

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
OFFICE OF THE SUPERINTENDENT**

**May 20, 2014
Tuesday, 10:15 a.m.**

MINUTES OF REGULAR MEETING

The School Board of Broward County, Florida, met in regular session at 10:16 a.m., Tuesday, May 20, 2014, in the Board Room of the Kathleen C. Wright Administrative Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida. Present were: Chair Patricia Good, Vice Chair Donna P. Korn; Members Robin Bartleman, Heather P. Brinkworth, Abby M. Freedman, Laurie Rich Levinson, Ann Murray, Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie; and J. Paul Carland, II., Esq.

Call to Order Mrs. Good, Board Chair, called the meeting to order. Principal Oslay Gill and 1st grade students from Riverland Elementary School (appearing through video conference) led the Pledge of Allegiance to the Flag of the United States of America.

Minutes for Approval Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the official minutes for the following Board Meetings: Mrs. Rich Levinson and Ms. Murray had not yet assumed their seats on the dais. (7-0 vote)

April 15, 2014 – Regular School Board Meeting
May 6, 2014 – Special – Expulsions

Close Agenda Upon motion by Mrs. Korn, seconded by Mrs. Rupert and carried, the Agenda was approved and declared closed. Mrs. Rich Levinson had not yet assumed her seat on the dais. (8-0 vote)

SPECIAL PRESENTATIONS

Recognition of West Broward High Teacher Gustavo Junco –

The Chair recognized West Broward High School Teacher Gustavo Junco, recipient of the State of Florida 2014 Excellence in Teaching About Agriculture Award for utilizing innovative, hands-on relatable lessons and teaching core curriculum concepts in science, math, agriculture and nutrition. Mr. Junco received \$500 and an all-expense paid trip to the 2014 National Agriculture in the Classroom Conference, the Sweet Story of Agriculture.

Mrs. Good introduced participants: Ms. Teresa Hall, Principal, West Broward High School, Gustavo Junco, Advanced Placement and Honors Chemistry - Environmental Club Sponsor, and students from the school's Environmental Club (appearing via video teleconference). A brief slideshow depicting the great work of Mr. Junco was shown to the assembly.

Ms. Hall, Mr. Junco and students shared their thoughts on the program and thanked the School Board for their recognition.

On behalf of the Board, Mrs. Good congratulated Mr. Junco for his passion and inspiring West Broward High School students.

Mrs. Korn recognized Mr. Junco for bringing agriculture to the school with the Farmer's Market and bringing the community together.

Proclamation in Recognition of Ms. Dorothy Zarfjian

Mrs. Brinkworth recognized and read a proclamation to honor Dorothy Zarfjian for her dedicated service and named Outstanding Senior Volunteer Award Winner for Region V by the Florida Department of Education.

Mrs. Brinkworth introduced Camille LaChance, Principal, North Side Elementary, and Ms. Zarfjian, who were present in the audience. Ms. LaChance expressed appreciation, support and dedication to Ms. Zarfjian. Ms. Zarfjian thanked everyone for the honor of this recognition and spoke of her volunteering to teach English for children new to the country.

On behalf of the Board, Mrs. Brinkworth thanked Ms. Zarfjian for her service and to foster grandparents (Foster Grandparent Program) who do an incredible job serving the needs of the students in this district.

Chair Good thanked North Side Elementary for honoring the Board with their students and wonderful performances.

Recognition of Students Competing Nationally

Mrs. Freedman recognized the following schools in National Recognition Day (appearing via teleconference), students who have qualified and raised money to travel for the opportunity to compete in 30 different competitions nationwide:

Coral Glades High School (Principal Steven Carruth and students)
Coral Springs High School (Principal Susan Leon-Leigh and students)
Stoneman Douglas High School (Principal Ty Thompson and students)
J.P. Taravella High School (Principal Shawn Cerra and students)

Students introduced themselves and shared their competition project.

On behalf of the Board, Mrs. Freedman congratulated and thanked everyone for sharing their accomplishments.

Showcase of STEM Successes 2013-14

Mrs. Rich Levinson recognized the celebration of Science, Technology, Engineering, and Mathematics (STEM) Successes realized in Broward schools. These successes would not be possible without the support provided through business partners and the strength provided by working within zones, a spotlight of the programs and partners that have made an impact on students.

A video presentation was shown spotlighting several schools whose STEM programs were supported by industry sponsorship and mentorship, focusing on four model zones - Plantation, Dillard, Western and Cypress zones. Following the video presentation, staff working on STEM initiatives in the district were introduced: Dr. Jeanine Gendron, Director, STEM & Instructional Resources, and Dr. Lisa Milenkovic, STEM Supervisor, STEM & Instructional Resources.

The following individuals, who were present, were introduced and shared their perspective on the support they provide: Greg Miller, Ultimate Software; Patrick Claeys, Motorola Solutions; and Maureen Wilt, Florida Power & Light. These sponsors were presented a Certificate of Appreciation.

Principal Casandra Robinson, Steven Szoke, Teacher and Robotics Sponsor, and students who comprise the Robot Drive Team demonstrated their award-winning robot.

On behalf of the Board, Mrs. Rich Levinson thanked all the business partners for their work with students.

Board Members and Superintendent were given a 3D gear clip that students developed in their 3D printing class, and joined in a photographic session with all participants.

Recognition of Student Advisors

Chair Good and Mrs. Korn, on behalf of the School Board, acknowledged the service to the School Board during the 2013-2014 school year by Student Advisor Kirsten Zeiser and Alternate Student Advisor Sarah Parks. A memento was presented to the advisors to acknowledge their passion as they shared their feedback from the student body on many of the issues that Board Members tackled this year, including student achievement.

Thanking the School Board, Mike Roland, Coordinator, Student Activities Liaison/Stadium Manager, Athletics, indicated there is only one other county in the state that has a student advisors program to the board, and the program has been very successful in Broward County. Mr. Roland thanked Kirsten and Sarah, and welcomed incoming student advisors.

Mrs. Korn thanked the student advisors for their poise and bravery in speaking before the Board, sometimes speaking in the face of issues that Board Members are weighing in, bringing perspective that has helped give balance to the issue. Mrs. Korn welcomed the 2014-2015 Student Advisors to the School Board, Fernando Tolon and Jaime Cutler.

A photographic session was held with the Board and all participants.

Recognition of the Special Olympics

Mrs. Freedman introduced and recognized Maria Colavito, ESE Teacher; Willis May, Head Football Coach, Stoneman Douglas High School; and Rachel Tyman, ESE Specialist, Maplewood Elementary School, for their commitment and hard work for special children.

Mrs. Good introduced and recognized Brian Faso, Principal; Pascale Atouriste and Matthew Strout, Miramar High School, representing south area schools leading the Special Olympics event.

Mr. Faso shared the day's events of the Special Olympics activities, seeing children participating and having a great experience, and seeing the whole school population involved and getting that learning experience.

Ms. Atouriste and Mr. Strout shared their experiences working the Special Olympics event. They thanked the Special Olympics committee for providing this opportunity for students and teachers.

A video was shown of the Special Olympics that were held in the north and south areas.

Ms. Colavito, Ms. Tyman and Linda Mills, Special Olympics Coordinator, spoke about hosting the venues that can provide this opportunity for all students, praised ESE staff for their efforts, and thanked the School Board for their support.

On behalf of the School Board, Mrs. Good congratulated all participating schools and extended gratitude to everyone helping children in this countywide event.

Ms. Murray complimented Ms. Mills for her passion and work for special needs students throughout Broward County.

Mrs. Bartleman spoke about the growth of the Special Olympics in Broward County, which now encompasses high schools and provides more opportunities for all students, teachers and paraprofessionals.

REPORTS

The following reports were presented:

Diversity Committee – Rebecca Dahl

District Advisory Council – Jodi Klein

Broward County Association of Student Councils and Student Advisor to the Board -

Kirsten Zeiser, Fernando Tolon, and Jaime Cutler

Employee Unions/Groups – Sharon Glickman (BTU), Pete Tingom, Jane Fleming and Sue May (COPA)

BOARD MEMBERS

Following the vote on the Consent Agenda, Mrs. Good congratulated Northside Elementary School students on their performance in celebration of Haitian Flag Day, prior to the School Board meeting.

Speakers

Sharon Graham (Centers and Leadership at Cypress Run Center)

CONSENT AGENDA Following identification of those items Board Members and members of the public indicated they would like considered separately, motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the Consent Agenda for the remaining items (**identified by ***). (9-0 vote)

CONSENT ITEMS

A. RESOLUTIONS

B. BOARD MEMBERS

E. OFFICE OF STRATEGY & OPERATIONS

- *E-1. Pre-Qualification of Contractors – Approval of Application and Issuance of Certification (Approved)

Approved the recommendations of the Superintendent indicated in Exhibit 2.

The Pre-Qualification Application process is in accordance with State Requirements for Educational Facilities (SREF), F.S. 1013.46, and Board Policy 7003. This item approves the recommendations of the Superintendent of Schools indicated in Exhibit 2. Further explanation is provided in Exhibit 1.

The Qualification Selection Evaluation Committee (QSEC) convened on April 30, 2014, to review staff's recommendations in response to the submitted pre-qualification applications. Upon review of staff's recommendations, QSEC makes the recommendations to the Superintendent indicated in Exhibit 2.

Contractor Pre-Qualification Staff Application Review Executive Summaries are available for review at the Supply Management & Logistics Department.

There is no financial impact to the district.

F. OFFICE OF ACADEMICS

- *F-1. Head Start/ Early Head Start Program Annual Self-Assessment and Improvement Plan (Approved)

Approved the Head Start/ Early Head Start Program Annual Self-Assessment and Improvement Plan.

The School Board of Broward County, Florida is the selected Head Start grantee and the program's governing body. As such, it is required to make decisions about the program's administration and operations. The responsibilities include the approval of reports, policies, and practices to ensure compliance with the Head Start Program Performance Standards. As per the Head Start Act of 2007, the governing body is required to review and approve the program's annual self-assessment and improvement plan.

There is no financial impact to the district.

G. OFFICE OF HUMAN RESOURCES

- *G-1. Personnel Recommendations for Instructional Appointments and Leaves for 2013-2014 School Year (Approved)

Approved the personnel recommendations for the 2013-2014 appointments and leaves as listed in the Executive Summary and respective lists for Instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. The teacher approvals on this G-1 item are teachers in subject areas for which there is no surplus and/or layoff teacher in that certification area that could be placed in these positions.

The Personnel Recommendations for Instructional Employees include the following items:

1. Teacher Approvals
2. Substitute Teachers
3. Instructional Leaves

There will be no financial impact to the school district. Funding for the positions has been allocated in the school and department budgets.

G-2. Personnel Recommendations for Instructional Separation of Employment or Discipline for the 2013-2014 School Year
(Approved as Amended)

Motion was made by Mrs. Korn, seconded by Mrs. Brinkworth and carried, to approve the personnel recommendations for separation of employment or discipline as listed in the respective lists for instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. This item was amended to reflect withdrawal of one name from page 3. Dr. Osgood was absent for the vote. (8-0 vote)

The Personnel Recommendations for Instructional Employees include the following items:

1. Instructional Resignations/Retirements/Layoffs
2. Instructional Suspensions/Terminations

There will be no financial impact to the school district.

Mrs. Rupert inquired about the three (3) resignations at Pompano Middle School.

Amanda Bailey, Task Assigned Chief Human Resources Officer, indicated she was not aware of any particular unique circumstances leading to resignations. She spoke of the trend during this time of the school year when separations of employment pick up.

Mrs. Rupert requested follow-up information on the subject areas for the three resignations.

G-3. Personnel Recommendations for Non-Instructional Appointments and Leaves for the 2013-2014 School Year (Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Korn and carried, to approve the personnel recommendations for appointments and reassignments as listed on the Executive Summary, respective lists and individual appointments for Non-Instructional Employees. All recommendations are made pending security clearance and with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. (9-0 vote)

The Personnel Recommendations for Non-Instructional Employees include the following sections:

1. Non-Instructional Approval(s)
2. Non-Instructional Reassignment(s) – Promotion(s)
3. Non-Instructional Reassignment(s) – Demotion(s)
4. Non-Instructional Substitutes/Temporary Employees
5. Non-Instructional Leave(s) – Layoff(s)
6. District Managerial/Professional/Technical
7. Reassignment of Current School-Based/District Managerial/Professional Technical Personnel
8. School-Based Managerial
9. School-Based/District Managerial Acting/Special/Task Assignment(s)
10. School-Based/District Managerial/Professional/Technical Leave(s) – Layoff(s)
11. Salary Adjustment

Funding has been budgeted in the 2013-2014 school/fiscal year for all appointments through June 30, 2014.

No discussion was held on this item.

Following the vote on the item, Board Members Mrs. Bartleman and Mrs. Korn introduced newly appointed district personnel.

G-4. Personnel Recommendations for Non-Instructional Separation of Employment or Discipline(s) for the 2013-2014 School Year (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the personnel recommendations for separation of employment or discipline as listed on the respective lists for Non-Instructional staff. Mrs. Rupert voted "no." (8-1 vote)

All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

The Personnel Recommendations include the following items:

Non-Instructional Resignation(s)/Retirement(s)
Non-Instructional Suspension(s)/Termination(s)
Managerial and Professional/Technical Resignation(s)/Retirement(s)
Managerial and Professional/Technical Suspension(s)/Termination(s)

Employees contesting the recommended discipline may avail themselves of due process rights pursuant to their respective Collective Bargaining Agreements or School Board Policy 4105.

There is no financial impact to the school district.

Mrs. Rupert acknowledged Christine Recchi, Principal, Ramblewood Middle School, for her years of service and wished her well in retirement.

Concurring, Mrs. Freedman stated that the school district is losing a valuable administrator.

Referring to an e-mail she received, Mrs. Rupert requested the separation of two individuals from this agenda item, Alta Vinson and Jason Ramsey, Non-Instructional Terminations. She stated more time is needed for consideration of the issues and to ensure their cases were properly vetted.

The Superintendent indicated that one of the individuals has started the grievance process. Based on the Board's approval, the employees have an opportunity to go through the hearing process that has been designated, and they will have an opportunity to bring additional facts and to make their case. Mr. Runcie noted that at the last Board meeting a name was separated for his review; by way of a video demonstrated the bus driver was driving across the railroad tracks without stopping.

Mr. Carland stated that even though the names are pulled, the Superintendent will be coming forward at the following Board meeting because he feels staff has done their due diligence. The only way to resolve the issue is with the Department of Administrative Hearings (DOAH).

The following individuals addressed this item:

Bernice Bailey
Jason Ramsey
Ida Bell
Dionne Fountain

Board Attorney Carland spoke about the process of an employee's due process; bargaining unit employees will have an opportunity for a post action due process proceeding. These employees' contracts are not DOAH cases, but they would have the opportunity to follow through the grievance process and ultimately go through an arbitration if they contest either the substantive matters or any procedural concerns they may have.

Dorothy Davis, Task Assigned Director, Employee Relations, indicated that both cases have already been filed through the proper channels; staff is going through progressive discipline because they are termination issues. Ms. Davis assured the Board that all proper processes will be followed; the employee (Ramsey) was aware there was a recommendation for termination. The grievance hearing and the determination to uphold the recommendation is something that happens afterwards.

Addressing the employee whose name was separated at the last Board meeting and is being brought forward again (Dionne Fountain), Mrs. Korn inquired about the status of that case.

Eric Chisem, Task Assigned Student Transportation & Fleet Service, informed that the employee has not filed a grievance and she is currently serving as an assistant during the interim case.

Mrs. Korn stated the process includes certain infractions which require immediate termination; those infractions are specifically for the purpose of safety for students. The Superintendent has indicated the infraction has occurred to the point where a serious safety issue has occurred for students. Remarking that mistakes can sometimes be made, Mrs. Korn stated it is the job of the Board to support the Superintendent when he feels something has arisen to the level of a termination on a first offense. She expressed her support for the Superintendent's recommendation.

