gulfstream Middle School (C to A).

Table 1  
*Preliminary School Grade Distributions (Percent) for the Five Largest School Districts in Florida, 2012-13 and 2013-14\**

	A (%)		B (%)		C (%)		D (%)		F (%)	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
<b>Broward</b>	<b>28</b>	<b>34</b>	<b>25</b>	<b>17</b>	<b>27</b>	<b>30</b>	<b>15</b>	<b>9</b>	<b>6</b>	<b>10</b>
Hillsborough	28	46	24	11	26	29	19	11	2	3
Miami-Dade	33	43	19	15	29	25	13	11	4	6
Orange	32	44	28	17	27	24	11	10	2	5
Palm Beach	40	44	25	17	23	25	9	9	3	5
<b>State</b>	<b>29</b>	<b>36</b>	<b>26</b>	<b>16</b>	<b>28</b>	<b>28</b>	<b>13</b>	<b>13</b>	<b>4</b>	<b>7</b>

\*Three traditional schools (2 elementary and 1 middle/combination) and five charter middle/combination schools were assigned “I” grades in the FDOE’s preliminary release of school grades. An “I” grade indicates that the FDOE is not able to accurately evaluate the accountability rating based on the available data.

**Does not include high school grades, which are anticipated in December 2014.**

**GRADES**

July 11, 2014

Page 2

Table 2 summarizes Preliminary School Grades for Broward’s elementary and middle schools and combined for these levels.

Table 2

*Preliminary School Grade Distributions for BCPS, 2012-13 & 2013-14\**

Grade	Elementary				Middle/Combination				Elementary and Middle/Combination			
	2012-13		2013-14		2012-13		2013-14		2012-13		2013-14	
	n	%	n	%	n	%	n	%	n	%	n	%
<b>Traditional and Charter Schools</b>												
A	45	27.4	48	29.1	20	28.6	33	44.6	65	27.8	81	33.9
B	39	23.8	25	15.2	19	27.1	16	21.6	58	24.8	41	17.2
C	43	26.2	55	33.3	19	27.1	17	23.0	62	26.5	72	30.1
D	29	17.7	16	9.7	7	10.0	6	8.1	36	15.4	22	9.2
F	8	4.9	21	12.7	5	7.1	2	2.7	13	5.6	23	9.6
Total	164		165		70		74		234		239	
<b>Traditional Schools</b>												
A	38	27.3	34	25.0	10	23.8	16	39.0	48	26.5	50	28.2
B	34	24.5	23	16.9	13	31.0	10	24.4	47	26.0	33	18.6
C	35	25.2	48	35.3	12	28.6	12	29.3	47	26.0	60	33.9
D	25	18.0	13	9.6	5	11.9	2	4.9	30	16.6	15	8.5
F	7	5.0	18	13.2	2	4.8	1	2.4	9	5.0	19	10.7
Total	139		136		42		41		181		177	
<b>Charter Schools</b>												
A	7	28.0	14	48.3	10	35.7	17	51.5	17	32.1	31	50.0
B	5	20.0	2	6.9	6	24.1	6	18.2	11	20.8	8	12.9
C	8	32.0	7	24.1	7	25.0	5	15.2	15	28.3	12	19.4
D	4	16.0	3	10.3	2	7.1	4	12.1	6	11.3	7	11.3
F	1	4.0	3	10.3	3	10.7	1	3.0	4	7.5	4	6.5
Total	25		29		28		33		53		62	

\*Three traditional schools (2 elementary and 1 middle/combination) and five charter middle/combination schools were assigned “I” grades in the FDOE’s preliminary release of school grades. An “I” grade indicates that the FDOE is not able to accurately evaluate the accountability rating based on the available data. **High School Grades will be released in December 2014 and are not included in this table.**

Further information can be accessed through the Florida Department of Education’s Web site at (<http://schoolgrades.fdoe.org/>). **If you have any questions regarding this release, please contact Director Richard Baum, Student Assessment & Research at (754) 321-2518.**

RWR/MLW/NB/RGB:rs

Attachment

- cc: Senior Leadership Team
- Veda Hudge, Director Service Quality
- Directors, School Performance & Accountability
- Jody Perry, Director, Charter Schools Support
- Elementary and Middle School Principals

# Broward to open 4 new magnet programs

September 28, 2013|By Karen Yi, Sun Sentinel

Four lower-income elementary schools in Broward are about to open new magnet [programs](#) next year.

A three-year federal grant of \$11.9 million will be used to create new STEM (science, [technology](#), engineering and math) curriculum at Atlantic West in Margate, Liberty in Margate, Plantation Elementary and Royal Palm in Lauderhill.

Two others schools, Broward Estates Elementary in Lauderhill and Colbert Elementary in Hollywood, will add an engineering component to their existing magnet programs.

"This is phenomenal. It will totally change the way we provide our instruction," said Tonya Frost, principal at Plantation Elementary, a D-rated school. "It's going to provide some much-needed instructional [resources](#), new technology ... and a much more hands-on experience for students."

The six schools were chosen because the grant required all campuses to feed into middle schools with STEM magnets.

"They don't want the theme just to stop when they leave 5th grade," said Leslie Brown, chief of portfolio [services](#) for the school district.

Schools will use the added dollars to purchase new [computers](#) and kits to build robots. The district also will hire new staffers to train teachers and help roll out the new curriculum. Part of the grant includes technology for students to take virtual field trips to museums around the world.

[Students](#) who live within the school boundaries will automatically participate in the magnet programs. But since all six schools are underenrolled, other students can apply in December.

"Underenrolled schools might not have the same resources as schools that are overenrolled," said Brown. "Now they'll be considerably more attractive and have more bells and whistles."

Plantation is underenrolled by 260 students, so Frost hopes the magnet program will attract new kids, increase parent involvement and eventually [improve](#) the school's grade.

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Friday, September 05

## [Dual enrollment program experiencing record growth](#)

Posted by [Malcolm Shields](#) × 11/01/2013 at 8:34 am

Speaking to a crowd of students, faculty and administrators from Piper High School at the Frost Art Museum recently, FIU President Mark B. Rosenberg celebrated the expansion of the FIU dual enrollment program into Broward County.

The partnership with Broward County Public Schools is part of the continual expansion of FIU's dual enrollment program throughout South Florida.

The program allows high school students to take college-credit classes while still in high school.

“Our passion is to make sure that you can get a great education,” Rosenberg said. “The education that you will get here will prepare you for the challenges ahead.”



FIU President Mark B. Rosenberg speaks to students, faculty and administrators from Piper High School at the Frost Museum during the celebration of FIU's dual enrollment partnership with Broward County Public Schools.

Beginning this semester, FIU established the dual enrollment program at Piper High School in Sunrise to provide students with college classes, which are taught by Piper's teachers on its campus.

"We want [students] to be equipped to be successful when they come to college," said Irma Becerra-Fernandez, vice president for engagement at FIU. "We look forward to this exciting opportunity with Broward County Public Schools and, in particular, Piper High School."

In Spring 2014, Coral Springs High School and Plantation High School will provide FIU dual enrollment classes to students on their campuses. The dual enrollment program in Broward County is expected to enroll about 150 students.

In Miami-Dade County, the program has experienced record growth in recent years.

The number of Miami-Dade County public school students taking dual enrollment classes has increased from 425 in Fall 2009 to more than 6,000 in FY2012-2013.

"The students are getting college credit for free," explained Bill Beesting, associate dean of undergraduate education at FIU. "They get a head start and get a couple of free courses. It saves parents money."

MyQuan Melton, a senior at Miami Northwestern Senior High School, takes an environmental science dual enrollment class.

Taking the course has enabled Melton to not only earn college credit, but it allows him to be involved with the school's aquaponics lab and organic garden, which will provide a harvest of vegetables and fish to the Liberty City community.

"This will benefit me and my community," said Melton, who plans a career in medicine and is considering attending FIU.

In Miami-Dade, the dual enrollment program has increased from five high schools in Fall 2009 to 38 high schools in Spring 2013. The university has increased the number of courses offered from 16 in Fall 2009 to 127 courses in Spring 2013.



Students at Miami Northwestern Senior High School take part in a dual enrollment lab on agroecology. The lab is associated with the FIU dual enrollment program, which partners with Miami-Dade County Public Schools and Miami Northwestern High School to allow students to take college-level classes.

"It has been really beneficial," said Jorge Zumaeta, FIU's director of credit programs and dual enrollment. "Despite challenges, there has not been anything that we have not been able to solve, [by] collaborating."

"The success of the partnership has been the communication," agreed Maria de Armas, assistant superintendent for the division of academic support for Miami Dade County Public Schools (MDCPS). "It has opened doors for a group of students to consider college. That has been the greatest achievement of this partnership."

Zumaeta said the FIU dual enrollment program has about 5,575 students taking classes off-campus in local high schools and about 506 students taking classes on FIU's campuses.

“We are providing access to higher education to a growing number of our community’s high school students,” Becerra-Fernandez said. “FIU has a mission of increasing access to a college education to all who desire one and this aligns perfectly with that mission.”

Since Fall 2009, The Academy for Advanced Academics (AAA) has allowed students in good academic standing to take college classes at the Modesto A. Maidique and Biscayne Bay campuses.

Beesting said after the first academic year, about 30 percent of AAA students enrolled at FIU. From the past academic year, more than 50 percent of students in AAA enrolled at FIU.

“These are the sharpest kids,” Beesting said. “You want them to stay here.”

### **Impact of new legislation**

During the 2013 legislative session, the Florida Legislature passed a bill that places the responsibility of paying tuition and fees for dual enrollment students on school districts. The law took effect on July 1.

While other school districts in the state are struggling to adjust to the new legislation, the articulation agreement between the school district and FIU has reduced the impact of the new law.

Before the new legislation, the college or university in which the student was taking the college classes paid the cost of tuition and fees for the student. The school district only paid for the students’ instructional materials.

FIU’s dual enrollment program provides both off-campus classes at local high schools along with on-campus dual enrollment.

“We were ahead of the curve,” Zumaeta said. “We put a higher emphasis on developing our off-campus program.”

“As a whole, the agreement in place has helped,” de Armas agreed. “It has been a smooth transition.”

Despite changes in how dual enrollment is funded for students, the goal of the FIU dual enrollment program remains unchanged.

“We want [students] to have a college-level experience where they start thinking about their future,” Zumaeta said. “Early engagement is important so they can realize what they want to do.”

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### 2013 High School Graduation Rates Released

Wednesday, December 11, 2013

Today, the Florida Department of Education released Federal high school graduation rates for the 2012/13 school year. Broward County Public Schools (BCPS) graduation rate, which includes traditional schools, centers and charter schools, is 75.3%.

Among the 33 BCPS traditional high schools:

- 32 met or exceeded the state graduation rate average of 75.6%
- 31 traditional high schools earned graduation rates at or above 80%
- 16 traditional high schools earned graduation rates at or above 90%

The Federal calculation for high school graduation rates includes students who earn standard diplomas within four years of entering high school at ninth grade. The Federal Graduation Rate does not count students who earn GEDs or special diplomas as graduates.

"As we continue to analyze the data, we see that our traditional high schools maintained a steady graduation rate at 89%," said Superintendent Robert W. Runcie. "We need to dive deeper to fully understand the data in an effort to ensure all of our students are college and career ready. Our goal is to have every student complete his or her high school education."

#### VIEW NEWS ARCHIVE

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### 91 Percent of BCPS Traditional High Schools Earn an "A" or "B" Grade

Wednesday, December 18, 2013

2013 high school grades released today by the Florida Department of Education show Broward County Public Schools (BCPS) made significant increases in the number of high schools earning "A" or "B" grades. Overall, 25 high schools earned an "A", 10 earned a "B" and three earned a "C" (includes traditional high schools and charter schools).

Notable achievements among BCPS traditional high schools:

91 percent earned an "A" or "B" grade, an increase from 81 percent in 2012.

28 high schools increased or maintained their grade in 2013.

The five BCPS traditional schools that increased their grades in 2013 include:

- Dillard High School, which earned an "A" in 2013, up from a "C" in 2012.
- Deerfield Beach High School, which improved one letter grade to an "A" in 2013.
- South Broward High School, Stranahan High School and Northeast High School, which earned "B's" in 2013, from "C's" in 2012.

"We are incredibly proud of our high school grades. While we know there is more work to do, these results signify that we are on the right path for increasing student academic achievement," said Superintendent Robert W. Runcie. "I commend our teachers, administrators and students for their hard work and dedication. We will continue to focus on ensuring all students are college and career ready."

[Watch the BCPS press conference on high school grades.](#)

[View the list of individual high school grades.](#)

###

#### ABOUT BROWARD COUNTY PUBLIC SCHOOLS

Broward County Public Schools (BCPS) is the sixth largest public school system in the United States, the second largest in the state of Florida and the largest fully accredited K-12 and adult school district in the nation. BCPS has over 260,000 students and approximately 175,000 adult students in 229 schools and education centers and 95 charter schools. BCPS serves a diverse student population. Students are from 204 different countries and speak 130 different languages. For more information about BCPS, visit ([browardschools.com](http://browardschools.com)), follow us on Twitter (@[Browardschools](https://twitter.com/Browardschools)) and like us on Facebook

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## District plans new online tech school, more K-8s

December 10, 2013|By Karen Yi, Sun Sentinel

The Broward [school](#) district on Tuesday proposed a series of sweeping changes to battle declining enrollment and drops in student performance.

The changes include the creation of the district's first online [technical](#) high school, three new preK-8 schools, and an overhaul of six failing elementaries. The three alternative education centers for students with behavioral problems would also expand services.

"I see this whole process as a catalyst that's going to really allow us to transform this district," said School Board member Rosalind Osgood.

The district's online technical high school will open next year and allow students to take both online and face-to-face classes. Sheridan Online Technical High School will be housed at Sunset School in Fort Lauderdale, which closed last year due to low enrollment.

Only students south of Sunrise Boulevard will be able to apply to avoid high transportation costs. About 150 freshman will be accepted for the first year.

The school will offer 33 technical programs such as health services, construction and building design. As students progress through high school, more of their instruction will be [virtua](#).

The district's [facilities](#) department will be also housed there to provide real-world experience to students interested in those areas.

"One of the things we want to make sure is that the kids have the socialization of high school, get to know classmates and have clubs," said Robert Boegli, [director](#) of Sheridan Technical Center, who has been working on the proposal.

Every student will graduate with industry certifications in their chosen field.

"It'll be the first of its kind in the district," said Boegli. "We really believe it is the new model for the way high [schools](#) can be in the future."

Officials are also considering creating preK-8 schools at Coral Springs Elementary, North Lauderdale Elementary and A.C. Perry Elementary in Miramar, based on parent interest, student test scores and declining enrollment.

Beachside Montessori in Hollywood is the only such school currently in the district.

"We've been hearing about the desire for K-8's countywide," said School Board Chairwoman Patricia Good. "Parents are always very nervous about middle schools."

Desmond Blackburn, chief of school performance and accountability, said public schools lose the most students between elementary and middle school to charter and private schools.

The district's six F-rated elementary schools — Pompano Beach, Royal Palm, Martin Luther King Elementary and Broward Estates in Lauderhill, Rock Island and Westwood Heights, both in Fort Lauderdale — will be repurposed next year, as required by the state. More than 3,000 students would be affected.

Under the law, schools graded F or given three consecutive D's must either close down, convert into a charter school, be turned over to a private company or significantly change in some way.

Officials Tuesday did not propose any concrete plans, saying they're still gathering community input.

"We want to make sure we don't create tension in doing great things," said Blackburn.

Leslie Brown, Chief Portfolio [Services](#) Officer, said the district is not currently considering closing the schools.

At the alternative [education](#) centers, elementary students would get more services tailored to their age group. And the new Promise program, where students receive counseling services in lieu of being arrested, would be expanded.

The district plans to finalize all of its proposals by March.

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# Broward transforming computer science classes

January 21, 2014|By Karen Yi, Sun Sentinel

The Broward school district is making sure its students are ready for the future workforce — and that means teaching them not just how to use [technology](#), but how to build it.

Next year, the school district will dramatically expand its [computer](#) science program, adding new curriculum and courses at 38 schools, officials announced Tuesday. The enhancements are part of a new partnership with Code.org, a national nonprofit working to grow computer science education. It'll be the only such partnership in the state.

Under the four-year agreement, Code.org will train 90 teachers at 16 high schools and 22 middle schools with the ultimate goal of shifting computer science class from a mere elective to a core course.

"When I went to school, every student learned how to dissect a frog or how electricity works," said Hadi Partovi, co-founder and CEO of Code.org. "In this day and age, it's just as important that students have a chance to dissect an [app](#) or learn how the Internet works."

Code.org has earned recognition from various celebrities and President Barack Obama. It's partnered with more than 10 school districts nationwide.

Some schools will offer computer science for the first time while others will add more in-depth and computational thinking skills into existing courses.

Currently, eight of Broward's 32 high schools offer such classes, but most middle schools don't offer any. The teachers, mostly math, science and technology educators, will begin training this spring.

"The thing is to make students realize computer science is used for problem-solving," and can be applied to the real world, said Lisa Milenkovic, a district curriculum supervisor. "Whatever job you're in, you're going to be using technology."

The district is struggling to upgrade its technology and purchase sufficient digital devices, so school officials said they picked campuses with the necessary infrastructure to roll out the new program.

"We had targeted schools where we made sure we had proper [resources](#) and support," said Superintendent Robert Runcie.

