

EXECUTIVE SUMMARY

Agreement	Date	Bid Recommendation of \$1,000,000 or Greater 15-023B – Special Education Materials, Supplies, and Equipment for Individuals with Disabilities
Status		This bid replaces three piggyback contracts: Bid 51-050B (State of Florida), Bid 50-018B (School District of Palm Beach County), and BID 53-081B (Carrollton-Farmers Branch Independent School District, Texas).
Timeline	3/19/2014 4/10/2014 4/23/2014	Released and advertised through DemandStar. Invitation To Bid. Posting of the Award Recommendation.
Financial Impact Statement		The estimated financial impact will be \$3,000,000. Funds to purchase the supplies, materials, and equipment for individuals with disabilities will come primarily from the Individual with Disabilities Education Act (IDEA) grant. Through negotiations, two vendors agreed to discounts of 10% (Prentke Romich Company) and 7.75% (Phonak LLC), for an anticipated cost savings of \$138,895. Most other recommended Awardees offered discounts off Manufacturer's Suggested Retail Price. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated value.
School(s) included		All schools and special programs servicing students with disabilities who require specialized support as indicated on the student's Individualized Educational Plan.
Managing Department/ School		Exceptional Student Education & Support Services Division
Source of Additional Information		Ruby Crenshaw, Director, Supply Management & Logistics Department (754) 321-0501 Kathrine Francis, Executive Director, ESE and Support Services (754) 321-3400
Project Description		<p>The School Board of Broward County, Florida, received 23 bids for Bid 15-023B - Special Education Materials, Supplies, and Equipment for Individuals with Disabilities. These items provide learning and life tools to staff and students that require physical and educational assistance to reach their full potential.</p> <p>The materials and equipment within this bid are for students with disabilities who require Assistive Technology, hearing aids, mobility assistance equipment, occupational therapy/physical therapy supplies, custom special education equipment and instructional software, speech therapy materials, and vision aids as specified on the student's IEP. Items include, but are not limited to, communication devices, adaptive equipment, instructional resources, and/or peripheral items to access the curriculum.</p>