Dr. Osgood spoke about employees making a bad judgment call and violating the policies and procedures (safety issues). She said the judgment of the Superintendent should not be in question, but sometimes the Board needs additional information to understand the sequence of events.

Ms. Murray indicated that this past year the Board voted on a revision of the rules and regulations and penalties for school bus drivers, addressing areas of penalties far exceeding the violations. She noted that the Transportation department is the only division has that stiff rules and regulations, more than any other division within the school system. Remarking that Mr. Ramsey was terminated and brought back for recommendation in less than two weeks, Ms. Murray offered a motion to separate that employee from the agenda item. (The motion failed for lack of a second).

Mrs. Rupert offered a motion to separate Mr. Ramsey and Ms. Vinson. (The motion failed for lack of a second).

Mr. Chisem informed that with progressive discipline there are many steps that occur at the management level, which provides an opportunity for staff to hear the grievance at level one, level two, and then proceeds to Employee Relations at level three. Management is hearing the grievances prior to them coming to the Board.

Board Members Rupert, Osgood, Korn and Bartleman requested additional back-up information with regard to any grievances and/or arbitration filed by the employee, which would be helpful in order to follow any employee case to progressive discipline in the future.

*G-5. Supplemental Pay Positions – List #20 (Approved)

Approved the recommended supplemental pay positions of employees for the 2013-2014 school/ fiscal year.

Employees are recommended for supplemental pay positions by Principals or Department Supervisors and approved by the appropriate Division Head. Supplemental positions are listed alphabetically by last name, with location and supplement type. The Supplemental Pay Positions include the following type of supplements: Secondary department chairpersons high school; secondary department chairpersons and/or team leaders middle school; elementary grade level chairpersons and/or team leaders; athletic supplements; general supplements; and special supplements for the 2013-2014 school year.

Individuals listed meet the requirements for the supplemental positions.

Funding has been budgeted in the 2013-2014 school/ fiscal year for all supplements through June 30, 2014.

H. OFFICE OF THE GENERAL COUNSEL

I. OFFICE OF THE SUPERINTENDENT

I-1. Exam Exemption and High School Professional Study Day Waivers for 2014-2015 School Year (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve six Exam Exemption waivers and six Professional Study Day waivers for the 2014-2015 school year in accordance with Policy 1403.

School Board Policy 1403 provides a procedure whereby schools can request waivers to School Board Policy and/or the BTU contract to remove barriers to school improvement. All waivers must be approved by 66 2/3rd percent of the faculty and be shared with the school community at public meetings. Each waiver was reviewed and recommended by the District Review Panel, appropriate level Executive Principal's Committees, and the Superintendent. The following waiver requests are submitted for approval for a five-year period:

Exam Exemptions 1-6: Mrs. Brinkworth, Mrs. Good, Mrs. Korn, Dr. Osgood and Mrs. Rupert voted "yes." Mrs. Bartleman, Mrs. Freedman, Mrs. Rich Levinson and Ms. Murray voted "no." (5-4 vote)

Professional Study Days 7-12: (9-0 vote)

- | | |
|---------------------------------------|--------------------------------------------------|
| 1. Cooper City HS, Exam Exemptions | 7. Coconut Creek HS, Professional Study Days |
| 2. Everglades HS, Exam Exemptions | 8. Coral Glades HS, Professional Study Days |
| 3. Hallandale HS, Exam Exemptions | 9. Hollywood Hills HS, Professional Study Days |
| 4. Nova HS, Exam Exemptions | 10. McArthur HS, Professional Study Days |
| 5. South Broward HS, Exam Exemptions | 11. South Broward HS, Professional Study Days |
| 6. Ft. Lauderdale HS, Exam Exemptions | 12. Stoneman Douglas HS, Professional Study Days |

Waiver applications are available online at:
<http://www.broward.k12.fl.us/schoolimprove>.

There is no financial impact to the district.

Mrs. Rich Levinson indicated there is a good system in place to monitor what is occurring during Professional Study Days. She commented about having a five-year waiver, as things change a lot in education and five years is a long period of time for individual schools to request waivers. Mrs. Rich Levinson expressed her preference for a two-year or three-year waiver at a maximum, as opposed to a five-year waiver.

Mrs. Rich Levinson voiced concern with waivers that are contrary to policy, such as the Exam Exception waiver. She indicated that the Board as a governing body sets policy and if each school decides on their own, then there is no purpose in having a policy.

Mark Quintana, Ed.D., Coordinator, Strategic Achievement, informed that the process for waivers is driven by the School Advisory Council and the Faculty/School Community and Policy 1403 School Accountability and Improvement does permit schools to apply for waivers up to a five-year period.

Mrs. Rich Levinson requested that the policy be reviewed and changed, as five-year exemptions are too long, given the current state of education in Florida.

Remarking that the policy will be reviewed, Mr. Carland indicated the process is driven at the school level initially by the School Advisory Committees per their voting process.

Mrs. Rich Levinson indicated that changing the length of the waiver would not change the process at the school level because not every school needs five years.

Dr. Quintana indicated that the waivers are in place for five years but the faculty has to reconfirm their support for the waiver with a 66 2/3rds vote every year. Responding to Mrs. Rich Levinson's inquiry about opting out of policy, Dr. Quintana stated that the District Waiver Committee strongly voiced their opinion that this waiver would be solely for the subject areas that have End of Course exams (EOCs) at this time, and not to expand beyond that. The applications and the comments on file reflect that. Dr. Quintana indicated that the one waiver for Fort Lauderdale High School is a waiver going through this process but that waiver is currently in its 5th year of implementation and is expiring. They are only renewing their waiver and they feel this has worked for them.

Mrs. Bartleman stated that the five-year waivers need to be discussed when the policy is presented. These are standard waivers but in the past there have been some "out of the box" waivers that are about educational change, and research has shown that it takes five years to create systemic change. Mrs. Bartleman requested more discussion on the topic of giving schools the opportunity to make decisions for their schools and why they felt they needed to have no waivers for the mid-term exams.

Mrs. Freedman inquired whether the schools have an ability to rescind the waiver, per policy.

Mr. Carland advised that Policy 1403, section 9, page 7 indicates that waiver requests may be approved for a five-year period, and it appears to be permissive and not mandatory. If the waiver is not achieving the desired outcomes and is not successful, then it would not be extended beyond the year for which the evaluation (required) has occurred. Mr. Carland indicated there has to be a review at the school level of the success of that waiver, even if the Board does grant the five-year waiver.

Concurring, Dr. Quintana stated every year all the schools have to go through the continuation waiver process which does include going back to the School Advisory Council and having discussion around the data and the faculty vote. All this has to be reported back to staff for review and ultimately approved for continuation of an additional year.

Mrs. Rich Levinson indicated this discussion is contrary to the extensive discussion at a past Board Workshop in terms of the amount of testing occurring in the district.

Dr. Osgood stated the Board previously indicated not wanting to have children take the EOC and a final exam, and inquired how this plays into the list of schools that are currently before the Board.

Dr. Quintana indicated that the list of schools are requesting that students be required to take a mid-term in a course where they have an EOC assessment. The students would not be able to exempt a mid-term exam of a course that has an EOC assessment.

Explaining the Fort Lauderdale High School waiver, Michael Ramirez, Director, Office of School Performance and Accountability, indicated the Fort Lauderdale waiver revolved around the Cambridge program and a number of high-stakes exams at the school. They have had to submit their academic data to the Office of School Performance, along with other documentation to include the faculty vote. This has been reviewed annually and has met the criteria in order for the waiver to continue.

Mrs. Freedman stated she was not prepared to require children to have these exams when everybody else in the district is not subject to it.

Mrs. Rupert stated she could not vote for unintended consequences for children and could not vote on this issue today.

Motion to Separate (Carried)

Motion was made by Mrs. Rupert, seconded by Mrs. Bartleman and carried, to separate the Professional Study Days waivers schools 7-12. (9-0 vote)

Board Members requested a broader discussion at a future Workshop regarding exam exemptions and waivers that are contrary to policy.

Mrs. Rich Levinson suggested approving the waivers for one-year because the integrity of the process would still be in place and the Board can subsequently discuss the waivers for the following year, how to handle the waivers in moving forward.

Mr. Carland stated that there is nothing indicated in the teacher contract that would limit the Board's authority to change the waivers once they are presented to the Board. The waiver request may be approved for a five-year period.

Commending the valid concerns by the Board, Mrs. Good concurred that these concerns need further attention and dialogue from the Board and stakeholders.

Mr. Carland advised that the item has been split into two sections and a motion would be appropriate to dispose of the Exam Exemptions 1-6 and the Professional Study Days 7-12.

Mrs. Brinkworth stated it is never the intention of the Board to undermine administrators and staff, nor is it the intention of the Board to unintentionally penalize students. The school may not be informed of the conversation the Board held at the workshop and what the new policy will bring. Mrs. Brinkworth indicated it would have been helpful for the Board to have heard this information at the workshop, to know that the schools were on these waivers and this might be an issue that would come up under the policy.

Desmond Blackburn, Ph.D., Chief School Performance & Accountability Officer, informed that the process for the school and the community for the one-year waiver is a much lengthier process than it would be for the continual waiver.

Motion to Amend (Failed)

Motion was made by Mrs. Rich Levinson, seconded by Mrs. Bartleman, to approve Exam Exemptions 1-6 for a one (1) year period. Mrs. Bartleman, Mrs. Rich Levinson, and Mrs. Rupert voted "yes." Mrs. Brinkworth, Mrs. Freedman, Mrs. Good, Mrs. Korn, Ms. Murray and Dr. Osgood voted "no." (3-6 vote)

Following the vote on the Motion to Amend, the following motion was offered:

Second Motion to Amend (No vote)

Motion was made by Dr. Osgood, seconded by Mrs. Korn, to accept Exam Exemptions 1-6, as presented.

Mrs. Freedman clarified that she meant to vote "yes" in the Motion to Amend.

Mr. Carland advised that a Board Member on the prevailing side would need to re-consider the previous vote. He noted there is a pending motion on the floor.

Third Motion to Amend (No vote)

Motion was made by Mrs. Bartleman, seconded by Mrs. Freedman, to accept Exam Exemptions 1-6 for one year.

Clarifying Robert's Rules of Order, Mr. Carland agreed it is problematic when the amendment is seeking to bring up a motion that was previously heard.

Dr. Osgood implied that she would not continue with the Second Motion to Amend if it cannot be reconsidered.

Mrs. Bartleman offered the following amendment:

Fourth Motion to Amend (Failed)

Motion was made by Mrs. Bartleman to amend Exam Exemptions 1-6 for two (2) years. (Motion failed for lack of a second).

Mr. Carland advised the Board that they have authority under the policy to amend or change the period of the waiver from five (5) years to one (1) year, including one year and a month.

Fifth Motion to Amend (Failed)

Motion was made by Mrs. Freedman, seconded by Mrs. Bartleman, to amend Exam Exemptions 1-6 for one (1) year and one (1) day.

Mrs. Bartleman, Mrs. Freedman, Mrs. Rich Levinson, and Ms. Murray voted "yes." Mrs. Brinkworth, Mrs. Good, Mrs. Korn, Dr. Osgood and Mrs. Rupert voted "no." (4-5 vote)

A vote was taken on the Fifth Motion to Amend.

Mrs. Good asked for a vote on the Exam Exemptions 1-6, as presented.

Mrs. Bartleman indicated for the record that she usually supports school choice, but five (5) years with the changes to the policy and for reasons already discussed she will not support this item. Without all the information it is unfair to the students.

Mrs. Korn stated the Board can discuss putting something in place as to amending something that is already five years in.

Mr. Carland advised there are provisions in the policy where the school is required to do an annual review, and the Board may want to look at those rules and clarify them. Concurring with Mrs. Korn, Counsel indicated the Board has an opportunity to change the policy that dictates the policy that dictates the waivers to be able to effect this change, with notice to the community.

Without motion and with acclamation, a vote was taken to approve the Exam Exemptions waivers for schools 1-6, as presented and indicated in the agenda item. Mrs. Brinkworth, Mrs. Good, Mrs. Korn, Dr. Osgood and Mrs. Rupert voted "yes." Mrs. Bartleman, Mrs. Freedman, Mrs. Rich Levinson and Ms. Murray voted "no." (5-4 vote)

Motion to Approve (Carried)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve Professional Study Days 7-12. (9-0 vote)

A vote was taken on the Motion to Approve.

*I-2. School Improvement Plans: High and Center School Levels (Approved)

Approved the School Improvement Plans submitted by high schools and centers as required by the State of Florida Statute 1001.42 and SB Policy 1403.

Schools in Florida are required to submit an annual School Improvement Plan (SIP) for School Board approval. Each School Advisory Council (SAC), representing all stakeholder groups, has developed a plan that addresses Florida's Educational Goals and Broward's District Strategic Plan Goals. All SIP plans were peer reviewed by principal instructional cadre groups.

The process for all SIPs has been met in accordance with Florida Statute 1001.42 (School Improvement Plans) and 1001.452 (School Advisory Councils).

SIPS are available online at:
<http://www.broward.k12.fl.us/schoolimprove>.

There is no financial impact to the district.

I-3. 2013-2014 School Improvement Plan for Charter School:
RISE Academy School of Science and Technology (5420) (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the School Improvement Plan submitted by RISE Academy School of Science and Technology in alignment with the State Board Rule 6A-1.099827, Charter School Corrective Action and School Improvement Plans, Section 1008.33(3)(c), Florida Statutes rule to implement Section 1002.33(9)(n), Florida Statutes. (9-0 vote)

Charter schools that receive a school grade of “D” or “F” are required to develop and implement a School Improvement Plan (SIP). The SIP must contain the nine components outlined in State Board of Education Rule 6A-6.1099827, which can be found at:

<https://www.flrules.org/gateway/ruleNo.asp?id=6A-1.099827>. A District SIP Review Committee conducted a support session to assist the school with the SIP process and review content.

The director and a representative of the school’s governing board shall submit to the Sponsor for approval, a School Improvement Plan to raise student achievement (Section 1002.33(9)(n)1, Florida Statutes). The director and a representative of the governing board must appear before the Sponsor at a public meeting to present the plan.

The Sponsor shall approve or deny the SIP and shall notify the charter school in writing within 10 calendar days of its decision to approve or deny the SIP. The Sponsor shall deny a SIP if it does not comply with guidelines as outlined in subsection 4 of the rule. If denied, the Sponsor shall provide, in writing, specific reasons for denial and timeline for resubmission.

School Improvement Plan for RISE Academy School of Science and Technology (5420) is available online at:

<http://www.broward.k12.fl.us/schoolimprove>.

There is no financial impact to the district.

Mrs. Bartleman inquired who is responsible for the implementation of this School Improvement Plan.

Jody Perry, Director, Charter Schools Support, indicated that the day-to-day implementation of the plan is a requirement of the governing board of the school, but as per statute and rule, the sponsor must approve the plan. Mrs. Perry informed that Charter Schools Support has been working in coordination with Dr. Quintana since August on the SIPs with the schools to ensure bringing something the School Board would be comfortable approving. Annually, the sponsor is required to review the plans; district staff has been into the schools physically twice and multiple desktop reviews have been done of their implementation, in coordination with Dr. Quintana's department.

Mrs. Perry noted that the governing board can be notified that district staff is concerned about implementation of a plan being approved and, at that point, a 90-day Failure to Implement can be pursued. If the school is not implementing the plan, corrective action will begin, followed by a 90-day process that the School Board would vote on.

*I-4. 2013-2014 School Improvement Plan for Charter School: RISE Academy School of Science and Technology II (5389) (Approved)

Approved the School Improvement Plan submitted by RISE Academy School of Science and Technology II in alignment with the State Board Rule 6A-1.099827, Charter School Corrective Action and School Improvement Plans, Section 1008.33(3)(c), Florida Statutes rule to implement Section 1002.33(9)(n), Florida Statutes.

