

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 062414-A

Grant Program	Adult Education Family Literacy – Adult General Education	
Status	Continuation – Non-Competitive	
Funds Requested	\$2,154,362 (requested)	
Financial Impact Statement	The potential positive financial impact, if funded, is \$2,154,362. The source of funds is the U.S. Department of Education through the Florida Department of Education (FLDOE). There is no additional financial impact to the District.	
Schools Included	Atlantic Technical Center, Atlantic Technical Center – Arthur Ashe, Jr. Campus, Community School North, Community School South, Dave Thomas Education Center – Charles Drew, Hallandale Adult Community Center, McFatter Technical Center, Sheridan Technical Center, Sheridan Technical Center West Campus, and Whiddon-Rogers Education Center	
Managing Department/School	Career, Technical, Adult and Community Education	
Source of Additional Information	Enid Valdez Stephanie Pollard	754-321-8444 754-321-2260
Project Description	The purpose of the Adult General Education Program is to assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and self-sufficiency; assist adults who are parents in obtaining the educational skills necessary to become full partners in the education development of their children; assist adults in earning a high school diploma or the equivalent; and assist adults to enter postsecondary education without the need for developmental courses. The project will supplement Adult Basic Education, High School Equivalency Diploma Preparation and Family Literacy for adult students in Broward County, in order to increase the number and percentage of adult education students that enter postsecondary education with the knowledge and skills that will enable them to earn a certificate, degree, and/or industry credential.	
Evaluation Plan	The FLDOE requires an evaluation of this program. The evaluation process will include collecting and reporting data on the number of students enrolled, educational gains, and the number of students transitioning from Adult Basic Education and high school equivalency diploma programs, to Career Technical Education programs. The transition data will be compared to the prior year's data, to ensure that gains of at least 5 percent are being made. Additionally, Learning Completion Point data is compared to national data to determine the effectiveness of the program.	
Research Methodology	The project's methodology is based upon Adult Education and Family Literacy Act's intent to provide services to adult students that will ultimately make the United States more competitive in the world economy, by fully developing the academic skills of all segments of the population.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 062414-B

Grant Program	Adult Education Family Literacy – English Language and Civics Education	
Status	Continuation – Non-Competitive	
Funds Requested	\$640,638 (requested)	
Financial Impact Statement	The potential positive financial impact, if funded, is \$640,638. The source of funds is the U.S. Department of Education through the Florida Department of Education (FLDOE). There is no additional financial impact to the District.	
Schools Included	Atlantic Technical Center, Atlantic Technical Center – Arthur Ashe, Jr. Campus, Community School North, Community School South, Dave Thomas Education Center – Charles Drew, Hallandale Adult Community Center, McFatter Technical Center, Sheridan Technical Center, Sheridan Technical Center West Campus, and Whiddon-Rogers Education Center	
Managing Department/School	Career, Technical, Adult and Community Education	
Source of Additional Information	Enid Valdez Stephanie Pollard	754-321-8444 754-321-2260
Project Description	The purpose of the English Literacy/Civics Education Program is to support projects that demonstrate effective best practices in providing and increasing access to English literacy programs to individuals of limited English proficiency. These programs incorporate Civics Education and related support services into an integrated and coordinated program. The project will supplement English Language & Civics Education (ELCE) services for adult English Language Learner (ELL) students of Broward County. ELCE is provided at 31 sites with family literacy services provided at 23 of those sites and 1 with a child education component. The program provides effective instructional strategies to improve student outcomes including differentiated and computer-based instruction, group and individualized instruction, and project-based learning with emphasis on increasing knowledge of contextualized learning that makes connections between academics, writing, and careers.	
Evaluation Plan	The FLDOE requires an evaluation of this program annually. The process will include collecting and reporting data on the number of adult ELL students served, their educational gains, and the number of students who increase an Educational Functioning Level and transition to continued adult education. The data is compared to state and national data to determine the effectiveness of the program. These findings are shared with the District's principals and directors of adult programs.	
Research Methodology	The project's methodology is based upon Adult Education and Family Literacy Act's intent to provide services to adult students that will ultimately make the United States more competitive in the world economy by fully developing the academic skills of all segments of the population.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 062414-C