This year, the capital budget allocated \$16 million for new computers and technology [upgrades](#).

The partnership with Code.org is one of three major digital initiatives as officials push to keep up with the growing digital demands of college and the workplace.

In August, the district paired fifth-graders at 27 schools with a brand-new [laptop](#) to use in class and later take home.

Last year, the district created a program that partners with Broward College and business groups such as Citrix to teach students skills for the workforce. Students work on projects and learn market [software](#).

Jesse Panuccio, executive director of the Florida Department of Economic Opportunity, said the district's new focus on computer science would help alleviate a growing concern in the business community.

"As I talk to job creators, one fear they have is what will the workforce of tomorrow look like," he said. "And it's these kinds of programs that will ensure Florida has the workforce of the future."

Runcie called the partnership with Code.org a huge opportunity.

"It's something that can help to create a great brand for [Broward County](#) of being a district that is very [tech](#) savvy," he said.

*For a list of participating schools, go to [SunSentinel.com/browardcodeorg](http://SunSentinel.com/browardcodeorg).*

*[kyl@tribune.com](mailto:kyl@tribune.com), 954-356-4528 or Twitter [@karen\\_yi](#)*



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### BCPS High Schools Named Among Best in the Nation by U.S. News & World Report

Friday, April 25, 2014

Broward County Public Schools (BCPS) is home to several Best High Schools in the nation and state, according to recent rankings by *U.S. News & World Report*. In all, 13 BCPS high schools received gold, silver or bronze medals in the *U.S. News*' Best High Schools 2014 national ranking.

Broward's national gold medal recipients are Cypress Bay High School, Pompano Beach High School and Nova High School. The nine high schools receiving national silver medals are McFatter Technical High School, Somerset Arts Conservatory, Stranahan High School, Fort Lauderdale High School, Atlantic Technical Center and High School, Somerset Academy, Pembroke Pines Charter High School, McArthur High School and Miramar High School. In addition, Broward Virtual School received a bronze medal national ranking.

The *U.S. News* rankings include data on more than 19,400 public high schools in 50 states and the District of Columbia. Schools were awarded gold, silver or bronze medals based on their performance on state assessments and how well they prepare students for college. A three-step process determined the Best High Schools. The first two steps ensured that the schools serve all of their students well, using performance on state proficiency tests as the benchmarks. For those schools that made it past the first two steps, a third step assessed the degree to which schools prepare students for college-level work. In addition to achieving top national ranking, schools represented in the state's top 50 high schools include Cypress Bay High (#15), Pompano Beach High (#19), Nova High (#22), McFatter Technical High (#37), Somerset Arts Conservatory (#39), Stranahan High (#48) and Fort Lauderdale High (#53).

Nationally ranked high schools rounding out the state's list of top 100 are Atlantic Technical High (#55), Somerset Academy (#56), Pembroke Pines Charter High (#58), McArthur High (#71) and Miramar High (#81).

###

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Broward County Public Schools (BCPS) is the sixth largest public school system in the United States, the second largest in the state of Florida and the largest fully accredited K-12 and adult school district in the nation. BCPS has over 260,000 students and approximately 175,000 adult students in 229 schools and education centers and 94 charter schools. BCPS serves a diverse student population. Students are from 204 different countries and speak 130 different languages. For more information about BCPS, visit

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## South Florida Sun-Sentinel.com

### School district to have new buses, more drivers this year

August 15, 2013

New buses, more drivers and a new focus on improving customer service: The school district is pulling out all stops to ensure that the start of the new school year is not a nightmare for students and parents, as it was last year. advertisement

The district recently purchased 50 buses, of which 45 will be ready for use on the first day of school. About a 100 new bus drivers have been hired since May to ensure that there is no shortage of personnel. Routes have been reconfigured to ensure that buses do not run late or fail to turn up completely.

"It is looking good," said Pat Snell, the district's director of transportation. Last year, we did have a shortage of bus drivers. We don't anticipate that to be problem this year. We are fine for the opening of school."

The number of routes – 1,011 – is down from 1,056 last year, but the students will not be negatively affected, said the district's chief strategy and operations officer, Maurice Woods, "I think it will actually improve service levels," he said. "There will be no change in bus stops."

With the addition of about 100 drivers, the district now has a total of about 1,150 bus drivers. "We need 12 to 15 percent more drivers than the number of routes, and we now have that," said Snell, who was brought in after the former director Chester Tindall resigned after allegations of mismanagement. "In 2011-2012, we routed 90,644 students. In 2012-2013, the number was 79,380. This year, we have routed 91,761 students."

Not all the students who are routed eventually ride the bus. The district's ridership, according to Florida Education Finance Program Student Funding data, was 83,478 students in October 2011. In October 2012, more students - 79,650 - rode the bus than the number of students routed - 79,380.

The district was pleasantly surprised to receive a large number of bus driver applications this year. "The media helped us quite a bit," said Woods. "Many schools used their marquees to let people know that we are hiring. The district gave bus operator a 2-percent pay raise effective April 2013."

Over 1,056 routes, school buses recorded a total of 16,973,771 miles in 2012-13. The cost of diesel was \$10,725,462. The new buses that have been purchased are much more fuel efficient than the older buses, Snell said.

"The new buses run seven to seven-and-a-half miles per gallon, with AC, compared to some of the older buses that run four to five miles per gallon, even without AC," she said. "We want fuel-efficient buses and are willing to take a look at new technology that is out there."

The district last purchased new buses in 2008. "We have one of the oldest bus fleets in the state," said Woods. "We use capital dollars for our buses, and capital funding for all school districts have been declining the last few years. The district's capital budget in 2007-08 was \$908 million. In 2012-2013, it was down to \$305 million."

As part of the new focus on customer service, the district is providing transportation staff, including bus drivers, with customer-service training. After failing to mail student bus passes to families on time last year, the district is treading on the side of caution this time.

"Bus passes have already been mailed; students should receive them much before school starts," Wood said. "We are conducting open houses for parents who want to discuss transportation issues. We will also have our new buses out there for the public to see. We want to improve communication, and we are looking at ways to do that."

The school district is the fifth largest in the country, but that does not faze Snell. "I spent 19 years with the Miami-Dade County School District transportation department, the fourth largest in the country. The two districts are very comparable in a lot of ways. We, however, transport about 10,000 students more than they do."

**Open houses:** The district will organize open houses held at the North, Central, Central West, and South Terminals on August 17 and 18 from 10 a.m. to 2 p.m. Parents who have questions or concerns regarding bus passes and routes will be able to speak with district staff.

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# Changes in Place for Broward School Buses as New Year Begins

After the school bus fiasco in Broward last year, the district has an upgraded routing system, new routing manager and 50 new buses

By [Diana Gonzalez](#) | Monday, Aug 19, 2013 | Updated 9:14 AM EDT



After the school bus fiasco in Broward last year, the district has an upgraded routing system, new routing manager and 50 new buses. NBC 6's Julia Bagg has the story.

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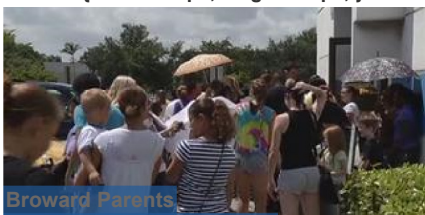
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## PHOTOS AND VIDEOS

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They're ready to get back to school at the Morris household in Weston. Berkley is excited about second grade.

There's one thing the 7-year-old is hoping does not happen this year.

"That the bus never pick me up," said Berkley.

She's talking about [the school bus fiasco in Broward County last year](#). Buses never showed, kids were dropped off at wrong stops – and the problems went on for weeks.

"They were short a bus so what they were doing is having a bus drop kids off, then go back to the school, then pick her up, so it was 45 minutes later she'd show up. Then one day it was not that and they dropped a first-grader off at a bus stop where there were no parents," said Berkley's father, Dr. David Morris.

Here's why the Morris family isn't expecting the same confusion on Monday, when the school year begins.

"So far we're way ahead already. We got our bus pass, our bus cards last week in the mail. Last year we never received them at all," said Andrea Morris.

### **Broward Schools Chief Claims Sabotage by Bus Drivers**

At one of Broward's four main bus terminals, drivers have been making dry runs for the last two days.

A veteran driver has noticed things are running differently compared to last year, when he says things weren't organized.

"And they gave us – everything was late, the bus passes and everything. But this year I think it's going to be a lot better. I see more organization this year," said Jose Acevedo, who has been a driver for 16 years.

On Monday 50 brand-new buses will hit the road for the first time. More are on order.

### **Superintendent Addresses Bus Service Issues**

What's new besides some buses? An upgraded routing system and a new routing manager.

One of the lessons learned from last year, said Broward Superintendent of Schools Robert Runcie.

"Our routes were changing too frequently last year, so for example a bus driver could have a route on Monday that would change on Wednesday," explained Runcie.

There was also a shortage of drivers last year, which has been addressed.

So for those who are apprehensive about the start of the school year and putting their kids on a bus, here's what Runcie advises: "You know what, you should have no concerns, we're ready, you should trust the system."

#### **Find this article at:**

<http://www.nbcmiami.com/news/local/Changes-in-Place-for-Broward-School-Buses-as-New-Year-Begins-219997851.html>

Check the box to include the list of links referenced in the article.

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# Broward Schools Modifying Guidelines for Handling Misbehavior at School

By [Lisa Orkin Emmanuel](#)



Tuesday, Nov 5, 2013 • Updated at 8:15 PM EDT

The Broward County Public Schools and local authorities signed an agreement Tuesday to implement guidelines for handling misbehavior to help students avoid arrests on school campuses.

The county, which leads the state in number of students arrested on campuses, revised the

student discipline policies that put students in the "schoolhouse to jailhouse pipeline," the district said.

Most of the students arrested are involved in non-violent, misdemeanor incidents, and more than half of them have never been the Juvenile Justice System before.

"School safety is a priority and students must face consequences for their actions. However, we also know that arrests and contact with the criminal justice system severely hinder a student's chance of graduating on time, attending college, joining the military and getting a job," said the district in an email statement. "Across the country, failing zero tolerance policies are also creating higher dropout rates, lowering academic achievement and resulting in students, particularly students of color, not receiving the help they need."

Under new guidelines, there has been a 40.7 percent decrease in school-related arrests this year already, and a total of 66.2 percent decrease in suspensions.

The school system has partnered with organizations like the NAACP, local law enforcement and other agencies through programs that address the needs of students in non-violent situations. Through the program, students would be temporarily placed in an alternative educational setting, where they would get behavioral support, counseling and mentoring, instead of being arrested.

**Find this article at:**

<http://www.nbcmiami.com/news/local/Broward-Schools-Modifying-Guidelines-for-Handling-Misbehavior-at-School-230742721.html>



Check the box to include the list of links referenced in the article.

# Miami Herald

Posted on Tue, Nov. 05, 2013

## In Broward, student arrests down under new strategy

By Michael Vasquez

[mvasquez@MiamiHerald.com](mailto:mvasquez@MiamiHerald.com)

Only a couple of years ago, Broward's school district led the state in the number of school-based arrests. The district's 1,062 arrests in the 2011-2012 school year were nearly double the number in Miami-Dade, even though Broward has considerably fewer students.

These days, however, Broward is not only reducing student arrests, but has also created a groundbreaking community partnership dedicated to keeping kids out of the criminal justice system altogether.

On Tuesday — by unanimous vote — Broward School Board members signed off on a far-reaching collaborative agreement that seeks to remake how student discipline is handled. Students will no longer be arrested for non-violent misdemeanor offenses that occur on school grounds — instead, they will receive counseling and mentoring services under a new program known as PROMISE. The acronym stands for Preventing Recidivism through Opportunities, Mentoring, Interventions, Support and Education.

The goal is to give misbehaving students a second chance — and spare them the lifelong stigma that comes with a criminal record. Broward in the past has been criticized for arresting students for minor infractions that aren't even criminal in nature, such as throwing spitballs.

The new rules should eliminate those controversial arrests. Instead of being pushed out of school through lengthy suspensions or expulsions, students who cause trouble will be transferred to alternative schools where class work will be combined with counseling and other intervention-type programs.

The community partners include the Broward State Attorney's office, Broward Sheriff Scott Israel and the local and state chapters of the NAACP. Under Broward's previous policies, black students were being disproportionately suspended, expelled and arrested.

"In this country we've got two million people in prison, more than any other western country," Broward Schools Superintendent Robert Runcie said. "And it starts in our public school system."

Broward's revamped discipline rules started in August. So far, district officials say student arrests have dropped by about 40 percent, and suspensions are down by roughly 66 percent.

School Board member Robin Bartleman praised the district's new philosophy as a "brave" step that will benefit students. Bartleman spent the past few years pushing for Broward to change its approach.

**"Insanity is doing the same thing over and over and expecting different results," Bartleman said. "Well, we're going to get different results, and we're going to save lives."**

Broward is not alone in rethinking how to best handle student discipline. Miami-Dade's school district has increasingly incorporated psychologists and social workers into the disciplinary process, in hopes of making student arrests less common. Similar initiatives are sprouting up across the country.

The ceremonial signing of Broward's community agreement triggered cheers and standing ovations Tuesday — and even tears of gratitude.

"I woke up very early, trying to make sure that I got here just to say thank you," school district activist Ernestine Price told board members, choking up. "I just thank you for standing there for our children."

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## News Release

**PUBLIC INFORMATION OFFICE**  
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### BCPS Sawgrass Relocation Project Completed Ahead of Schedule

Tuesday, November 19, 2013

Broward County Public Schools (BCPS) is pleased to announce the relocation of District departments from the Sawgrass Technology Park is now complete. In all, seven District departments that comprise nineteen divisions and more than 500 BCPS employees were moved from Sawgrass Technology Park to offices located on various District-owned properties.

The relocation project is part of the District's efforts to create efficiencies and reduce costs. By terminating its lease at Sawgrass Technology Park, the District is expected to save approximately \$2.3 million annually in lease payments and operating expenses. In addition, District staff worked with Fifteen Group, the owner of the Sawgrass Technology Park, to negotiate an early exit from the facility (two and a half months earlier than the contract agreement without penalty). These collaborative efforts resulted in a savings to the District of approximately \$260,000.

"We appreciate Fifteen Group's flexibility and cooperation, which allowed us to complete our move under budget and ahead of schedule," said Broward Schools Superintendent Robert W. Runcie. "This collaboration allowed us to meet our District's goal to better align our resources to support operational effectiveness and efficiency. I would like to thank our staff for their efforts to ensure a smooth and seamless transition."

###

#### ABOUT BROWARD COUNTY PUBLIC SCHOOLS

Broward County Public Schools (BCPS) is the sixth largest public school system in the United States, the second largest in the state of Florida and the largest fully accredited K-12 and adult school district in the nation. BCPS has over 260,000 students and approximately 175,000 adult students in 229 schools and education centers and 95 charter schools. BCPS serves a diverse student population. Students are from 204 different countries and speak 130 different languages. For more information about BCPS, visit ([browardschools.com](http://browardschools.com)), follow us on Twitter (@[Browardschools](https://twitter.com/Browardschools)) and like us on Facebook ([facebook.com/browardschools](https://facebook.com/browardschools)).

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# Broward County Public Schools (BCPS), Data Snapshot Incidents and Suspensions, 2012-13

Report from Student Assessment & Research

May, 2014

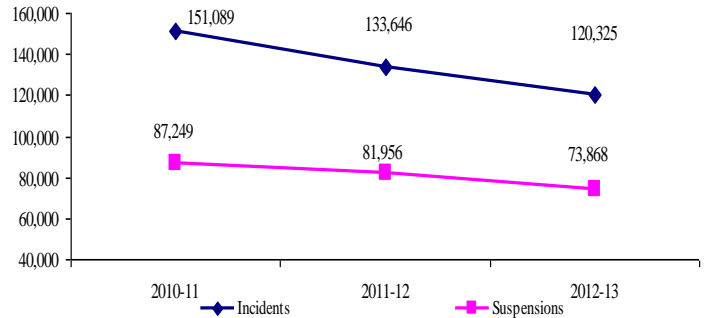
From 2010-11 to 2012-13,  
the total number of **Incidents** decreased by

# 20%

and the total number of **Suspensions** decreased by

# 15%

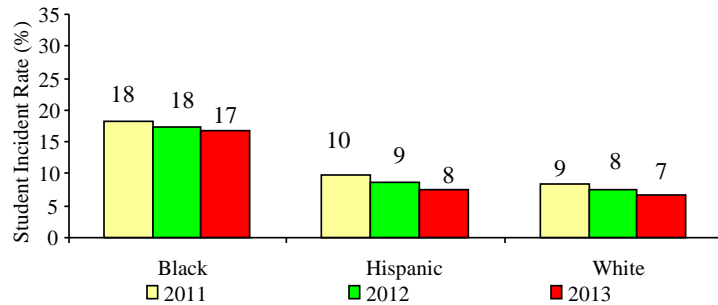
**Total number of Incidents and Suspensions**



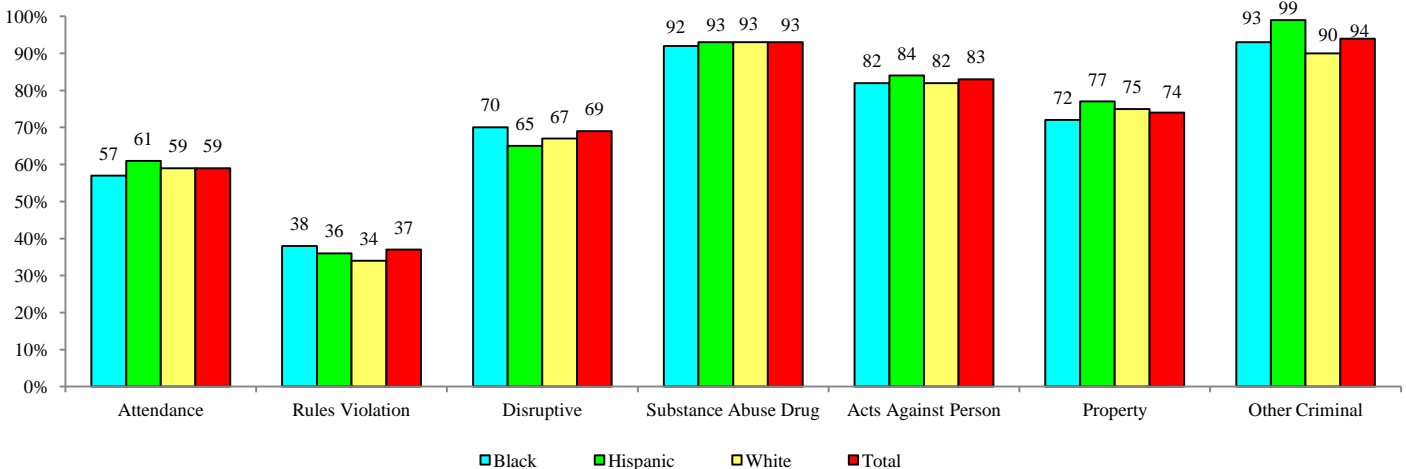
## Suspension/Incidents At A Glance

- The largest percent of incidents were at middle schools (46%), followed by high schools (32%), elementary schools (16%), and centers (5%).
- In-school suspensions (58%) occurred at more than twice the rate of out-of-school suspensions (21%).
- Black students registered higher suspension rates (17%) than did Hispanic (8%) or White (7%) students.
- Students from different ethnic groups were suspended at similar rates for the same incident.