Charter schools that receive a school grade of "D" or "F" are required to develop and implement a School Improvement Plan (SIP). The SIP must contain the nine components outlined in State Board of Education Rule 6A-6.1099827, which can be found at: <https://www.flrules.org/gateway/ruleNo.asp?id=6A-1.099827>. A District SIP Review Committee conducted a support session to assist the school with the SIP process and review content.

The director and a representative of the school's governing board shall submit to the Sponsor for approval, a School Improvement Plan to raise student achievement (Section 1002.33(9)(n)1, Florida Statutes). The director and a representative of the governing board must appear before the Sponsor at a public meeting to present the plan.

The Sponsor shall approve or deny the SIP and shall notify the charter school in writing within 10 calendar days of its decision to approve or deny the SIP. The Sponsor shall deny a SIP if it does not comply with guidelines as outlined in subsection 4 of the rule. If denied, the Sponsor shall provide, in writing, specific reasons for denial and timeline for resubmission.

School Improvement Plan for RISE Academy School of Science and Technology II is available online at:
<http://www.broward.k12.fl.us/schoolimprove>.

There is no financial impact to the district.

- *I-5. 2013-2014 School Improvement Plan for Charter School: Eagles Nest Charter School (5356) (Approved)

Approved the School Improvement Plan submitted by Eagles Nest Charter School in alignment with the State Board Rule 6A-1.099827, Charter School Corrective Action and School Improvement Plans, Section 1008.33(3)(c), Florida Statutes rule to implement Section 1002.33(9)(n), Florida Statutes.

Charter schools that receive a school grade of “D” or “F” are required to develop and implement a School Improvement Plan (SIP). The SIP must contain the nine components outlined in State Board of Education Rule 6A-6.1099827, which can be found at:

<https://www.flrules.org/gateway/ruleNo.asp?id=6A-1.099827>. A District SIP Review Committee conducted a support session to assist the school with the SIP process and review content.

The director and a representative of the school’s governing board shall submit to the Sponsor for approval, a School Improvement Plan to raise student achievement (Section 1002.33(9)(n)1, Florida Statutes). The director and a representative of the governing board must appear before the Sponsor at a public meeting to present the plan.

The Sponsor shall approve or deny the SIP and shall notify the charter school in writing within 10 calendar days of its decision to approve or deny the SIP. The Sponsor shall deny a SIP if it does not comply with guidelines as outlined in subsection 4 of the rule. If denied, the Sponsor shall provide, in writing, specific reasons for denial and timeline for resubmission.

School Improvement Plan for Eagles Nest Charter School is available online at: <http://www.broward.k12.fl.us/schoolimprove>.

There is no financial impact to the district.

- *I-6. 2013-2014 School Improvement Plan for Charter School: Broward Community Charter School (5315) (Approved)

Approved the School Improvement Plan submitted by Broward Community Charter School in alignment with the State Board Rule 6A-1.099827, Charter School Corrective Action and School Improvement Plans, Section 1008.33(3)(c), Florida Statutes rule to implement Section 1002.33(9)(n), Florida Statutes.

Charter schools that receive a school grade of “D” or “F” are required to develop and implement a School Improvement Plan (SIP). The SIP must contain the nine components outlined in State Board of Education Rule 6A-6.1099827, which can be found at:

<https://www.flrules.org/gateway/ruleNo.asp?id=6A-1.099827>. A District SIP Review Committee conducted a support session to assist the school with the SIP process and review content.

The director and a representative of the school’s governing board shall submit to the Sponsor for approval, a School Improvement Plan to raise student achievement (Section 1002.33(9)(n)1., Florida Statutes). The director and a representative of the governing board must appear before the Sponsor at a public meeting to present the plan.

The Sponsor shall approve or deny the SIP and shall notify the charter school in writing within 10 calendar days of its decision to approve or deny the SIP. The Sponsor shall deny a SIP if it does not comply with guidelines as outlined in subsection 4 of the rule. If denied, the Sponsor shall provide, in writing, specific reasons for denial and timeline for resubmission.

School Improvement Plan for Broward Community Charter School (5315) is available online at:

<http://www.broward.k12.fl.us/schoolimprove>.

There is no financial impact to the district.

- *I-7. 2013-2014 School Improvement Plan for Charter School: Broward Charter School of Science and Technology (5055) (Approved)

Approved the School Improvement Plan submitted by Broward Charter School of Science and Technology in alignment with the State Board Rule 6A-1.099827, Charter School Corrective Action and School Improvement Plans, Section 1008.33(3)(c), Florida Statutes rule to implement Section 1002.33(9)(n), Florida Statutes.

Charter schools that receive a school grade of “D” or “F” are required to develop and implement a School Improvement Plan (SIP). The SIP must contain the nine components outlined in State Board of Education Rule 6A-6.1099827, which can be found at:

<https://www.flrules.org/gateway/ruleNo.asp?id=6A-1.099827>.

A District SIP Review Committee conducted a support session to assist the school with the SIP process and review content.

The director and a representative of the school’s governing board shall submit to the Sponsor for approval, a School Improvement Plan to raise student achievement (Section 1002.33(9)(n)1, Florida Statutes). The director and a representative of the governing board must appear before the Sponsor at a public meeting to present the plan.

The Sponsor shall approve or deny the SIP and shall notify the charter school in writing within 10 calendar days of its decision to approve or deny the SIP. The Sponsor shall deny a SIP if it does not comply with guidelines as outlined in subsection 4 of the rule. If denied, the Sponsor shall provide, in writing, specific reasons for denial and timeline for resubmission.

School Improvement Plan for Broward Charter School of Science and Technology (5055) is available online at:

<http://www.broward.k12.fl.us/schoolimprove>.

There is no financial impact to the district

I-8. Petition for Formal Proceedings – RK (Received)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to receive the Petition for Formal proceedings submitted by the Superintendent in reference to this teacher and that teacher be suspended without pay for ten (10) days, subject to the teacher's appeal rights. (9-0 vote)

The teacher, RK, has violated the principals of Professional Conduct for the Education Profession in Florida. Due to the severity of the infractions, a ten (10) day unpaid suspension is recommended. The cadre attorney prepared the Petition for Formal proceedings and notice was sent to the employee that a recommendation for a ten (10) day suspension without pay would be presented to the School Board on May 20, 2014. The teacher has the right to request a hearing with the Division of Administrative Hearings (DOAH) within 21 calendar days of the School Board action to appeal this disciplinary action.

There is no financial impact to the district.

Mrs. Rich Levinson inquired what criteria is used to determine when a five (5) day, 10 day, or termination is recommended for a classroom teacher.

Mrs. Bailey indicated that Human Resources will work with a cadre attorney that is assigned to each case, ensuring that progressive discipline is being handled, and each case is determined individually. In this case, the discipline that was made was based on the facts and circumstances of the case and also on any previous discipline that was issued to the employee. Mrs. Bailey stated at this time there is no recommendation for termination and progressive discipline has to follow in a cautious manner to ensure staff is successful at the point in time that termination is recommended.

Relaying a prior instance regarding the pursuit of termination, Superintendent Runcie indicated that a suspension would be put in jeopardy if termination was pursued, given the need for progressive discipline and the Collective Bargaining guidelines the district operates under. Staff tries to apply the maximum that is allowable, given the situation and the guidelines the district operates under, so that in the future staff can take action accordingly in situations that occur.

Mrs. Freedman discussed situations that involved egregious acts which resulted in e-mails and phone calls from parents regarding a teacher, and the teacher remains in the classroom. Mrs. Freedman stated that the process is not applied consistently throughout the district. She inquired about the allegations that have arisen to the level of a 10-day suspension and requested staff to provide follow-up information.

Mr. Runcie stated that he will review the cases that are similar to this case, that were documented and brought forth by the principal.

Mrs. Freedman inquired about the allegations that have arisen to the level of a 10-day suspension, the elements spelled out, and requested staff to provide follow-up information.

Mrs. Korn inquired whether an investigation was conducted on the allegations of the teacher.

David Golt, Executive Director, Chief of Police, indicated there is a current investigation and the employee is not at the school site and is reassigned away from students. There is a separate investigation through Employee Relations from what is presented to the Board today.

Mrs. Korn stated the district is paying the teacher to be away from students even though his job is to be with students.

Mrs. Bailey indicated if an employee is removed for investigation there is a cost to ensure that the classroom is managed and quality instruction is occurring.

Dr. Osgood stated this is a safety issue because of the re-occurring themes of irrational, egregious behavior and this behavior is totally unacceptable when children are involved. She noted the individual had a previous assault and battery charge, and someone that continuously behaves in this manner should not be in school with children and it does not represent the district's character traits. Dr. Osgood indicated that what is important is for children to feel safe and that parents feel safe about their children being in school.

Mrs. Bailey indicated that any associated training is part of a recommended action to assist the employee. The discipline presented to the Board is certainly not exclusive in terms of the actions taken with any employee situation. In the past, sensitivity training and other specific training has been recommended by the Equal Employment Opportunity (EEO) department, as requested by school administrators. Mrs. Bailey stated that staff will follow up with the school administrators and offer any other resource that would be recommended to the employee.

Concurring, Mrs. Good stated the maximum the employee can receive is a 10-day suspension.

Mr. Carland stated he is not aware of the total analysis of the 10-day suspension recommendation, and advised that the law clearly puts the responsibility within the administration of the Superintendent to supervise and manage employees on a due process issue. Part of the responsibility includes investigating whether misconduct occurs, investigate the misconduct, and bring forward recommendations for discipline, if necessary. The Superintendent and administration have the authority to discipline up to a suspension without pay; the law is clear that a suspension without pay or termination requires additional Board approval. Mr. Carland further stated the process before the Board is a recommendation by the Superintendent charging the employee with misconduct and recommending a discipline.

Mr. Carland indicated as a matter of due process there would be concerns if the Board was to attempt to raise the recommended penalty because it is a notice issue. The employee has been notified from a due process standpoint that the Superintendent's recommended discipline is a 10-day suspension without pay. The employee has a right to a hearing to contest the charges; if the charges are sustained, the recommendation will come back to the Board to approve the 10-day without pay suspension.

Mr. Carland stated the Superintendent's office is not constrained from looking into additional charges if there has been additional conduct that warrants such, which may be the case in this instance. Proceeding at this time does not prevent the Superintendent and staff from looking into additional allegations of misconduct, if in fact this has occurred.

Concurring that the Board's hands are tied in this case, Mrs. Good noted that the employee has shown no remorse regarding these acts and acted unprofessionally and un-cooperative, despite the disturbing testimony. Noting her support for the recommendation and understanding there may be further investigations, Mrs. Good stated this is not an individual that under these conditions should be before a child in any school.

Mrs. Rich Levinson indicated that tougher sanctions need to be imposed involving mental degradation and physical occurrences, and these individuals should not be in a classroom setting.

Mrs. Bartleman noted that the individual will go through due process, even though the Board would like a harsher penalty, and each situation should be dealt with on an individual basis.

Mrs. Bailey indicated that staff is working more aggressively toward progressive discipline that yields a more severe level of discipline, as the facts are uncovered to merit that case. Staff works closely with the General Counsel's office to ensure that due process is not "trampled upon" but that also the safety of students and the quality of the education delivered is protected. Mrs. Bailey assured that staff will take every case into consideration, as has previously been done.

*I-9. Petition for Formal Proceedings – CT (Received)

Received the Petition for Formal proceedings submitted by the Superintendent in reference to this teacher and that teacher be suspended without pay for three (3) days, subject to the teacher's appeal rights.

The teacher, CT, has violated the principals of Professional Conduct for the Education Profession in Florida. Due to the severity of the infractions, a three (3) day unpaid suspension is recommended. The cadre attorney prepared the Petition for Formal proceedings and notice was sent to the employee that a recommendation for a three (3) day suspension without pay would be presented to the School Board on May 20, 2014. The teacher has the right to request a hearing with the Division of Administrative Hearings (DOAH) within 21 calendar days of the School Board action to appeal this disciplinary action.

There is no financial impact to the district.

J. OFFICE OF FACILITIES & CONSTRUCTION

- J-1. Rescind the First Amendment to the Professional Services Agreement for Open End Services – Architectural Services – ACAI Associates, Inc.
(Withdrawn)
- J-2. Rescind the First Amendment to the Professional Services Agreement for Open End Services – Architectural Services – Song & Associates, Inc.
(Withdrawn)
- J-3. Extend Open End Professional Services Agreement – Architectural Services – RFQ 2010-32-FC
(Withdrawn)

K. OFFICE OF FINANCIAL MANAGEMENT

- K-1. General Fund Amendment as of March 31, 2014 (Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve the General Fund Amendment as of March 31, 2014. General Fund Amendment is submitted to the School Board pursuant to State Board Administrative Rule 6A-1.006. Mrs. Korn was absent for the vote. (8-0 vote)

This Amendment is for the purpose of updating The Broward County School District Budget for estimated revenues and appropriations changes in the General Fund. Amendment includes information for the month of March 2014.

There is no financial impact to the district.

Agenda Items K-1, K-2 and K-3 were discussed concurrently.

Mrs. Rupert discussed the Before and After Services which referred to the AIA Transportation, with Handi-Van and AAA Transportation as backups, and reviewing the budget for appropriations for ESE students. Mrs. Rupert voiced concern that the AIA transportation issue was going to affect the numbers for ESE children, and said that staff has indicated this will not have any effect.

Oleg Gorokhovskiy, Director, Budget, in response to Mrs. Rupert's inquiry under Agenda Item K-2, explained the Facilities Acquisition & Construction appropriations, \$734,626, page 2 of 4, Grant Funds Amendment. This is a new grant that was received, part of which is purchasing equipment for data transfer for network bandwidth.

Scott Krutchik, Director, Accounting & Financial Reporting, in response to Mrs. Rupert's inquiry under Agenda Item K-3, explained the debt service, \$158 million. This dealt with the financings that were done a few months ago; there was a retired debt and a new debt was brought in as part of the refinancing.

Mrs. Rupert indicated she receives a lot of inquiries about debt service, what percentage of the budget goes toward debt, and this will be part of the conversation, in moving forward. She requested that the interest the district is paying on the debt be disclosed.

I. Benjamin Leong, Chief Financial Officer, indicated that a review will be made to determine if this can be disclosed, as there are many issues in one year and the debt service is segregated.

Referring to Agenda Item K-3, page 3, E-rate rebate, Mrs. Brinkworth stated this amount is only 22% of what was budgeted. She inquired whether this opportunity was missed or whether those moneys are coming to the district.

Mr. Krutchik responded that these moneys are to be received in May and June for the E-rate.

Mrs. Brinkworth referred to the State sources, Other, 11%, and inquired what these moneys are for and whether they are expected to be received.

Mr. Gorokhovsky indicated the state implemented new changes for the Virtual School in the early part of the year; a plan was developed to invest money in the Virtual program and bring additional revenue to the school district. At the beginning of the year it was unknown how the state was going to fund that operation, so the amount was quoted under Other line item coding. Mr. Gorokhovsky stated as the money is received from the state throughout the year, that line gets recorded into the Florida Education Finance program. As that gets recorded, the budget amount will continue to decrease.

Mrs. Brinkworth inquired whether the percentage in the revenues year to date at the end of the fiscal year, under the Florida Education Finance program, would exceed the budgeted amount by whatever is included under Other.

Mr. Gorokhovsky indicated it will be placed exactly where it needs to be. What will happen to the \$5.8 million under Other State sources will become \$1.3 million, when the April amendment is rolled out because the money will be placed in the Florida Education Finance program line item. The percentage will level itself off.

Mr. Runcie clarified that the district was facing an exposure of \$15 million or \$16 million for the Virtual program. Staff came up with a strategy to invest \$5 million into building our own, hiring a lot of teachers from the Virtual School program, in order to save another \$10 million.

K-2. Special Revenue Grants Funds Amendment as of March 31, 2014
(Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve the Special Revenue Grants Funds Amendment as of March 31, 2014. Mrs. Korn was absent for the vote. (8-0 vote)

Grants Funds Amendment is submitted to the School Board pursuant to State Board Administrative Rule 6A-1.006. This amendment is for the purpose of updating The Broward County School District Budget for estimated revenues and appropriations changes in the Special Revenue Grants Funds. Amendment includes information for the month of March 2014.