Grant Program	Elmer's Toolkit
Status	New - Competitive
Funds Requested	\$1,500 (requested)
Financial Impact Statement	The potential positive financial impact, if funded, is \$1,500. The source of funds is the Kids in Need Foundation. There is no additional financial impact to the District.
Schools Included	Eagle Point Elementary (3)
Managing Department/School	The school will manage its grant activities and funds.
Source of Additional Information	Christine De Zayas-Fernandez 754-323-5500 Stephanie Pollard 754-321-2260
Project Description	The Kids in Need Foundation provides funds for teachers to replicate projects found in the Elmer's Teachers Tool Kit catalog. Eagle Point Elementary requested funds for three distinct projects: (1) the Multimedia Book Advertisement program where students prepare to compete in a rapidly changing technologically geared society as they engage in nonfiction texts that incorporate Science, Technology, Engineering and Mathematics and distinguish their own point of view from that of the author of the text; (2) the Movies for your Brian project that will help expose students to real world experiences by integrating different technologies which boost wireless connection capability and enable us to implement the project; and (3) the Crossing Cultures project where students will interact with ePals using 21 st Century communication skills to create projects that demonstrate their applied learning and presentation skills. The grants were written and developed by Kerry Kneissel, a third grade teacher at Eagle Point Elementary.
Evaluation Plan	Students will demonstrate knowledge through teacher observation, standardized test scores, course grades, and completion of projects.
Research Methodology	As required by the grant application, Sunshine State Standards/Common Core State Standards require students to go more in-depth in their comprehension of the material. The project will cover a number of standards-based areas such as research, writing, hands-on applications, and oral presentations.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 062414-D

Grant Program	ING Unsung Heroes
Status	New - Competitive
Funds Requested	\$6,000 (requested)
Financial Impact Statement	The potential positive financial impact, if funded, is \$6,000. The source of funds is ING. There is no additional financial impact to the District.
Schools Included	Eagle Point Elementary (3)
Managing Department/School	The school will manage its grant activities and funds.
Source of Additional Information	Christine De Zayas-Fernandez 754-323-5500 Stephanie Pollard 754-321-2260
Project Description	ING awards grants to K-12 educators utilizing new teaching methods and techniques that improve learning. Eagle Point Elementary requested funds for two distinct projects: (1) an interdisciplinary poetry unit in their writing workshop where students read and comprehend informational texts like biography excerpts about famous poets; and (2) a campaign to properly dispose of garbage and recyclables where students will collaboratively use iPads to research, conduct surveys, and create informational brochures and videos that will help promote their campaign. The campaign project was submitted by two teachers at the school. The grant applications was written and developed by Kimberly Plaksin, Kerry Kneissel, and Brenda Samaniego, teachers at Eagle Point Elementary.
Evaluation Plan	Effectiveness of the poetry unit will be evaluated through audience attendance responses and student and parent feedback after the program is completed. To identify success of the campaign project, teachers and staff will participate in a short pre and post survey. In order to measure student performance, a rubric will be used to assess how well students performed in the following areas: creativity, team collaboration, effectiveness of action plan, and technology integration.
Research Methodology	The poetry project is based on using a variety of expressive forms to enhance students reading and writing skills. The campaign project is based on research that shows that students that are involved in addressing real world problems with authentic and meaningful learning experiences become more socially responsible.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 062414-E

Grant Program	Lowe's Toolbox for Education	
Status	New - Competitive	
Funds Requested	\$2,500 (requested)	
Financial Impact Statement	The potential positive financial impact, if funded, is \$2,500. The source of funds is Lowe's Charitable and Educational Foundation. There is no additional financial impact to the District.	
Schools Included	Hollywood Hills Elementary	
Managing Department/School	The school will manage its grant activities and funds.	
Source of Additional Information	Vered Roberts Stephanie Pollard	754-323-6200 754-321-2260
Project Description	The Lowe's Toolbox for Education program invites schools, in partnership with parent-teacher groups, to apply for grants for a wide range of school improvement projects. Hollywood Hills requested funds for its Hollywood Hills Elementary Learning Garden, a resource for teaching and learning. The project will create and maintain a school garden that will not only allow afterschool counselors but also teachers, to enrich their students in plant development, history, environment studies, reading, creative writing, and math. The grants were written and developed by Julia Chia, an afterschool staff member on behalf of the school.	
Evaluation Plan	Building and maintaining outdoor spaces will allow students to utilize academic skills in reading, math, and science.	
Research Methodology	Nontraditional, hands-on instructional strategies have been shown to enhance engagement and academic performance for students.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 062414-F