**Student Suspension Rate**



**Rate of Incidents Resulting in an Internal, External, and/or AES Suspension by Race/Ethnicity, 2012-13**



## Additional Resources

- Each school has a unique School-wide Positive Behavior Plan that details prevention and intervention strategies intended to reduce suspensions, expulsions, and law enforcement involvement at the school level.
- Data summaries will assist school leaders in examining incidents and suspensions by student sub-populations, and target interventions on the most prevalent behavioral concerns, and student needs.
- All administrators are trained on the Breaking Barriers Professional Development series, which provides strategies for reducing suspensions and disciplinary referrals and creating a culture of learning in schools.  
<http://www.browardprevention.org/resources/professional-development/>
- The Preventing, Recidivism through Opportunities, Mentoring, Interventions, Supports and Education (PROMISE) Initiative addresses the unique needs of students who have committed behavioral infractions that would normally lead to arrest and entry into the juvenile justice system. <http://www.browardprevention.org/resources/professional-development/>
- Detailed school-by-school results: <http://www.broward.k12.fl.us/sar/Releases.htm>
- Information on intervention programs: <http://www.browardprevention.org>

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE CHIEF STRATEGY & OPERATIONS OFFICER**

**Maurice L. Woods  
Chief Strategy & Operations Officer**

*Signatures on File*

May 28, 2014

TO: All Principals

FROM: Maurice L. Woods  
Chief Strategy & Operations Officer

VIA: Desmond K. Blackburn, Ph.D.  
Chief School Performance & Accountability

SUBJECT: **INCIDENTS AND SUSPENSIONS IN BROWARD COUNTY PUBLIC SCHOOLS,  
2010-11 THROUGH 2012-13**

The attached Research Brief examines students' behaviors and suspensions in Broward County Public Schools from the 2010-11 through 2012-13 school years. The report analyzes behavioral violations (incidents) and suspensions from various perspectives. At each school level, disruptive behavior was reported as the most common type of incident. The data indicates that the total number of incidents and suspensions decreased substantially from 2010-11 to 2011-13. However, these data indicate that, over the three years of the study, Black students in the District had a larger number and rate of incidents and are suspended in larger numbers, and at higher rates, than their ethnic counterparts.

Also, reviewed were the specific incidents that resulted in a suspension action. This examination enables the District to determine the proper intervention programs needed at specific schools to improve student behavior and reduce the number of school suspensions. The data also, suggests that schools implementation of discipline actions are based on the severity of the incident rather than race/ethnicity profiling.

Finally, whether suspension was an appropriate deterrent for specific behavior violations were examined; specifically, the rate at which a particular incident is repeated after resulting in a suspension for sixth and ninth grade students. The highest types of incident reoccurrence after a suspension for the same behavior type, was disruptive incidents for both sixth and ninth grade students. The data also indicated that for all incident types except disruptive, less than 50 percent of students that receive a suspension for a specific incident type repeat that same offence.

If you have any questions regarding this report, please contact **Director Richard Baum, Student Assessment & Research at 754-321-2500**. This memo and report may also be accessed via the Student Assessment & Research Web site at: **<http://www.broward.k12.fl.us/sar/index.htm>**.

DKB/MLW/NB/RGB/RWC/JAC:rs  
Attachments

cc: School Board Members  
Senior Leadership Team  
Sharon Airaghi, Chief Service Quality Officer  
Directors, School Performance & Accountability  
Jody Perry, Director, Charter Schools Support



# Research Brief

## AN ANALYSIS OF BEHAVIOR INCIDENTS AND SUSPENSIONS IN BROWARD COUNTY PUBLIC SCHOOLS, 2010-11 THROUGH 2012-13

Student behavior and discipline were examined in Broward County Public Schools (BCPS). Behavioral violations (incidents) were examined in accord with suspensions to investigate causes of the discipline issues. This brief reports disciplinary practices concerning in-school suspensions, out-of-school suspensions, and alternatives to external suspension (AES) in BCPS and the incidents that incur a student suspension. Districtwide data, including incidents and suspensions occurring at both non-charter and charter schools, was reviewed. Examination of specific incidents that resulted in student suspensions, enables school and District staff to target intervention programs that improve student behavior and ultimately reduce the number of school suspensions.

The District's Code of Student Conduct 2012-2013 (School Board Policy 5.8) provides specific information regarding the rules to which all students are expected to adhere, as well as consequences for violations (The School Board of Broward County, Florida, 2011). The District's discipline matrix identifies consequences for behavior incidents at the elementary and secondary levels. Both the Code of Student Conduct and the Discipline Matrix are reviewed annually by District stakeholders, including parents, teachers, administrators, counselors, and other community representatives (The School Board of Broward County, Florida, 2011). Beginning with the 2013-14 school year the Discipline Matrix will allow more flexibility for school administrators to make disciplinary decisions on a case by case basis.

Data from three complete school years were examined. Disciplinary events registered during the summer are not included in the data. For each school year, the total population reflects the number of students in grades Kindergarten to 12 who attended a BCPS school for at least five days during the year. Suspensions and incidents are classified according to the following guidelines:

- Suspensions were classified into three categories:
  - In-school (i.e., internal suspension),
  - Out-of-school (i.e., external suspension), and
  - Alternative to External Suspension (AES). The AES program description is available on the District's Dropout Prevention Alternative Education website ([http://www.broward.k12.fl.us/dropoutprevention/html/alternative\\_to\\_suspension.html](http://www.broward.k12.fl.us/dropoutprevention/html/alternative_to_suspension.html)).
- Incidents were classified into eight categories which align to the District's Discipline Matrix. Further detail of the incidents that make up each category is available on Appendix I. The eight incident categories are:
  - Attendance
  - Rules Violation
  - Disruptive
  - Substance Abuse/Drug
  - Acts Against Persons
  - Property
  - Other Criminal
  - Bus

## Results

### Incidents

Behavior violations for the past three years were examined to identify trends. These data include all incidents (including those that did not result in suspensions). Figure 1 illustrates the proportion of total incidents for each type of behavioral incident for the 2012-13 school year. At each school level, disruptive behavior was reported as the most common type of incident. The proportion of incidents related to attendance and rules violations increase as students progress towards the high school level. Conversely, disruptive incidents and incidents related to acts against persons decrease as students progress towards the high school level. These distributions were found to be similar to previous school years. For each figure and chart in this report, percentages are rounded to the nearest whole point.

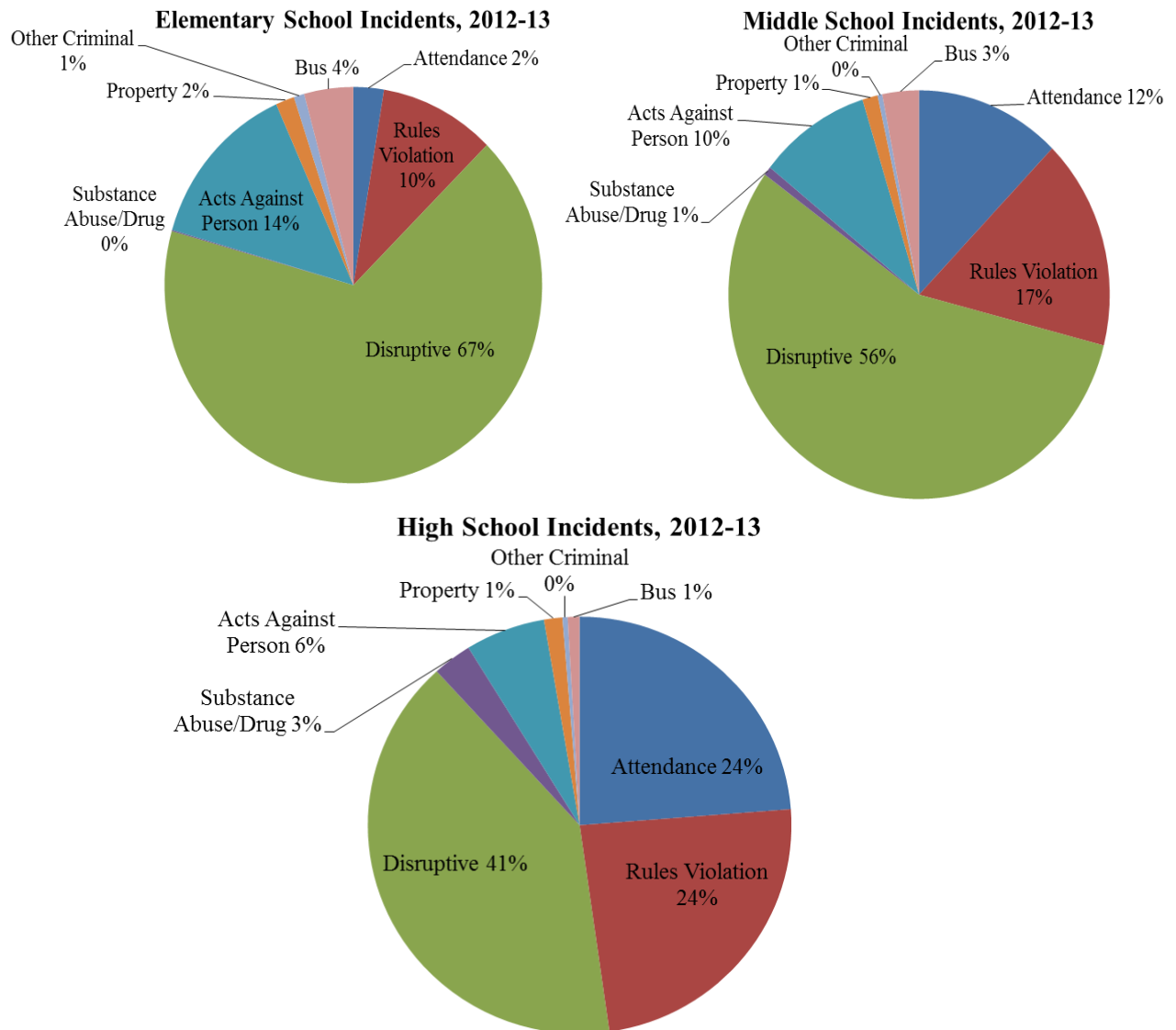


Figure 1. Percent of an incident occurrence by type and school level for 2012-13.

While Figure 1 illustrates the relative proportions of the various behavior incidents, it does not inform as to how common the incidents are among the student population. Figure 2 puts the incidents into the context of the student population. The figure displays the percent of students

who committed incidents, by school level for the previous three school years. **Overall, the rate of incidents has decreased over the past three years, which was most evident in disruptive, attendance, and rules violations incidents types.** At each school level, disruptive behavior was reported as the most common type of incident. While disruptive behavior has decreased over time, it continues to be a concern. Incidents related to attendance tend to increase as students progress towards the high school level, while middle schools reported the highest rates of rules violations, disruptive behavior, and acts against persons.

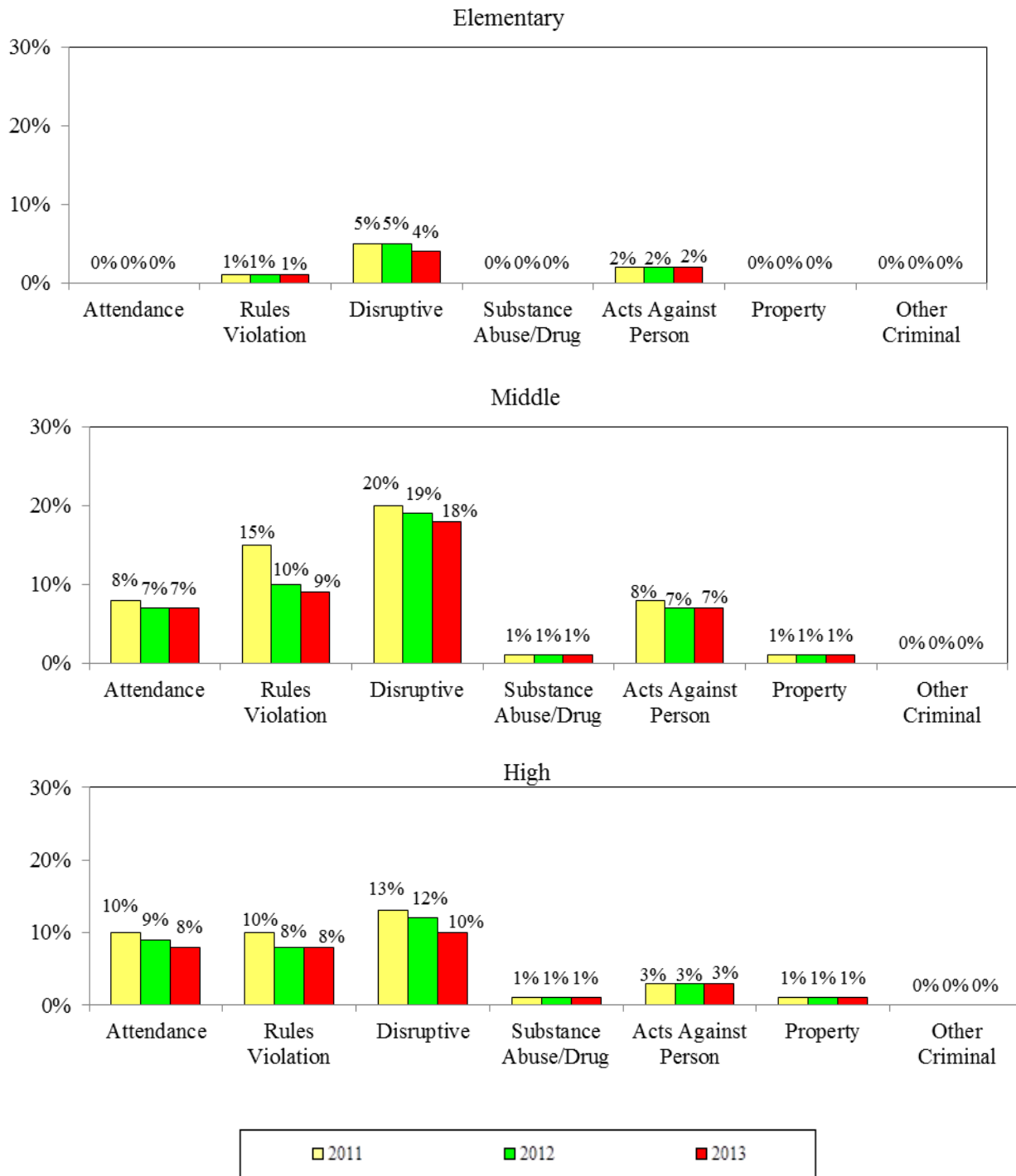


Figure 2. Percent of students who committed an incident by type of occurrence, by school level, and school year.

Incidents involving Black, Hispanic, and White students were examined and compared. Figure 3 illustrates the relative distributions of incidents as committed by each of the three major race/ethnicity groups for the 2012-13 school year. Inspection of these charts suggests that there are differences in the types of incidents across student groups. Disruptive behavior comprised more than half of the incidents involving Black students (56%) and less than half of the incidents committed by Hispanic (45%) and White (47%) students. Rule violations and attendance comprised a larger proportion of incidents among Hispanic (22%, 19%) and White students (21%, 18%) compared to Black students (16%, 12%).