There is no financial impact to the district.

Agenda Items K-1, K-2 and K-3 were discussed concurrently.

K-3. Interim Financial Statements for the Period Ended March 31, 2014
(Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve the Interim Financial Statements for the Period Ended March 31, 2014. Mrs. Korn was absent for the vote. (8-0 vote)

Financial Statements are submitted to the School Board pursuant to State Board Administrative Rule 6A-1.008. As of March 2014, the fund balance as a percentage of projected revenues was 3.59% and the fund balance, excluding Charter Schools revenues, was 4.13%.

There is no financial impact to the district.

Agenda Items K-1, K-2 and K-3 were discussed concurrently.

L. OFFICE OF PORTFOLIO SERVICES

- *L-1. License Agreement with the Greater Fort Lauderdale/ Broward County Convention Center to Hold the 2014 Greater Fort Lauderdale National College Fair (Approved)

Approved the License Agreement between the Greater Fort Lauderdale/ Broward County Convention Center and The School Board of Broward County, Florida, to hold the 2014 Greater Fort Lauderdale National College Fair.

The School Board of Broward County, Florida, in conjunction with the National Association of College Admission Counseling (NACAC) will hold the 2014 Greater Fort Lauderdale National College Fair at the Greater Fort Lauderdale/ Broward County Convention Center on October 21, 2014. The venue will be used on October 20, 2014 for set up of the event.

It is the policy of the Convention Center for the operator to execute the agreement last.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the School District; therefore this item does not require a collaboration form from the Capital Budget Department. All costs will be paid by the NACAC.

- *L-2. First Amendment to Charter School Agreement with Eagles Nest Community Charter Schools, Inc., (5355) (Approved)

Approved the First Amendment to the Charter School Agreement with Eagles Nest Community Charter Schools, Inc., on behalf of Eagles Nest Elementary Charter School – 5355.

Eagles Nest Community Charter Schools, Inc., a Florida non-profit corporation, on behalf of Eagles Nest Elementary Charter School – 5355, desires to amend its Charter School Agreement to document the relocation of the charter school to a new location for the 2014-2015 school year and subsequent years and co-locate with Eagles Nest Middle Charter School – 5356.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This Amendment has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- *L-3. First Amendment to Charter School Agreement with Eagles Nest Community Charter Schools, Inc., (5356) (Approved)

Approved the First Amendment to the Charter School Agreement with Eagles Nest Community Charter Schools, Inc., on behalf of Eagles Nest Middle Charter School – 5356.

Eagles Nest Community Charter Schools, Inc., a Florida non-profit corporation, on behalf of Eagles Nest Middle Charter School – 5356, desires to amend its Charter School Agreement to document the relocation of the charter school to a new location for the 2014-2015 school year and subsequent years and co-locate with Eagles Nest Elementary Charter School – 5355.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This Amendment has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- *L-4. New Charter School Agreement – Panacea Prep Charter School, Inc. (Approved)

Approved a new Charter School Agreement for Panacea Prep Charter School, Inc., on behalf of Panacea Prep Charter School.

On November 7, 2012, The School Board of Broward County, Florida, approved a charter application to start a new charter school during the 2013-2014 academic year. On June 25, 2013, Panacea Prep Charter School, Inc., was approved to defer the opening of the school until the 2014-2015 school year. Panacea Prep Charter School, Inc., will serve students in grades K-5 and will open in August 2014.

Pursuant to Section 1002.33, Florida Statutes, the terms and conditions for the operation of a charter school shall be set forth by the charter school and The School Board of Broward County, Florida, in a written contractual agreement. This agreement shall constitute a school's charter.

In accordance with Florida Statutes, The School Board of Broward County, Florida, shall monitor and review the charter's revenues, expenditures, and progress toward the goals established in the charter. This is for an opening of a new charter school.

The Charter School will be located at 201 University Drive, Coral Springs, Florida 33071, which is in District 4.

The governing board members of Panacea Prep Charter School, Inc., reside in Broward County, Florida.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- *L-5. Second Amendment to Charter School Agreement with Paragon Academy of Technology, Inc. (Approved)

Approved the Second Amendment to the Charter School Agreement with Paragon Academy of Technology, Inc., on behalf of Paragon Academy of Technology – 5381.

Paragon Academy of Technology, Inc., a Florida non-profit corporation, on behalf of Paragon Academy of Technology – 5381, desires to exercise its right under Section 1002.331(2)(b), Florida Statutes, to amend its Charter School Agreement to expand the grade levels of the charter school for the 2014-2015 school year and subsequent years.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This Second Amendment has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

*L-6. Charter School Renewal Agreement – The City of Pembroke Pines
(Pembroke Pines Charter Elementary School – 5051) (Approved)

Approved the Charter School Renewal Agreement for The City of Pembroke Pines, on behalf of Pembroke Pines Charter Elementary School – 5051.

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school, and The School of Broward County, Florida, in a written contractual agreement that constitutes a school's charter. Pursuant to Section 1002.33(8)(b), Florida Statutes, a school's Charter School Agreement may be renewed subject to a program review and provided that none of the statutory grounds for non-renewal have been documented.

The Superintendent's Charter School Review Committee reviewed and analyzed the renewal program review from The City of Pembroke Pines, on behalf of Pembroke Pines Charter Elementary School – 5051, and has recommended a renewal of its Charter Agreement.

It is requested that The School Board of Broward County, Florida, approve the renewal of the Charter School Agreement for The City of Pembroke Pines, on behalf of Pembroke Pines Charter Elementary School – 5051, for a fifteen-year period. An Executive Summary specifies the grounds for the fifteen-year renewal.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- *L-7. Charter School Renewal Agreement – The City of Pembroke Pines
(Pembroke Pines Charter Middle School – 5081) (Approved)

Approved the Charter School Renewal Agreement for The City of Pembroke Pines, on behalf of Pembroke Pines Charter Middle School – 5081.

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school, and The School of Broward County, Florida, in a written contractual agreement that constitutes a school's charter. Pursuant to Section 1002.33(8)(b), Florida Statutes, a school's Charter School Agreement may be renewed subject to a program review and provided that none of the statutory grounds for non-renewal have been documented.

The Superintendent's Charter School Review Committee reviewed and analyzed the renewal program review from The City of Pembroke Pines, on behalf of Pembroke Pines Charter Middle School – 5081, and has recommended a renewal of its Charter Agreement.

It is requested that The School Board of Broward County, Florida, approve the renewal of the Charter School Agreement for The City of Pembroke Pines, on behalf of Pembroke Pines Charter Middle School – 5081, for a fifteen-year period. An Executive Summary specifies the grounds for the fifteen-year renewal.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- *L-8. Charter School Renewal Agreement – The City of Pembroke Pines
(Pembroke Pines Charter High School – 5121) (Approved)

Approved the Charter School Renewal Agreement for The City of Pembroke Pines, on behalf of Pembroke Pines Charter High School – 5121.

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school, and The School of Broward County, Florida, in a written contractual agreement that constitutes a school's charter. Pursuant to Section 1002.33(8)(b), Florida Statutes, a school's Charter School Agreement may be renewed subject to a program review and provided that none of the statutory grounds for non-renewal have been documented.

The Superintendent's Charter School Review Committee reviewed and analyzed the renewal program review from The City of Pembroke Pines, on behalf of Pembroke Pines Charter High School – 5121, and has recommended a renewal of its Charter Agreement.

It is requested that The School Board of Broward County, Florida, approve the renewal of the Charter School Agreement for The City of Pembroke Pines, on behalf of Pembroke Pines Charter High School – 5121, for a fifteen-year period. An Executive Summary specifies the grounds for the fifteen-year renewal.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

*L-9. Grant Applications – Post-Submission (Approved)

Acknowledged the submittal of the Public Charter Schools Grant Program Planning, Design and Implementation 2014 – 2017 applications. Amounts may vary depending on charter school requests.

- Phase 1 – Planning and Program Design, \$25,000
- Phase 2 – Implementation I, \$175,000
- Phase 3 – Implementation II, \$150,000

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high-quality charter schools and to improve student achievement by providing financial assistance for the planning, program design and implementation costs for charter schools. Priority is to first-year charter schools approved to open during the 2014-2015 school year.

The Florida Department of Education, through the Office of Independent Education and Parental Choice, establishes the processes, procedures and accountability measures for CSP grants. District staff reviews the applications for completion and accuracy for any section supported by data.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

OPEN ITEMS

AA. RESOLUTIONS

BB. BOARD MEMBERS

CC. BOARD POLICIES

CC-1. New Job Description for the Coordinator, Performance Management Position (Adopted)

Motion was made by Dr. Osgood, seconded by Mrs. Bartleman and carried, to adopt the new job description for the Coordinator, Performance Management position. This is the final reading. Ms. Murray was absent for the vote. (8-0 vote)

The job description for the Coordinator, Performance Management position has been created to formally document an existing role within the Strategy and Continuous Improvement division. The position is vacant and will follow the standard advertising and selection process. This job description was advertised on April 5, 2014. See Executive Summary.

Copies of all supporting documents are available at the Board Members' Office on the 14th floor of the K. C. Wright Administration Center and available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

There is no financial impact to the district.

No discussion was held on this item.

CC-2. Proposed New or Revised Job Descriptions for Positions Identified through the 2014-2015 Superintendent's Organizational Chart
(Approved as Amended)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the proposed new or revised job descriptions for positions identified through the 2014-2015 Superintendent's Organizational Chart. Approval is requested to advertise for any new vacant positions after the first reading. This motion was superseded by a Motion to Amend (page 40). This is the first reading. (9-0 vote)

The job descriptions are being created or revised to support the 2014-2015 Superintendent's Organizational Chart. The chart was reviewed at the May 13th School Board Workshop with scheduled date for approval at the Regular School Board Meeting of May 20, 2014. See Executive Summary.

Copies of all supporting documents are available at the Board Members' Office on the 14th floor of the K. C. Wright Administration Center and available online via the Broward County Public Schools eAgenda at: <http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

There is no financial impact to the district.

Agenda Items CC-2 and II-6 were discussed concurrently.

Mrs. Rupert referred to page 1 of the Organizational Chart and suggested reconfiguring a Budget Task Force or add, for the future, a bond oversight committee.

Superintendent Runcie indicated some of these committees are long-standing and established in policies. Task forces are set up initially for some specific period of time and then removed, or added as needed. Under discussion there is a community-based oversight group consisting of citizens and parents, which does not need to be in an organizational chart.

Referring to page 6 of the Organizational Chart, Mrs. Rupert discussed the Supervisor ~~Coordinator~~ Guidance, BRACE & Academic Advisement position and inquired how this department is comprised and its function. Remarking that more help is needed in this area, Mrs. Rupert was of the opinion the chart does not reflect the full resource of this department.

Jeff Moquin, Chief of Staff, indicated as part of the realignment of Instruction & Interventions division there was a sense for where Guidance would fit in. Because of the significant role it plays, there was a decision to have a direct report to the Executive Director, as part of an alignment shift, rather than to one of the other directors within the department. Mr. Moquin informed that last year a change was made to eliminate one position on the chart in order to garner two (2) positions below level.

Referring to page 7 of the Organizational Chart, Mrs. Rupert discussed the Director, Diversity, ~~Cultural Outreach~~ Prevention & Intervention. She inquired whether Cultural Outreach functions will be transferred to another division.

Michaelle Valbrun-Pope, Executive Director, Student Support Initiatives, responded that those functions will remain in that department and will continue to be addressed from that department and throughout the division.

Referring to page 9 of the Organizational Chart, Mrs. Rupert inquired where the funding will come from in the dark-shaded area.

Mr. Moquin indicated those positions are funded as part of the Capital transfer.

Referring to page 11 of the Organizational Chart, Mrs. Rupert requested clarification regarding the Director, Compensation & HR Information Systems.

Mrs. Bailey informed that the Compensation department is responsible for administering the salary schedules for all employees represented by a bargaining unit, and for non-bargaining unit employees administering salary placement and employment actions. The HR Information Systems staff currently reports to different directors across the division and they perform all data entry into the information systems (SAP) and system design.

Mrs. Rupert discussed the re-alignment of the Coordinator, Governmental Affairs position under the Legislative Affairs division. She spoke about the bumping process, job study and salary alignment regarding the Director, Legislative Affairs.

Mr. Moquin indicated there is a new job description for this new position, but the intent is that the employee's current compensation is within the pay band of the new position.

Referring to page 13 of the Organizational Chart, Mrs. Rupert discussed the Manager of Graphics ~~Print Products~~ department re-alignment and inquired whether this is money wisely spent.

Mr. Moquin stated the Board previously expressed concern that this individual would continue to be housed at BECON, although, be a direct report to the Director of Marketing. The decision was to move forward with the alignment because it is truly the Director of Marketing & Communications that is driving the work load for that individual.

Tracy Clark, Public Information Officer, indicated the Graphics department serves the entire district and schools, and serves BECON as a resource. The schools constitute approximately 47% of the total number of orders for printing services, district departments (38%), serving the Broward Education Foundation, Technical Centers (2%), community schools (6%), and outside orders (3.5%). Ms. Clark stated that printing services is not housed at BECON, and the Graphics department has quite a bit of heavy equipment and it would be prohibitive to physically move this group of employees.

Referring to Mrs. Rupert's inquiry about the rationale regarding the money spent for the Manager, Integrated Marketing, Communications & Social Media position, Ms. Clark responded there is an attempt this year to increase the marketing activities of the school district, cognizant of the fact that the district and schools are leveraging social media and there needs to be assurance it is being leveraged in a safe and effective mode. The salary of \$59,773 is the minimum of the band range, going up to a maximum of \$97,947, which is lower than the BTU-TSP Pay Grade 27.

Mrs. Bailey indicated this is a new position, not a re-classification; job studies are performed when a job is studied for a re-classification. In the CC-2 item there is a new job description associated with the new position.

Mrs. Rupert stated that every box, everybody in the organization is integral, and voiced concern that the chart has to be approved before the budget is discussed and before the departmental budgets are presented. She voiced concerned about making decisions in "silos."

Mr. Runcie indicated from the time the Organizational Chart is approved things change and change dynamically throughout the year. The parameters are set around the budget and the district stays within budget and lives within its means. Board permission is needed to go outside these parameters.

Mr. Runcie stated the budget is not exceeded and there needs to be autonomy to run the system. A dollar amount cannot be attached to every page and it is not reflective of the organization. The Superintendent further stated that having a focus on the core business of teaching and learning does not necessarily equate into adding more administrative people in the curriculum area. He noted the state has notified the district that it has the lowest administrative costs out of all 67 districts in the State of Florida.

Mrs. Rupert indicated the goal for the School Board and the Superintendent is to move the district back to an "A" district. She requested that job studies are performed with individuals on the chart under Confidential Office Personnel Association (COPA).

Mrs. Bartleman thanked the Superintendent for restoring the guidance counselors, and making sure all the schools have specials and that music/art programs are not being cut.

Mrs. Rich Levinson, noting there are very few changes from last year's Organizational Chart, indicated there are some very strategic changes that the Board has previously discussed and this Organizational Chart takes the district much closer to where to be in those certain areas.

Referring to page 7, Mrs. Rich Levinson concurred with the Assistant Director, Parental Engagement department under Student Support Services, which directly affects student achievement, one of the most important factors in student achievement. The Parent Community Involvement Task Force, instituted several years ago, suggested many recommendations and the Board considered community involvement, which in her opinion are one and the same. Mrs. Rich Levinson suggested the Community Engagement piece be under the Public Information office, as public relations is completely different than community engagement.

Mrs. Rich Levinson was pleased with the district moving forward in how it communicates and each year aligning new strategic initiatives to move this district in a positive direction.

Dr. Osgood concurred with the Coordinator, Community Engagement, understanding the various dynamics of the district working with non-profits, faith-based, and Pan-Hellenic Council. In moving to implement the new mentoring initiative in partnership with the 100 Black Men and Nova Southeastern University, it will attract additional organizations, both non-profit and private organizations. Dr. Osgood indicated the need for a community person that is focused on groups that will work with the Parent Engagement department (two positions grant funded). This shows the Board's commitment to make education priority number one.