Grant Program	Recyclebank Green Schools Program
Status	New – Competitive
Funds Requested	\$1,250 (awarded)
Financial Impact Statement	The potential positive financial impact, if funded, is \$1,250. The source of funds is The Recyclebank Green Schools Program. There is no additional financial impact to the District.
Schools Included	Margate Middle School
Managing Department/School	The school will manage its grant activities and funds.
Source of Additional Information	Earnest Toliver 754-322-3800 Stephanie Pollard 754-321-2260
Project Description	The Recyclebank Green Schools Program awards environmental project grants to schools in Recyclebank home recycling communities, to empower youth to become green heroes. Margate Middle School is requesting funds to support its green project; a two-part program combining how students can think of new ways to recycle objects, and to increase the opportunities for students and staff to recycle at school, specifically paper and bottles. The two aspects will not only show the youth how important it is to recycle, but it will demonstrate their creativity in recycling, as well as their ability to see that they can make a difference with this initiative. The grants were written and developed by Andrew Bronstein, assistant principal at Margate Middle.
Evaluation Plan	Evaluation will focus on enhancing opportunities to practice appropriate interactions and social responsibility.
Research Methodology	As required by the grant application, the project reflects innovative approaches to advancing kids' knowledge about the world around them and is aligned with Common Core Standards.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 062414-G

Grant Program	Wells Fargo Grant
Status	New – Competitive
Funds Requested	\$11,000 (awarded)
Financial Impact Statement	The potential positive financial impact is \$11,000. The source of funds is Wells Fargo. There is no additional financial impact to the District.
Schools Included	Eagle Point Elementary and other schools to be identified throughout grant period
Managing Department/School	Eagle Point Elementary will manage its grant activities and funds, and Business Support Center will manage the grant activities and funds for the schools in their project.
Source of Additional Information	Nell Johnson 754-321-0668 Christine De Zayas-Fernandez 754-323-5500 Stephanie Pollard 754-321-2260
Project Description	Wells Fargo grants support programs and organizations whose chief purpose is to benefit low- and moderate-income individuals and families. In the area of education, Wells Fargo supports programs that promote academic achievement, advance teaching through professional development, and facilitate merit-based access to higher education for underrepresented groups; and in the area of Community Outreach, Wells Fargo supports learning opportunity in the classroom by helping students learn about financial institutions. The Business Support Center (BSC) requested funds to be used for educational enrichment opportunities for students and staff in schools that are served by the BSC. These needs may be financial, academic, cultural, and civic enrichment opportunities, such as field trip sponsorship, technology purchases, career discovery, and educational activity scholarships. Eagle Point Elementary requested funds to support a community outreach project where students learn how to save money, balance a bank account, understand how to manage money, and how banks help people with their financial needs. Wells Fargo will partner with the school, teachers, students, and families and offer informational presentations to educate the community about financial responsibilities and how to better manage their money. The grants were written and developed by Christine De Zayas-Fernandez, principal at Eagle Point Elementary.
Evaluation Plan	As required by the program, an annual report will be provided. The Business Support Center will collect a 1,000 word essay for evaluation. The essay's topic is, "Why Student Learning And Achievement is Important To My Future". Once the essays are received, an evaluation committee comprised of BSC members will review entries to determine the top four essays. Four essays will be chosen and winning prizes of \$2,500 will be submitted to each school. For Eagle Point Elementary students, learning will be assessed through observation and participation.
Research Methodology	The Business Support Center project is based on the District's three goals in its Strategic Plan that directly correlates to the BSC's motto, "We Give Schools a Greater Opportunity to Focus on Student Learning and Achievement." BSC realizes the importance of giving back to schools. BSC believes that that by effectively communicating with schools, giving schools funds to enhance high-quality instruction and providing funds to schools for continuous improvement – Broward students will have a greater opportunity to achieve. Eagle Point Elementary's project is based on Wells Fargo's established success in the financial industry who believes in building lifelong relationships with customers and the community. Wells Fargo is also committed to helping people become financially secure, self-sufficient, and financially literate.