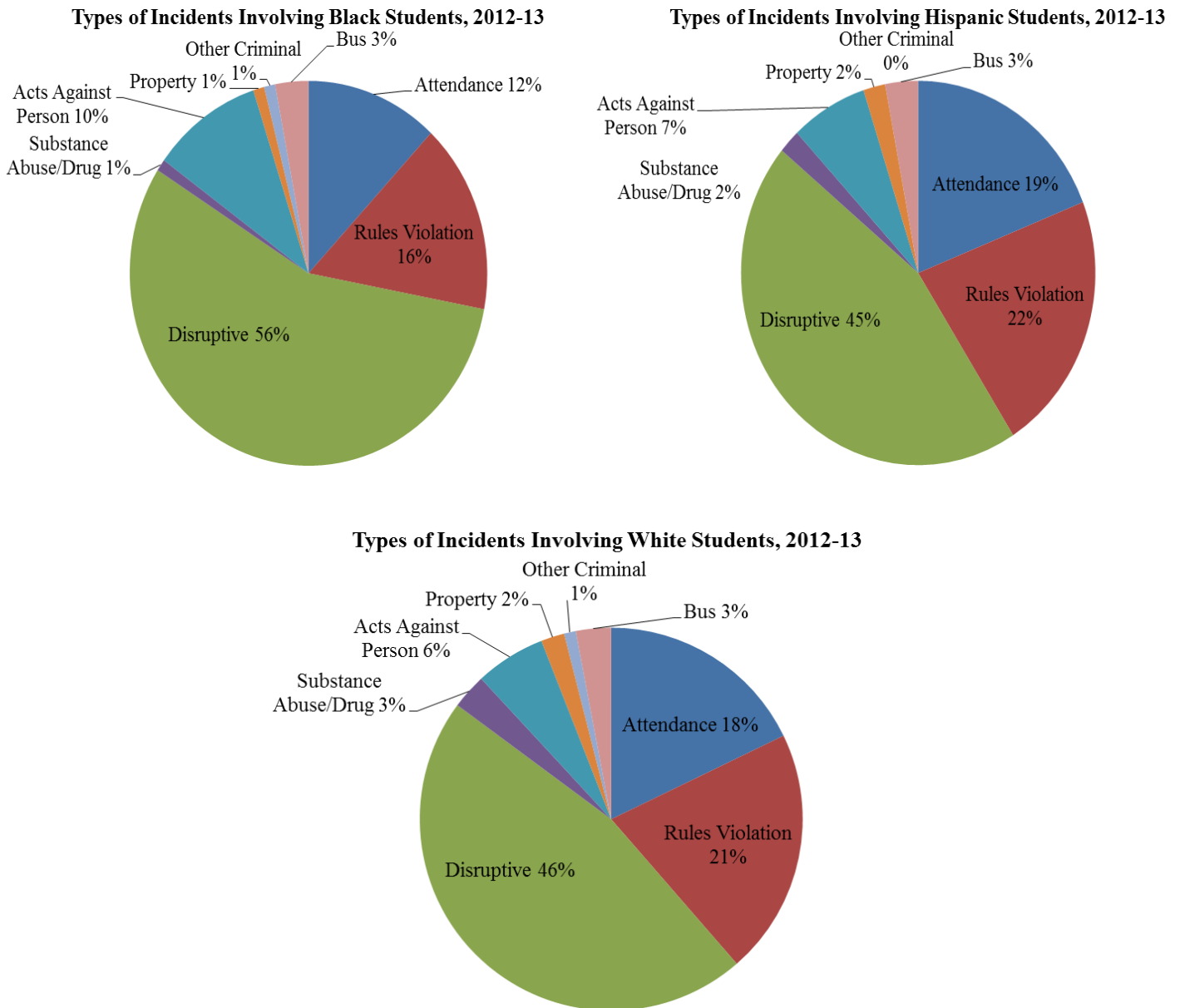


Figure 3. Percent of an incident occurrence by type and by students' race/ethnicity for 2012-13.

Figure 4 places the incidents into the context of the student populations over the past three years. The figure displays the Student Incident Rate of Black, Hispanic, and White students who

committed a specific incident type. The highest rate of disruptive, rule violation, acts against persons, and attendance incidents was registered by Black students, followed by Hispanic and White students for all three years. White and Hispanic students recorded similar incident rates for all three school years. Overall, student incidents decreased across all three school years for Black, Hispanic, and White students.

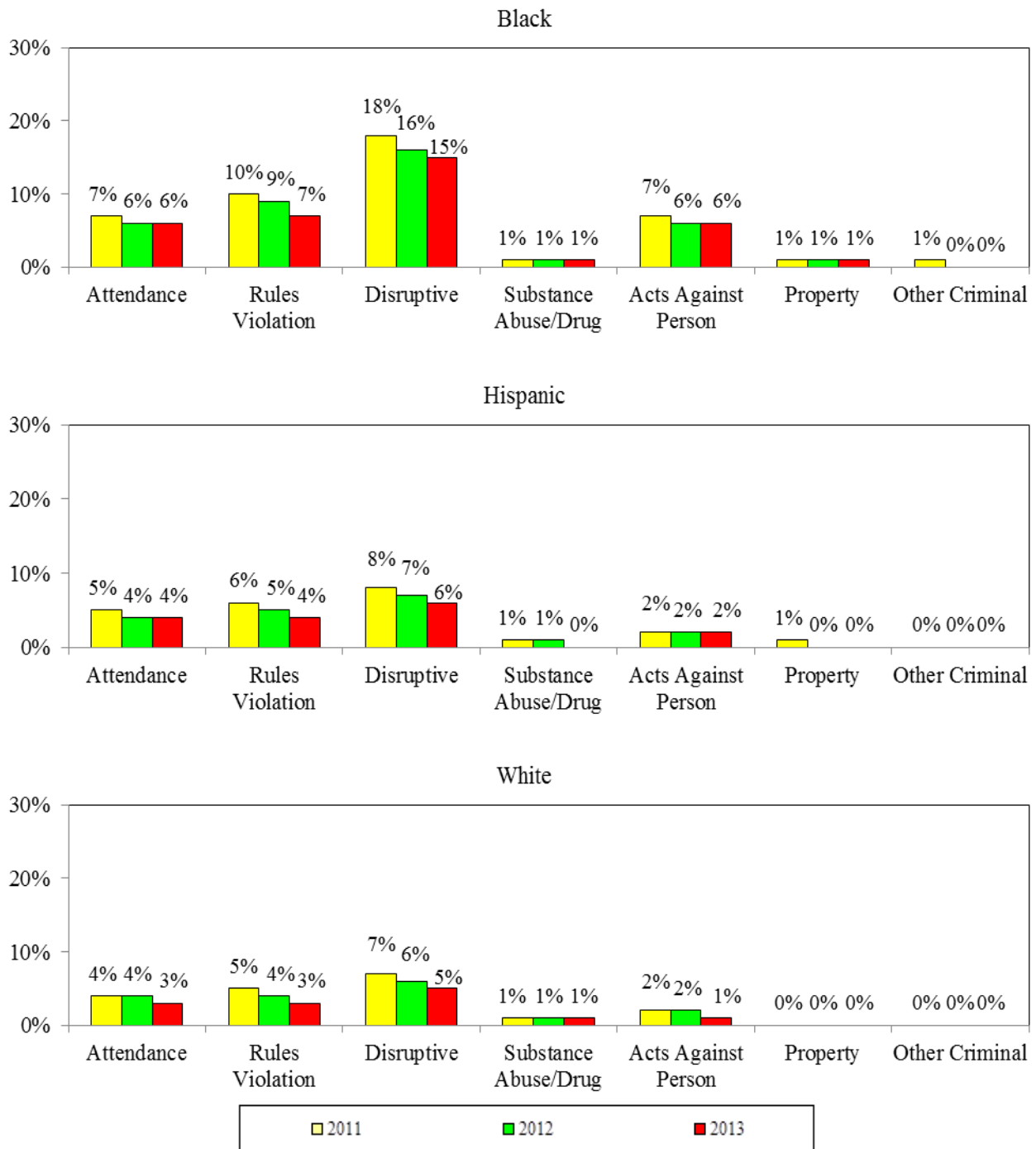


Figure 4. Percent of students who committed an incident by type of occurrence, by students' race/ethnicity and school year.

## Suspensions

While student incidents can be used to target intervention programs that improve student behavior, suspensions must be examined to ensure students are learning in a safe and supportive environment. The District’s Discipline Matrix specifies whether a suspension is warranted for each behavior incident. Overall suspension rates were examined as a first step towards review of the use of suspensions in the District. Data representing Districtwide internal, external, and AES rates appear in Figure 5. These data follow a similar pattern found as incidents; elementary suspensions remained stable but decreases in suspensions at the middle and high school levels were evident. During the 2012-13 school year, the largest student suspension rate was internally suspended students at the middle schools (15%). Among elementary, middle, and high schools, the highest rate of student suspensions was in-school suspensions. All suspension rates at middle, high, and center schools decreased over the three-year period. Elementary schools had consistent suspension and AES rates for all three school years. Centers showed a different pattern; the external rate was the same as the internal suspension rate; however, both rates decreased across the three years examined.

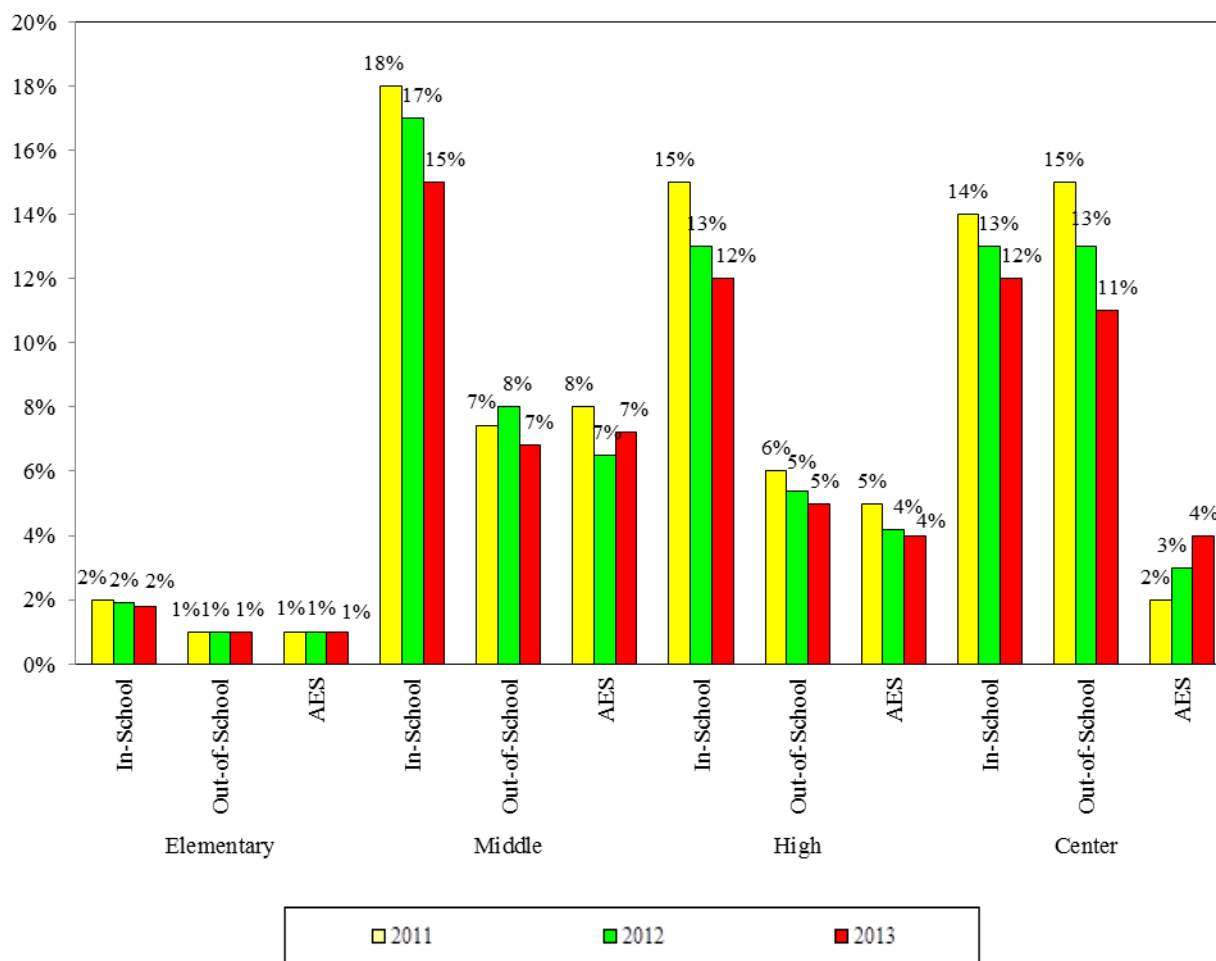


Figure 5. Suspension rates for elementary, middle, high, and center school students by type of suspension and school year.

Suspension rates among the District’s three largest ethnic/racial groups are displayed in Figure 6. Any student receiving an internal, external, or AES are included in the analysis. These data indicate that, across all years, the rates for all types of suspensions were higher among Black

students, compared to the rates registered by Hispanic or White students. During the most recent completed school year, 2012-13, the overall suspension rate for Black students was 17%, compared to 8% and 7% for Hispanic and White students, respectively. Hispanic and White students registered suspension rates similar to each other across years and by type of suspension. For all three groups, the rates of all suspensions decreased across the three school years.

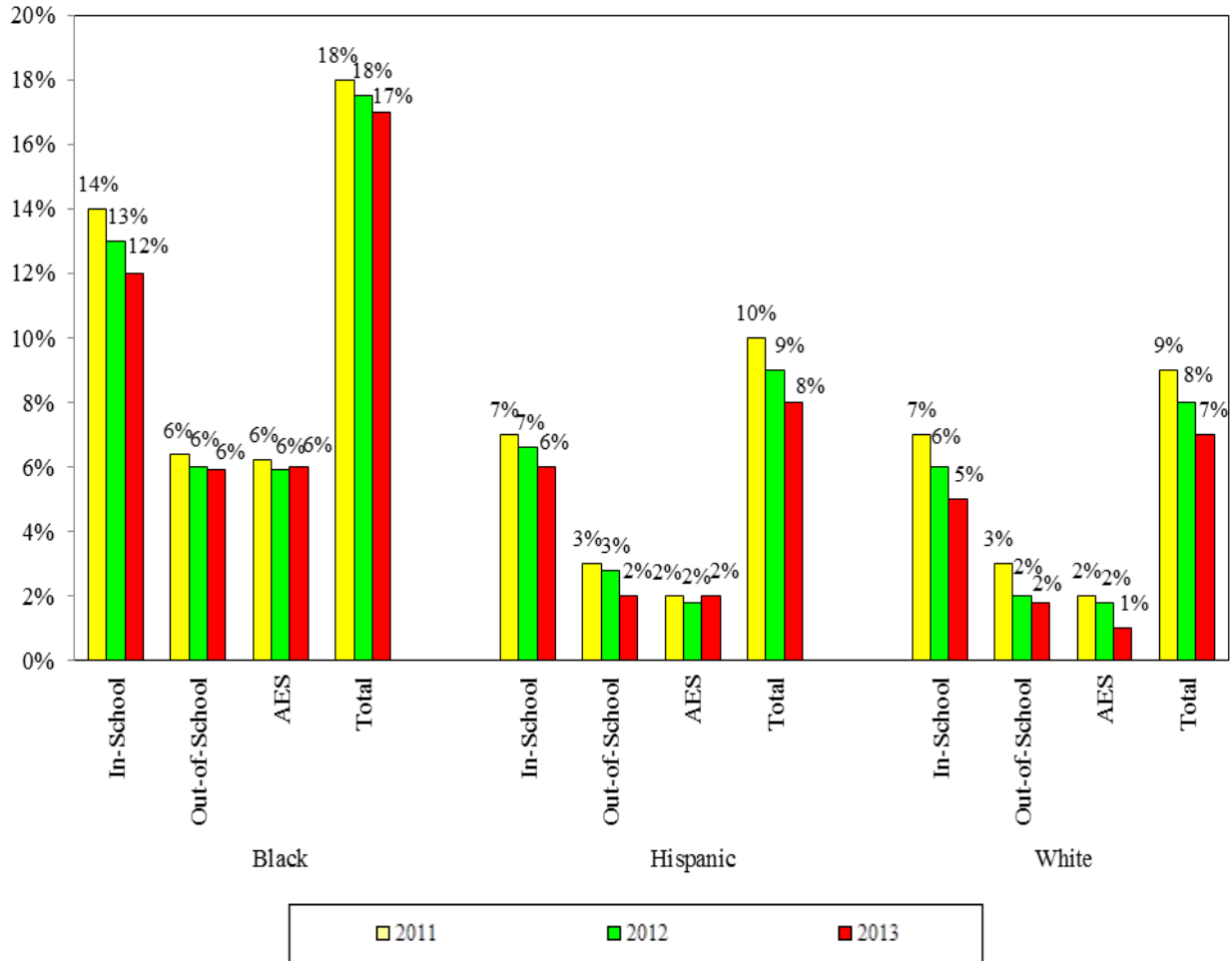


Figure 6. Suspension rates for Black, Hispanic, and White students by type of suspension and school year.