Clarifying Mrs. Rich Levinson's inquiry to Agenda Item CC-2, Executive Summary, Job Description Title, Director, Marketing, Communication & Community Engagement position, Mrs. Bailey indicated the summary of new job descriptions are being brought forward and those that are being revised are beyond job titles, they have revisions of job duties. The Board is approving these job descriptions for the first reading. Mrs. Bailey stated all revisions that have come before the Board have changed job duties and it will follow the same process with the Organizational Chart. Any vacant positions will be advertised for any job descriptions that are coming forward new or revised.

Mrs. Rich Levinson requested that the job title remain the same, in order to provide flexibility to move the engagement together as an optimum goal, eventually.

Mr. Moquin concurred that the job descriptions do not drive the Organizational Chart, it is the exact opposite. To the extent that staff will review the situation over the next 12 months and make changes where the two pieces are unified, the Board would see a corresponding change next year. This title reflects that under this current version of the chart there is the Coordinator of Community Engagement component. By approving Agenda Item CC-2, the Board is not locking in that Community Engagement will reside in the Public Information division into perpetuity.

Motion to Amend (Carried)

Motion was made by Mrs. Rich Levinson, seconded by Ms. Murray and carried, to amend to keep the current Job Description title the same: Director, Marketing & Communications. Mrs. Freedman, Mrs. Good, Mrs. Korn, Mrs. Rich Levinson, Ms. Murray, and Mrs. Rupert voted "yes." Mrs. Bartleman, Mrs. Brinkworth and Dr. Osgood voted "no." (6-3 vote)

Responding to Dr. Osgood's inquiry, Ms. Clark stated the proposed change in job description was to make it more encompassing, and it does incorporate Old Dillard Museum within that umbrella.

Dr. Osgood indicated Old Dillard Museum would align with Community Engagement, separate from the Parental Involvement but working together. Community Engagement engages what the district is doing within the chart.

A vote was taken on the item. Mrs. Rupert indicated she did not vote.

Mr. Carland indicated that the motion on the floor is to revise the Superintendent's recommendation as to the Director of Marketing & Communication, to revise the job description title back to its current job description title.

Mrs. Rupert concurred with the "yes" vote.

Mrs. Good inquired whether the change would be made to the job description and in the Organizational Chart.

Mr. Carland clarified that the motion was relative only to the job description and the position will reflect what the job title is at this point.

Mrs. Good indicated that the Board is not 100% satisfied with each page of the Organizational Chart, as there are comments and concerns. The Chair complimented Mr. Runcie for taking comments from the Board and considering what the Board collectively raised. Praising the transparent process, Mrs. Good stated the dialogue that takes place in this district, at a Workshop or Board meeting, does not happen in other districts. Gratitude was expressed to the Superintendent, Mr. Moquin, Mrs. Bailey and staff for their efforts to bring these items before the Board and providing ample opportunity for discussion.

The following individual addressed this item:

Virgil Cruz

Mrs. Good indicated there was great discussion from the Board at the Workshop with regard to procurement job descriptions and the new positions. She requested that staff continue to follow-up with that department regarding this issue, as it is a concern for employees and they need to understand how the district is proceeding and moving forward.

Mrs. Rich Levinson reiterated the Superintendent's comment, that Broward School District has the lowest in administrative costs of all the school districts in the State of Florida.

A vote was taken on the item, as amended.

DD. OFFICE OF THE CHIEF AUDITOR

DD-1. Internal Audit Report – Audit of the Internal Funds of Selected Schools (Received)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to receive Internal Audit Report – Audit of the Internal Funds of Selected Schools. (9-0 vote)

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An audit of the Internal Funds of Selected Schools was performed, as authorized by the Florida State Board of Education Administrative Rule 6A-1.087(2) and School Board Policy 1002.1.

The Audit report represents 7 schools in which a total of 6 schools had no audit findings and 1 school had an audit finding.

The Audit Committee reviewed and approved this report for transmittal to the School Board during the Audit Committee's May 1, 2014 meeting.

The source of funds to perform the Internal Audit Report was the General Fund budget allocation for the Office of the Chief Auditor. There is no additional financial impact to the school district.

No discussion was held on this item.

DD-2. Internal Audit Report – Property and Inventory Audits of Selected Locations 2013-2014 (Received)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to receive Internal Audit Report – Property and Inventory Audits of Selected Locations 2013-2014. (9-0 vote)

Property and Inventory Audits of Selected Locations were performed, as authorized by the Florida Statute 274.02(2), School Board Policy 1002.1 and School Board Policy 3204.

The Audit report represents 28 locations in which a total of 26 locations had no audit findings and 2 locations had audit findings.

The Audit Committee reviewed and approved this report for transmittal to the School Board during the Committee's May 1, 2014 meeting.

The source of funds to perform the Internal Audit Report was the General Fund budget allocation for the Office of the Chief Auditor. There is no additional financial impact to the school district.

Mrs. Rich Levinson noted that 26 out of 28 schools had no audit exceptions and the exceptions amounted to .003%. The schools were commended on the job they are doing with maintaining their inventory.

DD-3. Internal Audit Report – Current Status Review of the Auditor General's Report #2013-160-Broward County District School Board Financial and Operational Audit for Fiscal Year Ended June 30, 2012 (Received)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to receive Internal Audit Report – Current Status Review of the Auditor General's Report #2013-160-Broward County District School Board Financial and Operational Audit for Fiscal Year Ended June 30, 2012. (9-0 vote)

In accordance with the 2013-2014 Audit Plan, the Office of the Chief Auditor (OCA) has performed a second Current Status Review of the Auditor General's Report #2013-160 – Broward County District School Board Financial and Operational Audit for Fiscal Year Ended June 30, 2012.

The objective of this report was to provide a current status on the corrections/ implementations by District staff of the audit recommendations that pertained to internal controls and compliance findings reported by the State of Florida Auditor General.

The original State of Florida Auditor General's report (which can be found on the Office of the Chief Auditor's website) contained fourteen detailed audit findings/ recommendations and two Federal Award Findings. In October 2013, the OCA performed a Current Status Report, which showed that ten items were completed (items #1, 3, 4, 5, 6, 7, 11, 12, Federal Finding #1 and Federal Finding #2). The remaining six items (#2, 8, 9, 10, 13 and 14) were categorized as ongoing and are updated in this Current Status Report.

This Current Status Report showed that two items were completed (items #10 and 13) and four items are ongoing (#2, 8, 9, and 14). In addition, this Current Status Report was used to respond to the request from the Joint Legislative Auditing Committee regarding those findings originally reported in the State of Florida's Auditor General's Report.

The Audit Committee reviewed and approved this report for transmittal to the School Board during the Committee's May 1, 2014 meeting.

Copies of all supporting documents are available at the Board Members' Office on the 14th floor the K. C. Wright Administration Center and available online via the Broward County Public Schools eAgenda at: <http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

The source of funds to perform the Internal Audit Report was the General Fund budget allocation for the Office of the Chief Auditor. There is no additional financial impact to the school district.

No discussion was held on this item.

EE. OFFICE OF STRATEGY & OPERATIONS

**EE-1. 2013-2014 Annual Comprehensive Safety Inspection Reports
(Received)**

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to receive the 2013-2014 Annual Comprehensive Safety Inspection Reports. (9-0 vote)

The Department of Education requires that a state certified fire inspector, along with a Department of Education trained safety and casualty inspector, inspect each facility owned or leased within the District. Exhibits 1 and 2 are the corresponding reports for the all public school sites. Exhibit 3 contains the inspection reports for leased or off-campus sites throughout the District. Exhibit 4 contains the inspection reports for charter schools. The Safety Department conducts joint fire inspections with the local fire departments in Broward County, where schools are located, to maintain compliance with Florida State Statute 1013.12. The fire departments that have participated in our comprehensive inspection program are delineated on Exhibit 5. An instruction sheet describing each column of the inspection report is delineated on Exhibit 6.

Deficiencies cited are noted and corrections are made in the following manner:

1. Emergency items are corrected immediately.
2. Items requiring skilled crafts persons are addressed by Physical Plant Operations by work orders issued through the COMPASS system from the inspection reports.
3. Items that require minor corrections are performed by the serviceperson(s) located at the facility.
4. Items with schools scheduled for replacement or renovation are addressed during the construction.
5. Many of the items that are listed have already been corrected. The inspection report delineates the deficiencies and corrections observed at the time of inspection. Completion of additional corrections will be noted during next year's inspections and cited on the corresponding reports.

The above exhibits are available in the Board members' office on the 14th Floor of the Kathleen C. Wright Administration Center, at the public stand in the lobby of the Kathleen C. Wright Administration Center, and on eAgenda at:

<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

The current general fund and capital projects budgets will address these corrections.

No discussion was held on this item.

EE-2. Sub-Award between SRI International and The School Board of Broward County, Florida (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to execute the sub-award between SRI International and The School Board of Broward County, Florida, related to the Investing in Innovation (i3) grant. (9-0 vote)

In May 2013, Broward County Public Schools (BCPS) was identified and agreed to be a local education agency partner to meet SRI's eligibility requirements for its proposed Investing in Innovation (i3) grant to validate the SunBay Middle School Digital Mathematics Program. Subsequently, SRI International was awarded the i3 grant and the attached sub-award needs to be approved, so BCPS can participate as a partner in the project. The sub-award will enable BCPS to be part of a randomized control trial in which all eligible middle schools will be included in the sample of schools to be selected as treatment or control schools, and remain in this condition over two school years, 2014-15 and 2015-16.

BCPS will support the use of the SunBay Digital Mathematics Program by all eligible mathematics teachers of grades 6, 7, and 8 in the treatment schools in order to dramatically increase the capacity for effective teaching of digital mathematics for schools in the District. Key activities include (a) recruitment of the schools and teachers and supporting their participation in the research; (b) the delivery of teacher professional development; (c) contributing to the co-design process as requested; and (d) coordinating with partners in executing the project.

It was necessary to engage BCPS in work with SRI prior to having this agreement in place as the funded project timeline was set to begin on January 1, 2014, and BCPS needed to move forward with organizing resources to support schools' participation in the study, e.g., meeting to plan and share data with project partners, in order that both parties meet the schedule of activities as proposed.

However, project implementation will begin with summer professional development for the selected schools and the curriculum will be used starting with the 2014-2015 academic year. This curriculum is aligned to Florida Standards and will be integrated into the current instructional program. The sub-award provides funds for additional staff, professional learning, technology, and related travel.

This Sub-award has been approved as to form and legal content by the Office of the General Counsel. SRI International will execute after School Board approval.

The positive financial impact is \$800,000 from the U.S. Department of Education via sub-award from SRI International. There is no additional financial impact to the District.

Mrs. Bartleman referred to the teacher stipends and wanted assurance that teachers will be paid for their time for this training.

Ms. Gendron responded that SunBay is paying the teachers' stipends, which is part of the project - paying for summer institutes and professional learning. This falls under the Personnel section of the district's budget.

EE-3. BID Recommendations for less than \$1,000,000 – BID 15-006R
(Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve Bid recommendations as stated on the award recommendation. (9-0 vote)

<u>BID/</u>	<u>TITLE</u>	<u>LOCATION</u>	<u>AMOUNT</u>
15-006R	Plumbing Supplies, Parts, Fixtures, Pipe, Tubing and Related Materials (Catalogs)	Materials Logistics Stockroom	\$950,000

Bid 15-006R – Plumbing supplies, parts, fixtures, pipe, tubing, and related materials covers plumbing supplies, parts, fixtures, pipe, tubing, and related material ordered by the Material Logistics Stockroom and used by Physical Plant Operations to replace and repair plumbing and sanitary systems.

The amounts indicated represent estimated contract value and may be distributed among the awarded vendors through the term of this contract. However, the amount authorized will not exceed estimated value.

The contract has been negotiated for the best pricing available; however, pricing, and/or vendor may change if it is in the best interest of the District.

Mrs. Bartleman addressed the discounted items and inquired whether the district would order from the vendor that has the greatest discount.

Sam Bays, Director, Maintenance Operations, responded that orders are placed from the vendors designated as the lowest bidder.

Mrs. Bartleman's inquired about the checks and balance system for ensuring that multiple items have been discounted and departments are ordering from the vendor that gives the greatest discount.

Ruby Crenshaw, Director, Procurement & Supply Management, responded that these items are for the warehouse and the goal of staff is to try to find the lowest price from these catalog bids.

Mrs. Bartleman referred to Bid Tabulation Sheet, page 7, items 171, 175 and 180, and inquired why some items have discounts and some items do not have discounts.

Mrs. Crenshaw indicated that it depends on what the vendors carry and they are able to provide the district a discount only on what they carry. If the district needs one of these items, staff would approach three or four vendors to get the best price. Addressing Mrs. Bartleman's inquiry on stockroom items, Mrs. Crenshaw stated there are items that are normally stocked and used on a daily basis by Physical Plant Operations (PPO) but if they are specialized items, the catalog is used to find the best pricing. A lot of things are ordered as needed if it is not a stock item; pricing on stock items are known, or a check will be made to see if those prices have changed. This is a list in the event that all the items are needed. These items are for the stockroom and also for any as-needed items that PPO staff may need.

EE-4. BID Recommendations for \$1,000,000 or Greater (Approved)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve Bid recommendations as stated on the award recommendation. Mrs. Brinkworth abstained from voting. (8-0 vote)

<u>BID</u>	<u>TITLE</u>	<u>LOCATION</u>	<u>AMOUNT</u>
15-001R	HVAC-R and Cooling Tower Equipment (Manufacturers Catalogs) (Co-Op)	Physical Plant Operations Department	\$5,000,000

Bid 15-001R – HVAC-R and Cooling Tower Equipment covers heating, venting air conditioning, refrigeration, (HVAC-R) and cooling tower equipment used by the Physical Plant Operations Department to replace obsolete pieces of equipment.

Bid 15-004R – Locks, Keys, Related Security and Door Hardware covers locks, keys, related security, and door hardware ordered by the Materials Logistics Stockroom and used by the Physical Plant Operations Department to replace and repair locking and security systems.

The amounts indicated represent estimated contract value and may be distributed among the awarded vendors through the term of this contract. However, the amount authorized will not exceed estimated value.

All contracts have been negotiated for the best pricing available; however, pricing, and or vendor may change if it is in the best interest of the district.

Mrs. Brinkworth announced that she has requested an opinion from the Florida Commission on Ethics upon whether her spouse's employment with Johnson Controls, Inc., presents a voting conflict for her regarding this agenda item. Since that request for opinion remains pending with the commission, at this time she will act within an abundance of caution and abstain from voting upon the award of Bid 15-001R.

EE-5. BID Recommendations for \$1,000,000 or Greater – BID 15-011V
(Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve Bid recommendation as stated below. (9-0 vote)

<u>RFP</u>	<u>TITLE</u>	<u>LOCATION</u>	<u>AMOUNT</u>
15-011V	Milk and Other Dairy Products	Food & Nutrition Services Department	\$25,500,000

The School Board of Broward County, Florida, received three (3) bids for 15-011V – Milk and Other Dairy Products. This contract provides milk and other dairy products for school cafeterias. School lunch, breakfast, after school, snack, and supper programs must meet meal patterns and nutritional standards based on the USDA Guidelines. The purpose of providing dairy products is to provide nutritional value to students while meeting dietary guidelines. School lunch, breakfast, after school, snack, and supper programs must offer only pasteurized fluid types of fat-free and low-fat (1%) milk. All milk contains vitamins A and D at levels specified by the Food and Drug Administration.

The lowest bidder is being recommended for award and will be the primary awardee. Should the primary awardee default on this contract, the alternate awardee will be used to fill the contract requirements without a lapse of contract.

The amount indicated, represents an estimated contract value and may be distributed among the awardees through the term of this contract. However, the amount authorized will not exceed estimated value.

The contract has been negotiated with the best pricing available. By recommending the lowest bidder, the District will save approximately \$350,000. The funding for this contract will come from the Food and Nutrition Department's operating budget. Pricing and/or vendor may change if it is in the best interest of the District.

No discussion was held on this item.

EE-6. Award of Contract – Construction Services Emergency – Projects VI – Bid 14-073F (Approved)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve the recommendation to award contracts for Construction Services Emergency Projects VI, as indicated in Exhibit 2. (9-0 vote)

This item awards contracts to: Advanced Roofing, Inc.; AGC Electric, Inc.; Bergeron Land Development, Inc.; D.A.C. Air Conditioning Corp., Fastrack Management & Consulting, Inc.; G.T. McDonald Enterprises, Inc.; and Universal Electric of Florida, Inc.

These awards establish term contracts for construction services in accordance with the requirements of the bidding documents in an effort to establish a pool of qualified contractors to respond only in the event of a declared emergency. The term of the contract shall be for three (3) years with a one (1) year renewal at Owner's option, and/or contract amounts as indicated in the recommendation in Exhibit 2.

Document 00200, Instructions to Bidders, specifies that the Agreement is to be provided to the contractor after the award is approved by the Board. Therefore, the Agreement is executed after award and is not available at the time of award.

The Executive Summary and Bid Tabulation provide a "not to exceed the limits" clause. In the event of a declared emergency, funding for these services would come from District reserves and staff would seek reimbursements from FEMA, the District's excess insurance carriers, or other appropriate agencies. This item does not require a Collaboration Form from the Capital Department.

Mrs. Brinkworth suggested staff consider having emergency vendors outside the region as a supplement to what the district has. She questioned whether it is a smart business move if there would only be one vendor to respond to the district's needs in the event of an emergency.

Maurice Woods, Chief Strategy & Operations Officer, indicated that these contracts are for emergencies and are used very infrequently, the last one being executed with Hurricane Wilma, in 2005. In an emergency situation oftentimes the district is not in a position to be negotiating but to resolve the emergency as quickly as possible. Mr. Woods stated that going forward staff is considering looking at bringing in someone from another county or region.

Mrs. Bartleman appreciated having these contracts because it will keep the district out of trouble when an emergency occurs, and looking for someone outside the district is a good idea.

Mrs. Korn spoke about the timeline for obtaining these contracts and preferred bringing an item that addresses an outside area option.

Mr. Runcie recommended moving forward with the item and securing vendors outside the region as a supplement to what is already in place; have a backup in addition to those outside the region.

Ms. Murray requested staff to review what the capacity of these vendors are and if they are able to bring others in to handle the situation.

Mrs. Good concurred with the district expanding and reaching out to other areas and individuals, especially in the event of an emergency.

EE-7. Additional Recommendation – 53-080V – Professional Development Services for Non-Public Schools (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the Additional Recommendation – 53-080V – Professional Development Services for Non-Public Schools. (9-0 vote)

The Office of Talent Development's Teacher Development Department is the Florida Department of Education contact for the Title II, Part A grant. Title II, Part A – Teacher and Principal Training and Recruiting Funds is an entitlement grant. The overall purpose of the Title II, Part A grant is to increase student achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified and/or infield and effective teachers in the classroom and highly effective principals and assistant principals in schools. Non-public schools have equal access to Title II, Part A funds, just as traditional and charter public schools.

The Archdiocese of Miami (Broward County Catholic Schools only) has elected and intends to use a third party provider (A+ Educators) of professional development services for the professional learning provided to their teachers and administrators based on their needs assessment.

Bid 53-080V for Professional Development Services for Non-Public Schools was previously approved on February 20, 2013, with a spending authority of \$400,000. These funds were expensed against the Archdiocese of Miami's allocation for the school year 2012/2013 and a portion of the school year 2013/2014 allocation. It is recommended that the School Board authorize the amount of \$300,000 to the subject contract, providing only what is allocated to the Archdiocese of Miami's Broward County Catholic Schools through the current fiscal year. Notification to the Board of this amount does not mean that the amount shown will be spent.

The term of A+ Educator's original contract with Miami-Dade County Public Schools was through July 17, 2013, and the contract was renewed from July 18, 2013, through July 17, 2014. This recommendation will allow the Office of Talent Development to continue purchasing professional development services for non-public schools in compliance with Title II, Part A regulations relating to the equitable services to non-public schools.

There is no new financial impact to the District. RFP 53-080V was approved on February 20, 2013, with a contract authority of \$400,000. The current recommendation is to increase the **contract** authority to \$700,000. The \$300,000 requested is coming from Title II, Part A funds that are allocated to the non-public Schools.

No discussion was held on this item.

EE-8. BID Recommendations \$1,000,000 or Greater for BID 14-066N, 15-014B, and 14-068T (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve Bid recommendations as stated on the award recommendation. Mrs. Bartleman and Mrs. Rupert voted "no." (7-2 vote)

<u>BID</u>	<u>TITLE</u>	<u>LOCATION</u>	<u>AMOUNT</u>
14-066N	Industrial Education Equipment and Supplies	Various Locations	\$1,500,000
 <u>BID</u>	 <u>TITLE</u>	 <u>LOCATION</u>	 <u>AMOUNT</u>
15-014B	Somat Waste Disposal System Maintenance and OEM Repair Parts	Physical Plant Operations	\$1,500,000

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<u>BID</u>	<u>TITLE</u>	<u>LOCATION</u>	<u>AMOUNT</u>
14-068T	Sale of Unserviceable, Obsolete, Used Books	Various Locations	Income

Bid 14-066N Industrial Education Equipment and Supplies (catalog) prepares students for successful transition to the workforce and participation in home, community, and post-secondary education. Students in the Industrial Education programs are mastering curricula featuring basic scientific principles, mathematical concepts, and communication skills in the career pathways of building trades and construction technology, energy and utilities technology, engineering and design technology, manufacturing and product development technology, and transportation technology.

Bid 15-014B SOMAT Waste Disposal System Maintenance and OEM Repair Parts. SOMAT machines pulverize and dispose of fiber trays that are used by students and staff to transport food. SOMAT machines are placed in schools and center cafeterias. Maintenance must continually be performed on SOMAT machines to keep them in optimal condition. The purchase of repair parts is necessary to maintain this condition.

Bid 14-068T Sale of Unserviceable, Obsolete, Used Books. This item is for the sale of books that can no longer be used in the classroom. The expected annual income is approximately \$20,000. This is an increase from the previous bid pricing of approximately \$10,000 annually.

The amounts indicated represent estimated contract value and may be distributed among the awarded vendors through the term of this contract. However, the amount authorized will not exceed estimated value.

All contracts have been negotiated for the best pricing available; however, pricing and or vendor may change if it is in the best interest of the District.

Inquiring whether contracts exist for these bids, Mrs. Bartleman requested staff to explain in a follow-up how this item is working.

EE-9. 2014-2015 Opening and Closing School Times (Regular Term)
(Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the 2014-2015 Opening and Closing School Times (Regular Term). (9-0 vote)

Annually, Student Transportation & Fleet Services (STFS) staff analyzes the opening and closing of school bell times while consulting with key stakeholders. School bell times are presented to the Board for approval.

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At this time, the only changes STFS is requesting to the 2014-2015 Opening and Closing School Times (Regular Term) are the four elementary schools which lost 30 minutes of instructional time due to the sunset of the school improvement grant (SIG). For any mandated changes (Lowest-100 Schools, etc.), the STFS Department will present the impacted school's bell times for the 2014-2015 school year to the Board immediately after receiving notification from the state, consistent with timing of previous years.

After many community meetings and much conversation with principals, staff, and parents/guardians, the transportation department anticipates presenting the 2015-16 bell time recommendations earlier in the school year to allow all stakeholders adequate time to plan and make accommodations around the proposed changes. We continue to analyze routes for efficiency and improved customer service.

School times are scheduled to minimize operational costs to the district.

Mrs. Rupert thanked the Superintendent and staff for considering the comments from the community regarding issues within District 7. She stated this was an example of meeting the needs of a particular committee with improved savings and efficiency.

Concurring, Mrs. Brinkworth thanked staff for reconsidering and looking to next year so that additional community input is held, including the review of different options. Mrs. Brinkworth reiterated that staff consider having partnerships with cities or community organizations so that parents who are most impacted by any changes being considered for next year can be assisted.

Mrs. Bartleman expressed support for changes that streamline the program and efficiencies. She noted that Miami-Dade County has saved millions of dollars streamlining this process, money from the general budget that goes to the classrooms.

Dr. Osgood stated there are community meetings in District 5 and it is very helpful that she be a part of those meetings, because sometimes the district has to educate before proposing a change.

Mrs. Korn stated the district needs to be strategic in giving information and hearing all the concerns and taking this time period to work through them. The more resources given and the more information that can be shared, including options that can be made available, the better position the district and the community will be in.

Board Members Murray and Osgood requested a breakdown and statistics of this item.

Mr. Woods clarified that the changes were not just about savings, which is a critical issue, but better services and more on-time scheduling was improved at those schools.

Addressing middle schools, Mrs. Good stated that many schools in her district where times have changed have been impacted, parents voicing their concerns that they don't want to leave their child at home alone to wait for the bus, especially when school starts at 9:45.

FF. OFFICE OF ACADEMICS

FF-1. Continuation Agreement between The School Board of Broward County, Florida and Public Consulting Group (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the continuation agreement between The School Board of Broward County, Florida and Public Consulting Group (PCG). (9-0 vote)

PCG agrees to continue to provide The School Board of Broward County, Florida the Internet-based Electronic Management System (EMS) currently implemented in the district for the writing of Individual Educational Plans (IEPs), Educational Plans (EPs) and Service Plans (PSSPs), as well as assisting administrators and teachers with the reporting requirements of the Individuals with Disabilities Education Improvement Act of 2004 (P.L. 108-446) (IDEA). This agreement also includes the request to renew license to access PCG's related proprietary systems including, but not limited to, EasyIEP, EasyFax, Paperclip, Gifted Module, Advanced Reporting, Due Process and Behavior Plus modules. The SBBC agrees to continue to provide EMS to its schools and administrative employees, contractors, and authorized users for their use in preparing IEPs, EPs, and PSSPs, for compliance with IDEA.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is a financial impact of \$470,106 paid for with Medicaid Reimbursements funds. There is no additional financial impact to the District.

No discussion was held on this item.

FF-2. Continuation of Agreements with The School Board of Broward County, Florida and Community Mental Health Providers (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the Agreements with The School Board of Broward County, Florida and Community Mental Health Providers. Mrs. Freedman was absent for the vote. (8-0 vote)

The Agreements are renewed on an annual basis.

The agreements provide for the provision of required educational services to youth participating in residential treatment programs operated by Citrus Health Network, Inc., and Alternate Educational Systems, Inc. These Community Providers serve students in residential treatment programs that are not able to attend a school operated by The School Board of Broward County, Florida (SBBC) district. The educational curriculum is provided by the SBBC district and is integrated into the therapeutic services of the programs.

Referrals to the programs come from Department of Children & Families, the courts, parents, medical facilities and physicians. Each provider uses the state definition of medical necessity as a guide to determine individual treatment, education plans and length of stay at each site.

The agreements have been reviewed and approved as to form and legal content by the Office of the General Counsel.

The financial impact is generated and funded through student Full Time Equivalents (FTE). There is no additional financial impact to the District beyond the FTE.

Mrs. Bartleman voiced concern over Citrus Health Network and the services they are providing to students.

Kathrine Francis, Executive Director, ESE & Support Services, indicated the district has a service providing contract which the district is required to provide ESE students at residential facilities with their educational services identified on their Individual Education Plan (IEP), as it relates to academics and related services. The contracts are placed by the Department of Children & Families (DCF) and the district does not place students in these residential facilities. Itinerant teachers visit and provide educational services per child per need and leave the facility. Ms. Francis stated that teachers are not involved in anything else at the facility unless something is observed by staff and they are under an obligation to report.

FF-3. Continuation Agreement with The School Board of Broward County, Florida and the Sheriff of Broward County, Florida (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the continuation Agreement with The School Board of Broward County, Florida and the Sheriff of Broward County, Florida for delivery of educational services in the jails. (9-0 vote)

The agreement provides educational services to youths and adults housed at the Broward County Main Jail and adults housed at the North Broward Detention Center, Joseph V. Conte and Paul Rein Facilities. The juvenile program is a secondary curriculum program providing intensive classes in Language Arts, Reading, Mathematics and Science as well as career/post-secondary exploration. The students participate in district testing activities. The Adult General Education program includes: Adult Basic Education (ABE) and General Education Development (GED) preparation. The program is administered by Whiddon-Rogers Education Center.

Program funding is separate for the youth and adult programs.

This agreement has been reviewed and approved as to form and legal content by the Office of General Counsel.

There is an estimated financial impact of \$344,314 to the District. The source of these funds is through the Florida Education Finance Program (FEFP). The District's contribution to support this item is included in the Whiddon-Rogers Education Center budget. There is no additional impact to the district.

No discussion was held on this item.

FF-4. Continuation of Cooperative Agreement and Calendar with The School Board of Broward County (SBBC), Florida with Goodwill, Industries of South Florida, Inc. (Goodwill) (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the continuation of Cooperative Agreement and Calendar between SBBC and Goodwill for Exceptional Students aged Eighteen through Twenty-one. SBBC is required under federal legislation to educate and provide Transition Services to all identified transitioning students with disabilities. "Transition Services" is a term used in the Individuals with Disabilities Education Act (IDEA) that defines a coordinated set of activities that may address, among others, the assessment, planning process, educational and community experiences for youth with disabilities as they turn age fourteen. The intent of Transition Services is to create opportunities for youth with disabilities that lead to positive adult outcomes. (9-0 vote)

The SBBC seeks to enter into agreements with Goodwill to provide Transition services to students 18 to 21. This adult community sites have the commitment and the expertise needed to educate eligible transitioning exceptional education students as defined by State Board of Education Rules. The contracts reflect a funding structure based on per student allocation. Transportation will continue as a required support service for Transition students in this contract.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The total financial impact is \$383,137.92. The source of \$383,137.92 is FTE revenue and ESE special program funding. There is no additional financial impact to the district.

Agenda Items FF-4 and FF-5 were discussed concurrently.

Mrs. Bartleman thanked Ms. Francis and Lou Ruccolo, Transition Services Specialist, for establishing these partnerships and these opportunities for students to gain employment.

- FF-5. Continuation of Cooperative Agreement and Calendar with The School Board of Broward County (SBBC), Florida with Achievement and Rehabilitation Centers, Inc., (ARC Broward, Inc.)
(Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the continuation of Cooperative Agreement and Calendar between SBBC and ARC Broward, Inc., for Exceptional Students aged Eighteen through Twenty-one. (9-0 vote)

SBBC is required under federal legislation to educate and provide Transition Services to all identified transitioning students with disabilities. "Transition Services" is a term used in the Individuals with Disabilities Education Act (IDEA) that defines a coordinated set of activities that may address, among others, the assessment, planning process, educational and community experiences for youth with disabilities as they turn age fourteen. The intent of Transition Services is to create opportunities for youth with disabilities that lead to positive adult outcomes. The SBBC seeks to enter into agreements with ARC Broward Inc., to provide Transition services to students 18 to 21. This adult community sites have the commitment and the expertise needed to educate eligible transitioning exceptional education students as defined by State Board of Education Rules. This contract reflects a funding structure based on per student allocation. Transportation will continue as a required support service for Transition students in these contracts.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The total financial impact is \$562,180.92. There is a financial impact of \$179,042 to the District for transportation for ARC Broward, Inc. The source of these funds is included in the transportation budget. The source of \$383,138.92 is FTE revenue and ESE special program funding. There is no additional financial impact to the district.

Agenda Items FF-4 and FF-5 were discussed concurrently.

FF-6. Amendment Three to the Agreement between The School Board of Broward County, Florida (SBBC) and Follett Software Company
(Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve Amendment Three to the Agreement between The School Board of Broward County, Florida and Follett Software Company. (9-0 vote)

Amendment Three extends the current Agreement to July 1, 2015.