Figure 7 presents the rate that an incident resulted in a suspension by incident category, disaggregated by race/ethnicity. The data suggest that behavior violations resulted in suspensions at similar rates for all race/ethnicity groups. Black students registered slightly higher rates than White and Hispanic students for rules violation (four and two percentage points) and disruptive (five and three percentage points) incidents. However, Black students registered slightly lower suspension rates than White and Hispanic students for attendance (two and four percentage points) and property (three and five percentage points) incidents.

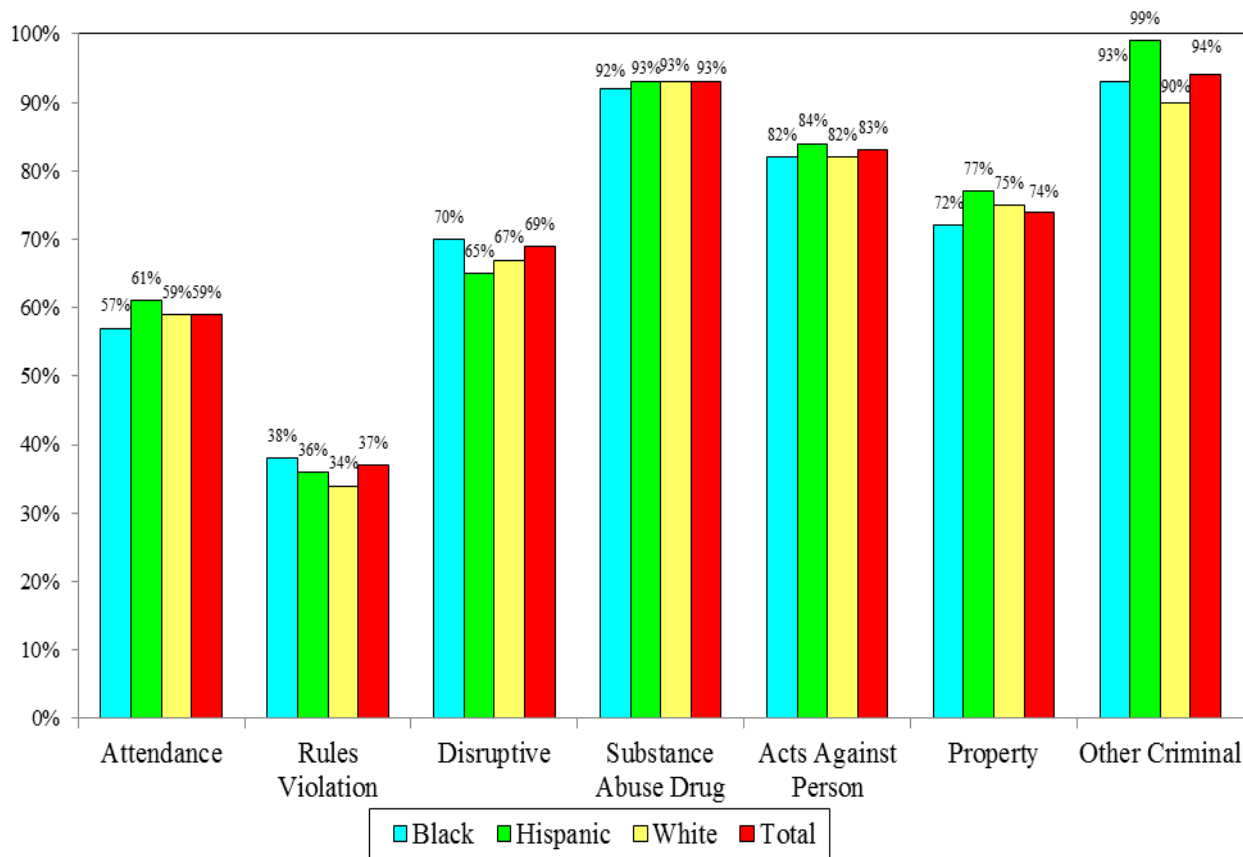


Figure 7: Rate of incidents resulting in an internal, external, and/or AES suspension by race/ethnicity for 2012-13.

The final figure illustrates whether suspension was an effective deterrent for specific behavior violations. Figure 8 presents, for sixth and ninth grade students, the rate at which a specific incident is repeated after resulting in a suspension, as well as the incident rate as a comparison. For this data investigation, only grade six and nine students were selected in order to reduce the potential impact of staff perceptions based on the students’ prior behavior. A student is classified as a ‘repeat offender’ if the behavior re-occurs following a suspension for the same behavior (time intervals were measured by marking period). The incident rate provides a baseline for a particular incident occurrence. Comparing these two rates suggest whether suspension was an effective deterrent for a particular incident. The highest types of incident reoccurrence after a suspension for the same behavior type, was disruptive behavior incidents for both sixth- and ninth-grade students. As seen in the figure, large gaps between the incident rate and the reoccurrence rate of attendance, rules violation, disruptive behavior, and acts against person incidents suggest the need for further review of the impact of these suspension at future discipline matrix meetings.

The data shows that for all incident types except disruptive behavior, less than 40% of students that receive a suspension for a specific incident type repeat that same offence again that year. However, a simple cause (suspension) and effect (non-incident recurrence) cannot be assumed. For example, a suspension incurred for property damage may also require the parent/guardian to pay restitution creating greater emphasis to the student regarding the negative impact of the behavior. Some incident category types, such as disruptive behavior, have a broad definition; therefore, of the same incident types may not reflect ‘true’ similar behaviors. Appendix F provides the number of incidents for sixth and ninth grade students and the rate a specific incident type is repeated prior to resulting in a suspension.

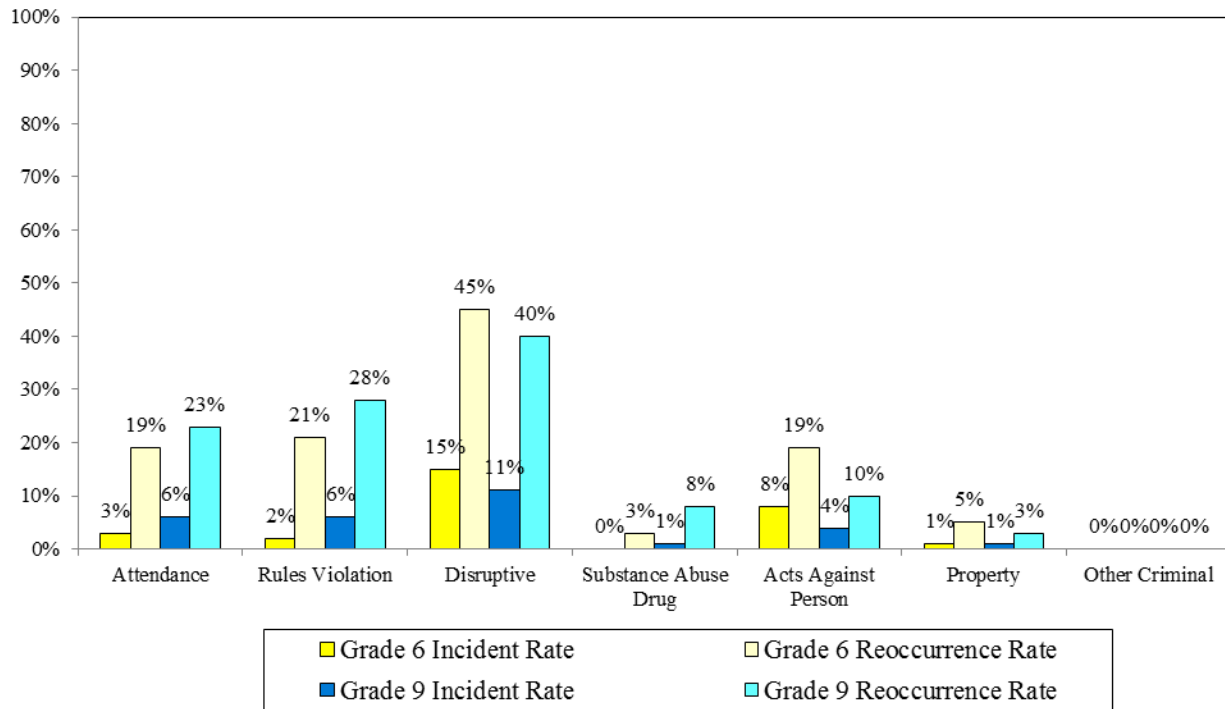


Figure 8: Rate of sixth- and ninth-grade students repeating a specific incident after same incident resulting in a suspension, 2012-13.

## Detailed Appendices

Detailed data summaries are provided in the appendices:

### Appendix A:

Table A-1: Total number and rate of incidents by school level, 2010-11 through 2012-13

Table A-2: Total number and rate of students who committed incidents by school level, 2010-11 through 2012-13

### Appendix B:

Table B-1: Total number and rate of incidents by student race/ethnicity, 2010-11 through 2012-13

Table B-2: Total number and rate of students who committed incidents by student race/ethnicity, 2010-11 through 2012-13

Appendix C: Total number and rate of suspensions and students suspended by school level, 2010-11 through 2012-13

Appendix D: Total number of suspensions by student race/ethnicity and special populations, 2010-11 through 2012-13

Appendix E: Total number and rate incidents assigned a suspension by student race/ethnicity, 2012-13

Appendix F: Number of sixth and ninth grade students repeating a specific incident after same incident resulted in a suspension, 2012-13.

Appendix G: Total number of incidents by school, 2010-11 through 2012-13

Appendix H: Total number of suspensions by school, 2010-11 through 2012-13

Appendix I: Incidents categories specifics

## Summary and Discussion

The present study represents a comprehensive investigation of incident occurrences and suspension rates in BCPS. Review of the data detailed in the appendices reveal the following findings:

### *Overall trends in incidents and suspensions*

- The total *number* of incidents decreased by 20% from 151,089 in 2010-11 to 120,325 in 2012-13 (Appendix A, Table A-1). Decreases were found at middle schools (decrease 16%) and high schools (18%).
- Overall, the total number of suspensions decreased by more than 15% from 87,249 in 2010-11 to 73,868 in 2012-13 (Appendix D).
- The largest *number and percent of incidents* in 2012-13 occurred at middle schools 46% ( $n=55,887$ ), followed by high schools 32% ( $n=39,101$ ), elementary 16% ( $n=19,733$ ), and centers 5% ( $n=5,604$ ). (Appendix A, Table A-1).
- The largest *number and percent of suspensions* occurred at middle schools 49% ( $n=36,306$ ), followed by high schools 37% ( $n=27,572$ ), elementary schools 8% ( $n=6,139$ ), and centers 19% ( $n=3,851$ ) (Appendix C).

### *Incidents*

- At all school levels, disruptive behavior was the number one infraction ( $n=63,362$ ; 53%) for students who committed an incident (Figure 1 and Appendix A).
- The pattern of suspension rates across ethnic groups remained similar, regardless of the incident group, suggesting that students are suspended based on the infraction and not the racial/ethnic group (Figures 7 and Appendix E).

### *Suspensions by type and school level*

- In-school suspensions (58%) occurred at twice the rate of out-of-school suspensions (21%).
- During each of the three years, in-school suspensions and AES assignments constituted more than three quarters of all suspensions assigned. That is, less than one fourth of all suspensions removed the students from an academic environment (Figure 5 and Appendix C).

### *Student subpopulations*

- Black ( $n=23,675$ ; 22.5%) students registered higher incident rates than did Hispanic ( $n=8,781$ ; 11.2%) or White ( $n=6,674$ ; 10.1%) students. This was true for each type of suspension (Figure 4 and Appendix B).
- Black ( $n=17,667$ ; 17%) students registered higher suspension rates than did Hispanic ( $n=5,976$ ; 8%) or White ( $n=4,460$ ; 7%) students. This was true for each type of suspension (Figure 6 and Appendix D).

### *Action Steps*

The Diversity, Cultural Outreach & Prevention department has provided the following information to address discipline concerns. The District has taken steps to ensure fairness and equity when determining disciplinary actions for students. The Discipline Matrix, which was introduced during the 2004-05 school year, was developed to assist school staff in making fair and equitable decisions related to the assignment and reporting of punitive actions. Schools are required by policy 5006 to use the Discipline Matrix as their guide in determining appropriate consequences for student infractions. Compliance with the Discipline Matrix is monitored by District staff. Information & Technology (IT) has developed reports designed to assist schools with the monitoring of incident and discipline data. These online tools are available through the School Reports Menu on the Data Warehouse Intranet website, as well as through the Behavioral and Academics Support Information System (BASIS). Furthermore, the BASIS tool will provide administrators and teachers with up-to-date, live data on academic, behavioral, and social emotional risk indicators having an impact on student behavior, and academic success. In addition:

- All schools are required to develop a unique School-wide Positive Behavior Plan. The created document details positive prevention and intervention strategies intended to reduce suspensions, expulsions, and law enforcement involvement at the school level.
- Schools are provided data outlining incidents resulting in suspensions. The data from these reports will assist school leaders in examining these cases by student subpopulations, so schools can target their interventions on the most prevalent behavioral

concerns, and ensuring over-representation of minority groups is addressed. This data will drive strategic planning at the District and school-wide levels.

- Administrators are trained annually on current discipline legislation and local policy.
- All administrators are trained on the Breaking Barriers Professional Development series, which provides strategies for reducing suspensions and disciplinary referrals and creating a culture of learning in schools.
- Preventing, Recidivism through Opportunities, Mentoring, Interventions, Supports and Education (PROMISE) Initiative addresses the unique needs of students who have committed behavioral infractions that would normally lead to arrest and entry into the juvenile justice system. The initiative aligns best practice models to provide the supports needed by students to improve their behaviors, as well as developing their pro-social and resiliency skills.

## References

- Iskandar, N. & Jones, E. S. (2004). *Alternative to External Suspension Program Evaluation, 2002-03*. Fort Lauderdale, Florida: The School Board of Broward County, Florida. Retrieved September 12, 2008, from [http://www.broward.k12.fl.us/research\\_evaluation/Evaluations/AESEvaluation200203.pdf](http://www.broward.k12.fl.us/research_evaluation/Evaluations/AESEvaluation200203.pdf)
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### *Prepared by*

Jack Ciminera, Database Researcher IV  
Russell Clement, Ph.D., Research Specialist  
Richard Baum, Director

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## By Robert W. Runcie: Broward schools seek cost-saving measures

December 28, 2013|By Robert W. Runcie

The Dec. 22 editorial, "Find ways for Broward schools to save," should have been titled "Broward schools achieve significant savings, will continue to find more."

I applaud the district's Facilities Task Force, whose members are appointed by the school board, for presenting their ideas to reduce the cost of lawn mowing and eliminate the decades-old practice of police officers living in trailers on school grounds free of charge. These savings could amount to several hundred thousand dollars. We take these recommendations seriously and will consider them and all cost-savings opportunities that we can uncover.

The hunt for cost savings is a critical message that the school board continues to send taxpayers and should not be overlooked. Let's take note of some of the things we have accomplished in the past couple of years:

**Eliminated our lease** of office space at the Sawgrass Office Park in October 2013 and relocated employees to district-owned facilities. This is approximately \$2 million in annual savings.

**Since 2011, improvements** in transportation have resulted in several million dollars in savings, and we are projecting an additional \$3 million for the 2013-14 fiscal year.

**Restructuring of our facilities** construction management program has already saved the district about \$2 million, money that will be reinvested back into our capital fund.

**We have made** significant cuts in administrative positions and expenses over the past two years.

**At last week's** school board meeting, we received approval to move forward with the sale of more than \$10 million in excess property. Again, these dollars will be used to address priority needs in facilities.

These are big dollars and cost savings for our taxpayers that should also be commended. There is no doubt that this school board has shown the courage and determination to do what is in the best interest of our students and taxpayers.

Our students and teachers are in critical need of funding for not only major facilities repairs, but also technology in our classrooms, music equipment for the arts and band, and improving school safety. These are not luxuries. These are necessary investments to ensure we can provide a world-class education that allows our students to successfully compete in a 21st century hyper-connected global economy. It's good for our children, it's good for taxpayers, and it's good for our local economy.

We're on a mission to rebuild the district's image by continuously improving operations and providing high-quality instruction to boost student achievement. Failure to do so is not an option for this administration.

*Robert W. Runcie is Superintendent of Broward County Public Schools.*



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# NBC NEWS Education Nation

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## Broward County to Add 12 Officers to Patrol Elementary Schools in Six Cities

The municipalities would hire the officers and see how to divy them up throughout the schools.

Thursday, Oct 10, 2013 | Updated 4:05 PM EDT

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The officers should be in schools by year's end.

In an effort to increase security at schools, 12 officers will patrol elementary schools in six Broward County cities by year's end.

Broward middle and high schools already have at least one officer patrolling.

The school district will pay \$555,000 for the new officers, and the schools police will pay any additional funds for benefits and other costs. But the municipalities would hire the officers and decide how to divy them up throughout the schools.

The officers will patrol schools in Hollywood, Coconut Creek, Lauderhill, Pembroke Pines, Wilton Manors and Davie.

Golt said he wants to add more school resource officers each year. Pembroke Pines has already hired all five of the officers that it is getting.

The officers will also be tasked with helping to stop drug use and crime within the schools by creating bonds with the student body.

Golt also said that keeping schools and students safe is also because of a "team approach" between students, parents, police and the sheriff's office.

Coconut Creek and Hollywood will use retired officers, the South Florida Sun Sentinel said.

The Broward school system is the sixth largest

in the nation, and it has 145 officers in schools.