Amendment Three to the Agreement between SBBC and Follett Software Company will allow SBBC to acquire from Follett additional software licenses, services, and peripherals to support the implementation of the Destiny Resource Management Solution, a centralized textbook management system, for one hundred seventy-nine (179) elementary and middle school sites. The licenses, scanners, barcodes and labels, data services, maintenance and support and training services at the firm pricing contained herein the Amendment throughout the term of the contract via formal SBBC Purchase Orders.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The financial impact to the District is \$387,196.88. The spending authority for this item is on the Hardware/Software budget approved by the Board on 5/6/14, but is pending approval of the 2014-2015 Operating budget. The source of funds is the Information and Technology general fund budget.

Mrs. Bartleman inquired whether the new mainframe will have the capability to pull up the class enrollment and the number of textbooks allocated to the school.

Mrs. Gendron indicated that there has not been electronic management at the K-8 level, it has been done manually. There will now be electronic management, and the inventory of each school will be accessed to see what textbooks are checked out for the students and what the balances are, which will be a more efficient way to move them as needed. Mrs. Gendron stated that the high schools have electronic management so this will complete the K-12 level.

Mrs. Korn stated that the software is only as good as the information that is input, and even though the program is effective, if staff and administrators are not present at the staff level sharing accurate information, it is not as an effective tool. She requested, as this is being implemented at a new level, that staff ensure that the issue is presented and address as many of the "kinks" as possible, so that the school level does not hold onto the books.

Mrs. Gendron indicated it is a human issue besides a technical issue. Staff plans to work very closely with the principals and the office of School Performance & Accountability, and the Directors to work as a unit team in order to deal with all the issues of textbook distribution and be more effective toward continuous improvement, in moving forward. Mrs. Gendron stated that a principal think tank has been implemented in the elementary and middle school; when discussing instructional materials, how to increase efficiencies in distribution, management and inventory. They felt this system would really help in taking a step in that direction.

Mrs. Bartleman noted that the human error would have to occur by a person purposely not scanning the bar code. Elementary and middle schools had some new adoptions and based on the order of the textbooks, there should be an indication of how many textbooks each school ordered.

Mrs. Gendron indicated staff knows the inventories that were given to each school and this data can be inputted immediately. The textbook coordinators are being trained at each school and an assistant principal from each school to help manage the inventory during the year. In addition, a reconciliation request is made at the end-of-the-year reconciliation. The high schools will share their best practices with the elementary and middle school principals, to help them with their implementations.

GG. OFFICE OF HUMAN RESOURCES

GG-1. The Department of Law Enforcement Reimbursement (Approved)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve to recognize the Florida Department of Law Enforcement as the sole source provider for fingerprint based criminal history checks as required by Sections 943.0542, 1002.33(12)(g), 1012.32, 1012.465, 1012.467 and 1012.56, Florida Statutes and to pay the resubmission fees directly to the Florida Department of Law Enforcement. (9-0 vote)

In accordance with Sections, 943.0542, 1012.32, 1002.33(12)(g), 1012.465, 1012.467 and 1012.56, Florida Statutes, "fingerprints shall be submitted to the Department of Law Enforcement for statewide criminal and juvenile records checks and to the Federal Bureau of Investigation for federal criminal records checks." Additionally, in accordance with Section 1012.32, Florida Statutes and 11C-6.010, Florida Administrative Code, fees for participation in the Applicant Fingerprint Retention and Notification Program for current employees are directly invoiced to the District by the Department of Law Enforcement. Furthermore, in accordance with Section 1012.32, 1012.465 and 1012.56, Florida Statutes, mandatory resubmission of fingerprint records every 5 years is conducted for completion of a national background check. These resubmission fees are also directly invoiced to the District.

Expenditures are estimated to be approximately \$1,000,000, annually. The invoice amounts will vary depending on the number of applicants processed. The source of funds are from revenue generated from fees collected for fingerprinting transactions and the general fund.

No discussion was held on this item.

HH. OFFICE OF THE GENERAL COUNSEL

II. OFFICE OF THE SUPERINTENDENT

II-1. Annual Dues of AdvancED and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve payment in the sum of \$146,900 to AdvancED for 2014-2015 school year for dues for all elementary, middle, high, virtual education, vocational-technical schools and centers. (9-0 vote)

Broward County Public Schools has had a long-standing relationship with the AdvancEd Accreditation Agency. With a student population (per 1st day count) of 225,232 non-charter students, Broward County has been the largest fully accredited school district in the United States for several decades. Presently, the district is due to pay the annual fee in the amount of \$650 per elementary school, \$650 per middle school, \$650 per high school, \$650 for virtual education school, \$650 per vocational-technical school and \$650 per center school, totaling \$146,900.

There is a financial impact of \$146,900 to the district. The funding will be included in the Office of Strategic Achievement's budget.

No discussion was held on this item.

II-2. Agreement between The School Board of Broward County, Florida and Johns Eastern Company, Inc. (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the Agreement between The School Board of Broward County, Florida and Johns Eastern Company, Inc., for Third Party Administrative Services for Casualty Lines Claims. (9-0 vote)

Florida Administrative Rule Referencing Direct Negotiations:

Florida Administrative Rule 6A-1.012(15) states, except as otherwise required by statute, a district school board, when purchasing insurance, entering risk management programs, or contracting with third party administrators, may make any such acquisitions through the competitive solicitation process or by direct negotiations and contract.

RFP-15-019P Third Party Administrator Selection:

The School Board of Broward County, Florida (SBBC) released Request for Proposal (RFP) 15-019P on February 25, 2014, for Third Party Administrative (TPA) Services for Casualty Line Claims. (The current RFP 27-030V is set to expire on June 30, 2014). The chosen respondent must be licensed and in good financial standing with the State of Florida Insurance Commissioner's Office. The chosen firm must have experience in providing services for governmental organizations, preferably public school districts of similar size and scope to SBBC. Respondents must clearly describe and demonstrate their expertise and experience in liability claims management for such entities. The chosen organization will be held to high-quality standards in providing claim services. This RFP delineates the skills, capabilities and services expected from the selected firm.

See eAgenda for continuation of Summary Explanation and Background.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The Third Party Administrative Services for Casualty Lines Claims will have a financial impact of \$3,120,733 over the next three years. This represents a savings of \$80,000 on this Agreement over service fees paid in the past three years. The source of funds is the District's self-insured fund.

No discussion was held on this item.

II-3. School Resource Officer (SRO) Program Agreements – (2013-2014)
(Approved)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve the SRO Agreements with designated municipalities for police officers to serve as School Resource Officers as listed in the Executive Summary. (9-0 vote)

The Agreements provide for police officers to serve as School Resource Officers in twenty (20) elementary, five (5) middle, five (5) high schools and one (1) center that are operated by the School Board and located in the designated municipal police jurisdictions. The School Resource Officer Program is one of the most effective, proactive safety and security programs in our schools. This cooperative partnership was initiated by the Broward Sheriff's Office dating back to the 1985-86 school year. Now, in its twenty-ninth year, the SROs concentrate on preventative initiatives such as anti-drug and alcohol programs, conflict mediation and anti-violence, crime initiatives and Stranger Danger. In addition, these officers provide a positive presence and serve as role models for students of all ages, as well as liaisons between schools and law enforcement.

The remaining SRO Agreements for the cities of Davie, Ft. Lauderdale, Hollywood and Miramar will be submitted to the Board upon receipt.

These Agreements have been approved as to form and legal content by the Office of the General Counsel.

The financial impact of the SRO Program is \$1,105,422.80. The source of funds is the schools' budgets for the 2013 -2014 school year.

Mrs. Good referred to the agreement indicating the district will get six (6) shared officers in nine (9) elementary schools, and inquired whether Pembroke Pines has SROs at every elementary school.

Mr. Golt requested that the item be momentarily tabled for clarification.

Motion to Table (Carried)

Motion was made by Mrs. Rich Levinson, seconded by Dr. Osgood and carried, to table the agenda item. (9-0 vote)

Following the action of Agenda Item I-8, a motion was made by Mrs. Rupert and seconded by Mrs. Korn, and the items came back on the table by way of acclamation/consent.

Mr. Golt confirmed that Pembroke Pines has an SRO in every school; for the 2013-2014 school year 12 additional SROs were allocated by the Superintendent and approved by the School Board. Agreement was made to fund two (2) additional SROs; four (4) last year for elementary schools and six (6) appear on this contract.

Mrs. Good stated there was discussion to have two SROs at every elementary school, which was done prior to the budget, and there was discussion between the Superintendent and the Chief of Police with regard to the number of SRO allocations.

Mr. Golt clarified these are the two SROs mentioned. This became a countywide program because there were only two to distribute around the district, allocating two to Pembroke Pines, to allow other municipalities and other areas that did not have SROs in their elementary schools to have some SROs. Mr. Golt indicated the six SROs represented in Article 2 - Special Conditions, page 2 of 12, includes the two additional SROs at the elementary level, one (1) SRO at every middle, and two at every high school in Pembroke Pines.

Continuing, Mr. Golt indicated that Pembroke Pines will be notified that the district does not have additional funding for additional SROs. They have not at this point asked for additional funding, but staff will reach out to them and let them know about future funding. Mr. Golt clarified that the Pembroke Pines agreement was sent to the Commission a few weeks ago, after the last Board meeting.

Mrs. Good thanked the city for taking the necessary steps to fund the additional SROs at the schools that were not participating in the program.

Responding to Ms. Murray's inquiry, Mr. Golt stated that four (4) cities have not responded to the district and two or three (3) more agreements will be coming to the next Board meeting.

Responding to Mrs. Brinkworth's inquiry, Mr. Golt stated that Wilton Manors has their elementary staffed with an SRO; it took them a few months to hire someone and put them in place, but the SRO has been working there.

Mrs. Brinkworth requested that communication is provided by the district to schools prior to the media relaying the information.

II-4. First Amendment to Agreement with Cirpass, LLC (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the First Amendment to Agreement with Cirpass, LLC. Mrs. Freedman was absent for the vote. Mrs. Rich Levinson voted "no." (7-1 vote)

In 2009 a RFP was issued to invite potential commercial partners lease excess capacity of the District's Educational Broadband Service (EBS) spectrum. One response to the RFP was received from Clearwire, but the amount offered to SBBC was too low to consider for a long term lease, as it was considerably below industry standards. SBBC entered into an agreement with Cirpass LLC to work on our behalf to increase the offer, on a contingency basis if successful. After many months of negotiations with potential lessees, an agreement was not reached, and the RFP was closed out with being awarded. The District feels the timing is right to once again solicit offers for leasing excess capacity, however, the terms of the Cirpass agreement from 2010 no longer meet our needs. This first amendment will operate in conjunction with the new agreement II-5 with Select Spectrum is a companion item.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact.

Agenda Item II-4 and II-5 were discussed concurrently.

II-5. Agreement with Select Spectrum, LLC (Approved as Amended)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the agreement with Select Spectrum, LLC. Mrs. Freedman was absent for the vote. This motion was superseded by a Motion to Amend (page 66). Mrs. Rich Levinson voted "no." (7-1 vote)

The FCC allows EBS license holders to lease excess EBS capacity to commercial providers. This agreement will enable Select Spectrum, LLC to market the District's EBS spectrum for potential revenue generation. Select Spectrum was recently awarded an agreement by Palm Beach County schools as a result of an RFP process.

The School Board of Broward County, Florida will utilize The School Board of Palm Beach County, Florida's RFP to market its EBS asset for potential revenue generation.

This is a companion item to Agenda item II-4 which will amend an earlier marketing consultant agreement with Cirpass, LLC to conclude that Agreement and any obligations associated with it.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

Select Spectrum will receive compensation on a contingency basis as outlined in Attachment Exhibit B.

Agenda Item II-4 and II-5 were discussed concurrently.

Mrs. Rich Levinson stated the contract indicates paying a percentage on anything over 0.165 when the recommended minimum is 0.200.

Phyllis Schiffer-Simon, Ed.D., Director, General Manager BECON, responded that 16.5 cents was the last best offer and the company marketing the spectrum is seeking on a contingency basis a percentage of bettering that offer for the district. The recommendation of 20 cents is an opinion of what the district should look at when considering what would be acceptable.

Ms. Clark indicated that staff re-negotiated with the proposed vendor and 1.65 was the threshold at which negotiation took place.

Mrs. Rich Levinson indicated her discomfort with paying a commission under the recommended minimum. Staff indicated the recommended minimum was as a result of an analysis from an Securities Exchange Commission (SEC) attorney and an engineering consultant.

Mrs. Rich Levinson stated that paying less than the recommended minimum does not make sense and it is not optimizing this asset.

Dr. Schiffer-Simon indicated that the commission is being paid to get to the recommended minimum and explained that in the industry standard the percentage is paid on the whole amount, starting at zero. This company has 105 licenses that they are going to be marketing and some of those entities are paying as much as 9% on the whole amount. The district is paying 1.4% on anything above 16.5 which cuts the district's contingency in half. Dr. Schiffer-Simon is hoping to get more than 20, but to get up to 20.

Sharing her colleagues concerns, Mrs. Korn stated if the district is not willing to accept the 16.5, this company is not willing to do business with the district and there is not another company that is capable of doing this to the same extent. Mrs. Korn indicated she is relying on staff to know that this is the best and only opportunity and there is a lot of potential money available without the district having an opportunity to use to benefit students.

Mrs. Korn offered tabling the item so that staff can re-negotiate with the vendor any payment of commissions that are made today that are not realized through leasing payments, prior to any type of cancellation, that the portion of the commission associated with unrealized leased payments would be applied to a future commission.

Motion to Table (Carried)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to momentarily table the agenda item. (9-0 vote)

Following the action of Agenda Item II-3, a motion was made by Mrs. Rupert and seconded by Mrs. Korn, and the items came back on the table by way of acclamation/consent.

Dr. Schiffer-Simon indicated the vendor has agreed to language that will be applied to Exhibit B, Fee Schedule, page 11, paragraph H, section c.

Motion to Amend (Carried)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to amend Exhibit B, Fee Schedule, page 11, paragraph H, section c., add language as follows: In the event that the lessee defaults on payments to SBBC and Select Spectrum is rehired to re-market the EBS licenses for lease, Select Spectrum agrees to apply previous payments made towards any new agreement commissions. Mrs. Freedman was absent for the vote. (8-0 vote)

A vote was taken on the Motion to Amend.

Mrs. Korn thanked staff for meeting with the vendor and following up on the matter in short notice, which raises the Board's comfort level.

Mrs. Rich Levinson reiterated that although the Board appreciates staff going out to obtain revenue for the district, she cannot support paying a commission in an amount that is under the recommended minimum value.

Dr. Schiffer-Simon reiterated there is the potential to obtain upwards of \$60 million over a 30-year period, and it will be what the market will support and what the district is able to negotiate. There are ways to increase an offer with service benefits (wireless cards, et cetera). The total value of the offer can be in a wide range. The piggyback contract is from the School District of Palm Beach County's bid of Select Spectrum. The contracts are totally independent.

Mr. Carland advised that Agenda Items II-4 and II-5 (as amended) can be voted on separately.

II-6. The School Board of Broward County, Florida 2014-2015 Organizational Chart (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve The School Board of Broward County, Florida 2014-2015 Organizational Chart. (9-0 vote)

The recommended changes for the 2014-2015 Organizational Chart were presented to the School Board on May 13, 2014. These recommended changes support new grant initiatives and address areas of operational needs within the District. There are twenty seven (27) additional positions being added and sixteen (16) eliminated to further support the strategic alignment of the District's strategic goals: High Quality Instruction, Continuous Improvement, and Improved Communications. In response to Board Member comment and feedback, there is one modification from the recommendations that were presented at the May 13th Workshop. The Chief of Police will now report directly to the Superintendent of Schools with an indirect reporting relationship to the Chief of Staff. The Executive Summary summarizes the recommended changes for all divisions.

The addition of twenty-seven (27) new positions and elimination of sixteen (16) positions result in an approximate savings to the District's General Fund approaching \$100,000. The costs associated with new positions are aligned to existing grant funds; therefore, there is no additional financial impact of the recommended changes to the Organizational Chart.

Agenda Items CC-2 and II-6 were discussed concurrently.

JJ. OFFICE OF FACILITIES & CONSTRUCTION

KK. OFFICE OF FINANCIAL MANAGEMENT

LL. OFFICE OF PORTFOLIO SERVICES

- LL-1. Agreement with Nova Southeastern University, Institute for the Study of Human Services, Health and Justice (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the agreement with Nova Southeastern University, Institute for the Study of Human Services, Health and Justice (NSU) to provide an aviation summer program, to enhance the aviation magnet Program at Miramar High School for up to 50 students currently in the program. (9-0 vote)

Broward County Public Schools will partner to host and coordinate an aviation summer program for up to 50 students currently enrolled and continuing in the Miramar High School aviation Magnet Program during the week of June 16-20, 2014.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The supervising teachers will each be paid a stipend of \$450. The total stipend for all three teachers will be \$1,350 and paid through Title II-A funds.

Agenda Items LL-1 and LL-2 were pulled together without discussion.

- LL-2. Lease Agreement between The School Board of Broward County, Florida, and Florida Computer Partners, LLC (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Lease Agreement between The School Board of Broward County, Florida (SBBC), and Florida Computer Partners, LLC. (9-0 vote)

This community based location is one of the off campus sites which will provide classroom space for the Off Campus Learning Centers (OCLC). The OCLC provide a full 24-credit high school diploma, credit recovery / retrieval, and technical school opportunities for students who have dropped out of school, or who are at risk of dropping out of school.

The current Lease Agreement between SBBC and Florida Computer Partners, LLC, commenced on August 1, 2013 and expires on July 31, 2014. This Lease Agreement is for a term of one year with a 90-day cancellation clause by either party.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The annual financial impact to the District's OCLC Budget is \$30,795. The source of funding is Florida Education Finance Program (FEFP). There is no additional financial impact to the District; therefore, this item does not require a Collaboration Form from the Capital Budget Department.

Agenda Items LL-1 and LL-2 were pulled together without discussion.

LL-3. Continuation Agreement with Summit Montessori Teacher Training Institute, L.L.C. (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the continuation agreement with Summit Montessori Teacher Training Institute, L.L.C., (SM) for Montessori training at Beachside Montessori Village, Martin Luther King Elementary and Virginia Shuman Young Elementary. (9-0 vote)

Participating teachers from Beachside Montessori Village, Martin Luther King Elementary and Virginia Shuman Young Elementary will receive rigorous Montessori training to be certified in Montessori education. Training includes Montessori philosophy, materials and child development theory. The teachers participate in academic instruction and practice laboratories under the supervision of instructors from SM. SM has been certified as a Montessori training institute by the Montessori Accreditation Council for Teacher Education and is an affiliate of the American Montessori Society.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The District will be able to provide teachers at the identified schools with the opportunity to receive Montessori Early Childhood and Elementary training. The source of these funds is from the school's Magnet budget for 2014-2015 and SSOS Funds for Martin Luther King, total will not exceed \$142,500. There is no additional financial impact to the district.

Mrs. Brinkworth inquired why Sunrise Middle Montessori Magnet School was not included for teacher training.

Leslie Brown, Chief Portfolio Services Officer, responded that the district works with a consultant that does middle-level Montessori training; the school gets the funds for their training in the school-based budget and they contract for the training that comes into their school. Currently, Beachside Montessori middle school teachers do not get the same consultant that Sunrise magnet teachers will get. When the training was set up for the middle level, it was set up through the consultant in Texas that does middle school-only training.

Leona Miracola, Director, Innovative Programs / Design Support, shared that Dr. Coe (sic) from Houston, Texas has provided services to Sunrise and Beachside has a trainer that was trained in Texas and has worked with them at the secondary level. Principal Joseph Balchunas has had an opportunity to have training and there is someone locally who has helped them over the years, as they've developed that program.

Mrs. Miracola stated there is collaboration between the two schools and the principals, to be able to utilize the trainer that is in Texas for his secondary teachers.

Mrs. Bartleman discussed the percentage of testing and the number of teachers that are currently certified.

Mrs. Brown indicated that 48% of all teachers are fully certified, 81% are participating in training at Summit and Barry University, and for the 2013-2014 school year there are six (6) that are almost done with their participation in the Summit training. It is ongoing. Mrs. Brown stated that the progression of the courses are offered at different times throughout the year, and teachers go in and out of the courses as they are offered by Summit.

Mrs. Brown further stated that 25% of teachers at Beachside are completely certified, 24 teachers are pending their certification, depending on when they finished the course, and 11 teachers are currently in the training. Mrs. Brown concurred that Martin Luther King teachers have to comply with the agreement that they will take Montessori training and get certified.

Mrs. Miracola indicated that the directive is have everyone trained in Montessori.

Referring to the timeline of the Memorandum of Understanding (MOU), Mrs. Bailey stated that staff consulted with the General Counsel's office, making sure that the language in the MOU gives the district the flexibility of managing employees and the required training and, if they do not meet those requirements, what the communication will be regarding their employment status.

Mrs. Bartleman requested staff provide information as to how many teachers have not participated in any training. She was of the opinion that Virginia Shuman Young Elementary should have more staff with completed certifications within that time frame.

Mrs. Brinkworth requested that Sunrise Middle School is also considered in the MOU.

LL-4. Continuation Agreement with Barry University (Approved)

Motion was made by Mrs. Korn , seconded by Ms. Murray and carried, to approve the continuation agreement with Barry University (BU) for Montessori training at Beachside Montessori Village and Virginia Shuman Young Elementary. (9-0 vote)

Participating teachers from Beachside Montessori Village and Virginia Shuman Young Elementary will receive rigorous Montessori training to be certified in Montessori education.

Training includes Montessori philosophy, materials, and child development theory. The teachers participate in academic instruction and practice laboratories under the supervision of instructors from BU.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

This agreement will be executed after School Board approval.

The District will be able to provide participating teachers at the identified schools the opportunity to receive and complete the Montessori Early Childhood and Elementary courses. The source of these funds is from each school's Magnet budget for 2014-2015 and will not exceed \$55,000. There is no additional financial impact to the district.

Agenda Items LL-4, LL-5 and LL-6 were discussed concurrently.

Mrs. Brinkworth inquired whether Martin Luther King Elementary can be added to this agreement (LL-4) with Barry University.

Mrs. Brown responded that in previous years the Board has requested to determine the costs associated with Barry University and shifting more resources toward Summit training because the certification process equates to the same certification. Barry University is very expensive and does not provide degrees for individuals but it does provide college credit. Beachside Montessori is a training site for Barry University; they have an agreement based on the amount of costs to run the program.

Mrs. Brinkworth wanted assurance that there is equity in the way the district is supporting Montessori schools.

Discussing the Urban Teacher Academy, Dr. Osgood stated the district, in continuing to expand the Montessori program, should develop a "pool" of Montessori teachers that can be selected, in the future.

Mrs. Brown concurred with Dr. Osgood that the district is providing training for those teachers in a more cost effective manner and it does meet the same certification. The district has successfully used Summit.

- LL-5. License Agreement with the Greater Fort Lauderdale/
Broward County Convention Center to Hold the 2014 Teacher
Recruitment Fair (Approved)

Motion was made by Mrs. Korn, seconded by Ms. Murray and carried, to approve the License Agreement between the Greater Fort Lauderdale/Broward County Convention Center and The School Board of Broward County, Florida, to hold the 2014 Teacher Recruitment Fair. (9-0 vote)

The School Board of Broward County, Florida, will hold the 2014 Teacher Recruitment Fair at the Greater Fort Lauderdale/Broward County Convention Center on July 24, 2014. The venue will be used on July 23, 2014 for set up of the event.

It is the policy of the Greater Fort Lauderdale/Broward County Convention Center for the operator to execute the agreement last.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the School District's general fund; however, the total estimate expense of \$8,080 will be paid with Title II A grant funds. Therefore, this item does not require a collaboration form from the Capital Budget Department.

Agenda Items LL-4, LL-5 and LL-6 were discussed concurrently.

- LL-6. Designation of Surplus Portable Classrooms at Riverglades Elementary School, Approval of Modular Classroom Placement at Park Trails Elementary School and Potential Modular Classroom Placement at Riverglades Elementary School (Approved)

Motion was made by Mrs. Korn, seconded by Ms. Murray and carried, to designate eight (8) existing portable classrooms at Riverglades Elementary School to be surplus, and approve the placement at Park Trails Elementary School of up to seven (7) modular classroom additions funded through the Modular Classroom Agreement with the City of Parkland, and to approve the placement at Riverglades Elementary School of any of those seven (7) modular classrooms that exceed the site plan capacity of Park Trails Elementary School. (9-0 vote)

In response to an increased demand on school capacity as a result of proposed residential developments in the City, the School Board entered into the Modular Classroom Agreement with the City. Via the Agreement, the School District anticipates collecting a total of one million seven hundred seventy-one thousand dollars (\$1,771,000) (and possibly an additional \$254,000) from the City.

Of this total amount, \$875,000 should be received by the end of May 2014, to pay for the Board to construct, maintain, and operate seven (7) permanent modular classrooms (and possibly one additional modular classroom) at public school(s) located within the corporate limits of the City, and to remove up to eight (8) portable classrooms at a location of the Board's sole discretion as long as it is within the North School Impact Fee Service Area.

It is recommended that the modular classrooms be placed at Park Trails Elementary School. This recommendation is based on the District's projected student enrollment, which shows the most immediate need for additional school capacity in the Heron Heights/Park Trails school boundary due to the anticipated residential development in the City.

The eight (8) portable classrooms at Riverglades Elementary School are currently classified as unsatisfactory in the District's Florida Inventory of School Houses (FISH) database and recommended for disposal in the 2009-2014 District's Five-Year Educational Plant Survey. Therefore, it is recommended that the portable classrooms should be disposed of (which includes demolition). Additionally, it is recommended that any remaining modular classrooms be placed at Riverglades Elementary School. This recommendation is consistent with the preference expressed by the Board at the School Board Meeting on March 17, 2014 to prioritize the portable classroom removals within the City. Also, the removal of the portable classrooms creates space onsite to house any remaining modular classrooms within this initial agreement that are not feasible for placement at Heron Heights or Park Trails Elementary schools due to site constraints.

There is a financial impact of an initial \$1,771,000 to add the maximum number of modulares and removal of the eight portables, however, the needed funding will be from funds enabled by the Modular Classroom Agreement. Therefore, this item does not require a Collaboration Form from the Capital Budget Department.

Agenda Items LL-4, LL-5 and LL-6 were discussed concurrently.

LL-7. Renewal of Lease Agreement between The School Board of Broward County, Florida and the City of Pompano Beach, Florida (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the renewal of the Lease Agreement between The School Board of Broward County, Florida and the City of Pompano Beach, Florida. Mrs. Korn was absent for the vote. (8-0 vote)

On February 17, 2004, the City of Pompano Beach entered into a ten (10) year lease agreement with The School Board of Broward County, Florida (SBBC) for the use of space in Building 9 (currently designated as Building 12) on the campus of Pompano Beach High School. Over the years, the City ran a pre-school program for up to 4 year-old children in the leased facility, while the SBBC utilized two classrooms in the Building for the Amanda's Place program which served infants to 3 year old children.

The lease with the City was scheduled to expire on February 17, 2014, and the City has expressed desire to renew the lease for another ten (10) year term. However, the leased facility has defects and some structural issues. As such, it was determined that the lease cannot be renewed at the Pompano Beach High School, but at another SBBC owned facility. However, the current lease was extended to June 30, 2014, so as not to disrupt the pre-school program in the middle of the school year.

For background purposes, the subject leased Building 12 was constructed in 1954, and when the City entered into the agreement, there was acknowledgement that the Building at that time needed extensive repairs. Also around that period, the Building was the subject of a District filed Castaldi plan which has since been approved by the Florida Department of Education (FDOE). Despite these issues, the City desired to move forward with lease of the Building with acknowledgement that it would maintain the facility to make it habitable. Thereafter, the lease was entered into for the stated period.

But over the years, critical components of the Building continued to deteriorate, and have gotten worse. To this end, pertinent District staff inspected the Building and recommended that defects found during its inspection are not worth repairing; and as such, the Building should be demolished. Given this recommendation, staff explored alternate viable/safe SBBC owned facilities where the City run program could be relocated. Based on these efforts, it was decided that the City's program should be relocated to Portable Nos. 667C, 414P, 351VE, and 1561P at Sanders Park Elementary School.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel; and upon its approval by the SBBC, the City will take formal action to do the same.

There is a positive financial impact of \$1.00 rental annual rate, plus \$1,275.25 annually for water and sewer service charge; therefore, this item does not require a Collaboration Form from the Capital Budget Department.

Mrs. Rupert inquired about the \$19,000 fee versus \$96,000 for the scope of work.

Mrs. Brown indicated that the Safety department went to the site to review ingress/egress and parking conditions, and they recommended having separate ingress/egress at the school site and asphalt for a separate parking area, with an extra six (6) spaces. The cost of work should come under that amount.

Mrs. Brown further indicated that staff has worked with the Parks and Recreation Director and the City Manager, sharing all the information. They are still interested in pursuing the lease and they will continue to work with the city commission on the costs. Regarding the timing of the buses, Mrs. Brown stated this concern was probably brought up with the safety issues and the need for the additional parking.

Mrs. Bartleman referred to the Amanda's Place component of the agreement and inquired whether a survey was received from parents.

Mrs. Brown indicated that information has not been received. She clarified that Amanda's Place is a districtwide program so there is not a separate lease for that program. That is a program out of the Dave Thomas Center, beside Atlantic Technical Center. Mrs. Brown stated that the principal has been notified and staff will ensure that monitoring is done so families still have access to that program.

Mrs. Bartleman voiced concern with the program because there are 148 families, it is a fee-based program and it is a business decision when moving programs; whether or not people will be willing to drive to the new facility. She inquired if people do not want to drive and the program loses its enrollment, is there an opportunity to move the program somewhere else.

Mrs. Brown indicated that staff researched how many students actually matriculate from one program to the other program, and over the past three (3) to five (5) years there was only five students that actually matriculated.

Mrs. Brown stated the principal and director of the program have indicated that it is a highly subscribed program and they do not believe there is going to be a problem with enrollment. The likelihood of the Amanda's Place program continuing is high.

Mrs. Brown confirmed for Mrs. Good that the portables were inspected and the organization asked for specific items and improvements, costs that the district does not usually have outside of relocatables, so that is a cost to the city. The city has asked that the district do the improvements and invoicing them for the work. There is also an opportunity for the city to do the work themselves and the pulling of permits will be done collaboratively, at their expense.

Mrs. Good questioned who will be conducting the work if the district is doing the work. She stated the agreement is very specific as to the amount of work that is going to be done, the amount it is going to cost, and that the improvements will not exceed \$96,000. Mrs. Good inquired what will occur if the costs exceed this amount.

Mrs. Brown responded that the highest amount from Physical Plant Operations (PPO) was obtained and the work would have to stay within budget.

Mrs. Good was concerned there was no language with regard to the uncertainties and issues that may arise at the site. Referring to Lease Agreement, page 3, (d), Mrs. Good indicated the parties agree that a portable shown on Exhibit A will be removed by the School Board for a location to green space. She stated there is going to be district costs associated with this agreement and the agreement has not been spelled out.

Mrs. Brown indicated the district is very close in the demolition of relocatables that failed standards and are unsatisfactory, and one of these relocatables is on the list of the agenda item and is currently funded out of dollars from the District Educational Facilities Plan (DEFP) that were awarded in September 2013. Mrs. Brown stated this portable was already slated to be removed and it would have been done no matter the circumstances.

Adjournment This meeting was adjourned at 7:30 p.m.

RT