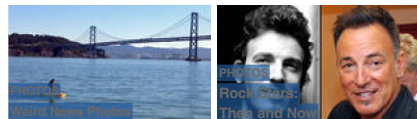
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Officials looked at security after the Newtown Massacre.

"I think nationwide, after Newtown, everybody re-examined what they do," Golt said. "I think if it didn't play a role then that in itself would be a problem. You have to re-evaluate what you are doing."

More on NBC6.com:

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## Major Accomplishments: 2013-2014

### Media Interviews

2013-2014

7/1/13	Countyline Taping (2) with Phyllis LoConto
8/13/13	Sun Sentinel Interview (Back to school)
8/15/13	Channel 10 Interview (Back to school & Transportation)
8/15/13	Channel 4 Interview (Back to school & Transportation)
8/15/13	Channel 7-WSVN Interview (Back to school & Transportation)
8/16/13	Channel 6 Interview (Back to school & Transportation)
8/16/13	Interview with WLRN News Radio (via Skype)
8/19/13	First Day of School Press Conference
9/20/13	Channel 4 "Facing South Florida with Jim DeFede" Interview
10/2/13	Legacy Magazine Interview
11/18/13	New York Times Phone Interview (School House to Jail House)
12/7/13	CNN Interview (School House to Jail House)
12/20/13	Arise TV – Interview via Phone (School House to Jail House)
1/8/14	Phone Interview with WLRN (Sale of District Properties)
1/17/14	Interview- Executive South Florida Magazine
1/17/14	NBC News.com Interview
1/31/14	EdWeek Interview

Strategic Plan Goals  
 High Quality Instruction: HQI  
 Continuous Improvement: CI  
 Effective Communication: EC



## Major Accomplishments: 2013-2014

3/10/14	PBS Television Interview
3/11/14	Bloomberg EDU Radio Interview
3/14/14	Scholastic Magazine Interview
3/21/14	Comcast Newsmakers Television Interview
3/31/14	Channel 6 Television Interview
4/24/14	Houghton Mifflin Harcourt Television Documentary
5/6/14	WIOD South Florida Radio Interview
5/11/14	WPLG Channel 10 "This Week in South Florida" Television Interview
5/12/14	Editorial Board Interview with Sun-Sentinel and Miami Herald Newspapers
5/23/14	BECON Television Recording "End of Year Message for Teachers"
6/4/14	WLRN News Radio Interview via Skype
6/6/14	WPBT2 Television Interview
4/14/14	Sun Sentinel Interview

Strategic Plan Goals

High Quality Instruction: HQI

Continuous Improvement: CI

Effective Communication: EC



## Major Accomplishments: 2013-2014

### Superintendent’s Presentations/Public Addresses to Internal and External Stakeholders 2013-2014

7/24/13	Downtown Fort Lauderdale Rotary
8/2/13	Office Depot Foundation Backpack Event
8/3/13	Health Fair @ Lauderdale Manors Elementary
8/3/13	Progress in the Park – Elevating Education @ MLK Center
8/6/13	Leadership Summit @ Cypress Bay HS
8/7/13	School is Cool Project Launch Showcase
8/7/13	Broward Education Foundation Scholarship Recipient Reception
8/8/13	Hispanic Think Tank Event @ Flanagan HS
8/8/13	Propel Cohort 2 Phase 1 Completion @ FAU
8/8/13	Summer HS Graduation @ Pompano Beach HS
8/10/13	Back to School Community Extravaganza @ BB&T Center
8/10/13	City of Sunrise - School Round-Up
8/14/13	Digital 5 Professional Development– FAU
8/14/13	Arts Mini Conference @ Parker Playhouse
8/15/13	Education Not Incarceration @ Mount Bethel Baptist Church
8/16/13	Hispanic Women of Distinction @ Signature Grand
8/17/13	ESE Open House @ KCW Board Room

**Strategic Plan Goals**  
**High Quality Instruction: HQI**  
**Continuous Improvement: CI**  
**Effective Communication: EC**



## Major Accomplishments: 2013-2014

8/24/13	Re-Engagement Fair @ McFatter Technical Center
8/25/13	Cypress Bay HS Football – ESPN
8/29/13	BEF Hall of Fame Inductee Reception
9/7/13	Broward Leadership Training & Vendors Fair @ McArthur HS
9/16/13	Choose Peace/Stop Violence Press Conference @ West Park City Hall
9/19/13	Community Forum – Becon taping
9/19/13	Teacher Chat @ Donna Korn’s house
9/20/13	Attendance Initiative-Welcome Back Breakfast @ Dillard HS
9/23/13	Conversation with the District @ South Broward HS
9/25/13	Conversation with the District @ Boyd Anderson HS
9/26/13	Gifted and Talented Symposium @ Signature Grand
9/26/13	Title I Parent Orientation @ Dillard HS
9/28/13	FACE Symposium @ New Mirawood Academy
10/1/13	National Panel Discussion Re: FACE Symposium @ Ritz Carlton Plaza
10/2/13	Conversation with the District @ Western HS
10/3/13	Read for the Record Day @ Sunland Park Elementary
10/3/13	Broward County Retired Teachers Association @ Deicke Auditorium
10/3/13	MTL Internship Orientation @ Plantation HS
10/5/13	Women of Color-Empowerment Conference @ Riverside Hotel
10/5/13	FAMU Unity Day @ Courtyard Marriott Fort Lauderdale

**Strategic Plan Goals**  
**High Quality Instruction: HQI**  
**Continuous Improvement: CI**  
**Effective Communication: EC**



## Major Accomplishments: 2013-2014

10/7/13	Conversation with the District – Elected Officials @ KCW
10/9/13	Conversation with the District @ Coral Springs HS
10/10/13	Just Do it, I Did Event @ Atlantic Tech Center
10/10/13	Teacher Chat # 2 @ Donna Korn's home
10/14/13	Ft. Lauderdale Rotary Club @ Morton's
10/17/13	Leadership Broward Class XXXII-Government & Education Program Day
10/17/13	Alliance Annual Dinner @ Signature Grand
10/18/13	BCAA Cross Country Championship @ Markham Park
10/19/13	New Teacher Orientation @ Signature Grand
10/19/13	Scholarship Fundraiser @ City of Lauderdale Lakes
10/21/13	Hispanic Community Meeting @ Ana G. Mendez University
10/23/13	Hall of Fame Breakfast @ First Baptist Church
10/24/13	Ribbon Cutting Ceremony @ Lauderhill 6-12
10/28/13	The Broward Legislation Delegation Reception @ City of Coconut Creek
10/28/13	Conversation with the District @ Monarch HS
11/4/13	Conversation with the District @ Stranahan HS
11/4/13	NAACP Dinner @ Riverside Hotel
11/7/13	Salute to Business Award – Ft. Lauderdale Chamber of Commerce at the Hyatt Regency Pier 66
11/9/13	National Black Journalist Meeting @ South Broward Library 11/25

**Strategic Plan Goals**  
 High Quality Instruction: HQI  
 Continuous Improvement: CI  
 Effective Communication: EC



## Major Accomplishments: 2013-2014

11/18/13	Legacy Magazine Reception @ Morton's in Miami
11/20/13	Promise Ribbon Cutting @ Lauderdale Manors Resource Center
11/25/13	DOE Special Assembly @ Apollo Middle School
12/3/13	Youth Leadership Education Program Day @ KCW
12/7/13	ABSE Curriculum Conference @ Dillard High School
12/10/13	Holocaust Documentation & Education Ctr – Student Awareness Day @ Broward Convention Ctr
12/12/13	Brooklyn Castle Screening – Chess Club @ Sunrise Civic Ctr
12/12/13	All Star Football & Cheerleaders Banquet @ Signature Grand
12/12/13	Reading with the Superintendent – Nerdel Book @ KCW
12/12/13	Academy of Community Engagement @ Pompano Beach Elem
12/15/13	Rites of Passage Ceremony @ Koinonia Village
12/19/13	Broward College Graduation Ceremony @ Broward Convention Ctr
1/7/13	Dream Academy for Boys @ MLK Elem
1/8/14	Honoring Miniaci Arts Education Ctr @ Broward Center for Performing Arts
1/11/14	BACE General Meeting @ St. Gregory Catholic Church
1/15/14	Pro-Start & Lodging Management Summit @ Atlantic Technical Ctr
1/15/14	Dillard HS Ribbon Cutting @ Dillard HS
1/16/14	Principals Meeting @ Pompano Beach HS
1/16/14	Joint Board Meeting with League of Cities

**Strategic Plan Goals**  
**High Quality Instruction: HQI**  
**Continuous Improvement: CI**  
**Effective Communication: EC**



## Major Accomplishments: 2013-2014

1/20/14	MLK Parade
1/21/14	State Board of Education Meeting @ Miami
1/23/14	Broward League of Cities @ Renaissance Hotel Plantation
1/23/14	All County Supt's AP Exhibit and Honors Music Awards @ Coral Springs Ctr
1/25/14	Title I Parent Seminar
1/28/14	Leadership Hollywood Education Day @ McArthur HS
1/29/14	Teacher Chat # 3 @ Donna Korn's home
1/30/14	Legislative Delegation Joint Workshop @ KCW
1/30/14	A Mile In My Shoe @ Dillard HS
2/1/14	17 <sup>th</sup> Annual BEF Teacher Idea Expo
2/5/14	Take Stock in Children Annual Luncheon
2/13/14	Senior Executive Orientation-Education Program Day @ Broward College Main Campus
2/14/14	Education First Campaign Recognition Breakfast @ 1 <sup>st</sup> Baptist Church
2/21/14	Six Pillars Annual Report Event @ Broward College North Campus
2/22/14	2014 Sistrunk Parade @ Sistrunk Blvd
2/23/14	Holistic Health Day Fellowship Event @ Mount Olive Baptist Church
2/13/14	Men's Day Celebration @ Bethel AME Church
2/24/14	5 <sup>th</sup> Annual Miami Heat Black History Month Challenge @ AAA Arena
2/24/14	Broward Days Reception @ Riverside Hotel

Strategic Plan Goals  
 High Quality Instruction: HQI  
 Continuous Improvement: CI  
 Effective Communication: EC



## Major Accomplishments: 2013-2014

3/1/14	Women with H.E.A.R.T. Event @ Hillcrest Country Club
3/1/14	Black Heritage Banquet @ Westside Park
3/4/14	BTU First Books Event @ Croissant Park Elementary
3/6/14	Teen Political Forum @ Coral Springs Center for the Arts
3/7/14	1000 Promises Event @ Pine Ridge
3/8/14	St. Patrick's Day Parade @ Las Olas Blvd - Riverfront
3/10/14	DJJ Teacher of the Year Event @ Pompano Youth Treatment Center
3/15/14	Food Packing Event @ West Broward HS
3/15/14	Debate Competition @ Cypress Bay HS
3/21/14	Broward Workshop-State of the County Forum @ BCPA
4/2/14	Arts for the Future Scholarship Event @ BCPA
4/3/14	Mercedes Corporate Run @ Fort Lauderdale
4/4/14	STAMP Military Ball @ Village Elementary
4/4/14	Relay for Life @ Everglades HS
4/5/14	South Florida Regional Robotics Competition
4/7/14	Counsel General of France Reception @ Coral Gables
4/9/14	Community Involvement Awards @ Parker Playhouse
4/9/14	2014 African American Achievers Event @ Broward Convention Center
4/10/14	100 Black Men Event @ NSU
4/10/14	Teacher Grant Awards Ceremony @ Westin Diplomat Resort Spa

**Strategic Plan Goals**  
**High Quality Instruction: HQI**  
**Continuous Improvement: CI**  
**Effective Communication: EC**



## Major Accomplishments: 2013-2014

4/11/14	20 <sup>th</sup> Annual Dignitary Breakfast @ VSY
4/11/14	Association of Latino Administrators & Superintendents (ALAS) Mini Conference @ Hollywood Hills HS
4/14/14	LGBT Conversation @ African American Library
4/16/14	Education in Excellence Gala @ Hilton Fort Lauderdale Marina
4/20/14	Men of Tomorrow Banquet @ Mount Olive Baptist Church
4/22/14	Century Village Event @ Flanagan HS
4/23/14	Motorola STEM Grant Presentation Event
4/23/14	Charter School Summit @ KCW
4/23/14	AIDS is a Civil Rights Issue @ New Mount Olive Baptist Church
4/24/14	Take 5 to Stay Alive Event @ Cinemark Paradise 24
4/24/14	Teen Political Forum @ Coral Springs Center for the Arts
4/30/14	Caliber Awards @ Broward Convention Center
5/1/14	Business Connect @ Fort Lauderdale Tower Club
5/1/14	4 <sup>th</sup> Annual Celebration-In Jacob's Shoes @ Lakeside Terrace, Boca Raton
5/2/14	JROTC Cadet of the Year Award Ceremony @ KCW
5/3/14	Commissioner's Leadership Academy @ Coral Springs HS
5/3/14	3 <sup>rd</sup> Annual Strive for Excellence Teacher Conference @ Dillard HS
5/12/14	LGBT Kick-Off Event @ Wilton Manors Elementary
5/13/14	Miramar/Pembroke Pines Regional Chamber of Commerce Gold Star Recognition Breakfast @ Southwest Focal Point Center

Strategic Plan Goals  
 High Quality Instruction: HQI  
 Continuous Improvement: CI  
 Effective Communication: EC



## Major Accomplishments: 2013-2014

5/14/14	End of the Year Principals Meeting @ Flanagan HS
5/14/14	NAACP-Daisy Bates Education Institute Event @ Westin Fort Lauderdale Resort
5/14/14	Take Stock in Children Annual Graduation @ Broward College South Campus
5/21/14	9 <sup>th</sup> Annual HANDY Scholars Breakfast @ Hyatt Regency Pier 66
5/21/14	Academic Awards Banquet @ IT Parker Community Center
5/22/14	Pan Hellenic Breakfast @ Dillard HS
5/22/14	Alliance Mid-Year Luncheon @ Hyatt Regency Pier 66
5/23/14	United Way End of Year Volunteer Breakfast @ Signature Grand
6/3/14	Everglades HS Graduation @ NSU
6/3/14	Fort Lauderdale HS Graduation @ BCPA
6/4/14	Coral Springs HS Graduation @ NSU
6/5/14	Cooper City HS Graduation @ NSU
6/7/14	NABSE Scholarship Brunch @ Holiday Inn Express
6/7/14	A Father's Affair Luncheon @ Radisson Bahia Mar Resort
6/8/14	Graduation Ceremony @ Hopewell Missionary Baptist Church
6/9/14	BCPS Retirement Breakfast @ Signature Grand
6/12/14	100 Black Men Conference @ The Westin Diplomat Resort & Spa
6/13/14	100 Black Men Gala @ The Westin Diplomat Resort & Spa
6/14/14	100 Black Men Conference @ The Westin Diplomat Resort & Spa
6/27/14	Ana G. Mendez University Graduation @ The Hard Rock

**Strategic Plan Goals**  
**High Quality Instruction: HQI**  
**Continuous Improvement: CI**  
**Effective Communication: EC**



## Major Accomplishments: 2013-2014

6/28/14	Florida A & M University Broward Alumni Chapter 2014 Unity Day @ Double Tree Hilton Sunrise
6/29/14	5 <sup>th</sup> Annual Luncheon Haitian Democratic Club @ Palm Resort & Country Club
7/3/14	Hollybrook Community Meeting @ Hollybrook Coffee Shop
7/10/14	Downtown Development Authority @ 110 Tower Building
7/21/14	Century Village Community Meeting @ Century Village Hollywood
7/28/14	COPA Summer Conference @ Piper HS
7/30/14	South Florida Leadership Training Camp @ Nova HS
8/1/14	Caribbean Emancipation Day Gala

**Strategic Plan Goals**

**High Quality Instruction: HQI**

**Continuous Improvement: CI**

**Effective Communication: EC**



## **“Think B4U Post” Promotes Positive Use of Social Media among Students**

*January 30, 2014 by Coral Springs Talk*

**By: Sharon Aron Baron**

Sheriff Scott Israel and Broward Schools Superintendent Robert Runcie teamed up to kick off the “Think B4U Post” initiative at Tequesta Trace Middle School in Weston on Wednesday.



The “Think B4U Post” initiative aims to promote the appropriate and positive use of technology and social media among students. It’s designed to inspire students to practice safe and respectful online communications and combat negative online actions, such as cyberbullying.

When Sheriff Israel and Superintendent Runcie addressed the sixth graders, they stressed the importance of proper online use and the consequences of negative practices. The students were the first to view the “Think B4U Post” public service announcement video.

After taking a pledge to practice safe and respectful online use, the youngsters were entertained by Miami Heat dancers and mascot Burnie. The educational campaign will continue next week in schools in Coral Springs and Parkland with lessons and activities aimed at getting each student to “Think B4U Post”.



# News Release

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## NEWS RESOURCES

### BCPS Annual Survey for Parents, Students and School Staff

Tuesday, February 18, 2014

Your opinion matters! Broward County Public Schools (BCPS) invites parents, students, and school staff to participate in the District's Annual Customer Survey, *Strengthening the Paths to Success*. This survey provides valuable feedback on BCPS schools and students' educational experiences.

For the first time, the annual survey is available **online** and is **anonymous**.

To take the survey, visit the District's website, [browardschools.com](http://browardschools.com), from any computer, tablet or smart phone, and click on the *Strengthening the Paths to Success* survey icon. Participants will then select the appropriate survey category and preferred language to complete.



Families that do not have the Internet at home or need help can contact their student's school.

The survey will be available until March 21, 2014.

###

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# SALUTING EDUCATIONAL EXCELLENCE IN BROWARD COUNTY PUBLIC SCHOOLS 2013-2014

Broward County Public Schools (BCPS) is the sixth largest public school system in the United States, the second largest in the state of Florida and the largest fully accredited K-12 and adult school district in the nation. BCPS has over 260,000 students and approximately 175,000 adult students in 229 schools and education centers and 94 charter schools. BCPS is a diverse school system with students from 204 countries who speak 130 different languages.

BCPS provides students with a high-quality education and is home to 13 of the best high schools in the nation and state, as ranked by *U.S. News and World Report*. Additionally, BCPS high school seniors were awarded \$8 million in Bright Future Scholarships in 2013. For more information, visit [browardschools.com](http://browardschools.com), follow us on Twitter (@Browardschools) and like us on Facebook ([facebook.com/browardschools](http://facebook.com/browardschools)).



**100+**  
**SCHOOLS**

Earned the Golden School Award, the state's highest recognition for community involvement in 2012/13.

**#1**  
**IN THE STATE**

For the number of high school students earning Advanced Placement (AP) Scholar with Honors (609), AP Scholar with Distinction (1,123) and National AP Scholar Awards (269).

**91%**  
**OF THE DISTRICT'S TRADITIONAL HIGH SCHOOLS**

Earned an "A" or "B" grade from the Florida Department of Education for the 2012/13 school year.



**225,000**  
**DIVERSE PRE-K – 12th GRADE STUDENTS**

Representing 204 different countries and speaking 130 different languages.

**175,000**  
**ADULT LEARNERS**

Are served each year at BCPS Technical, Adult and Community Schools.

**7,500**  
**HIGH SCHOOL JUNIORS AND SENIORS**

Earned industry certifications in 2013, the same certifications as industry professionals.



**#1**  
**IN THE NATION**

As the largest fully accredited K-12 and adult school district. Committed to delivering excellence in education to every student, every school, everyday.



**13**  
**HIGH SCHOOLS**

Rank among the best in the nation and state by U.S. News and World Report.



**6th**  
**LARGEST SCHOOL DISTRICT IN THE NATION**  
Second largest in the state of Florida.

**229**  
**SCHOOLS AND EDUCATION CENTERS**  
Dedicated to educating today's students to succeed in tomorrow's world.

**\$8 Million**  
**IN BRIGHT FUTURES SCHOLARSHIPS**  
To 4,705 qualifying graduating seniors in 2013.

**#1**  
**IN THE STATE**  
For the number of National Board Certified Teachers.

# SALUTING EDUCATIONAL EXCELLENCE IN BROWARD COUNTY PUBLIC SCHOOLS

School Name	Bragging Points of Excellence	Highlight on a Senior Student
<b>Atlantic Technical High School</b>	<ul style="list-style-type: none"> <li>An "A" school for 7 of the past 8 years</li> <li>Silver Medal recipient in the <i>U.S. News and World Report's</i> annual America's Best High Schools issue</li> <li>Recognized by Magnet Schools of America as a National Magnet School of Excellence and a National Model School by the International Center for Leadership in Education</li> </ul>	<p><b>Kirsaly Heredia</b> Kirsaly ranks #1 in her class of 130 students and is a Mu Alpha Theta officer. She will attend New York University (NYU) and has received a School of Engineering Scholarship. Kirsaly has also received an Outstanding Senior Leader Scholarship.</p>
<b>Blanche Ely High School</b>	<ul style="list-style-type: none"> <li>Only comprehensive high school in Florida to offer a Licensed Practical Nursing Program</li> <li>Student honored as the 2014 African-American Youth Achiever</li> <li>Vocational-Industry Certification program is among the top in Florida for certification completion</li> </ul>	<p><b>Fabrice Filsaime</b> Fabrice is an honor roll student in the Science/Pre-Engineering magnet program who has maintained honor roll status, and #1 class ranking, since his freshman year. He has a weighted 5.36 GPA, is a National Merit Scholarship recipient and the Advanced Placement Scholar. Fabrice is president of Student Government Association, ADIMU, Brain Bowl, and the Debate Club, and is a member of Ely Scholars and the National Honor Society. Additionally, he volunteers and mentors and has logged 621 community service hours and has chosen to attend Massachusetts Institute of Technology on a full scholarship; he aspires to be a nuclear physicist.</p>
<b>Boyd Anderson High School</b>	<ul style="list-style-type: none"> <li>Students attended the Youth in Government State Assembly in Tallahassee</li> <li>Students will be awarded the prestigious Judge L. Clayton Nace Award in May by the Broward Historical Commission for the History Across Broward initiative</li> <li>90% of International Baccalaureate seniors, who applied to the University of Florida, were accepted with scholarship offers</li> </ul>	<p><b>Joseph Haughton</b> Joseph is a National Merit Scholarship recipient and this year's valedictorian. Still debating his final choice of college, Joseph has been accepted with a full scholarship to Stanford University and the University of Florida. Additionally, he has received acceptance and scholarship offers between \$40,000 and \$52,000 to Georgia Institute of Technology, Rice University and the University of Miami.</p>
<b>Broward Virtual High School</b>	<ul style="list-style-type: none"> <li>Offers students the opportunity to earn a high school diploma entirely online</li> <li>Bronze Medal recipient in the <i>U.S. News and World Report's</i> annual America's Best High Schools issue</li> <li>92% percent high school graduation rate in 2013</li> </ul>	<p><b>Sarah Vargas</b> Sarah is the top ranked senior in Broward Virtual School's class of 2014 and maintains a 4.92 GPA. She is a competitive tennis player and holds both state and national rankings. Accepted to Florida State University, Georgia Institute of Technology, the University of Central Florida and the University of South Florida, Sarah plans to attend the University of Miami in the fall.</p>
<b>Coconut Creek High School</b>	<ul style="list-style-type: none"> <li>The Automotive Program has the most Automotive Service Excellence Certifications of any school in the District</li> <li>Offers dual enrollment classes through the University of Florida to students as early as 9th grade</li> <li>100% of eligible health science students passed their Certified Nursing Assistant exam in 2013</li> </ul>	<p><b>Schiley Vertusca</b> Overcoming the challenge of entering a new country and not knowing the language, Schiley is an outstanding student academically. He is ranked 6th in his senior class with a weighted GPA of 4.6 and has taken a very rigorous curriculum of many Advanced Placement and Honors classes. Schiley is very involved in his community and school, mentoring other Haitian students in his classes and helping them to adjust to life and school in the United States. With aspirations to become a doctor, he will be the first person in his family to go to college and pursue a post-secondary education.</p>
<b>College Academy @ Broward College</b>	<ul style="list-style-type: none"> <li>Upon graduation, 100% of students earn both their high school diploma and an Associate of Arts degree</li> <li>Students' mean score on the ACT is the 3rd highest in Florida public schools</li> <li>Students placed second in the Community College category in the National Brain Bowl competition</li> </ul>	<p><b>Gregory Howlett-Gomez</b> Gregory is a National Merit Scholarship finalist. He is graduating with a 5.51 GPA and an Associate of Arts degree from Broward College. He serves as a tutor for college students in the Broward College Learning Resource, is captain of the Broward College Brain Bowl team and President of the Engineering Club. Gregory plans to major in physics and will attend either the University of Chicago or Harvey Mudd College.</p>

School Name	Bragging Points of Excellence	Highlight on a Senior Student
<b>Cooper City High School</b>	<ul style="list-style-type: none"> <li>Advanced Placement Chemistry students placed 4th out of 15 in the Chemistry 1, Oral Examination Test</li> <li>Academy of Finance was recognized by the National Academy Foundation as a MODEL academy for meeting the highest proportion of required standards</li> <li>Selected as one of the top 30 schools in the 2014 ranking of the 100 BEST WISE High schools for commitment to personal financial literacy</li> </ul>	<p><b>Anya Hall</b> Anya is an outstanding student ranked 12th out of 468 with a GPA of 5.11. He has maintained leadership positions throughout his high school career and has been recognized as an Advancement Placement Scholar of Distinction and a National Merit Scholarship finalist. He also won the STEM Award at the Broward County Fair. In the community, he initiated the very successful "Cool Running" project, collecting 80 pairs of shoes for underprivileged students in Jamaica. He plans to attend Duke University or the University of Pennsylvania, where he hopes to pursue his dream of being an orthopedic surgeon.</p>
<b>Coral Glades High School</b>	<ul style="list-style-type: none"> <li>An "A" rated school for 3 years in a row</li> <li>Took 5 first-place awards in the Distributed Educational Clubs of America (DECA) State Competition</li> <li>Health Occupations Students of America (HOSA) was recognized as an Outstanding HOSA Chapter by the State of Florida</li> </ul>	<p><b>Jonathan Gonzalez</b> Jonathan is ranked #2 in his class of 544 students with a weighted GPA of 5.4. He has been accepted to Dartmouth College where he plans to study computer science. Jonathan is passionate about music and is the drum major for the Coral Glades Marching Band. Jonathan is president of the Physics Club and the co-captain of the Coral Glades swimming team.</p>
<b>Coral Springs High School</b>	<ul style="list-style-type: none"> <li>Largest Dual Enrollment Program offerings in Broward County</li> <li>Largest Business Professional of America Club in Florida winning at the state level and placing at the national level 8 years in a row</li> <li>Offers Innovative Programs including Fire Academy and Emergency Medical Technician, Quantum Leap and Dual Enrollment (Academy for High Achievers) and Linking Education and Employment Opportunities (LEEO)</li> </ul>	<p><b>Paula Pineros</b> Paula currently has a 5.06 GPA. She is a National Advanced Placement Scholar and will be attending Columbia University in the fall. She has earned more than 1,000 community service hours and is currently a member of Mu Alpha Theta, the French Club, the National Art Honor Society, Student Government Association and the National Honor Society.</p>
<b>Cypress Bay High School</b>	<ul style="list-style-type: none"> <li>An "A" school 4 years in a row, offering 30 Advanced Placement classes with a 90% passing rate</li> <li>Mu Alpha Theta, the National Mathematics Honor Society is ranked 3rd in regional and statewide competitions</li> <li>Science Bowl team placed 2nd in the Florida Science Bowl</li> </ul>	<p><b>Rachel Shatanof</b> Rachel is ranked #1 out of 1,065 students with a 5.62 weighted GPA. She has taken 18 Advanced Placement classes and is recognized as a National Advanced Placement Scholar with Distinction. Rachel founded multiple school chapters of the Debbie's Dream Foundation and was awarded the 2013 Youth Philanthropist Award. She has earned more than 800 community service hours and will be attending Dartmouth College, majoring in biology.</p>
<b>Deerfield Beach High School</b>	<ul style="list-style-type: none"> <li>Bronze Medal recipient in the <i>U.S. News and World Report's</i> annual America's Best High Schools issue</li> <li>The Level 2 Japanese team placed 7th in the nation at the 2014 National Japan Bowl competition in Washington, D.C.</li> <li>The International Baccalaureate/Middle Years Program art students created artwork and a video to accompany Grammy Award-nominee Peter Dinklage's <i>Illuminations</i> music CD</li> </ul>	<p><b>Sameer Pandhare</b> Sameer is ranked #2 in his senior class. A diploma candidate in the International Baccalaureate program, he is also a National Merit Scholarship recipient and a National Advanced Placement Scholar. Sameer attended the Young Scholars summer program at Florida State University, studying molecular biological research and became a Siemens Science competition semi-finalist. A passionate member of the swim team, he also competed with Mu Alpha Theta and at the state Spanish convention, winning numerous awards in all arenas. Earning more than 300 community service hours, he has been accepted to Duke University, Johns Hopkins University, and the University of Miami.</p>
<b>Dillard High School (6 - 12)</b>	<ul style="list-style-type: none"> <li>An "A" school with a 91% graduation rate</li> <li>Offers 3 magnet programs that include Emerging Technology with a Summer College Technology Academy; Performing Arts with a Summer College Performing Arts Institute; and Entrepreneurship (middle school)</li> <li>Earned national recognition in the "2014 Scholastic Arts and Writing" award program</li> </ul>	<p><b>Arsene Fredric</b> Arsene is an outstanding peer leader at Dillard High School. He is the 1st Vice-President of the Student Government Association and president of the Outreach Ministry in Orlando, Florida, where he has completed 250 community service hours. He ranks #1 in the Take Stock in Children program and was voted "Best All Around" by his peers. He plans to attend Florida State University, where he will major in pre-med. His goal is to become an anesthesiologist.</p>
<b>Everglades High School</b>	<ul style="list-style-type: none"> <li>Sports Medicine program has been accepted as a Broward County Innovative Program offering a rigorous curriculum to students interested in medical careers</li> <li>Envirothon team placed first at the Broward County Envirothon Competition</li> <li>Debate Team has placed at both local and state-wide competitions</li> </ul>	<p><b>Elizabeth Mompont</b> Elizabeth has a 5.1282 weighted GPA and is ranked #2 in her class. Elizabeth is the battalion executive officer of the JROTC program and the varsity volleyball captain. She has logged 756 community service hours and will attend Princeton University.</p>

School Name	Bragging Points of Excellence	Highlight on a Senior Student
<b>Charles Flanagan High School</b>	<ul style="list-style-type: none"> <li>• Student Government Association received the National Gold Council of Excellence 3 years in a row</li> <li>• Houses the Flanagan Innovation Zone University where students can complete college courses while still in high school</li> <li>• Baseball team ranked #1 in the nation</li> </ul>	<p><b>Gabrielle Sheerer</b> Gabrielle is ranked 5th in a class of 681. She has maintained a 5.307 weighted GPA, while competing in diving and taking on the responsibilities of captain of the water polo team. In addition, she has logged more than 325 community service hours. Gabrielle plans to attend the University of California or the University of Miami.</p>
<b>Fort Lauderdale High School</b>	<ul style="list-style-type: none"> <li>• Only Broward County Public School to award the Cambridge Advanced International Certificate of Education (AICE) diploma</li> <li>• Named a 2014 Magnet School of Distinction by the Magnet Schools of America</li> <li>• Ranked in the top 1% of challenging schools in America by the <i>Washington Post</i></li> </ul>	<p><b>Jesse Rencurrell Pollac</b> Jesse has a 5.5 weighted GPA and ranks #2 in his class of 380 students. He is a 4-year member of the school's travel debate team and has earned more than 300 community service hours working with Habitat for Humanity, and mentoring and tutoring students. He is a National Merit Commended student, a National Advanced Placement scholar, and an accomplished guitarist. Jesse has been accepted to Johns Hopkins University and Duke University.</p>
<b>Hallandale High School</b>	<ul style="list-style-type: none"> <li>• An "A" school for 2 years in a row with a graduation rate of 89%</li> <li>• Offers Industry Certification in Adobe Photoshop, Adobe Dreamweaver and Adobe Premier Pro</li> <li>• An all-magnet high school with CAPE academies in Electronic Business, Communications &amp; Technology and Television &amp; Broadcasting</li> </ul>	<p><b>Veronika Fernandez</b> A native of Peru, Veronika currently ranks #1 in her senior class and has a weighted GPA of 4.9. She is a Major in JROTC and was instrumental in organizing the first Harvest Drive in 2012. Veronika plans to attend the University of Florida to pursue a career in veterinary science.</p>
<b>Hollywood Hills High School</b>	<ul style="list-style-type: none"> <li>• Literary magazine, <i>The Knot</i>, named best in the nation by the National Council of Teachers of English PRESLM (Program to Recognize Excellence in Student Literary Magazines)</li> <li>• Military Academy claimed the 2014 Drill Championship title in Broward County</li> <li>• Received 7 Silver Knight nominations for the 2013/14 school year</li> </ul>	<p><b>Eli Gottlieb</b> Eli is ranked #1 in his class. He is captain of the football and robotics teams, vice president of Mu Alpha Theta, a member of the Chess Club and the National Honor Society. Eli will be attending the University of Pennsylvania.</p>
<b>Lauderhill 6 - 12 STEM MED School</b>	<ul style="list-style-type: none"> <li>• Programs offered in the STEM careers of Cybersecurity, Engineering and a Fire Academy</li> <li>• Classes are formatted to allow for a personalized college bound education</li> <li>• High school offers only Honors and Advanced Placement classes</li> </ul>	<p><b>Monica Vilma</b> Monica is a ninth grader who is ranked second in her class with a 4.6 GPA. She has already accumulated more than 40 hours volunteering at The Mocombeian Foundation. Monica plans to study Pre-Med at the University of Miami. This summer Monica will return to her home country of Haiti as a member of Volunteer for Peace. <i>*Lauderhill 6-12 STEM MED is in its first year with 9th grade as the highest grade level.</i></p>
<b>McArthur High School</b>	<ul style="list-style-type: none"> <li>• Has maintained an "A" grade for 3 consecutive years</li> <li>• Through the Mustang University, students have the opportunity to take college-level courses their freshman year, with the possibility of graduating with an Associate of Arts degree</li> <li>• Students represented the Business Professionals of America at the National Conference for problem-solving abilities in Finance, Management, Information Technology, and Computer Application</li> </ul>	<p><b>Nikolas Brooks</b> Nikolas has a weighted GPA of 4.7 and ranks 13th in his class. He has served as the Broward student representative at the American Leadership Youth Summit. Nikolas is highly involved in a number of activities including competitions organizer for Mu Alpha Theta, and participant for the national competition Moody's Mega Math Challenge. With a number of college offers, Nikolas will be attending the prestigious University of Notre Dame.</p>
<b>William McFatter Technical High School</b>	<ul style="list-style-type: none"> <li>• Designated as the only Broward New Millennium High School by Florida's Department of Education</li> <li>• An "A" school for the past 12 years</li> <li>• Offers students the opportunity to graduate with a college ready diploma, post-secondary credit, industry certifications, and a technical certificate</li> </ul>	<p><b>Valentina Vargas</b> Valentina Vargas has a weighted GPA of 5.27 and is highly involved in various extracurricular activities. Over the past 4 years, she has managed to accumulate 744 community service hours by working with various clubs and organizations. Her honors include: The Ronald Reagan Foundation Students Leader Award, Broward County Public Schools World Languages Academic Competition (gold), Barbara Bush Foundation's Teen Trendsetters Reading Mentors Excellence in Leadership, College Board AP Scholar and Memorial Regional Hospital +200 hours Volunteer Award. Valentina has been accepted to the University of Miami where she plans to study pediatric medicine.</p>

School Name	Bragging Points of Excellence	Highlight on a Senior Student
<b>Miramar High School</b>	<ul style="list-style-type: none"> <li>An “A” school 4 years in a row, with an average graduation rate of 92%</li> <li>Has the highest number of industry certifications in the state of Florida and is among the highest in the country for the past 3 years</li> <li>Recognized by the <i>Washington Post</i> as one of the top 14% of high schools in the nation</li> </ul>	<p><b>Ryan Samuels</b>            Ryan, the starting middle linebacker, earned Football Defensive Player of the Year recognition in Broward County, and was chosen for 1st Team All-State. In addition to his athletic achievements, Ryan is ranked 14th in a class of 626 students with a weighted GPA of 5.51. He will be attending Davidson College on a full scholarship.</p>
<b>Monarch High School</b>	<ul style="list-style-type: none"> <li>Has increased its Advanced Placement course participation rate 10 consecutive years in a row</li> <li>Features the Excalibur Program in which high achieving freshmen can accelerate their studies in Advanced Placement and STEM-related courses.</li> <li>Has implemented the Game Simulation/Computer Program, which leads to Advanced Placement Computer Programming courses</li> </ul>	<p><b>Daniel Gridi</b>            Daniel is ranked #1 in his class with a weighted GPA of 5.31. He is captain of the Debate Team, president of the Debate Club and has qualified for the National Debate Tournament of Champions. In sports, he excels as captain of the tennis team and serves as chapter president for United Synagogue Youth.</p>
<b>Northeast High School</b>	<ul style="list-style-type: none"> <li>The Latin Club is the State Club of the Year for 14 consecutive years</li> <li>Southern Consortium for Minorities in Engineering (SECME) team finished in the top 2 schools twice in the robotic hand competition and team competition at the Broward County SECME competition</li> <li>Offers award-winning science and engineering research program</li> </ul>	<p><b>Laura Casals</b>            Laura boasts a 4.4 weighted GPA and ranks 15th out of 343 in her graduating class. Laura has managed to meet the demands of her honors and Advanced Placement courses, while participating in a variety of extracurricular activities. She is a member of the Junior Academy of Science and the National Honor Society, and president of Southern Consortium for Minorities in Engineering (SECME). She excels as a member of the varsity volleyball and tennis teams and has contributed more than 250 community service hours.</p>
<b>Nova High School</b>	<ul style="list-style-type: none"> <li>An “A” school 10 out of the last 11 years, the only traditional high school in Broward County to accomplish this since the implementation of school grades</li> <li>Engineering Club won “Best Overall Team” in the 2014 Plywood Regatta</li> <li>Debate Team is ranked #1 in the nation in “Sweepstakes Awards”</li> </ul>	<p><b>Ayomide Fatunde</b>            Ayomide is a finalist for the National Achievement Scholarship Program. She ranks 8th in her senior class of 503 with a weighted GPA of 5.4286. She has been accepted to many prestigious universities, including Harvard University, Columbia University, Massachusetts Institute of Technology and Princeton University. She is heavily involved in extracurricular activities and currently serves as vice president of the National Honor Society. In addition, Ayomide has earned more than 400 community service hours.</p>
<b>Piper High School</b>	<ul style="list-style-type: none"> <li>Offers on-line dual enrollment courses in partnership with University of Florida, and Florida International University</li> <li>Has the only fully-functioning school radio station WKPX - 88.5FM in Broward County</li> <li>Provides the innovative IMPACT program, which focuses on college readiness and building student ambassadors</li> </ul>	<p><b>Shiela Marie Chancoco</b>            Shiela is the vice president for the National Honor Society and IMPACT. She has earned more than 500 community service hours. Shiela has a weighted GPA of 5.51, the highest in her senior class and is the class valedictorian.</p>
<b>Plantation High School</b>	<ul style="list-style-type: none"> <li>The Aerospace Engineering Design &amp; Technology program offers students a 4-year experience that focuses on hands-on, real-world engineering design and manufacturing</li> <li>Pilot school for the Code.org curriculum, which introduces students to software coding and smart-phone application development</li> <li>Has the International Baccalaureate Programme, which offers highly-qualified students the most rigorous course of study in Broward County</li> </ul>	<p><b>Mafalda “Demi” Brancal</b>            Mafalda has been accepted into the United States Air Force Academy. She is an active leader on the school campus who has organized basketball tournaments to raise thousands of dollars for breast cancer research. She is a member of the Student Government Association Executive Board, vice president of her senior class, volunteers for the Red Cross, participated in the All Girls State program in Tallahassee, and is the school mascot at school events.</p>
<b>Pompano Beach High School</b>	<ul style="list-style-type: none"> <li>Number one graduation rate of all high schools in the state of Florida</li> <li>Gold Medal recipient in the <i>U.S. News and World Report's</i> annual America's Best High Schools issue</li> <li>First school to receive District approval for an international education trip to Sweden and Finland during Spring Break 2014</li> </ul>	<p><b>Emily Solley</b>            Emily is in the top 5% of her graduating class. She has a 4.9 weighted GPA by pursuing Advanced Placement and dual enrollment courses. Emily is the founder and president of the National English Honor Society, a member of the National Honor Society and the National Science Honor Society. She founded and is President of Quill and Scroll and the Golden Page Turners. She has been published twice in the <i>Sun Sentinel Teen Link</i> and is President of the Drama Club. Emily will be attending Florida State in the Honors Program.</p>

School Name	Bragging Points of Excellence	Highlight on a Senior Student
<b>South Broward High School</b>	<ul style="list-style-type: none"> <li>The state of Florida recipient of the \$10,000 technological award for outstanding participation in Hour of Code through Code.org</li> <li>Academy of Hospitality and Tourism labeled as a Model of Excellence from the National Academy Foundation</li> <li>The only school in Broward County that offers a Global Logistics and Supply Chain Management program which leads to industry certification</li> </ul>	<p><b>Ron Perets</b> Ron ranks #7 in his senior class of 430 and earned a 1300 on his SAT's. He has held several leadership roles including the vice president of the Math Honor Society and the Alternative Energy Club. He has more than 250 community service hours, primarily with the Broward County Rare Fruit and Vegetable Council. He is the 2014 recipient of the Questbridge Scholarship and will attend Washington and Lee University.</p>
<b>South Plantation High School</b>	<ul style="list-style-type: none"> <li>Environmental Science and Everglades Restoration program awarded Magnet School of Distinction by the Magnet Schools of America</li> <li>HOSA (Health Occupations Students of America) team placed 1st in the Community Awareness category in Regionals</li> <li>Physics team placed 5th in the NASA Astronaut Challenge</li> </ul>	<p><b>Haley Keane</b> Haley has a weighted GPA of 4.9712 and ranks 6th in her class. She will graduate with honors, a silver cord, and as a member of the National Honor Society. Haley was awarded the Comcast Leaders and Achievers Scholarship, recognized as a National Hispanic Merit Scholar, and awarded the Advanced Placement Scholar Award. She is copy editor of the school newspaper and was a winner at the 2011 and 2012 Literary Fair. She has logged 725 community service hours. Haley has been accepted to the Honors programs at Florida State University and the University of South Florida.</p>
<b>Marjory Stoneman Douglas High School</b>	<ul style="list-style-type: none"> <li>An "A" school with one of the highest graduation rates in the country</li> <li>Top 1% of schools in the nation</li> <li>Robotics Team named "Rookie of the Year" at the Robotics South Florida Regionals</li> </ul>	<p><b>Niki Wasserman</b> Niki is in the top 1% of students at her school as well as the content staffer for the school yearbook. She is an active member of many Honor Societies, and is the Youth Ambassador to the In Jacob's Shoes Charity. She has acquired over 300 community service hours and will choose from some of the country's most elite universities for school.</p>
<b>Stranahan High School</b>	<ul style="list-style-type: none"> <li>Selected as a Magnet School of Distinction by Magnet Schools of America</li> <li>Stranahan's "Lady Dragons" Cheerleading Squad is the state champion</li> <li>Among top 5 schools in Broward County for African-American/Black Achievement for 2013 Advanced Placement</li> </ul>	<p><b>Shahnaz Uddin</b> Shahnaz is a medical magnet student who ranks 4th in her graduating class with a weighted GPA of 4.95. She has 321 community service hours, is the treasurer for the National Honor Society, the Broward County National Honor Society and an active member of the ROTC program. Shahnaz has received a number of awards including the Civic Service Award, Women Marines Association Award for Outstanding Cadet and American Legion Bronze Medal for Scholastic Excellence. She has aspirations of a medical military career.</p>
<b>J.P. Taravella High School</b>	<ul style="list-style-type: none"> <li>An "A" school</li> <li>Prostart Program won at the state level and received the state's Prostart Teacher of the Year recognition</li> <li>The Marching Band earned the Florida Marching Band Competition State Championship Runner-Up title</li> </ul>	<p><b>Bryan Boggiano</b> With a 4.0 GPA all 4 years of high school, Bryan ranks #2 in his class. He is a scholar athlete who has struggled with a diagnosis of autism since age 2. He has been a straight 'A' student his entire life and is the business manager for the school's newspaper.</p>
<b>West Broward High School</b>	<ul style="list-style-type: none"> <li>An "A" school for the past 5 years</li> <li>96% graduation rate in 2013</li> <li>Offers 7 Career and Technical Education Programs on campus with 6 Industry Certifications</li> </ul>	<p><b>Ashley Parigian</b> Ashley is recognized as an Outstanding Senior Leader. She serves as the Student Government Association president and was chosen as the participant at the Freedom Foundation Leadership Program for outstanding students with a gift for American History. Ashley is a Silver Knight nominee for her excellent work in promoting, creating, organizing and implementing every SGA-sponsored event. Ashley will be attending the University of Florida as an honors student.</p>
<b>Western High School</b>	<ul style="list-style-type: none"> <li>Astronaut Challenge Team placed 1st in Lab Challenge and 2nd overall in the Florida's Astronaut Challenge State Competition</li> <li>Battalion Drill Team placed 1st overall at the South Plantation Drill &amp; Marksmanship Meet</li> <li>Band placed 5th at the State Competition</li> </ul>	<p><b>Bryan Godel</b> Bryan is the valedictorian of his graduating class, a National Merit Scholarship finalist and a National Advanced Placement Scholar. He is the School Duel team captain and has been involved for 4 years on the varsity track team. Bryan is also very involved in his community and has received recognition for collecting and delivering thousands of books to the local Veteran's hospitals.</p>

# SALUTING EDUCATIONAL EXCELLENCE

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- Flexible Scheduling Options, Including Evening & Weekend Classes
- Online Degrees With More Than 200 Courses Offered

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## News Release

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### Nearly 500 People Attend Ed Talk 2013

Saturday, October 12, 2013

Nearly 500 people, including parents, students, community members, School Board members, Broward County Public Schools (BCPS) Superintendent and BCPS employees participated in Ed Talk 2013 today. The second annual event took place at the Fort Lauderdale/Broward County Convention Center from 8 a.m. – noon.

During Ed Talk, participants provided valuable feedback on District priorities and strategic goals, which are providing high-quality instruction, engaging in continuous improvement and providing effective communication. The interactive discussion sessions allowed participants to instantly provide responses to key questions and areas of interest.

“We had an incredible turnout today. It is exciting to see so many people taking time out of their weekend to partner with us as we continue to move the District forward,” said Superintendent Robert W. Runcie. “We must reset our priorities and maintain a relentless focus on improving student achievement. Ed Talk allows all of our stakeholders to be part of this important process.”

Pictured: Superintendent Robert W. Runcie participates in group discussions during Ed Talk 2013.



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# Congratulations to the Class of 2014!

## Broward County Public Schools Graduates are College and Career Ready

More than **\$125 Million** in Scholarships Awarded to over **16,000** 2014 Graduates

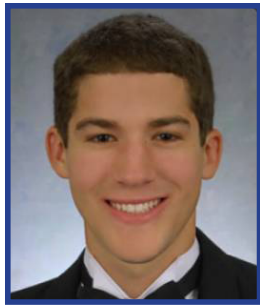
Congratulations to these graduates, from across the school district, on being accepted to top colleges and universities in the U.S.



**Caroline Atyeo**  
California Institute of Technology



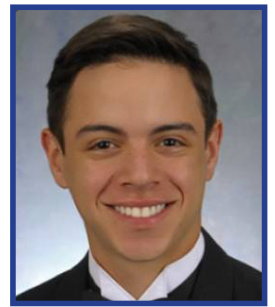
**Fabrice Fils-Aime**  
Massachusetts Institute of Technology



**Bryan Godel**  
University of Pennsylvania



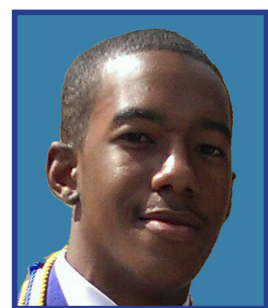
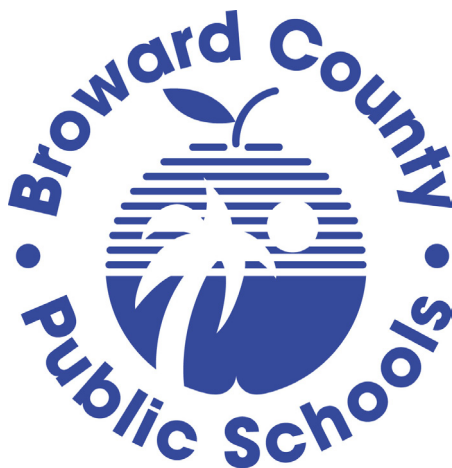
**Jonathan Gonzalez**  
Dartmouth College



**Seth Goodman**  
Duke University



**Anya Hall**  
University of Pennsylvania



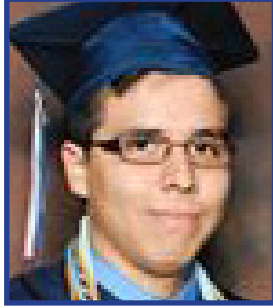
**Joseph Paul**  
**Anthony Haughton**  
Stanford University



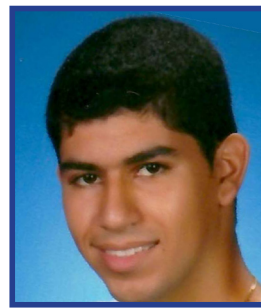
**Gregory Howlett-Gomez**  
University of Chicago



**Alexis Marquez**  
Cornell University



**Jose Navarro**  
Massachusetts Institute of Technology



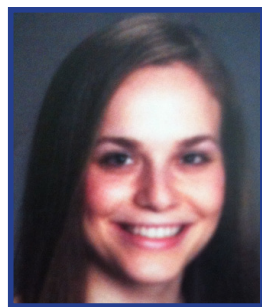
**Ron Perets**  
Washington and Lee University



**Jesse Rencurrell**  
**Pollack**  
Duke University



**Lauren Pomerantz**  
Johns Hopkins University



**Rachel Shatanof**  
Dartmouth College



**Semar Smith**  
Harvard University



**Ivena St. Hilaire**  
Emory University



**William Xu**  
West Point  
U.S. Military Academy

### Members of the Class of 2014:

Will attend more than 600 colleges, universities and technical schools throughout the world and have joined all branches of the U.S. military

Have earned more than 6,100 industry certifications

Have taken more than 32,000 Advanced Placement (AP) courses

Have taken approximately 12,000 college courses through the Dual Enrollment/Early Admissions programs

And have been admitted to the following institutions on

#### U.S. News & World Report's national "Best Colleges and Universities" list:

Boston College, Boston University, Brandeis University, Brown University, California Institute of Technology, Carnegie Mellon University, Columbia University, Cornell University, Dartmouth College, Duke University, Emory University, Georgia Institute of Technology, Harvard University, Johns Hopkins University, Lehigh University, Massachusetts Institute of Technology, New York University, Northeastern University, Northwestern University, Pennsylvania State University (University Park), Princeton University, Rensselaer Polytechnic Institute, Rice University, Stanford University, Tufts University, University of California (Berkeley, Davis, Los Angeles, San Diego), University of Chicago, University of Florida, University of Illinois (Urbana-Champaign), University of Miami, University of Michigan (Ann Arbor), University of Notre Dame, University of Pennsylvania, University of Rochester, University of Southern California, University of Virginia, University of Wisconsin (Madison), Vanderbilt University, Wake Forest University, Washington University, Yale University

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